

# CONNECTION



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**ANNUAL REPORT**

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ON THE COVER:

CF students, faculty and staff pivoted to remote learning during the COVID-19 pandemic.

Connection Magazine is published twice each year by the College of Central Florida for alumni and friends of the college. The magazine's editorial staff strives to inform, engage and inspire readers through stories about the college's contributions to the community.

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# MYVIEW



During fall semester, the CF team passed out more than 280 bags of food, 16 coats and 17 bags of toiletries to students in need on our campuses.

Today, students have many options when it comes to pursuing higher education. Colleges and universities across the nation are looking for unique ways to attract and grow their student body. At CF, we continue to offer options to keep students engaged and keep learning relevant.

Online learning expanded when the recession hit in 2008 as students started looking for ways to continue working and finish school, and it has grown steadily since then. Little did we know that it would become a necessity when the world was gripped by COVID-19 this spring. Thanks to the dedication of our faculty and staff, we shifted from one-third of students learning online to 98% online within a week. The learning continued and services were shifted online to ensure that students received the support they needed to be successful. CF has been recognized nationally for excellence; however, the successful completion of this semester in the face of adversity shows the true qualities of excellence, empowerment and engagement in our CF team. Those qualities are difficult to measure, but are what makes CF exceptional.

Higher education continues to evolve as our students demand new ways to learn and apply concepts. In this issue of Connection, we hope you will get a better idea of the ways that CF is engaging and empowering our students to the next level of excellence.

James D. Henningsen, Ed.D.  
CF President

*We transform lives and enrich our community by providing a supportive, high-quality learning environment that prepares individuals to excel in work and life.*

# NEWS AROUND CAMPUS

## CF Now Offering IGNITE Transfer Program to FAMU



CF has joined the IGNITE program at Florida A&M University to provide a direct transfer pathway for students attending CF. This partnership with Florida A&M University guarantees FAMU admission to students who earn an Associate in Arts at CF.

“This new partnership is a huge benefit to our students and community,” said Dr. Jim Henningsen, CF president. “It gives students the opportunity to complete their first two years at CF, where they thrive in smaller classes with our award-winning faculty and programs and pay less in tuition. It is a giant step forward in helping increase the education attainment level of our community by increasing access to bachelor’s degree programs in Marion, Citrus and Levy counties.”

Students can begin their studies at CF with the knowledge that they will have a seat at FAMU once they attain an A.A. The partnership provides students a smoother transition with admission and enrollment. Since students receive advising from CF and FAMU, they might also find a shorter time to degree completion.

Students can enroll in the FAMU IGNITE program if they have 0-30 academic credits earned. The purpose of the IGNITE program is to engage students throughout the course of their associate degree, connect them with FAMU academic advisors for specific fields of study, and provide scholarship opportunities for eligible students. IGNITE participants who maintain a 3.0 GPA or higher are eligible for an IGNITE Card, which grants them free access to most FAMU on-campus and athletic events.

## CF Recognized as Military Friendly School

CF has been recognized as a Military Friendly® School, earning the silver level award. The Military Friendly® Schools list is created each year based on extensive research using public data sources for more than 8,800 schools nationwide, input from student veterans, and responses to the proprietary, datadriven Military Friendly® Schools survey from participating institutions.

“The College of Central Florida works hard to ensure our active servicemen and women, veterans and their families receive the best education and support services possible,” said Dr. Saul Reyes, vice president of Student Affairs at CF. “Approximately 300 CF students receive Veterans Administration benefits.”

In 2014, the college opened the Veterans Center, which offers a venue for studying and fellowship, a small library, food pantry and more for students and their families. The center also serves veterans who are no longer receiving education benefits.

## CF Ranked in Top 1% in the U.S. for Affordability

CF is ranked No. 29 in affordability in the United States, according to the U.S. Department of Education. CF tuition and fees for 2017-2018 were 69 percent below the national average of \$8,256 for public four-year or above institutions.

The cost for associate level courses is \$112.92 per credit hour, or approximately \$2,824 per year for a student with a 12-credit course load for two semesters. This new ranking puts CF in the top 1% for affordability.

The U.S. Department of Education releases the College Affordability and

Transparency Lists annually to make the costs of college more transparent for students and their families. Data for the rankings comes from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data Systems. Tuition reports include tuition and required fees, and are for full-time beginning students. The figures are based on a 12-credit course load for two semesters.

## Citrus County School District Partners with CF for EMT Program

Citrus County dual enrollment students at Crystal River High School’s Academy of Health Careers can now fast track their education in the Emergency Medical Technician program, thanks to a new partnership with the CF Citrus Campus.

Students who are enrolled will undergo 300 hours of classroom instruction and 84 hours of clinicals. When the students turn 18, the high school senior EMS prospects are eligible and prepared to take their certification exam, graduate as an EMT and apply for a job, instead of waiting until after high school to begin their EMT education.

The program is due to the generous gift from Phil Royal Legacy Inc. that donated \$3,000 toward scholarships for the program and exam fees. Phil Royal, who passed away suddenly in July 2016, was a certified paramedic, firefighter and Citrus County Sheriff’s Office deputy. Royal was a part-time instructor with CF’s EMS program.



Students in the Phil Royal EMT Program administer oxygen to a training mannequin. From left, Bradley Ciccone, Maxwell Wolff, Zachary Kahler and Grace Mason.

Photo courtesy Crystal River High School

# APPLAUDING

## OUR STUDENTS, FACULTY AND STAFF

### CF Receives Grant for Mobile Computer Lab

A mobile computer lab will allow the CF Library to bring instruction and research support to classrooms and meeting spaces on campus not equipped with computers, increasing the library's ability to reach more students and support campus partnerships. The lab will circulate with faculty, providing an alternative to the library's instruction lab, which is in high demand by faculty teaching courses requiring a research component. The lab will also benefit campus partners involved in the college's Quality Enhancement Plan efforts as they move around campus educating students on academic pathways and campus resources. CF will receive 20 Surface Go tablets and cases, eight keyboards and a cart that recharges, stores and transports the tablets. The grant was provided by the Northeast Florida Library Information Network and is awarded to institutions that bring innovative ideas to their campus.

