College of Central Florida
Meeting of the District Board of Trustees
Wednesday, October 28, 2026
3:00 pm
Founders Hall Ocala Campus

College of Central Florida
Meeting of the District Board of Trustees
Wednesday, October 28, 2026
3:00 p.m.
Ocala Campus

A G E N D A

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

PUBLIC COMMENT

RECOGNITION

MEETING MINUTES

1. Adoption of Minutes

CONSENT AGENDA

Routine Business

2. Personnel Actions
3. Property Donations/Dispositions

Agreements, Contracts, Leases

4. Health Care Affiliation & Internship Agreements
5. Virtual Prep Academy Articulation Agreement 2026-2027- Renewal
6. CareerSource Citrus Levy Marion Memorandum of Understanding – Renewal
7. Owens Realty Services – Contract Extension
8. Curriculum Changes

OTHER BUSINESS

For Approval

9. Program Approval – BS Accounting
10. Center for Agricultural Innovation at Vintage Farm Master Plan

Acknowledge Receipt

11. Financial Information - Monthly Financial Summary Report

For Information

12. Resource Development Department Annual Report 2025-2026
13. Student Enrollment History Report
14. US Department of Education Call to Action Follow-up
15. Patriot Pride Update

BOARD CHAIR/TRUSTEE REMARKS

PRESIDENT'S REPORT

ADJOURNMENT

COLLEGE OF CENTRAL FLORIDA

_____1_____

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Minutes of the September 23, 2026 Meeting

INITIATOR: Dr. James D. Henningsen,
President

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

The college requests approval of the September 23, 2026 minutes of the meeting of the District Board of Trustees.

RECOMMENDATION/ACTION REQUESTED:

That the Board approve the minutes of the meeting of the District Board of Trustees held September 23, 2026.

CALL TO ORDER

The Vice-Chair called the regular meeting of the Board of Trustees to order at 3:00 p.m. on Wednesday, September 23, 2026 and asked that everyone stand to recite the Pledge of Allegiance. The meeting was held at the Jack Wilkinson Levy Campus.

PRESENT

Members Present: Jose Juarez – Vice Chair, Joyce Brancato, William Edgar, Fred Roberts, Jr., Bobby Durrance, James Henningsen, Board Secretary

ABSENT

Members Absent: Rusty Branson, Charlie Stone

The Vice-Chair reported that the meeting had been properly noticed, the agenda was available one week prior to the meeting and there was a quorum present.

PUBLIC COMMENT

The Vice-Chair asked if there was anyone in the audience that wished to address the Board. As there was no public comment, the Vice-Chair moved on to the next agenda item.

RECOGNITIONS

Dr. Henningsen introduced the new CF mascot to the trustees. The new costume has arrived, and we are working on student scholarships for being the mascot.

Dr. Henningsen introduced Leah Gamble, Dean of the Jack Wilkinson Levy Campus to introduce Jolee Smith, SAB President, Lainey Brown, SAB Vice-President, and Tifton Green, welding student.

MINUTES

The Vice-Chair asked for any corrections or updates to the minutes of the August 26, 2026 District Board of Trustees meeting. Hearing none, upon a motion by Trustee Brancato second by Trustee Durrance and unanimously carried, the Board approved the August 26, 2026 meeting minutes as presented and authorized the Vice-Chair and President to sign on behalf of the Board.

CONSENT AGENDA

Personnel Actions

The Board was asked to approve of the Personnel Actions Report as authorized by the President to fill positions by funding source.

Health Care Affiliation & Internship Agreements

The Board was asked to ratify approval of one (1) Health Care Affiliation & Internship Agreement and give authorization to the Board Chair and/or President to sign the agreement on behalf of the College of Central Florida.

Approval of Consent Agenda

The Vice-Chair presented the Consent Agenda for approval. Upon a motion by Trustee Edgar, second by Trustee Durrance and unanimously carried, the Board approved the items on the Consent Agenda. Copies of all materials relating to this portion of the agenda are on file in the President's office.

PUBLIC HEARING

Board Policies/Actions – Admission Policy – Second Reading

The Vice-Chair announced the public hearing for policy and asked if there was anyone in the audience that wished to address the Board regarding the policy. As there were no public comments, the Vice-Chair asked Dr. Begley, Vice President of Enrollment Management and Student Affairs to present the following Board policy for a second reading and give a brief summary before approval :

a. Policy 7.00 Admission and Readmission

After discussion, upon a motion by Trustee Brancato second by Trustee Roberts Jr. and unanimously carried, the Board approved Policy 7.0 Admission and Readmission. The policy will be updated effective today.

OTHER BUSINESS

For Approval

Textbook Affordability Report 2025-2026

Dr. Paugh, Vice President of Academic Affairs presented the Florida College Systems Annual Textbook Affordability report to the Board for approval. After a brief discussion, upon a motion by Trustee Edgar, second by Trustee Durrance and unanimously carried, the Board approved the Florida College System Annual Textbook Affordability Report and authorizes submission to the state as required.

Spending Plan for Fund Balance

Chuck Prince, Vice President of Administration and Finance presented the Spending Plan for Fund Balance and described the contents and purpose of the report in accordance with Florida Statute Section 1013.841 (2)(b). Upon a motion by Trustee Roberts, Jr., second by Trustee Edgar and unanimously carried, the Board approved the Spending Plan for Fund Balance, authorized the Vice-Chair to sign on behalf of the board and submit to the state as required.

Criminal Justice Building New Construction GMP

Chuck Prince, Vice President of Administration and Finance presented the Criminal Justice Building New Construction GMP for approval. The project includes the construction of a new criminal justice building to create classrooms and multiple areas of specialized training facilities which will support the colleges criminal justice and public service programs and will enhance workforce training opportunities in a modern learning environment at a GMP of $16,036,093.00. Upon a motion by Trustee Brancato, second by Trustee Roberts, Jr. and unanimously carried, the Board approved the Criminal Justice Building New Construction GMP.

Construction Change Order Resolution – Criminal Justice Building

Chuck Prince, Vice President of Administration and Finance presented the Construction Change Order Resolution - Criminal Justice Building for approval. This would authorize the president or his designee to approve any change orders related to this project up to a cumulative total of $250,000 and ratified at the next scheduled Board meeting. After discussion, a motion by Trustee Roberts, Jr, second by Trustee Brancato and unanimously carried, the Board approved the Construction Change Order Resolution – Criminal Justice Building.

ACKNOWLEDGE RECEIPT

Financial Information-Monthly Financial Summary Report

Chuck Prince, Vice President of Administration and Finance, reviewed the highlights and variance analysis of the Monthly Financial Summary Report of revenues and expenses for the periods ending August 2026 for the comparative fiscal years 2025-2026/2026-2027 respectively. The reported included total student fees decreased due to the College being down 4.78% in headcount and 4.66% in FTE for Spring enrollment from prior year, total support from State Governments increased due to the increase in state appropriations and a decline in the Florida Prime interest rate attributed to the decrease in Pooled Interest in Other Revenue. The report also included operational expenses increase due to technical support for the new Jenzabar One ERP. The Vice-Chair acknowledged receipt of the report on behalf of the Board.

Annual Financial Report

Chuck Prince, Vice President of Administration and Finance, presented the College's

unaudited Annual Financial Report (AFR) for the period ending June 30, 2026. An executive summary was provided for the Board's review. Copies have been submitted to the Division of Florida Colleges as required by State Board of Education Rule. After discussion, the Vice-Chair acknowledged receipt of the report on behalf of the Board.

FOR INFORMATION ONLY

Operational Update

Dr. Henningsen presented the operational update leading with Dr. Fryns speaking on the new Workforce Pell program which is making financial aid available for some short-term programs. Dr. Henningsen presented new AI rules for K-12 and Higher Ed with new policies required, updates of the Hampton Campus, airport property and MCSD dual enrollment updates.

Jack Wilkinson Campus Update

Leah Gamble, Dean of the Jack Wilkinson Levy Campus presented the Jack Wilkinson Levy Campus Update to the Board including increased FTE, increased Veteran's Services, welding fabrication challenge, scholarships, growth of student engagement and the increased number of community activities taking place on campus. The Vice-Chair acknowledged the update. Dr. Henningsen commended Leah for her leadership and enthusiasm.

BOARD CHAIR/TRUSTEE COMMENTS

There were no Trustee comments at this time.

PRESIDENT'S REPORT

Dr. Henningsen presented the President's Report to the board which included updates about the Career Source ribbon cutting, 10th anniversary of FUSE and presidential signing, Town Hall meeting, UF- IFAS Expo, Chime workforce scholar, and that nursing is still #1 in the Florida College system, ranked 336 nationally.

Next Board Meeting

Next Board Meeting. Our next meeting will be held **Wednesday, October 23, 2026 at the Ocala Campus.**

ADJOURNMENT

There being no further business to come before the Board, Vice-Chair Juarez adjourned the meeting at 4:05 pm.

_____ _____

Rusty Branson, Chair James D. Henningsen, Secretary

COLLEGE OF CENTRAL FLORIDA

2

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Personnel Actions

INITIATOR: Jennifer Klepfer
Director of Human Resources

THROUGH: Charles A. Prince
Vice President, Administration & Finance

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

The College routinely requests that the District Board approves personnel actions.

RECOMMENDATION/ACTION REQUESTED:

That the Board approves the personnel actions as noted in the reports.

