

COLLEGE OF CENTRAL FLORIDA

JOB DESCRIPTION

JOB TITLE: ASSESSMENT AND CAREER SPECIALIST

PAY GRADE: C- 8

OVERTIME STATUS: NON-EXEMPT

MAJOR RESPONSIBILITY:

Schedule, setup, and administer testing (electronic and paper-pencil) and assessment activities for the department which includes but is not limited to: vocational tests, career assessments, interest/values inventories, and tests for aptitude ability; provide career advising to undecided students, to students who wish to change areas of study, and to students at risk of failure; assist students with educational/career planning; and plan/develop/implement college-wide career activities.

At the College of Central Florida, our vision is "To be the first choice for quality higher education in our community." We aim to accomplish this by providing a caring and exceptional learning environment that fosters the success of our students and community. Candidates considering becoming part of the CF family must be able to embrace and model this philosophy in their day-to-day responsibilities and demonstrate our standards: professional, responsive, informative, dependable and engaged.

PREREQUISITES FOR POSITION (Qualification Standards):

1. Education or training: At least an Associate's degree; a Bachelor's degree is preferred.
2. Years of Experience in field: With a Bachelor's degree, at least three years of experience in testing, counseling, advising or teaching. With an Associate's degree, at least six years of experience in testing, counseling, advising or teaching.
3. Special skills or abilities related to position: Proficiency in verbal and written communications; the ability to work effectively with minimal supervision; the ability to administer specialized vocational assessments and to help students utilize assessment results in educational planning and career decision-making; the ability to provide career advising to students who are having academic life/situational problems and to help them identify and secure college and community resources that help meet their needs; and, the ability to effectively collaborate with college personnel to help improve student retention and college success.

ESSENTIAL JOB FUNCTIONS:

1. Administer vocational assessments and other specialized tests used for career guidance and decision-making such as interest/values inventories, occupational skills tests, vocational inventories, and aptitude tests.
2. Provide career advising and vocational exploration services to students who are undecided and/or who wish to change educational majors, and assist them with developing realistic career/educational plans.
3. Provide structured and specialized career assessments and advising to at-risk students, EAS students, and other special populations.
4. Interpret and communicate assessment results to examinees (and parents/families as needed) for the purpose of educational/career planning and decision-making.
5. Provide job search and job placement assistance to all students including Federal Work Study, and employability skills/job retention skills for Work-Study students.
6. Plan, develop, and conduct college-wide career activities such as job fairs, career expos, and career roundtables.
7. Assist in administering specialized assessments to local industries, and community organizations.
8. Assist faculty in planning and conducting group assessment and career activities for students in SLS and other courses as appropriate.
9. Other duties as assigned.

(These essential job functions are not to be construed as a complete statement of all duties performed. Employees will be required to perform other job related marginal duties as required.)

ESSENTIAL PHYSICAL SKILLS:

- Acceptable eyesight (with or without correction).
- Acceptable hearing (with or without hearing aid).
- Ability to communicate both orally and in writing.
- Walking.
- Driving.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

- Acceptable eyesight (with or without correction)
- Acceptable hearing (with or without hearing aid)

PHYSICAL DEMANDS: (Continued)

- Ability to communicate both orally and in writing on a telephone and on a computer for extended periods of time.
- Routinely requires sitting at a desk and viewing a display screen for extended periods of time.
- Ability to access, input, and retrieve information from a computer or other electronic device
- Walking.
- Driving.

ENVIRONMENTAL CONDITIONS:

- Works inside in a classroom/testing environment.

(Reasonable accommodations will be made for otherwise qualified individuals with a disability.)

PRIMARY LOCATION OF JOB: Ocala Campus, Citrus Campus

SUPERVISOR OF POSITION: Manager – Testing and Assessment,
Manager – Student Affairs, Citrus