### Nursing Professor Receives Distinguished Faculty Award

Associate Professor Angela Martin has been honored with the Dale P. Parnell Distinguished Faculty designation in honor of former American Association of Community Colleges President and CEO Parnell. Recipients demonstrate passion for students and the classroom, show willingness to support students, inside and outside of the classroom, are recognized for participation in college committees, and go above and beyond what is required to ensure that students are successful in their academic careers. Martin teaches in the Associate Degree Nursing program at CF. In 2018 she developed and implemented an innovative simulation for third semester nursing students to improve prioritization and critical thinking that involves one student

caring for three complicated patients. This novel approach to simulation has been nationally recognized through presentations at the National League for Nursing/ University of Central Florida Simulation Conference and the Organization for Associate Degree Nursing Conference. Martin was also recognized with the Instructor Award in the 2019 Celebration of Nurses by Ocala Magazine.

### CF Forensics Students Take Home Awards

CF students won numerous public speaking awards at the Florida College System Activities Association Forensics State Championship at Tallahassee Community College in February. The team earned Readers Theater State Champions, Third Place Overall Team Sweeps and Second Place Individual Events Sweeps. Student Eileen Hernandez was named State Champion

in Persuasive Speaking and Programmed Oral Interpretation and fourth place for Informative speaking. She and other team members brought home numerous individual awards including Brionna Lassiter, second place for Programmed Oral Interpretation and fourth place for her Poetry. Emily Brouwer was awarded second place for her Extemporaneous speech and sixth place in Informative. Zachary Williams was awarded fifth place for his Impromptu speech.

"CF Forensics is founded on the philosophy of Finding Your Voice. Meaning, we want our students to become better communicators and to talk about issues they find important through an activity that develops their critical thinking, writing and performative skills," said Dr. Matthew Maddex, associate professor of Speech and director of Forensics. "The results at the FCSSA two-year state championship show that we are not only working hard but finding our voice. I am proud to coach people who care more about the



The CF Forensics team with Dr. Matthew Maddex, advisor, and awards earned at the Florida College System Activities Association Forensics State Championships.

message than the potential award!" Students also competed in the Florida Intercollegiate Forensics Association competition at the University of Central Florida finishing ninth overall. In intercollegiate forensics, which includes speech and debate, students compete in team and individual events in a variety of areas including interpretation of literature (prose, poetry), public address (informative and persuasive), limited prep events and several platform speeches. The forensics association enables students to not only improve their speaking skills but also develop a stronger understanding of the communication field as a whole.

### CF Students Win Vocal Awards

College of Central Florida students won numerous vocal awards in February at the Central Florida National Association of Teachers of Singing state chapter audition at the University of Central Florida.

Josh Plante received first place in his category, Second Year College Musical Theatre Men, and Jillian Capps received third place in her category, First Year College Musical Theatre Women. Plante and Vicky Juliano performed in the winner's concert. Participants included other voice performance majors from the University of



CF Nursing students from left: Timothy Quick, Ronald Oliver, Deanna McDaniel, Emma Baird and Christasia King.

### Nursing Students Receive \$14,500 in Scholarships

In January, the Community Foundation of Ocala Marion County presented Angelica G. Muns Nursing Scholarships totaling \$14,500 to seven CF students.

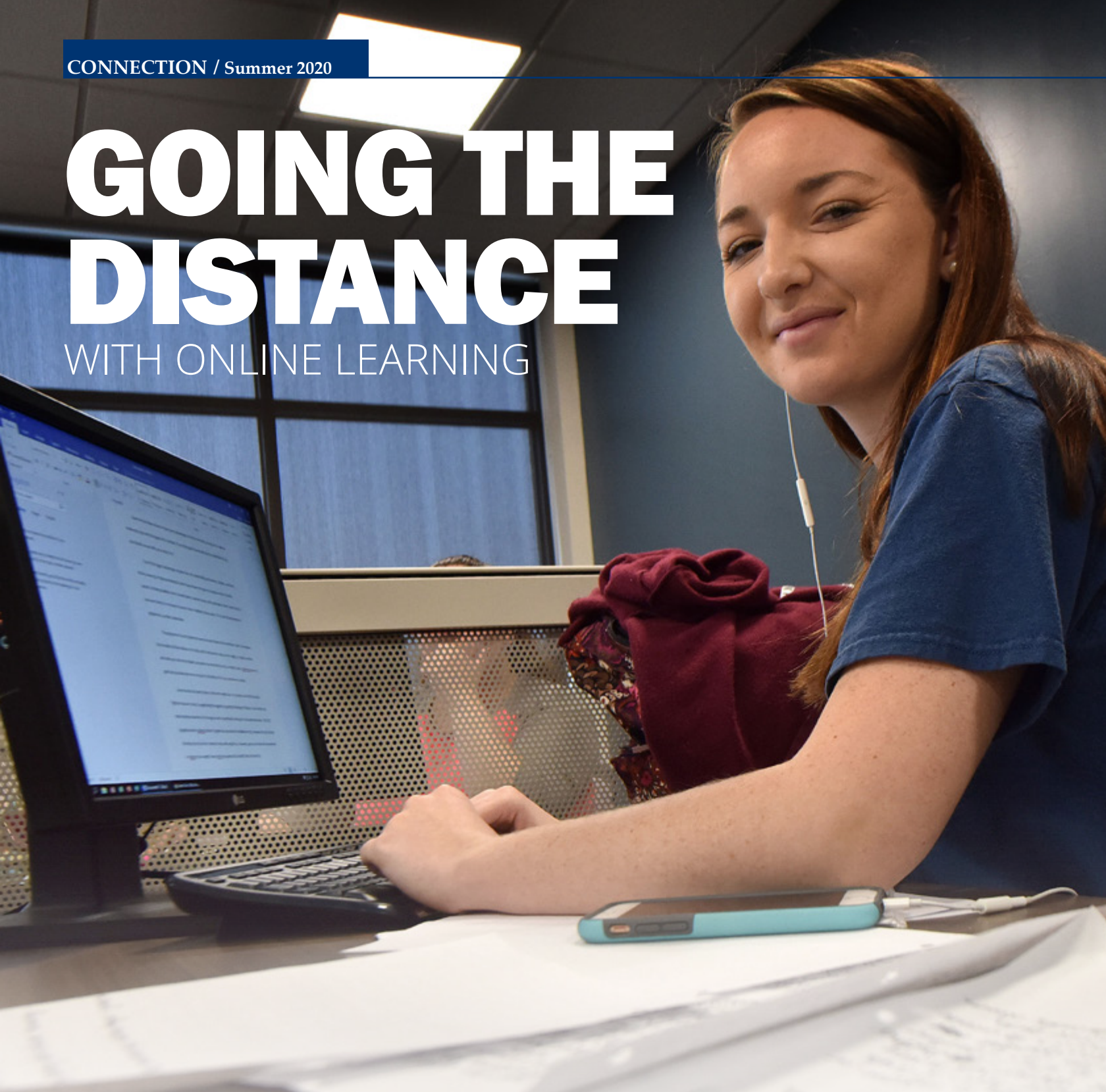
Josh Copeland was designated the Theresa McPherson scholar with a \$2,500 award. Dr. Lon McPherson, former senior vice president of medical affairs at Munroe Regional Medical Center (now AdventHealth Ocala), established the Therese V. McPherson Scholarship in loving memory of his wife, for nursing students who "bridge" programs toward an advanced nursing degree.

