

Accessibility Experience Project

What This Project Is

This Service Learning project lets you experience what it's like to navigate campus in a wheelchair. You'll notice how easy—or not so easy—it is to move around, and you'll look for ways CF and our community can be more accessible for everyone.

You'll:

- Experience what accessibility looks and feels like.
- Learn to identify physical and environmental barriers.
- Reflect on how small changes can make a big difference.

Hours: 1–10 (depending on how long you participate)

Project Steps

1. Get Ready

- Contact the Service Learning Coordinator to schedule your wheelchair checkout.
- Learn basic wheelchair safety and operation.

2. Experience Campus

- Spend a few hours (or up to half a day) navigating CF's campus in a wheelchair.
- Visit classrooms, restrooms, common areas, and outdoor paths.
- Keep notes or photos of what you notice—what works and what doesn't.

3. Complete an Accessibility Audit (On Campus)

- Use the Accessibility Audit Checklist.
- Evaluate ramps, doors, restrooms, signs, and other areas.
- Write down barriers, positive examples, or anything that surprised you.

4. Optional: Audit an Off-Campus Location

- Pick a place you visit often—like a park, restaurant, or store.
- Repeat the checklist to see how accessible it is for people with mobility challenges.

5. Reflect

After completing your audits, reflect on your experience. Write a short reflection that answers:

- What was most challenging about using a wheelchair?
- Where did you find barriers on or off campus?
- What did you learn about accessibility and inclusion?
- How could you help make your environment more accessible?

What to Submit

1. Time Log (signed by the Service Learning Coordinator)
2. Accessibility Audit Checklists (on-campus and, if done, off-campus)
3. Photo Documentation (optional but encouraged)
4. Reflection