PERSONNEL ACTIONS

FOR THE OCTOBER 28, 2026 MEETING

Recommend Board approval of the following:

Full -Time Positions: That the record indicates that the following person(s) were authorized by the President to fill the following full-time position(s) by funding source:

Operating Fund 1:

Bruno Rivera, Siul – Manager – Plant Safety & Facility Operations – Facilities & Plant Operations – October 01, 2026
Caragol-Perez, Margarita I. – Print and Design Specialist – CF Printing and Postal Services – October 16, 2026
Hernandez Agosto, Pedro L. – Student Services Specialist, Citrus – Student Services – Regional Campuses – October 16, 2026
Lopes, Marlene – Dual Enrollment Coordinator – Admissions & Student Recruitment – Enrollment Management & Student Affairs – October 01, 2026
Reynolds, Christine V. – Assistant to the POD Project Managers – Facilities and Plant Operations – September 16, 2026
Ross, Roxana L. – Manager – Marketing and Public Relations – Marketing, Public and Community Relations – September 16, 2026

Grants and Contracts – Fund 2:

Roche', Kelly E. – Chief Fiscal Officer – CF Foundation – October 01, 2026

Auxiliaries – Fund 3:

Dalton, Anita R. – Coordinator – Food Services – Conference Services – October 16, 2026

Adjunct Instructors: That the following persons be appointed to teach credit courses on a term-by-term basis as needed:

Ashman, Sarah E.	Bhuniaroy, Anamika

Instructors, Hourly – Non-Credit: That the following persons be appointed to teach non-credit Continuing Education Criminal Justice, Public Service or Corporate Training courses on an as-needed basis:

Carela, Maria A.	Edgemon, Lyndsey D.	Reid, Jason R.
Cruz, Tabitha N.	Erickson, Misty M.	Smith, Brandon C.
Doles, Kara G.	McDonald, Jonathan M.	Wagner, Hannah N.

Temporary Part -Time Professional / Career Service: OPS

Caldwell, Orletta E.
Clifton, Megann L.
Cox, Steve
Dixon, Stanley
Ferguson, Aldwin
Harrington, Jennifer L.
Harris, Kelly L.
Hoskins, Amari D.
Idrovo, Martin A.
Maldonado, Norma
Martinez, Xavier S.
Mcclure, Brooke
Sands, Bruchan ST
Swenson, Sarai

Temporary Part -Time Hourly: That the record indicates that the following persons were authorized by the President to fill temporary positions to be paid an hourly rate of $15.00:

Alvarez, Eunice A.
Bowers, Caytlenn S.
Davis, Kira M.
Fernandez, Karyna
Honor, Kimberly D.
Jean-Gilles, Mindy I.
Jimenez, Edelis Y.
Joseph, Matthew S.
Koehner, Lisette A.
Moorhouse, Dustin J.
Patterson, Cianna A.
Phifer, Morgan M.
Rodriguez Pina, Melissa De
Sanchez, Lali S.

Professorial Rank

Haisten, Judy M. – Faculty – Communications – Professor Emeritus

Notification of engagement in outside employment or extra college activities:

Adkin, Angie M.
Miller, Elena A.

Retirements: That the following individual(s) be approved for retirement:

Imes, Jean M. – Director – Financial Aid – Enrollment Management & Student Affairs – October 31, 2026

Resignations:

O'Leary, Maryann M.. – Health Sciences Student Navigator – Health Sciences – September 25, 2026
Skelly, Krystle L. – Manager – Instructional Services, Levy – Instructional Services – Regional Campuses – October 29, 2026
Vallance, Benjamin K. – Associate Vice President – Information Technology – October 5, 2026

Terminations:

None this reporting period.

Separation due to Internal Transfer – No Break in Service:

Bruno Rivera, Siul – Trades Specialist – Locksmith – Facilities & Plant Operations – September 30, 2026
Reynolds, Christine V. – TEMP – Staff Assistant III – Facilities and Plant Operations – September 15, 2026

Separation from the College due to end of temporary appointment:

None this reporting period.

Separation from the College due to end of grant funding:

None this reporting period.

Separation from the College due to End of Contract:

None this reporting period.

Separation from the College due to Leave of Absence:

None this reporting period.

Separation from the College due to Elimination of Position:

None this reporting period.

Separation from the College - Other:

None this reporting period.

Completion of 90-Day Observation Period: The following employee(s) successfully completed the required 90-day observation period:

None this reporting period.

COLLEGE OF CENTRAL FLORIDA

3

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Property Donations / Dispositions

INITIATOR: Charles A. Prince
Vice President of Administration & Finance

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

By law, the Board is required to account for all property. Periodically, donations and dispositions are brought to the Board for recording and, subsequently, entered into our property records as required. This report covers donations and dispositions received by the College. Appropriate letters of appreciation have been or will be sent on behalf of the Trustees.

RECOMMENDATION/ACTION REQUESTED:

DISPOSITIONS

That the District Board of Trustees approves the disposition of all surplus property in accordance with the applicable state law, State Board of Education Rules, and CF Board Rules, including disposition of property, **capitalized** and **not capitalized**, which has been declared surplus. Disposition may include public auction, cannibalization, or other methods as deemed appropriate.

SEE ATTACHED LISTING: Total: **$4,875.00**

College of Central Florida
Asset Disposal Report

Asset Number	Acquisition Date	Asset Cost	Description
0000005858	06/30/2001	1000.00	Stretcher, LX, Yellow
0000005954	08/13/2002	3875.00	Trailer, Car Hauler 18' #3172
Count: 2		4875.00	

COLLEGE of CENTRAL FLORIDA
–an equal opportunity college–

PROPERTY DISPOSITION FORM

Use this form to:

- ✓ Move property from one location to another or change the property custodian/department.
- ✓ Report property that has been stolen, lost or transferred to excess.

From: Department Name Radiography

To: Department Name For disposal

To: Off-campus Location _____

This property is to be returned _____
Date: MM/DD/YY

- ☐ Cannibalize
- ☐ Lost/Stolen
- ☐ Obsolete
- ☐ Other
- ☐ Use at Other Location
- ☒ Worn Out

Comments: We received this gurney from EMS when I was told it was a stretcher. We do not need an EMS gurney, but could use a stretcher!
We've tried to utilize this gurney but the wheels are worn out and damaging the floor.
I'd like to have it removed from our live lab 20-108 and discarded. Thanks!

CF Bar Code	Description	From: Building/Room	To: Building/Room	Surplus	Pickup Yes/No
	Yellow/Black EMS gurney	20-108 live lab			

CENTRAL FLORIDA COMM. COLLEGE
05858

Sonya Maurer — Forwarding Property Custodian
SKMaurer — Signature
09/11/26 — Date: MM/DD/YY

_____ — Receiving Property Custodian
_____ — Signature
_____ — Date: MM/DD/YY

Property control office use only.

- ☐ Auction
- ☐ Cannibalize
- ☐ Lost/Stolen
- ☑ Scrap
- ☐ Trade In
- ☐ Transferred

D. Piefelk — Property Control Office Signature
09/15/26 — Date: MM/DD/YY

COLLEGE of CENTRAL FLORIDA
–an equal opportunity college–

PROPERTY DISPOSITION FORM

Use this form to:

- ✓ Move property from one location to another or change the property custodian/department.
- ✓ Report property that has been stolen, lost or transferred to excess.

From: Department Name Plant Operations

To: Department Name _____

To: Off-campus Location auction

This property is to be returned _____
Date: MM/DD/YY

- ☐ Cannibalize
- ☐ Lost/Stolen
- ☐ Obsolete
- ☐ Other
- ☐ Use at Other Location
- ☒ Worn Out

Comments: to go to auction

CF Bar Code	Description	From: Building/Room	To: Building/Room	Surplus	Pickup Yes/No
~~5801~~ 5954	trailer	10			

Charles Davis — Forwarding Property Custodian; Signature; 9/8/25 — Date: MM/DD/YY

Receiving Property Custodian; Signature; Date: MM/DD/YY

Property control office use only.

- ☑ Auction
- ☐ Cannibalize
- ☐ Lost/Stolen
- ☐ Scrap
- ☐ Trade In
- ☐ Transferred

D. Pietek — Property Control Office Signature; 10/12/26 — Date: MM/DD/YY

COLLEGE OF CENTRAL FLORIDA

4

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Health Care Affiliation & Internship Agreements

INITIATOR: Charles A. Prince
Vice President of Administration & Finance

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

HEALTH CARE AGENCY AFFILIATION & INTERNSHIP AGREEMENTS

The President or his designee has signed the following Health Care Agency Affiliation and Internship Agreement(s), as authorized by the District Board of Trustees. These agreement(s) provide the facilities necessary for students enrolled in health-related programs at the College of Central Florida to obtain clinical and internship experience. The name of the agency and approval date is noted below:

HEALTH CARE AGENCY	DATE OF SIGNATURE
Orthopaedic Institute, PA	10/01/2026

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees ratify approval of the Health Care Agency Affiliation and Internship Agreement(s).

STUDENT CLINICAL EDUCATION AGREEMENT
(PHYSICAL THERAPY)

THIS STUDENT CLINICAL EDUCATION AGREEMENT (this "Agreement"), effective as of September ___, 2026 (the "Effective Date") is made between The Orthopaedic Institute, PA, a Florida corporation ("Clinical Site") and the District Board of Trustees of College of Central Florida, a Florida College System Institution ("College").

WHEREAS, the Clinical Site is willing to be a site for clinical education to Students.

WHEREAS, the College offers accredited health profession programs in Physical Therapy Studies for the education of students, ("Students"); and, as part of the curriculum of its accredited programs, the College requires the use of medical facilities and supervised access to direct patient care to provide clinical training and experience to Students; and

NOW THEREFORE, in consideration of the foregoing premises and the mutual agreements set forth herein, the parties agree as follows:

1. Clinical Education Program. The College has developed an integrated health professions curriculum that combines didactic and clinical training and experience for Students by the College faculty ("Faculty"). The Faculty will be responsible for such teaching services and educational functions as determined by the College.

1.1 The College, in conjunction with the Clinical Site, will design, implement and administer a program for Students with clinical training and experience to be provided in part at the Clinical Site (the "Program"). For said clinical training and experience, the Clinical Site will provide the use of its facilities and supervised access to direct patient care by Students in accordance with the Program. The Clinical Site agrees to assist the College in evaluating the clinical performance of the Students in the Program.

1.2 The Clinical Site will designate a Program Coordinator for the Program at the Clinical Site. The College will refer any problems regarding the design, implementation or administration of the Program to the Program Coordinator for resolution. In the event the matter(s) referred to the Program Coordinator are not resolved to the satisfaction of the College, such matter(s) will be referred for dispute resolution as set forth in Paragraph 12 hereof.