Six additional CF students received Muns Nursing Scholarships of \$2,000 each: Emma Baird, Lovely Elein, Christasia King, Deanna McDaniel, Ronald Oliver and Timothy Quick.

The scholarship was established by Angelica Muns, a U.S. Air Force lieutenant colonel and registered nurse who served during World War II. The scholarships support students who plan on staying in Marion County and working at a Marion County acute health care facility.

# GOING THE DISTANCE

WITH ONLINE LEARNING



## The New Normal

Distance learning as we know it got the biggest shot in the arm this spring due to the COVID-19 crisis that forced all forms of education to move to an online platform. From K-12 education all the way to higher education, students all over the world have been forced to adapt to online learning like never before. CF faculty and staff got right to work to make sure that students had a seamless transition to online that started at the end of March.

“Everyone really came together to make sure that we all had the tools we needed to help continue each student’s success,” said Dr. Tammi Viviano-Broderick, dean of E-Learning and Academic Services. “We encouraged experienced online faculty to reach out to those in their department who maybe were less experienced with it to share resources and offer them tips. We found that in addition to calling our team, the e-learning or distance learning team, that they were really relying on each other.”

From online guides to frequently asked questions for students and staff, CF focused on adding extended helpdesk options for E-Learning and making sure students are

aware of the Canvas helpdesk option as well. Canvas is the learning management system that all students and faculty use for their coursework. All areas were covered to make sure students were ready.

Like faculty, many CF students have already had experience with online classes and have offered tips to other students on ways to stay focused and get through this difficult time. Tips included staying in touch with professors using email and Canvas, finding a dedicated space at home to focus on school work, remembering to take care of physical and mental health, and practicing safe social distancing.

## Not Our First Rodeo

CF was one of the first state colleges in Florida to embrace online learning and started offering online classes in 1998. Back then, a student could complete 50% of their Associate in Arts degree off campus through the online program. By the time 2002-2003 rolled around, more than 1,000 students were taking classes online, due in part to increased access to internet at home. When the recession hit in 2008, the online option really exploded, and CF saw nearly 7,000 students enrolled with online classes.

“Enrollment really increased with the recession, and we were seeing lots of underemployed individuals coming back and retooling their skills,” said Josh Strigle, director of E-Learning and Learning Support Centers. “It was a win-win for us, because we were running out of classroom space on campus, so online was a great option.”

Before the COVID-19 crisis, more than one third of CF students took classes online and enrollment remained steady for that option. Some students were fully online and others took a mixture of online, on-campus and hybrid, which includes online and face-to-face meetings. When the spring semester started, before the shift to fully online learning, there were 176 faculty members who taught 713 course sections of online classes and 342 hybrid course sections.

Jennifer Bagnasco is working on her Bachelor of Applied Science in Business and Organizational Management with a Health Care Management specialization and has had the opportunity to take classes online, in the classroom and hybrid.

“The online classes gave me the flexibility as a nontraditional student to work and attend college at the same time,” Bagnasco said. “It works for me because I live an hour away from campus.”

Online learning is often the preferred format – and sometimes the only option – for nontraditional students, who can earn the next credential while balancing work and family responsibilities. The biggest strength of the program is that students can take advantage of local resources.

“In most online programs, your

instructor can be located in a different state,” Strigle said. “At CF our faculty and adjuncts are local, and students can get a better experience knowing that someone is located within their community and ready to help.”

With technology ever-changing, the horizon of distance learning continues to evolve. College graduates and employers continue to look for ways to bridge the skills gap, warranting continuing professional development. To respond to the needs of these fast-changing knowledge and skill areas, institutions offer a variety of professional education programs. Trends show that some colleges and universities are moving away from the traditional semester and three credit courses and offering stackable micro-credentialed options. These options are mini professional learning opportunities that build upon one another.

“We offer a variety of certificates here at CF, which allows students to hit a milestone and get the credentialing they need to better themselves in the workforce,” Strigle said. “But the best thing is that if they decide they want to pursue that Associate in Science degree, then they can earn certifications as they work toward their new degree.”

Distance learning not only accommodates students with a schedule that works best for them but can also provide accommodations for students who have learning barriers. CF’s Early Alert System helps the college identify students who are struggling and need assistance to get back on track.

“Some students struggle with technology. CF provides technical support during the week and the Canvas 24-hour tech support helps students at any time,” Strigle said. “We also usually provide a space for students who are off campus to come in and use the computers here if they are struggling with connecting online.”