2. Placement. The placement of Students in the Program at the Clinical Site will be based upon the educational requirements of the medical curriculum and the Program at the Clinical Site, as determined jointly, from time to time, by the Clinical Site and College.

2.1 The number of Students to be assigned to the Program at the Clinical Site and the term, rotation and assignment of the Students will be mutually determined by the College and Clinical Site.

2.2 The College agrees to provide qualified instruction and guidance for students assigned to Clinical Site. College Faculty will be responsible for communicating and working with appropriate personnel at the Clinical Site to interpret Students' programs, to select learning experiences and to gain understanding of the Clinical Site's practices and regulations.

2.3 The Clinical Site will have the right to refuse to accept for placement any Students in the Program at the Clinical Site or to request the removal of any Students from the Program at the Clinical Site for cause upon written notification to the College, such notification setting forth, in detail, the basis for the refusal or request for removal. The College will comply with the refusal or request for removal. Any disciplinary proceedings against the Students will be conducted by the College in accordance with its policies and procedures.

3. **Facilities and Equipment.** The Clinical Site will provide the physical space, facilities and such other office equipment, furniture, fixtures, medical equipment and expendable supplies as the parties hereto deem reasonably necessary for the Program at the Clinical Site.

4. **Expenses of Program**. The Students participate in the Program with no expectation of reimbursement of any expense or expectation of any salary or other monetary consideration. The College and the Clinical Site agree that there are no expenses of the Program that are expected or anticipated to be paid by one party to the other party.

5. **Student Health and Educational Requirements**.

5.1 The College, in cooperation with the student, will provide the Clinical Site with written documentation of the student's health status or any known limitations as prescribed by OSHA guidelines. The College will ensure that each assigned student has completed a physical examination within one year of their affiliation with the Clinical Site. The College will ensure, as prescribed by OSHA guidelines, that each assigned student has Hepatitis B vaccination(s) and demonstrates immunity to rubella, rubeola and varicella. In addition, the College will also ensure that each assigned student has received a two-step Mantoux TB test and/or a chest x-ray, with follow-up TB skin tests and/or chest x-rays annually.

5.2 The College will ensure that each assigned student has completed the following training prior to placement with the Clinical Site: (a) OSHA training; and (b) training on security and privacy requirements under the Health Insurance Portability and Accountability Act of 1996 and the regulations promulgated thereunder. The College shall provide the Clinical Site with a copy of the training materials and written documentation of completion of the training by each student assigned to Clinical Site.

6. **Patient Care Services.** The Students will be permitted to participate in the health care and related services to patients at the Clinical Site, consistent with their training and experience. These patient care services will be provided by the Students at the Clinical Site under the direct supervision of the Clinical Site, or staff of the appropriate discipline. The Clinical Site and its staff of the appropriate discipline will retain ultimate authority and responsibility for the professional services provided to patients and all decisions related to the management of the patient.

6.1 In the event of a medical emergency, or when required under applicable standards of patient care, the Clinical Site or its staff of the appropriate discipline have the right to temporarily relieve a Student from a specific assignment or require that the Student step aside in a procedure.

6.2 The patient care services provided by the Students at the Clinical Site are considered to be part of the Clinical Site's own clinical activities. These clinical activities, which serve as training experiences for the Students, are designed to further the educational objectives of the Program while supporting the Clinical Site in providing services to its patients..

7. **Student Occupational Exposure.** In the event of Student exposure to infectious or environmental hazards, or other occupational injuries as a result of the clinical assignment, Student will seek immediate medical attention from Clinical Site consistent with Clinical Site's occupational exposure procedures. Such emergency care will be provided at usual or customary charges at the Student's expense.

8. **Records.** The College will maintain all educational records and reports completed by the Students or others relating to the Program at the Clinical Site. The Clinical Site retains custody and control of all medical records and charts contained in patient files at the Clinical Site, and the College, its Faculty or Students will not remove or copy such records except pursuant to a specific request in writing with respect to and from a patient or patients to whom such records pertain. Notwithstanding any provision to the contrary within this Agreement, both parties to this Agreement shall fully comply with the requirements of FERPA, HIPAA, and any other state or federal law or regulation regarding the confidentiality of student records.

9. **Regulatory Compliance.** The parties acknowledge that currently there are, and from time to time may be, certain standards, rulings, regulations or orders issued by the Centers for Medicare and

Medicaid Services, the Federal Trade Commission, or other federal, state or local governmental agencies regarding billings for professional services rendered to patients. In the event the Clinical Site undertakes to bill patients or third-party payors for any services rendered by the Students enrolled in the Program at the Clinical Site, or for the services of attending or supervising physicians, physical therapist and other health care professionals, the Clinical Site is responsible for compliance with all applicable standards, rulings, regulations and orders, and will maintain such records and documentation as may be required to demonstrate such compliance. The College has no obligation with respect to billings undertaken by the Clinical Site.

10. Professional Liability Claims. The College will provide or cause the Students to obtain professional liability insurance coverage for claims which may arise as a result of the clinical actions undertaken or performed, or failed to be undertaken or performed, by the Students at the Clinical Site. The College will provide to the Clinical Site, upon request, certificates of insurance or other documents evidencing the insurance coverage provided for in this Paragraph 10.

10.1 The Clinical Site will have professional liability insurance coverage in an amount not less than $1,000,000 per occurrence and $3,000,000 in the aggregate.

10.2 The Clinical Site agrees to notify the College of any and all actual, potential or alleged claims arising from the Students' participation in the Program at the Clinical Site. The Clinical Site agrees to cooperate with the College in the defense of professional liability claims, and to assist the College in claims management, including, but not limited to, risk identification, claims investigation and control processes.

10.3 Except as otherwise provided herein, each party agrees to be responsible for all claims, demands, injuries, suits, actions, judgments, or costs of any kind arising out of the party's acts or omissions in accordance with applicable law.

10.4 Nothing herein shall be construed as a waiver of the College's sovereign immunity or the limitations of liability set forth in section 768.28, Florida Statutes, or as consent to suit beyond the extent provided by Florida law.

11. Legal Status. It is understood and agreed that the Students are health profession students enrolled in this clinical education training Program sponsored by the College at the Clinical Site. The participation in patient care and other health services by Students at the Clinical Site are performed in fulfillment of certain academic requirements under the clinical supervision of the Clinical Site, its staff of the appropriate discipline and the College Faculty. The Students are not deemed or considered to be employees of the Clinical Site or its corporate affiliates for any purposes as a result of their participation in the Program at the Clinical Site, and they will remain, at all times, students of the College.

11.1 Except as otherwise provided herein, or per applicable training program requirements, it is mutually understood and agreed by the parties that Clinical Site and its employed or affiliated physicians, physical therapist, employees and agents are at all times acting and performing as independent contractors and nothing in this Agreement is intended nor will be construed to create an employer/employee relationship, a joint venture relationship, a lease or landlord/tenant relationship between the College and Clinical Site or its employed or affiliated physicians, physical therapist, employees or agents. The College will neither have nor exercise any control or direction over the manner or method by which Clinical Site or its employed or affiliated physicians, physical therapist, employees or agents perform the services that are the subject of this Agreement. The sole interest of the College is to ensure that the services performed by Clinical Site and its employed physicians, physical therapist, employees and agents will be performed and rendered in a competent, efficient, cost effective and satisfactory manner in strict accordance with the highest medical standards and the provisions of this Agreement.

12. Dispute Resolution. The parties agree to make good faith efforts to resolve any dispute, controversy, or claim arising out of or relating to this Agreement prior to commencing any action in a court of competent jurisdiction; provided, however, that nothing herein shall prevent either party from seeking immediate injunctive or other equitable relief when necessary to prevent imminent or irreparable harm.

13. Term and Termination.

13.1 The term of this Agreement will commence on the Effective Date and will continue thereafter until terminated upon the happening of any of the following events::

a. By the College immediately in the event of a bona fide credentialing, licensing, or safety issue that isn't immediately corrected upon notice;

b. By any party in the event the other party defaults in the performance of its material obligation under this Agreement or breaches any material provision of this Agreement, provided that, unless the default is not reasonably capable of cure, the defaulting party fails to cure its default within fifteen (15) days after receiving written notice of default from the terminating party; or

c. At any time, with or without cause, by any party upon thirty (30) days written notice; or

d. Whenever the parties mutually agree in writing.

13.2 In the event of termination, the parties will make every effort to temporarily continue this Agreement or make substitute arrangements to allow the Students to continue their training and education at the Clinical Site for the balance of their clinical rotation.

14. Notices. Any notice required, permitted or desired to be given under this Agreement will be in writing and personally delivered or sent by certified mail, return receipt requested, addressed as follows:

As to the College: District Board of Trustees of the College Central Florida c/o Office of the President
3001 SW College Road
Ocala, FL 34474

As to the Clinical Site: The Orthopaedic Institute
4500 Newberry Road
Gainesville, Florida 32607
Attn: Bill Hubbard, Market President

15. Assignment. This Agreement will not be assigned or assignable by either party without the prior written consent of the other party.

16. Amendment. This Agreement may be amended at any time and from time to time by written instrument executed by all parties.

17. Waiver of Breach. Waiver by either party of a breach of any of the terms or provisions of this Agreement by the other party at any time or times will not be deemed or construed to constitute a waiver of any subsequent breach or breaches of the Agreement at any subsequent time or times.

18. Survival. Notwithstanding termination of this Agreement as provided at Paragraph 13 herein, this Agreement will survive for the purpose of enforcing any remaining duties and obligations of the respective parties subsequent to such termination.

19. Binding Effect. This Agreement is binding upon, and the benefits inure to, the parties and their respective successors and permitted assigns.

20. **Severance.** If any term of this Agreement is determined unenforceable, such term will not affect the enforceability of the other terms of this Agreement, which can be given effect without the unenforceable provision.

21. **Construction.** This Agreement will be construed and enforced in accordance with the laws of the State of Florida.

22. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties with respect to the subject matter herein, and supersedes any and all prior written or oral statements, understandings or agreements.

23. **Counterparts.** This Agreement may be executed simultaneously in one or more counterparts, each of which will be deemed an original, but all of which will constitute one instrument.