CF’s Distance Learning option is growing at just the right pace that the institution feels it can keep up with, and new courses are being developed all the time. CF is participating in a statewide quality design initiative where the institution will review all the online courses offered to make sure flexibility, accessibility and quality for all courses is offered.

“We want to make sure that we are balancing our course offerings and not be too heavy in one modality than the other,” Strigle said.

## CF ONLINE DEGREES OFFERED

### Certificates

Accounting Technology Management

Accounting Technology Specialist

Business Entrepreneurship

Business Operations

Business Specialist

Child Care Center Management

Criminal Justice Technology Specialist

Early Childhood Development Specialization

E-Business Ventures

Equine Technician

Human Resources Administrator

Information Technology Analysis

Information Technology Support Specialist

Lean Six Sigma Green Belt

Marketing Operations

Office Specialist

Office Support

### Associate Degrees

Associate in Arts

Associate in Science in Business Administration

Associate in Science in Early Childhood Education

### Bachelor’s Degree

Bachelor of Science in Nursing

CF.EDU/ONLINE

# GOING THE EXTRA MILE

WITH EXPERIENTIAL LEARNING



## Deeper Experiences with the Environment

**CF Senior Professor Steve MacKenzie is no stranger to encouraging his students to become one with the environment.** For 34 years, MacKenzie has shaped his curriculum so that students experience different opportunities throughout the natural community.

In his Introduction to Environmental Sciences course, MacKenzie helps students gain an understanding of, and solutions to, environmental problems. His students participate in three environmental activities, choose a service-learning project, or write a research paper. Environmental activities include bird walks, attending environmental festivals, kayaking trips on the Silver River, and other activities sometimes presented by the Marion Audubon Society.

“The hands-on activities are such a great way to share the learning experience with students,” MacKenzie said. “In the classroom, it’s very much one-on-one, but when we attend the activities together, it becomes a different experience and makes the learning more real and deeper.”

Many students have never had an opportunity to visit locations such as Silver River State Park, and MacKenzie said it becomes a real treat for them and their families. Project work is also a big part of his course. Students have built and installed bird houses on the Ocala Campus, worked with the City of Ocala to assess the biodiversity of the downtown area, and recommended a composting system for the Vintage Farm Campus. Students have also helped CF earn and maintain a Tree Campus designation by the National Arbor Day Foundation.

“Our students work on becoming a Tree Campus more than 10 years ago was due to them being a part of our Campus Tree Advisory Committee and being



engaged in an Arbor Day observance and service learning project,” MacKenzie said. “Students and community members shared their sustainability knowledge and provided free tree saplings for visitors.”

## About as Close as the Real Thing

**For a nursing student, hands-on learning comes with the territory.** Health Sciences faculty Angel Marrero takes that experience to another level through CF’s Health Sciences Simulation Center. CF Nursing is family to Marrero, who graduated from CF with her Associate Degree in Nursing and Bachelor of Science in Nursing. Not only did she receive her education at CF, but her mother, step-mother and wife did, as well.

“All four of us are on the nursing photo wall here at CF. I had a great foundation and love of learning especially in this field growing up and then experiencing it on my own,” Marrero said. “I love to teach, and by introducing interactivity in the classroom, I get the best of both worlds.”

Through the Simulation Center, Marrero teaches Clinical Concepts II for second-semester ADN students. As students complete their rotations in the community, one week is completed at CF where Marrero has them complete a hands-on clinical scenario she and other members of nursing

faculty watch from behind the scenes. The coordinator introduces new barriers as students progress through the simulation exercise, sometimes creating a high-intensity situation to mock what real-life experiences these future nurses will experience. After 20 minutes, Marrero takes the students to a debriefing area to discuss the simulation.

“The debriefing is where the real learning happens,” Marrero said. “We talk about the communication they had with each other, and the critical thinking that occurred. We talk about the good, the bad and what improvements can be made.”

That conversation is more than just instructing students on what to do and what not to do. Marrero feels that the hands-on learning shifts the focus from teacher-centered to student-centered. The more they put into the exercise, the more they take away. She encourages them to learn as much as they can from the book and online lectures at home, and come to class ready to apply that knowledge so she can introduce critical thinking to the application.

“Students are changing, and the way we teach needs to change with them,” Marrero said. “Integrating technology in the classroom helps make class interesting and fun at the same time.”

## Teaching and Inspiring

**The Florida Department of Education has reported that there is a critical shortage of teachers, and CF faculty Dr. Renae Robinson knows that our students are prepared to fill that gap.**

Through intense classroom teaching and preparation, students are in classrooms throughout the community in the first semester participating in hands-on learning.

“Our students are working on their lesson plans in class and it’s required that each one builds on each other, and then have to implement that plan that shows transferable skills in the real classroom,” Robinson said. “It doesn’t get more hands-on than that.”

Each student is then observed by a CF supervisor and cooperating teacher at the public school where they apply the knowledge they have learned. Students are placed in different grades and schools each semester to give them experience with affluent, rural and low socio-economic school environments.

“It’s amazing to see the growth that takes place from the first semester until the last semester,” Robinson said. “You truly see them transforming into teachers right before your eyes.”

Robinson said students are required to use technology and create an authentic learning



task for each student. Technology is used to engage and enhance the lesson plans that students are using in the classroom. Those requirements lead to successful outcomes. The CF Teacher Education program ranks No. 2 in the state among teacher education preparation programs for student performance on the PreK-3 Exam Development Knowledge subtest and No. 6 in the state for the PreK-3 Exam Language Arts and Reading subtest.

“The best part about this type of hands-on learning is to watch how they apply the skills they learn in the real classroom and watch how they interact with the students,” Robinson said. “They are teaching me new and creative ways and ideas to approach learning.”

### Rolling Up Our Sleeves and Getting Our Hands Dirty

**After growing up on a farm, Associate Professor Tavis Douglass knows how important it is for students to learn by doing.** There is no shortage of doing within the Agribusiness programs at the College of Central Florida. Whether it’s through courses such as Introduction to Irrigation or Agricultural Machinery and

Equipment or through Farm Records and Accounts, Douglass says hands-on learning is an integral part of many of his classes.

“Other colleges are very theory-based in their undergraduate courses, but here at CF we want our students to roll up their sleeves and instantly put the knowledge they are learning in the classroom to use,” Douglass said. “From learning how to install irrigation systems to gathering soil samples and then interpreting the data on how much to fertilize and water to use are an important part of what students learn.”

CF offers an Associate in Science degree in Agribusiness that shows students the science behind why things happen

and introduces them to the application of that knowledge. The program prepares students for employment as agricultural professionals, managers or supervisors. The Bachelor of Applied Science in Business and Organizational Management with the



Associate Professor Tavis Douglass

Agribusiness Management Specialization is where students apply the concepts they learned in the first two years and prepare for work at farm and agricultural businesses.

Students learn about horticulture and plant propagation, which is the process of growing new plants from a variety of sources, to growing hydroponic systems in the greenhouse. While some students who grew up on a farm enter the program with more experience, all students are immersed in agribusiness operations and graduate workforce ready.

Douglass explained that most people think of the outside work when you think about agriculture, but the business side also has hands-on learning. Students learn how to be proficient in Excel and QuickBooks and learn farm software to measure the inputs and outputs of the business.

“With the hands-on work in this program, students can see their learning come to life and learn from themselves and each other,” Douglass said. “When they can touch it, feel it and see it transform in front of them, learning starts to take a whole new shape.”

### Hands-On Starting in the First Year

**Starting college can be both exciting and intimidating.** At CF, all first-time-in-college students pursuing an Associate in Arts degree take First-Year Seminar, which



allows them to become familiar with a new learning environment, learn research skills, career planning, self-discovery, time and money management, critical thinking skills and how to study. The emphasis is on experiential learning through peer collaboration, community engagement and utilization of campus resources.

“Getting our students to engage in college life and experience resources at CF are success strategies that increase their likelihood to graduate,” said Julee McCammon, CF assistant professor and lead faculty for First-Year Seminar. “In this class, experiential learning is worth 40% of the class grade. Students have a menu of options from which they choose that would best support their goals. Options include attending a variety of CF community events, meeting with CF advisors, and working with a tutor in the Learning Support Center, and then reflecting on how these activities support their aspirations in college.”

Students connecting to campus is a critical component of the class. One way this is accomplished is through having students participate in campus scavenger hunts to find a SMART area and locate the Testing Center and other campus resources. Through the process they learn to connect with their peers in meaningful ways and learn to navigate the campus and feel more comfortable in the college environment.

In the development of the course, professors across disciplines were consulted about what skills students need to be successful in their classes. This created a very robust course that is already showing positive impacts on students’ grades as well as their persistence to complete academic goals. Students are given many tools in this course to help ensure they are ready for college such as working with PrepSTEP, a dynamic self-guided online learning platform that helps boost students’ academic skills that are lacking. They work on the CareerShines profile many of them started in high school and are guided to discover courses they need to take in their academic pathway and update their resume and add to their portfolio; through this process they also learn how to work effectively with college staff. Students also learn the features of their free Microsoft Office suite and must submit their work in different formats.

“For 13 years, many students have been passive learners by listening to lectures,” McCammon said. “We want them to become active learners who are partners in their learning experiences. By creating hands-on opportunities, we can help them adopt new habits, and actually learn and apply the material in meaningful ways.”

# CF FOUNDATION

## ANNUAL REPORT

2019 ENDOWMENTS VALUE: \$75.4 MILLION

**96%** of CF EMPLOYEES donate to the College

TOTAL RAISED IN 2019  
**\$2.4 MILLION**

**\$4.9 MILLION** impact to our college and community

**\$1.2 MILLION** given in scholarship and student support



*"Making the World a Better Place"*

Dear Friends of the College and CF Alumni:

What interesting times we live in. As I write this letter in the spring of 2020 for our 2019 Foundation Annual Report, I am struck by the contrast between the two years so far. That said, I have learned many lessons over my 26 years in the philanthropic enterprise that has encompassed similar challenges and opportunities.

One of the most important lessons is that you, in one way or another, want the world to be a better place. You make gifts of your time and resources so doors of opportunity are opened for those striving to reach a more secure future. You give resources to create much needed programs to deliver the workforce for today and tomorrow. Perhaps you are giving back as others have given to you. The reasons are endless and varied, but all seem to be motivated by a desire to make this world better.

The CF Foundation team is honored and excited to be part of such an important discussion and process. Our reason is two-fold: we find joy in helping kind and generous people make their vision of a better world in some part real, and we witness the important impact such conversations and gifts have on our students and the communities we serve.

In 2019, the CF Foundation made strides in its impact on the College of Central Florida. As you can see in our annual report, our total assets grew to more than \$105 million, and we had a total impact on the college of more than \$4.9 million, of which over \$1.2 million was for scholarships and student support. Our comprehensive campaign, Reaching Higher: The Campaign for the College of Central Florida, reached more than \$18 million in committed gifts, pushing us to 90% of the \$20 million goal.

We also were recognized by ImpactMatters.org, an advocacy group for the nonprofit sector providing analysis to potential donors, as one of the most effective and efficient educational foundations in the nation for impact. It is great to be recognized since this is what we strive toward every day: how we help you make the world a better place while making a positive impact on our students and programs.

So, THANK YOU for all you have done, do and will do to help all of our students have the best opportunities for making this world a better place through education.

If we can be of assistance, please get in touch.