[Remainder of the page intentionally left blank.]

IN WITNESS WHEREOF, the parties have caused this Student Clinical Education Agreement to be signed by their authorized representatives.

THE ORTHOPAEDIC INSTITUTE, P.A.

By: _____ Date: 9/29/2026
Bill Hubbard, Market President

COLLEGE:

By: _____ Date: 10/6/20

Name: DR James D. Hennissen

Title: President

P:\RWB\CF\Contracts\Clinical Affiliation Agreements\The Orthopaedic Institute\TOI Affiliation Agreement (PT FORM) JTH 9-4-26.docx

COLLEGE OF CENTRAL FLORIDA

5

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Virtual Prep Academy Articulation Agreement 2026-2027 - Renewal

INITIATOR: Charles A. Prince
Vice President of Administration & Finance

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

This is an Agreement between the District Board of Trustees of College of Central Florida and the Virtual Prep Academy. Whereas Florida Statute 1007.271 and State Board of Education Rules 6A-10.024(1) and 6A-14.031 address the use of articulated accelerated mechanisms for students and programs of study, these district inter-institutional agreements address the use of Dual Enrollment for high school students and initiatives to enhance Career Pathways, Remediation and Teacher Preparation efforts at the secondary school level.

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees approve the Articulation Agreement with Virtual Prep Academy and give authorization to the Board Chair to sign the agreement on behalf of the College.

Articulation Agreement for College and Career Acceleration

Between the District Board of Trustees of the College of Central Florida
And Virtual Prep Academy
2026-2027

I. Dual Enrollment Articulation Agreement

The Articulation Committee that has negotiated/drafted the agreement include: Virtual Prep Academy members – Melissa Stokke-Larson, Principal; College of Central Florida (CF) members –Dr. Raphel Robinson, Director of Admissions and Student Recruitment, Sarah Sandford, Dual Enrollment Coordinator.

The Committee will assess the need to meet annually in the spring to go over the current year's articulation agreements and discusses changes that are required due to changes in statute or rule and any changes desired by either the school or the college. If applicable, a draft document will be prepared by college personnel and sent to all members of the Committee for additional changes or approval. Once the document is in its final draft, copies are sent to the school to take to their Director of Education for approval and signatures. Once approved and signed, copies are sent to CF to be reviewed, approved and signed by the Board of Trustees. Signed hard copies are mailed to the school personnel.

The Dual Enrollment Articulation Agreement is completed annually and submitted to the Department of Education by CF by August 1 of each year.

1. A ratification or modification of all existing articulation agreements

Once the articulation agreement is signed by both boards, the agreement will be active for the upcoming academic year and will nullify all previously signed agreements. Legislative changes that occur after the final draft of this document which impact the 2026-2027 academic year will take precedence.

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program

a. References to *students* in this document, means any student enrolled in Virtual Prep Academy
b. The College of Central Florida will provide information to Virtual Prep Academy regarding requirements for participation in, and the educational benefits to be derived from, dual enrollment or other accelerated programs.
c. Virtual Prep Academy in turn, will utilize printed, published, electronic, or other media to notify students and their parents or guardians of the opportunity to participate in these articulated acceleration programs. Virtual Prep Academy will additionally provide information, using these same methods, to students and their parents or guardians, of the eligibility criteria for participation in these programs.
d. The College of Central Florida will post application deadline and registration dates on its dual enrollment Web page at least one term in advance.
e. The College of Central Florida has the option to limit dual enrollment participation based on capacity.

f. Virtual Prep Academy will inform students needing accommodations that they must contact Accessibility and Counseling Services at CF. (Refer to section 13.a for detailed information)

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.

a. Courses to be provided by the College of Central Florida under this agreement will be mutually agreed upon by the College of Central Florida and Virtual Prep Academy to avoid unnecessary duplication of existing courses in grades 6-12. Current law allows for any course in the Statewide Course Numbering System, with the exception of developmental education courses and physical education and other courses that focus on physical execution of a skill rather than the intellectual attributes of the activity.

b. The College of Central Florida will furnish Virtual Prep Academy with access to the current course (https://www.cf.edu/Courses) with descriptions for each course in which a student may be dually enrolled.

c. A student education plan may be developed by the College of Central Florida for each student registering for a dual enrollment course. The plan will ask each student to identify an educational objective with which to guide course selection. At a minimum, each student's plan should include a list of courses that will result in a college credit certificate, an Associate in Science degree or an Associate in Arts degree. If a student identifies a baccalaureate degree as the objective, the plan must include courses that will meet the general education requirements and any prerequisite requirements for entrance into a selected baccalaureate degree program.

d. Virtual Prep Academy will assure that appropriate high school credit will be awarded upon successful completion of dual enrollment classes. All academic and vocational courses will correlate to the State Articulating Committee recommendations for high school credit. All other non-identified courses will be based upon successful completion of a three to five-credit hour college course to result in the awarding of 0.5 high school credit in Carnegie units. Any other non-identified college course offered at fewer than three credit hours will be ineligible for high school credit and will not constitute dual enrollment.

e. Only seniors in traditional dual enrollment and juniors and seniors enrolled in CF's Early College Program "Collegiate Academy" (beginning with the summer between their junior and senior year) will be allowed to enroll full-time (12 to a maximum of 15 credit hours in any given semester) through dual enrollment.

f. Postsecondary courses in foreign languages, mathematics, English, sciences, social studies, computer science, performing and/or visual arts and any other classes that are in compliance with applicable state regulations shall be counted toward meeting the graduation requirement of F.S.1003.43, Fla. Stat. (2025).

g. Students (age 18) who wish to take college credit courses that contain a study abroad or travel component (during summer only) must receive the permission of the school administrator and parents before participating. If the permission is granted, the student shall be exempt from the payment of the registration, matriculation and laboratory fees with the exception of developmental education courses and physical education and other courses that focus on physical execution of a skill rather than the intellectual attributes of the activity. However, the student is responsible for the full cost of travel.

h. The College of Central Florida will make available advising services to dual enrollment students, monitor their progress and attendance in dual enrollment classes and provide a grade report to Virtual Prep Academy upon completion of the college term. Students with

unsatisfactory progress will be reported to Virtual Prep Academy immediately upon receipt of an Early Alert via email.

4. **A description of the process by which students and their parents exercise options to participate in the dual enrollment program**

   a. Students and the parent/guardian of students wishing to pursue participation in an articulated acceleration program must contact their school counselors to discuss admissions criteria and to obtain the necessary application information. Attendance at a Dual Enrollment information session is required to apply to the program. Information sessions will be offered in a variety of formats and locations.

   b. **Application Process:** Students interested in Dual Enrollment must meet with their school counselor or principal for permission to participate in the program. Students are required to complete the CF online Dual Enrollment application and provide all required application packet forms (Student Registration, Parent Permission, FERPA, High School Counselor Checklist) to the high school counselor. The parent/guardian must also sign and submit the COLLEGIATE ACADEMY Participation Approval Form to the high school counselor in order to participate in the CA program (available to students who have successfully completed 9th and 10th grade requirements only). The student is issued a CF ID number to view their student portal for additional requirements. The student is responsible for requesting and providing the documents needed for eligibility. This includes school transcript and placement test scores (ACT, SAT, PSAT or PERT). The CF Dual Enrollment Office must receive all documentation by the posted application packet deadlines. Once all documents are received and processed by the CF Dual Enrollment Office, the student will receive an email stating they have been admitted to the program. If a student does not meet eligibility criteria or does not submit the paperwork by the posted deadline, the CF Dual Enrollment Office will contact the school counselor. The school counselor is responsible for contacting the student.

   c. **Orientation**: Orientation must be completed prior to the start of the term and required to register for courses. Once admitted, and after logging into both their MyCF portal and Patriots Mail account, students will be able to select a specific date and time to attend orientation. Students are required to confirm their attendance at either an in-person or virtual orientation session based on term offerings. During orientation students will be provided with essential campus resources and effective strategies for academic success. Students will also be provided with information on how to obtain their campus ID and parking decal.

   d. **Registration:** Dual Enrollment information will be provided to Virtual Prep Academy by CF to better help students and parent/guardian understand the requirements, admission and enrollment procedures and benefits of program participation. Registration will be completed through the MyCF portal. The students must review the schedule posted on the MyCF Portal to select courses for registration each term. The student will coordinate with the high school counselor in their course selection to ensure the course requirements are met for high school graduation. Registration deadline will end ten (10) days before the start of the term.

   e. **Withdrawal Process:** Dual Enrollment students will follow CF's withdrawal policy. Students have the option to withdraw from a course(s) within the withdrawal period. Forms must be submitted by the withdrawal deadline. The student will receive a "W" on their transcript for the attempt in the course. If a Dual Enrollment student receives 2 or more "W" grades, he/she will no longer be eligible to participate in Dual Enrollment. Co-requisite courses will count as one class for withdrawal purposes. Students are ineligible to register for B term for the Fall and Spring semesters.

   f. **Course Load:** Students in grades six (6) - eight (8) may register for no more than three (3) credit hours during the fall and spring terms only. High school freshmen and sophomores may

register for no more than six (6) credit hours only during the fall and spring terms. Dual enrollment students may take up to six (6) credit hours total in the summer semester prior to their junior year. Juniors may take up to nine (9) college credit hours in the fall and spring semesters. Students/parents may petition the school and Dual Enrollment Petitions Committee to enroll for up to twelve credit hours. Before the beginning of their senior year the student may take up to twelve (12) credit hours total in the summer semester (no more than two (2) courses in each summer term). High school seniors may take up to sixteen credit hours in the fall and spring terms. Please refer to the student progression plan for grade level designation.