Sincerely,

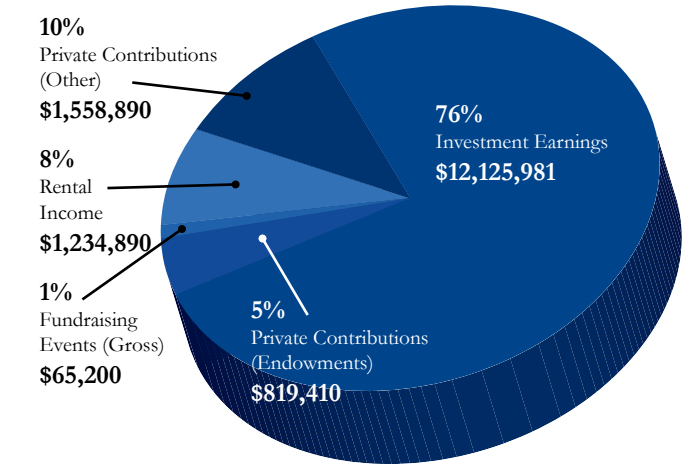
Christopher R. Knife  
Executive Director, CF Foundation

**CF Reaching Higher**  
The Campaign for College of Central Florida

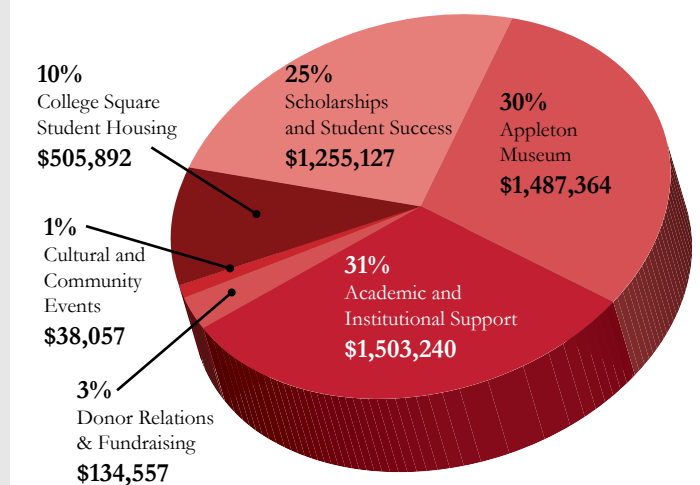
ASSETS	
<b>Current Assets</b>	
Cash and Investments	\$6,848,194
Other Current Assets	164,053
<b>Total Current Assets</b>	<b>7,012,247</b>
<b>Non-Current Assets</b>	
The Appleton Museum	17,234,367
Other Property and Equipment	345,856
College Square Residence	3,768,346
Enterprise Center	3,025,221
Less Accumulated Depreciation	(3,268,315)
Investments - Endowed	75,433,784
Investments - Restricted	1,685,613
Other Non-Current Assets	132,697
<b>Total Non-Current Assets</b>	<b>98,357,569</b>
<b>TOTAL ASSETS</b>	<b>\$105,369,817</b>
LIABILITIES	
<b>Current Liabilities</b>	
Bonds Payable (Current Portion)	\$175,002
Current Liabilities	839,427
<b>Total Current Liabilities</b>	<b>1,014,429</b>
<b>Long-Term Liabilities</b>	
Bonds Payable (Long-term Portion)	480,000
Other Long-Term Liabilities	580,987
<b>Total Long-Term Liabilities</b>	<b>1,060,987</b>
<b>TOTAL LIABILITIES</b>	<b>\$2,075,416</b>
NET ASSETS	
Operating Fund - Unrestricted	4,435,421
Operating Fund - Restricted	2,936,088
Non-expendable Endowed	75,231,805
General Plant	17,234,367
Student Housing	1,805,745
Enterprise Center	1,221,939
<b>TOTAL NET ASSETS</b>	<b>102,865,365</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$105,369,817</b>

Unaudited at Dec. 31, 2019

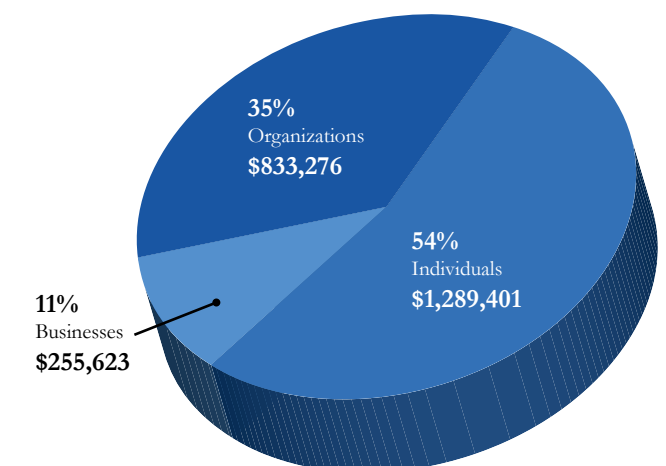
### 2019 Sources of Revenue



### 2019 Support to College and Community



### 2019 Sources of Contributions



For more information on the College of Central Florida Foundation, call 352-873-5808 or visit CF.edu/Foundation.



# FOUNDATION NEWS



Rusty and Page Branson



Bill and Crystal McCall



## Ben Marciano Honored with the 2020 Distinguished Alumni Award

Ben Marciano is passionate about the benefits of health and fitness, and works with the community to address health issues. He served as executive director of the Frank Deluca YMCA for several years, and in 2014 he opened Zone Health and Fitness, which has two locations in Ocala.

“I believe it is our mission to give and help others,” said Marciano. “That is why we push so hard, so we can do more.”

Marciano and his wife, Danielle, volunteer with several charitable organizations to make Marion County a better place. One of those organizations is Arnette House, which provides emergency shelter, counseling, and crisis intervention to young people and families. Ben and Danielle have mentored several boys, who they consider part of their family. They believe that they get more out of the relationships than the boys.

Marciano said they feel fortunate to be in the position they are today. Since the Zone opened, they have provided \$100,000 in support to nonprofits and individuals in the community including the American Heart Association Heart Walk, the United Way and the Centers.

And, of course, Marciano has supported his alma mater. He has been a signature sponsor of the CF Athletics program for many years, and he partners with CF for recruiting events and to hire students.

“We are thrilled to acknowledge Ben for his achievements not only within his industry but also as a CF alumni leader in our community,” said Mike Fallon, chair of the CF Alumni committee. “We are pleased to recognize him as our 2020 Distinguished Alum.”



Keep up with the CF Alumni Association on Facebook or online at [www.CF.edu/Alumni](http://www.CF.edu/Alumni).



The CF Foundation's Night at the Farm fundraiser will return to Vintage Farm in 2021.

## Night at the Farm Brings Cowboy Hats and Scholarship Dollars

Guests donned their best country chic attire for the CF Foundation's first Night at the Farm at the Vintage Farm Campus March 7. This magical event held inside the barn and outside under the stars raised enough funds to establish four endowed scholarships for students pursuing a bachelor's degree at CF.

Night at the Farm was presented by Campus USA and AdventHealth Ocala and was supported by numerous other generous businesses and individuals.

“Our local community support for CF is second to none,” said Dr. Jim Henningsen, CF president. “Our community really stepped up to support Night at the Farm, and more than \$96,000 was donated to help make the event a huge success.”

Guests were entertained by live country music while they dined on tasty hors d'oeuvres provided by local

restaurant Eaton's Beach Sandbar & Grill. Guests also enjoyed a Bourbon Station, which served Old Fashioned cocktails throughout the evening.

“Since 1989, the CF Foundation has raised more than \$1.46 million in student scholarships through Taste of Ocala events,” said Chris Knife, executive director of the CF Foundation. “We are looking forward to Night at the Farm continuing that tradition of excellence.”

Save the date for next year's event – March 6, 2021!



Dustin Echols, Clay Electric, Marketing and Community Relations, and Chris Knife, Executive Director, CF Foundation

## Clay Electric Presents \$10,000 for CF Patriot Fund

For a second year, Clay Electric is supporting students who need it most through the CF Foundation's Patriot Fund. In January, Dustin Echols presented the CF Foundation with a check for \$10,000 to support the student emergency fund.

Clay Electric Cooperative is an incorporated, member-owned, not-for-profit electric power supplier. Clay Electric's Operation Round Up program allows

customers to round up their monthly bill to make a donation to the Clay Electric Foundation. The Clay Electric Foundation then awards annual grants to help make the communities they serve better places to live, work and play.

“We are grateful that Clay Electric has selected to support the Patriot Fund for a second year,” said Chris Knife, executive director of the CF Foundation. “Through their support, students are able to get emergency assistance when they need it most. The support helps students to stay in school and graduate on time.”



# AT THE APPLETON

## THE POWER OF ART

For millennia, people have turned to the arts for beauty, solace and connection. During difficult times, art can offer hope and provide snippets of joy that shine through the darkness. That is why, during the COVID-19 pandemic, it was more important than ever that the Appleton Museum of Art continued to offer educational programming, inspiring artwork and innovative research in the arts that could all be safely viewed and interacted with from home.

During this unprecedented time of parents and children working and schooling from home, Hollis Mutch, the Appleton's museum educator, recognized that it was more important than ever to continue providing hands-on learning moments. In a short amount of time, she and her staff were able to develop **Teaching Tuesdays**, a series of videos that present art projects for children that can be done with readily available home items such as brown paper bags or coffee filters.



Michael Rouse, second grade, Stanton-Weirsdale Elementary.

By using common household materials, parents do not have to venture out for special supplies and children are engaged and exercising their creativity. A new video is posted each Tuesday on the museum's Facebook page and YouTube account, where the videos can continue to be accessed at a later date.

The need to be flexible during this time resulted in museum staff exploring how to present the permanent collection and special exhibitions in new ways that could be safely enjoyed from home. Because the museum was unable to hang the **"Young in Art" exhibition**, which features the work of Marion County public school students, it was instead posted online; each day a different school was featured on the Appleton Facebook page for parents, students and teachers to enjoy and share.

Other ways that staff continued to provide a "museum from home" experience included **Art Minutes**, a behind-the-scenes video series created by Curator of Exhibitions Patricia Tomlinson. These narrated videos give an in-depth look at artwork from the permanent collection, providing unique insight into the visual elements and symbolism making up each work. Though visitors were unable to visit the special, temporary exhibition "Flamenco: From



Dallas Wissinger Parr, third grade, Harborview Elementary.



Chloe Baugh, fourth grade, East Marion Elementary.



Colton Morris, fifth grade, Harborview Elementary.

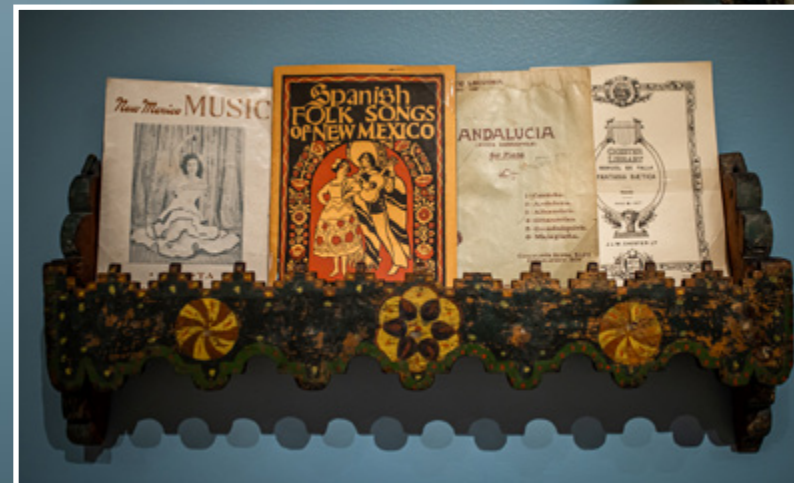


Patricia Tomlinson and Deborah Rodriguez teach viewers about objects in the exhibition "Flamenco: From Spain to the U.S."

Spain to the U.S.," the museum continued presenting content created in collaboration with CF Spanish Language student Deborah Rodriguez. These short video clips created in English and Spanish showcase some of the interesting and rich learning moments found throughout the exhibition, like the history of castanets and the convergence of cultures within the flamenco art form.

And sometimes, you just want to play a game! Appleton education staff created virtual jigsaw puzzles using images of artwork from the collection, as well as art-themed crossword puzzles.

As a vital part of the community's cultural and educational campus, the Appleton knows that staying connected and engaged during times of uncertainty is important for all of our well-being. We hope you were able to continue enjoying the arts from your own homes as we all adapted together.