	Fall Credit Hours	Spring Credit Hours	Summer Credit Hours	Total
Grades 6-8	**3**	**3**	**0**	**6**
Freshmen	**6**	**6**	**6**	**18**
Sophomores	**6**	**6**	**9**	**21**
Juniors	**9**	**9**	**12**	**30**
Seniors	**16**	**16**	**0**	**32**

Juniors and seniors participating in CF's Collegiate Academy Program should take 15 (fifteen) credits in the fall and spring semesters, but must take a minimum of 12 (twelve) credits. Students may register for a maximum of twelve (12) credits during the summer; however, they may not register for more than six (6) credit hours during any summer term. CF's Dual Enrollment Petitions Committee must approve any exception to these limits.

g. **Grade Distribution:** All students enrolled in Dual Enrollment classes will be graded on the same basis as other college students in the same courses. CF will assign letter grades to each student/course and the letter grade assigned will be posted to the student's transcript by Virtual Prep Academy. Grades will be electronically transmitted securely by CF to the school's offices for posting.

h. **Failing Grade** –If a dual enrollment student earns a D, F or FF grade in any course(s) during one semester, he/she is no longer eligible to participate in dual enrollment. An "FF" grade indicates alleged academic misconduct was involved. If the student is pre-registered for any courses, those courses will be dropped. if a student chooses to petition a grade, he/she will not continue in dual enrollment classes until a decision is rendered. (Refer to section 9.c)

i. **Academic Advising:** All degree seeking students must be advised by a CF educational advisor in the semester that they reach thirty (30) earned credit hours to learn about the requirements to complete the degree and any additional requirements necessary for a smooth transition into the bachelor's degree program and institution of their choice.

5. Student eligibility requirements for participation in the dual enrollment program.

a. An overall GPA of 3.0 on an unweighted 4.0 scale is required for college credit dual enrollment courses. Continued eligibility for college credit dual enrollment requires the maintenance of a 3.0 unweighted high school GPA and the minimum GPA required by CF.

b. Virtual Prep Academy shall identify those students qualified to participate in dual enrollment classes. The school administrator or designee will approve student eligibility for participation in these classes.

c. The student must be enrolled in Virtual Prep Academy and must be working towards a high school diploma to participate in dual enrollment. Students must satisfy the college preparatory testing requirements in § 1008.30(4)(a), Fla. Stat. (2025) and rule 6A-10.0315, F.A.C.

d. Placement test scores for Reading, English/Writing and Algebra must be obtained for admission to the Dual Enrollment program. Any combination of test scores may be considered if taken within two (2) years of the time of enrollment for first time dual enrollment students. Cut scores for the three placement tests are as follows:

	Reading	**English**	**Algebra**
ACT	19	17	19
SAT (& PSAT)	24	25	24
PERT	106	103	114

	Reading and Writing (Verbal and Grammar)	**Math**
Digital SAT/PSAT	490	480
CLT	38	16

PERT 114 - Placement for MAT1033, MGF1130, MGF1131 or STA2023
PERT 123 - Placement for MAC1105, College Algebra

e. Students initially enrolling in MAC1105 must achieve the following scores: ACT 25; SAT 26.5; digital SAT/PSAT: 530; PERT 123. Students who wish to be initially placed in an upper-level mathematics course beyond MAC1105 must take the AAF (Advanced Algebra and Functions) test and score a two hundred and seventy (270) or higher.

f. Students enrolling in vocational or other programs not requiring placement testing must satisfy the Dual Enrollment grade point and specific program entry requirements (this includes Welding, EMT and Paramedic pathways).

g. Students who are enrolled in Advanced Placement (AP) English Literature or English Language are eligible to take courses that have ENC 1101 as a **co-requisite** during the same semester. Students who have a score of three (3) or above on the Advance Placement (AP) English Literature or English Language examinations will be eligible to take courses that have ENC 1101 as a **prerequisite** in subsequent semester.

h. Students must have earned four (4) high school level credits for consideration for Dual Enrollment courses. Students have an opportunity to participate in Dual Enrollment through Virtual Prep Academy until they have successfully earned an associate's degree or accrued sixty-seven (67) hours of college credit. The calculation of the sixty-seven (67) hours is inclusive (including AP, Cambridge AICE, IB, Dantes) of all college credit earning coursework.

i. Students are no longer eligible for dual enrollment once they successfully graduate high school, Students who will graduate from high school before completion of the postsecondary course may

not register for the course through Dual Enrollment. Seniors may NOT take summer courses as a dual enrollment student.

j. Students who will graduate from school prior to completion of the post-secondary course may not register for the course through dual enrollment. Seniors may NOT take summer courses as a dual enrollment student.

k. Students are ineligible to participate in the dual enrollment program if they are disruptive to the learning process. See Student Code of Conduct section 10(j).

l. CF has the option to limit dual enrollment participation based on capacity.

6. A delineation of the high school credit earned for the passage of each dual enrollment course

a. Virtual Prep Academy will ensure that appropriate high school credits will be awarded upon successful completion of dual enrollment classes. All academic courses will correlate to the dual enrollment Course-**High School Subject Area Equivalency List** recommendations for high school credit. All other non-identified courses will be based upon successful completion of a three to five-credit hour college course to result in the awarding of 0.5 high school credit in Carnegie units. Any other non-identified college course offered at fewer than three credit hours will be ineligible for high school credit and will not constitute dual enrollment.

7. A description of the process for informing students and their parents of college-level course expectations

a. CF will supply Virtual Prep Academy with dual enrollment information, including application instructions to inform students/parents of the requirements and benefits of participation in the program. Deadline dates will be posted on the Dual Enrollment webpage at least one (1) semester in advance.

b. Dual enrollment courses meet the curricular expectations and are at the same depth and rigor of non-dual enrollment postsecondary instruction, including those offered on the school campus.

c. Students will be informed during dual enrollment orientation that they should plan to study at least two to three hours outside of class for every hour they are in the class to be successful in college level courses. In addition, dual enrollment courses become a part of a student's permanent college transcript and are calculated into the student's permanent postsecondary GPA.

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis

a. There will be no exceptions made to the required grade point averages for dual enrollment.

9. The registration policies for dual enrollment courses as determined by the postsecondary institution

a. Registration for Dual Enrollment students taking classes on the CF campus will take place the same as all other students. Registration will stop ten days in advance of the start of the term to

Seminar). If the student is pre-registered for any courses, those courses will be dropped. See section 9 (c) for the appeals process.

i. Students may enroll in courses conducted during school hours, after school hours, and during the summer term. However, if the student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through dual enrollment. The student may apply to CF and upon admission by the Office of Admissions, may register and pay the required tuition and fees, and textbooks/ instructional materials for the summer session.

j. **CODE OF STUDENT CONDUCT:** Students attending dual enrollment classes on the college campus will follow CF's Code of Students Conduct in term of appropriate classroom behavior, protocol, and academic integrity (i.e., alleged academic misconduct). If a student is disruptive to the learning process, a student may lose the opportunity to participate in the dual enrollment course, regardless of eligibility requirements for continued enrollment.

k. **STUDENT RECORDS:** The parties may provide personally identifiable student records to each other in the performance of this Agreement. Such records are provided pursuant to §1002.22, Fla. Stat. (2025) and 20 U.S.C. §1232g. Each party further agrees to comply with §1002.22, Fla. Stat. (2025) and 20 U.S.C. §1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention, and security of student records.

11. The responsibilities of CF regarding the transmission of student grades in dual enrollment courses to Virtual Prep Academy.

a. Students with unsatisfactory progress reports should be counseled by Virtual Prep Academy immediately upon notification by CF.

b. All students enrolled in dual enrollment classes will be graded on the same basis as other college students in the same courses. CF will assign letter grades to each student/course and the letter grade assigned shall be posted to the student's high school transcript by Virtual Prep Academy Grades will be electronically transmitted securely by CF to the student's high school.

c. If a dual enrollment student earns a D, For FF grade in any course(s) during one semester, he/she is no longer eligible to participate in dual enrollment. Payment for courses cannot be made on behalf of the student or by the student while the student is still in the K-12 system. The student must have graduated high school and have been admitted as a regular college student. Please refer to 9(c) if the student successfully petitions and the grade is subsequently changed to an acceptable grade.

12. A funding provision that delineates costs incurred by each entity.

a. Students enrolled in a dual enrollment or early admissions program shall be exempt from the payment of registration, matriculation, and laboratory fees.

b. Tuition, textbooks and other instructional materials as defined in F.S. 1009.30, Fla. Stat. (2025) will be funded by the FL Dual Enrollment Scholarship.

c. Virtual Prep Academy shall be responsible for the inventory, recovery, reuse, and sale of textbooks and instructional materials provided under this agreement in conjunction with the College of Central Florida Bookstore.

13. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation

agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

a. In order to be eligible for academic accommodations, students with disabilities who enroll in a course provided at a College of Central Florida facility must meet the requirements established by CF's Office of Accessibility and Counseling Services. Students who require accommodations are responsible for registering with Accessibility and Counseling Services. Failure to register with these services will preclude the student from appealing a failing grade on the grounds of not receiving accommodations.
b. Institutional responsibility for transportation: The student will be responsible for providing transportation to and from facilities where dual enrollment classes are held.

14. MISCELLANEOUS

a. **Excess Funds:** Any party receiving funds erroneously paid by Virtual Prep Academy under this Agreement shall promptly notify and return to the school such erroneously paid funds.
b. **Entire Understanding:** This Agreement represents the entire understanding and agreement between the parties with respect to the subject matter hereof, and supersedes all other understanding(s) and agreement(s) by the parties.
c. **Amendments:** The provisions of this Agreement may only be amended, supplemented, waived, or changed by a writing making specific reference to this Agreement signed by both parties.
d. **Governing Law & Venue:** This Agreement and all transactions contemplated hereunder shall be governed by, and construed and enforced in accordance with, the laws of the state of Florida without regard to principles of conflicts of laws. Venue for any litigation related hereto shall be in Marion County, Florida.
e. **Compliance with Laws and Policies:** Each party shall comply with all applicable federal and state laws, codes, rules, and regulations and the school policies in performing its duties, responsibilities, and obligations pursuant to this Agreement.
f. **Public Records:** Each party shall comply with all applicable provisions of the Florida Public Records Act, Chapter 119, Florida Statutes. Specifically, Virtual Prep Academy ("School") shall:
    i. Keep and maintain public records required to perform the service.
    ii. Upon request from the CF's custodian of public records, provide CF with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
    iii. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if School does not transfer the records to CF.
    iv. Upon completion of this Agreement, transfer, at no cost, to CF all public records in possession of School or keep and maintain public records required by CF to perform the service. If School transfers all public records to the public agency upon completion of the contract, then it shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If School keeps and maintains public records upon completion of the contract, then it shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to CF, upon request from CF's custodian of public records, in a format that is compatible with the information technology systems of the public agency.

give Virtual Prep Academy time to review registration. Changes must be confirmed within five (5) days.

b. Dual enrollment students will follow CF's procedures for drop, withdrawal and petition policies. Dual enrollment students will not be permitted to take dual enrollment courses while petitioning a grade of D, F or FF.
c. If a grade is successfully petitioned, the student may enroll in dual enrollment courses that begin after the petition approval date as per the CF Grade Appeals Process. If filing a withdrawal appeal, it must be filed within 5 business days of grades posting to be eligible to enroll in the following semester. If the withdrawal appeal is successful; the student may enroll in dual enrollment courses that begin after the petition approval date.
d. Students who receive an Incomplete grade may be allowed to continue in the program provided they resolve the "I" grade before the first day of class of the following term.
e. Courses will follow the academic calendar published on the CF website.

10. The responsibilities of Virtual Prep Academy regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program

a. The student must be recommended by the school administrator. Student screening for eligibility and participation is the responsibility of the school administrator according to private school requirements. An overall G.P.A. of 3.0 on an unweighted 4.0 scale is required for college credit dual enrollment courses.
b. Virtual Prep Academy shall identify those students qualified to participate in dual enrollment classes and will verify their continued eligibility throughout their participation. The school administrator will approve student eligibility for participation. This verification will be conducted after grades are posted each semester. Virtual Prep Academy will notify CF's Dual Enrollment Coordinator when a student's eligibility status changes.
c. Virtual Prep Academy will work with students to review dual enrollment course plans and how those plans affect high school academics and high school graduation. For questions about how dual enrollment impacts students who are pursuing an AA or AS, students should contact academic advising at CF.
d. CF will provide academic advising services to Dual Enrollment students and monitor their progress and attendance in Dual Enrollment classes. The CF advisor will work with students to review dual enrollment course plans to minimize enrollment in courses that are not a part of the student's chosen academic pathway.
e. Students will be informed of college-level course expectations.
f. Students attending Dual Enrollment classes held in college facilities will be subject to CF attendance policies. Required documentation of enrollment will be reported Virtual Prep Academy.
g. All students enrolled in dual enrollment classes will be graded on the same basis as other college students in the same courses. CF will assign letter grades to each student/course and the letter grade assigned shall be posted to the student's high school transcript Virtual Prep Academy Grades will be securely electronically transmitted by the College of Central Florida to Virtual Prep Academy.
h. If a dual enrollment student earns a D, F or FF grade in any course(s) during one semester, he/she is no longer eligible to participate in dual enrollment (an "FF" grade indicates alleged academic misconduct was involved and the student must take the Academic Integrity

If the school has questions regarding the application of Chapter 119, Florida Statues, it is the school duty to provide Public Records relating to this contract, contact the custodian of records at: Charles Prince, VP Administration and Finance at (352) 854-2322, ext. 1637, princech@cf.edu or in person at 3001 SW College Road, Ocala, FL 34474. §119.0701, Fla. Stat. (2025).

g. **Non-Discrimination:** The parties agree that no person shall be subjected to discrimination because of age, race, color, handicap, disability, pregnancy, gender, marital status, national origin, or religion in the performance of the parties' respective duties, responsibilities, and obligations under this Agreement.

h. **No Waiver of Sovereign Immunity:** Nothing herein is intended to waive sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable, or of any rights or limits of liability existing under §768.28, Fla. Stat. (2025). This term shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought under this Agreement is barred by any applicable statute of limitations.

i. **Inspector General Audits:** The parties shall comply and cooperate immediately with any inspections, reviews, investigations, or audits relating to this Agreement as deemed necessary by the Florida Office of the Inspector General or by any other Florida official with proper authority.

j. **No Third-Party Beneficiaries:** Nothing herein shall be construed as consent by any agency or political subdivision of the state of Florida to be sued by third parties in any matter arising out of this Agreement, or to confer any rights in any third party.

k. **Waiver:** A waiver by either party of a breach or failure to perform hereunder shall not constitute a waiver of any subsequent breach or failure to perform. Any waiver of insurance requirements as provided by this Agreement and/or the policies of school does not relieve CF of the indemnification provisions required by this Agreement.

l. **Assignment:** Neither CF nor the school may assign or transfer any interest arising in or from this Agreement without the prior written consent of both parties. Should an assignment occur upon mutual consent, this Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective heirs, representatives, successors and assigns.

m. **Notices:** All notices, requests, consents and other communications required or permitted under this Agreement shall be in writing and hand delivered by messenger or courier service; emailed; or mailed by Registered or Certified Mail (postage prepaid), Return Receipt Requested, addressed to:

Dr. Raphel Robinson, The College of Central Florida
3001 SW College Road
Ocala, FL 34474 Email: Robinsra@cf.edu

Lisa Gambino, Virtual Prep Academy
111 E. Monument Avenue, Unit 605
Kissimmee, FL 34741 Email:lgambino@vprepfla.org Contact Number: 904-302-5079

or to such other address(es) as the parties may mutually designate by notice complying with the terms of this Agreement. Each such notice shall be deemed delivered:

(a) On the date delivered, if by personal delivery,
(b) On the date emailed, if by email, and
(c) On the date upon which the Return Receipt is signed or delivery is refused or the notice is designated by the postal authorities as not delivered, if mailed.

II. Accountability

This Agreement and the policies and allocation of responsibility shall be effective upon being signed by the school administrator and the Chair of the District Board of Trustees of the College of Central Florida, but shall be executed before registration for the fall term of the following school year. Additions and deletions may be made at any time upon the mutual agreement of the College President and the school administrator of Virtual Prep Academy. This Agreement shall be valid for the 2026-2027 school year.

IN WITNESS WHEREOF, Virtual Prep Academy and the District Board of Trustees of the College of Central Florida have adopted this agreement and caused it to be executed by their respective chairmen and chief executive officers in accordance with Section 1007.235, Fla. Stat. (2025), Dual Enrollment Articulation Agreements.

Date ~~Charlie Stone~~, Chair, District Board of Trustees, College of Central Florida
Rusty Branson,

9/22/2026

Date Lori Gambino, Principal/or designee, ~~Virtual Prep~~ Academy

COLLEGE OF CENTRAL FLORIDA

6

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: CareerSource Citrus Levy Marion Memorandum of Understanding – Renewal

INITIATOR: Dr. Jennifer Fryns
Vice President of Workforce Development and Innovation

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

This modification is to extend the Memorandum of Understanding between CareerSource Citrus Levy Marion and the College of Central Florida for the internship cost reimbursement for transactions related to the College's National Science Foundations grant for the information technology sector.

All terms in the MOU remain intact for the duration of the agreement as established in this modification.

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees ratify approval of the CareerSource Citrus Levy Marion Memorandum of Understanding - Renewal.

CareerSource
CITRUS | LEVY | MARION

CONTRACT/AGREEMENT MODIFICATION

A. Employer/Service Provider/Contractor Name: College of Central Florida	**C. Contract/Agreement No.:** MOU **D. Modification No:** 1 **E. Type of Contract:** MOU
B. Address: 3003 SW College Road Ocala, FL 34474	**F. CareerSource Citrus Levy Marion** **2703 NE 14th Street** **Ocala, FL 34470**

G. Funding Changes:

☐ **Increase** ☐ **Decrease** **from: $** _____ **to $** _____ ■ **Unchanged**

H. In consideration of the contract/agreement and representation contained herein, the parties agree that the above numbered contract/agreement is modified as follows:

This modification is to extend the Memorandum of Understanding between CareerSource Citrus Levy Marion and College of Central Florida for internship cost reimbursement for transactions related to the College's National Science Foundations grant for the information technology sector.

All terms in the MOU remain intact for the duration of the agreement as established in this modification.

Both parties agree to extend the term of the original MOU to June 31, 2028.

Occupation Title /DOT Code/SVP Code	Initial Wage/Hour	Hourly Cost Factor Reimbursement (%)	Hours of Training	Trainee Cost
Title: N/A **DOT Code:** N/A **SVP Code:** N/A				**Wages:** **Educ:** **Total:**

I. This modification is effective on 10/02/2026 **or the date on which the modification has been signed by both parties, whichever is later. Except as hereby modified, all terms and conditions of said contract /agreement remain unchanged in full force and effect.**

J. The parties hereto have duly executed this Modification and in signing and dating same, thereby validating this modification. The parties also certify that each possesses legal authority to contract and bind their respective organizations in their capacity as a signatory official.

Approved for Employer/Provider/Contractor:

By: _____
Signature

Dr. James D. Henningsen, President
Typed/Printed Name

10/9/26
Date

Approved for CareerSource Citrus Levy Marion

By: _____
Signature

Thomas E. Skinner, Jr., CEO
Typed/Printed Name

_____
Date

CareerSource Citrus Levy Marion is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. All voice telephone numbers listed above may be reached by persons using TTY/TDD equipment via the Florida Relay Service at 711. If you need accommodations, please call 352-840-5700, ext. 7878 or e-mail accommodations@careersourceclm.com at least three business days in advance. Additionally, program information may be made available in Spanish upon request. A proud partner of the American Job Center Network.

COLLEGE OF CENTRAL FLORIDA

7

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Owens Realty Services – Contract Extension

INITIATOR: Charles A. Prince
Vice President of Aministration & Finance

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

Owens current agreement expires on October 31, 2026 and provides two additional one-year renewals.

Owens proposal dated September 14, 2026 extends services from November 1, 2026 through October 31, 2028. This proposal increases our currently monthly service 4% from $132,916.70 to $138,233.37.

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees approve the contract extension and pricing with Owens Realty Services and give authorization to the Board Chair to sign the agreement on behalf of the College.