"Flamenco: From Spain to the U.S." Photos by Dave Miller of The Culture Curators.



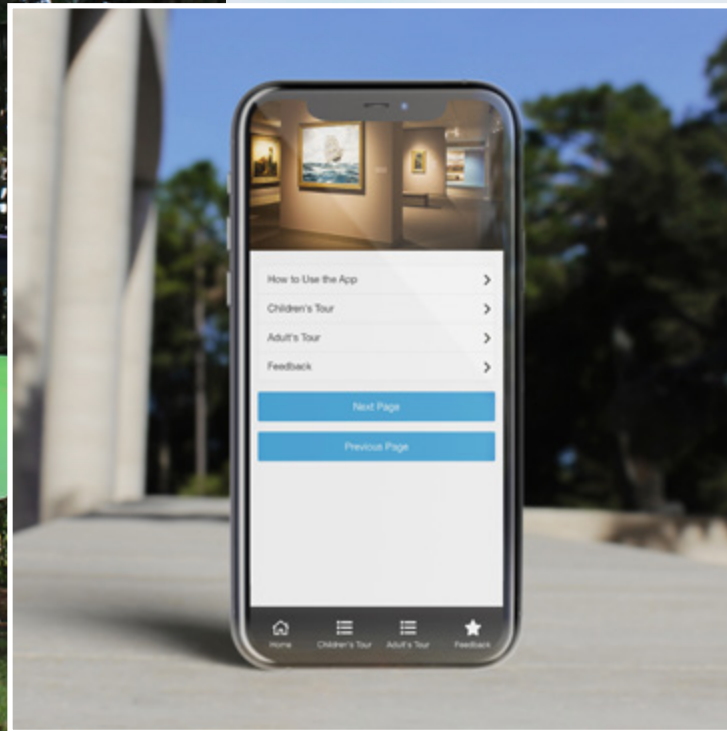


“Florada” by John Gamache, a highlight on the adult tour with information recorded by the artist.

### Enhance Your Museum Experience with the Appleton Mobile App

The Appleton has launched a free mobile app that visitors can download and use to get the most out of their trip to the museum or to supplement at-home learning. The Appleton-specific app provides two mobile tour options, one for children and one for adults. Through its navigational map, tours include stops on the first- and second-floor permanent collection galleries, as well as outside in the Sculpture Walk. Outside stops highlight Florida artists in their own words through audio recorded by Mike Zeak, who created the outdoor sculpture “Childhood Memories,” and John Gamache, who created “Florada.”

A generous donation allowed the museum to fund staff to develop and maintain the app. Appleton Director Jason Steuber says, “The free app engages our



young and seasoned visitors through enhanced multimedia opportunities focused on the collection. It is another way for everyone to discover, enjoy and interact with all the Appleton has to offer before, during and after their visit.”

The free app can be downloaded from either the iTunes® App Store or Google Play Store.

## College of Central Florida APPLETON MUSEUM of Art



### FIRST SATURDAYS AT THE APPLETON ARE NOW FREE!

Visitors can enjoy the exhibitions, Artspace and all that the Appleton has to offer with no admission fee.

**First Saturdays at the Appleton Museum of Art have gotten even better!** First Saturdays have always been free for children, and as of March, every visitor receives free entry on the first Saturday of the month.

This monthly, community appreciation day is year-round and continues to include a special art activity in the Artspace for the whole family. New to First Saturdays, a Museum & Me story time and art activity has been added for ages 2-5 from 10:30-11:30 a.m.; children must be accompanied by at least one adult.

The Appleton welcomes you to take advantage of this opportunity to see the ever-changing permanent collection galleries, as well as the special exhibitions

on loan from artists and other museums. The Artspace features art activity stations, children’s art books and a toddler play area. There’s something for everyone.

“The College of Central Florida’s Appleton Museum of Art is Ocala and Marion County’s arts gem and community-centric educational and creative hub. It’s multi-faceted, truly reflecting our communities coming together to generate and enjoy an authentic and one-of-a-kind nexus space,” said Appleton Director Jason Steuber. “Free First Saturdays continue the generous vision of the Appleton family that started over 30 years ago in partnership with Ocala civic leaders. The Appleton is a safe gathering place to witness masterpieces from the past 5,000



years of human creativity. Free admission on First Saturdays grants opportunities for everyone to visit, appreciate and recognize the important roles the visual and performing arts play in our everyday lives.”

Free First Saturdays are scheduled on the first Saturday of each month from 10 a.m.-5 p.m.

## IN PERSON WITH: DOMINIQUE GANDIONGCO



**‘Dominique has an amazing gift for music. It has been a pleasure to teach her during her two years at CF.’ - Dr. Sarah Satterfield**

This past semester has been a whirlwind of honors for CF Visual and Performing Arts student Dominique Gandiongco.

She was awarded winner of the Florida Flute Association’s Piccolo Masterclass Competition in November, and chosen as one of two flutists in the state to perform on Dr. Troy Paolantonio’s Orchestral Excerpt Masterclass in January at the Florida Flute Association Convention. Paolantonio is a flutist in the U.S. Army Field Band.

Gandiongco graduated with her Associate in Arts this spring and will continue her education at CF in the Nursing Program. She was an active member on the Student Activities Board and won a spot to perform in the Piccolo Masterclass Competition with Dr. Sarah Jane Young, professor of Flute from the King Hussein Foundation National Music Conservatory in Amman, Jordan.

Each year the Florida Flute Association sponsors competitions in various categories, open to advanced collegiate and professional flutists from across the state. Gandiongco won her competitions for the second consecutive year. She was the only community college student in the state to receive this recognition.

“Dominique has an amazing gift for music,” said Dr. Sarah Satterfield, professor and chair of the CF Visual and Performing Arts Department. “It has been a pleasure to teach her during her two years at CF. She has excelled in our music program, winning spots to perform not just at the Florida Flute Association Convention but also, for two years, at the Florida State College Winter Music Symposium.”

This is the first time that a CF student has won spots with the Florida Flute Association master classes.