COLLEGE of CENTRAL FLORIDA

-an equal opportunity college-

AMENDMENT TO SOLICITATION/OFFER AND AWARD
(Competitive Sealed Bids(ITB) or Competitive Sealed Proposals (RFP)and Invitation to Negotiate (ITN)

1. AMENDMENT/MODIFICATION No.(CHANGE ORDER NO)	2. EFFECTIVE DATE	3. SOLICITATION NUMBER	4. PURCHASE ORDER(if applicable)
1	11/1/2026	RFI 24-1	

5. ISSUED BY
DISTRICT BOARD OF TRUSTEES
COLLEGE OF CENTRAL FLORIDA
TONY DENIS, DIRECTOR OF PURCHASING
3001 SW COLLEGE ROAD, OCALA FL 34474

6. ADMINISTERED BY (if other than block #5)

7. NAME AND ADDRESS OF CONTRACTOR (No., street, county, State and Zip Code)

NAME: Owens Realty Services

ADDRESS: 1646 33rd Street

CITY: Orlando ST: FL ZIP: 32839

8. AUTHORIZED REPRESENTATIVE NAME AND TELEPHONE NUMBER
(CONTRACTOR TO FILL IN ITEMS BELOW)

NAME: Ray Suerth

TITLE: CFO & COO

TELEPHONE: (407) 205-4480

EMAIL: rsuerth@owensrealtyservices.com

9. INTERNAL ACCOUNTING & DELIVERY INFORMATION (if applicable)

Budget No:	GLC:	LOCATION:	Vendor ID No. 573414

10. TYPE OF ACTION REQUESTED

Check one

A. THE CHANGE ORDER IS ISSUED TO INCREASE/DEDREASE FUNDING AMOUNT AS SET FORTH IN ITEM 12 BELOW:

B. THE ABOVE NUMBERED SOLICITATION IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES SET FORTH IN ITEM 11 BELOW: VENDOR IS NOT REQUIRED TO SIGN THIS ADMINISTRATIVE CHANGE

X C. OTHER (Specify type of modification and authority)

IMPORTANT: CONTRACTOR IS REQUIRED TO SIGN THIS DOCUMENT AND RETURN 1 ORIGINAL SIGNED COPIES TO THE ISSUING OFFICE

(Authorized Representative or designee from block 8 above)

11. DESCRIPTION OF AMENDMENT/CHANGE ORDER:

This amendment extends the College of Central Florida's janitorial services agreement with Owens Renz & Lee Co., Inc. d/b/a Owens Realty Services for two additional years, commencing November 1, 2026, and ending October 31, 2028, aligned with the renewal of Orange County Contract No. Y23-196. The amendment incorporates Owens Realty Services' September 14, 2026, extension proposal, including revised pricing of $138,233.37 per month and the updated billing rates for incremental work beyond the baseline contract scope. Except for the extension term and pricing revisions expressly incorporated herein, all other terms, conditions, and service requirements of the existing agreement remain unchanged.

12. AUTHORIZED SIGNATURES

12A. NAME AND TITLE OF SIGNER (same as block #8 above)

Ray Suerth — NAME (PRINT)

CFO & COO — TITLE

CONTRACTOR REPRESENTATIVE

DATE SIGNED

12B. NAME AND TITLE OF CF AUTHORIZED REPRESENTATIVE (or designee)

Rusty Branson — NAME (PRINT)

Chair — TITLE

12C.

PRESIDENT OR DISTRICT BOARD OF TRUSTEES OF COLLEGE OF CENTRAL FLORIDA OR Authorized Designee (Signature Required)

13D. DATE SIGNED

ORIGINAL

COLLEGE of CENTRAL FLORIDA

Purchasing Department

Memorandum

To: Mr. Chuck Prince, VP Administration and Finance

From: Tony Denis, Director of Purchasing & Risk Management

Date: October 9th, 2026

Re: **Owens Realty Services Contract Extension**

Please submit the proposed extension of the College's janitorial services agreement with Owens Renz & Lee Co., Inc., doing business as Owens Realty Services, to the District Board of Trustees for consideration.

The College's existing agreement was established by piggybacking Orange County's competitively solicited Contract No. Y23-196 for janitorial services. The agreement expires October 31, 2026, and provides for two additional year renewal terms, contingent upon and aligned with renewal of the underlying Orange County contract.

Owens Realty Services' proposal dated September 14, 2026, extends services from November 1, 2026, through October 31, 2028. The proposal increases the current monthly service cost by 4%, from $132,916.70 to $138,233.37. Based on the proposed monthly rate, the annual cost is $1,658,800.44, with a total baseline service cost of $3,317,600.88 over the two-year extension. The proposal also updates billing rates for supplemental work, emergency services, and landscaping beyond the baseline contract scope. All other existing terms, conditions, and service requirements remain unchanged.

Approval of the extension will provide continuity of janitorial services at the College's covered facilities. I recommend that the Board approve the extension and associated pricing, contingent upon confirmation of the corresponding renewal of Orange County Contract No. Y23-196, and authorize the President or designee to execute the amendment.

Respectfully,

Tony Denis

Director of Procurement & Risk Management

ORIGINAL

OWENS
REALTY SERVICES

September 14, 2026

Mr. Tony Denis
Director of Purchasing and Risk Management
College of Central Florida
Founders Hall—Building 1-109
3001 S.W. College Road
Ocala, FL 34474-4415

Re: EXTENSION OF EXISTING JANITORIAL CONTRACT FOR TWO ONE YEAR TERMS

Dear Tony,

Thank you for the opportunity to extend the services we are currently providing at the College of Central Florida. We would like to extend the term of the contract with the College of Central Florida to match the extended contract term-periods and mirror the pricing terms for Contract #Y23-196—Janitorial Services for Orange County Convention Center.

Under the proposed extension, the contract term for the College of Central Florida will be extended for the period November 1, 2026 to October 31, 2028.

With the exception of the Alternate Price Proposal on the following page, all other terms and conditions will remain unchanged during the contract term, including during the extension period.

Please let us know if you have any questions.

Again, we appreciate the continued partnership with you and your team.

Sincerely,

Raymond Suerth
CFO and COO

1646 33rd Street
Orlando, FL 32839

800-477-3999 | www.owensrealtyservices.com

ORIGINAL

OWENS
REALTY SERVICES

ALTERNATE PRICE PROPOSAL

College of Central Florida

Location	Current Cost	Cost Increase Effective 11/1/2026 - 10/31/28
Main Campus	$87,779.99	$91,291.19
Levy Campus	$9,487.45	$9,866.95
Hampton Center	$3,763.85	$3,914.40
Vintage Farm	$2,385.66	$2,481.09
Appleton Museum of Art	$11,279.16	$11,730.33
Airport Portable	$217.62	$226.32
Nursing School	$7,468.68	$7,767.43
Citrus Campus	$5,806.12	$6,038.36
EMS- Bldg #19	$4,728.17	$4,917.30
Monthly Total	$132,916.70	$138,233.37
Annual Total	$1,595,000.40	$1,658,800.42

Billing Rates for Incremental Work (Beyond Baseline Contract Scope)	Current Rate	Rate Increase Effective 11/1/2026 - 10/31/28
Supplemental work (Non Supervisor)	$22.24	$23.13
Supplemental Work (Supervisor)	$26.08	$27.12
Emergency Service Rate	$33.36	$34.69
Landscaping Rate	$24.87	$25.86

1646 33rd Street
Orlando, FL 32839

800-477-3999 | www.owensrealtyservices.com

ORIGINAL

COLLEGE OF CENTRAL FLORIDA

8

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Curriculum Changes

INITIATOR: Dr. Mark Paugh, Vice President for Academic Affairs

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

The Curriculum Committee recommended at its September 24, 2026 meeting that the attached changes to the college curriculum be approved. The President recommends these changes for Board approval.

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees approve the proposed curriculum changes.

M E M O R A N D U M

TO: Dr. Mark Paugh, Vice President, Academic Affairs

FROM: Shana M. Miller, Coordinator, Curriculum Services and Faculty Credentialing

DATE: September 24, 2026

SUBJECT: Approved Curriculum Actions – Curriculum Changes – September 2026

The following curriculum changes were approved by the Curriculum Committee at its September 24, 2026 meeting, and are awaiting approval by the District Board of Trustees:

Proposal 2026-2 – Sarah Satterfield
New Course

- MUL1010H Honors Music Appreciation (3 credits)

Proposal 2026-4 – Melissa Schuck
New Courses

- ITA1120 Elementary Italian I (4 credits)
- ITA1121 Elementary Italian II (4 credits)

Please let me know if you need any additional information.

Thank you.

COLLEGE OF CENTRAL FLORIDA

9

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Program Aproval – BS Accounting

INITIATOR: Dr. Jennifer Fryns, Vice President for Workforce Development and Innovation
Dr. Mark Paugh, Vice President for Academic Affairs

THROUGH: Dr. Jennifer Fryns, Vice President for Workforce Development and Innovation

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

The Dean for Business, Technology and Agricultural Sciences, along with the Vice President for Workforce Development and Innovation and the Vice President for Academic Affairs recommend the following academic program be proposed and implemented, effective Summer 2028. There is a critical labor market need in our service area for individuals with this degree.

- Bachelor of Science – Accounting

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees approve the recommended program proposal.

COLLEGE OF CENTRAL FLORIDA

10

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Center for Agricultural Innovation at Vintage Farm – Master Plan

INITIATOR: Charles A. Prince
Vice President of Administration & Finance

DATE: October 21, 2026

BACKGROUND AND PERTINENT FACTS (including Objective):

The College's current College-Wide Master Plan was approved by the District Board of Trustees in June 2023. The Center for Agricultural Innovation at Vintage Farm – Master Plan has now been updated to support the planned development of the State PECO-funded Agricultural Sciences Building, which has received partial funding, and a grant-funded Maintenance Building.

HuntonBrady Architects facilitated the planning process in collaboration with President's Staff and key Vintage Farm stakeholders. The attached 2026 Center for Agricultural Innovation at Vintage Farm – Master Plan reflects the outcome of this collaborative effort and provides a framework for the site's future development.

RECOMMENDATION/ACTION REQUESTED:

That the District Board of Trustees approves the Center for Agricultural Innovation at Vintage Farm – Master Plan and authorizes the President and Board chair to sign.

PLANT OPERATIONS DEPARTMENT
MEMORANDUM

To: Chuck Prince, Vice President Administration and Finance

Date: October 16th, 2026

From: Katie Hunt, Director of Facilities

Re: Center for Agricultural Innovation at Vintage Farm –
2026 Master Plan Update

For your review and approval, as well as consideration by the President and District Board of Trustees:

The College's current College-Wide Master Plan was approved by the District Board of Trustees in June 2023. The Center for Agricultural Innovation at Vintage Farm Master Plan has now been updated to support the planned development of the State PECO-funded Agricultural Sciences Building, which has received partial funding, and a grant-funded Maintenance Building.

HuntonBrady Architects facilitated the planning process in collaboration with the President's Staff and key site program stakeholders. The attached Center for Agricultural Innovation at Vintage Farm – 2026 Master Plan reflects the outcome of this collaborative effort and provides a framework for the site's future development.

We respectfully request your review and approval of the updated Master Plan, with subsequent presentation to the President and District Board of Trustees for their consideration and approval.

_____Date _____
Dr. James Henningsen
President

_____Date _____
Rusty Branson
Chair District Board of Trustees

Cc: Craig Davis, Manager Facility Operations & Construction Projects
Christine Reynolds, Assistant to the POD Managers

Attached: 2026 Center for Agricultural Innovation at Vintage Farm Master Plan

COLLEGE of CENTRAL FLORIDA

PLANT OPERATIONS DEPARTMENT
MEMORANDUM

To: Chuck Prince, Vice President Administration and Finance

Date: October 8th, 2026

From: Katie Hunt, Director of Facilities

Katie Hunt Katie Hunt Date 10/8/26

Re: 2026 Vintage Farm Master Plan Update

For your review and approval, as well as consideration by the President and District Board of Trustees:

The College's current College-Wide Master Plan was approved by the District Board of Trustees in June 2023. The Vintage Farm Master Plan has now been updated to support the planned development of the State PECO-funded Agricultural Sciences Building, which has received partial funding, and a grant-funded Maintenance Building.

HuntonBrady Architects facilitated the planning process in collaboration with the President's Staff and key Vintage Farm stakeholders. The attached 2026 Vintage Farm Master Plan reflects the outcome of this collaborative effort and provides a framework for the site's future development.

We respectfully request your review and approval of the updated Master Plan, with subsequent presentation to the President and District Board of Trustees for their consideration and approval.

_____ Date _____
Dr. James Henningsen
President

_____ Date _____
Rusty Branson
Chair District Board of Trustees

Cc: Craig Davis, Manager Facility Operations & Construction Projects
Christine Reynolds, Assistant to the POD Managers

Attached: 2026 Vintage Farm Master Plan



LEGEND

- Existing Building
- Parking/Roadway
- Retention Pond

1 - FARM HOUSE
2 - EQUINE CLASSROOMS
3- VET CLINIC
4 - EQUIPMENT BARN
5 - COOP
6 - GREENHOUSE
7 - GREENHOUSE
8 - ELECTRICAL FOR GREENHOUSES
9- EXISTING CELL TOWER

EXISTING CAMPUS PLAN

COLLEGE OF CENTRAL FLORIDA - CENTER FOR AGRICULTURAL INNOVATION AT VINTAGE FARM

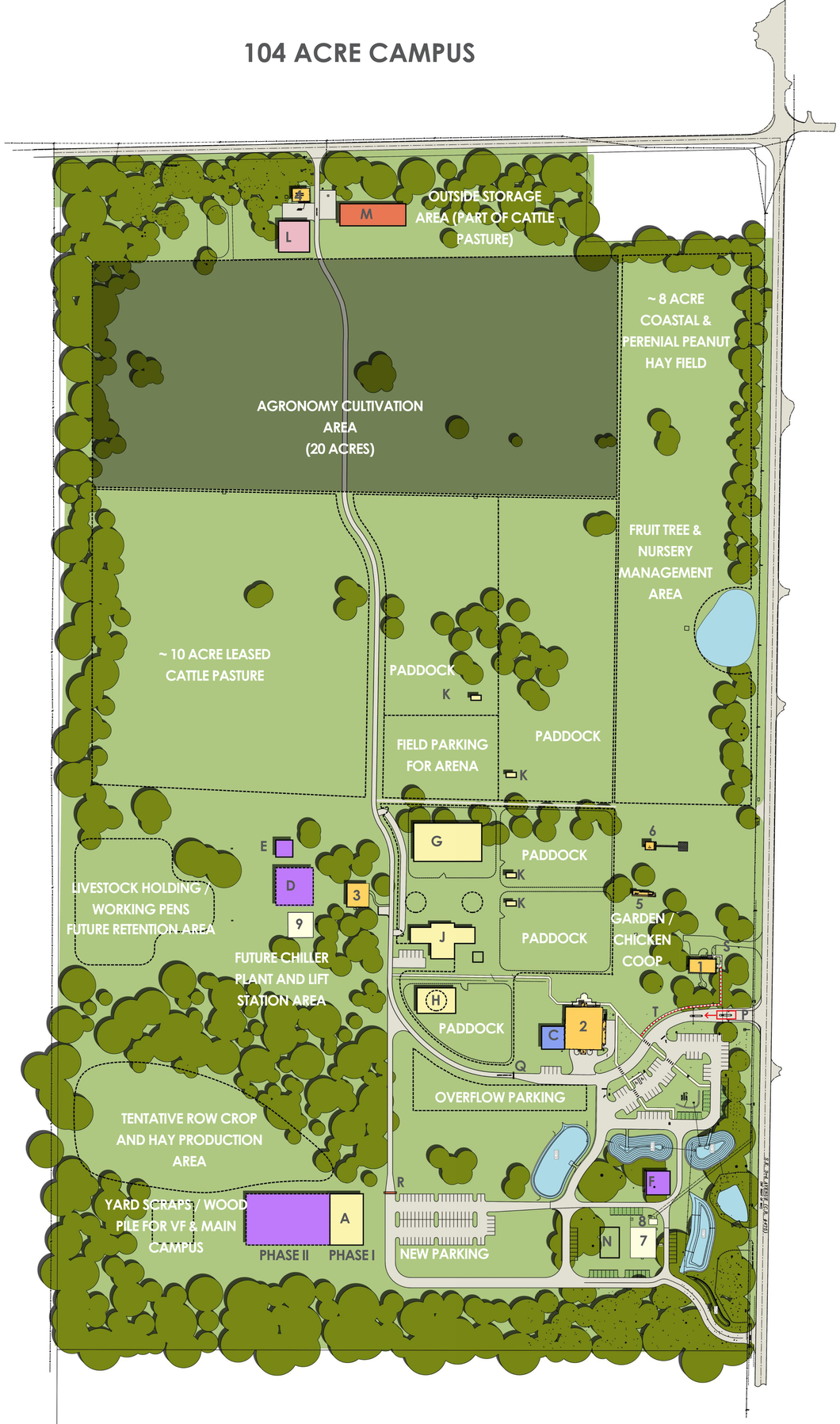
E 24307.00 - 10.16.2026

0' 50' 100' 200'

COLLEGE of CENTRAL FLORIDA

HuntonBrady ARCHITECTS

104 ACRE CAMPUS



LEGEND

- Existing Building
- Parking/Roadway
- Agricultural Technology & Agribusiness
- Equine studies
- Facilities / Maintenance
- Conference / Events
- Retention Pond

1 - FARM HOUSE
RENOVATE 1ST FLOOR TO BE ADA COMPLIANT (2ND FLOOR NOT USED)
2 - EXISTING BARN
3 - VET CLINIC
RENOVATE INTO OFFICES FOR DEPARTMENT AND SECURITY
4 - EQUIPMENT BARN
5 - COOP
6 - GREENHOUSE
7 - GREENHOUSE
8 - SHADEHOUSE
9 - ELECTRICAL FOR GREENHOUSES

A - CLASSROOM BUILDING/ACADEMICS TRAINING FACILITY 33,184 SF
B - NOT USED
C - EVENTS EXPANSION 2,928 SF
D - LIVESTOCK WORKING PENS 7,600 SF
E - COVERED STORAGE 1,600 SF
F - COVERED FARMER'S MARKET 3,200 SF
G - EQUINE COVERED ARENA 14,400 SF
H - EQUINE COVERED PEN
J - STABLE 10,000 SF
K - 12X24 RUN-IN SHED
L - FACILITIES / MAINTENANCE 5,360 SF
M- METAL BUILDING: 4 FACILITIES BAYS STORAGE SPACES
N - GREENHOUSE SHADE COVER
P - EXISTING GATE TO BE RELOCATED
Q - EXISTING MANUAL GATE TO BE CONVERTED TO ELECTRIC
R - NEW ELECTRIC GATE
S - EXISTING DRIVEWAY TO BE REMOVED AND REPLACED WITH SOD.
T - NEW WALKWAY TO EXISTING FARM HOUSE

MASTER PLAN

VINTAGE FARM MASTER PLAN - PROGRAM

SPACE DESCRIPTION		STUDENT STATIONS	AREA	NUMBER OF UNITS	PROPOSED NET AREA	NOTES
Equine Studies - Marie Davidson						
Classroom Building						
	Classroom	40	1,000	3	3,000	storage for large specimens (simulators). Movable partitions to create one large room when needed ***CAN THIS BE SHARED WITH AG TECH?***
	wet lab	30	2,000	1	2,000	dissection tables, freezer storage, supply storage ***CAN THIS BE SHARED WITH AG TECH?***
	Faculty Offices		110	3	330	
	Workstations		60	3	180	
	storage		400	1	400	
Subtotal					***5,910***	
Total with Grossing	***1.6***				***9,456***	
Covered Arena					25,000	teaching, housing horses, clinics, industry conferences
Total with Grossing					***14,400***	80'x180'
Run In Shed			288	3	864	12'x24' each. (2) Run-in sheds to be implemented in Spring of 2025.
Total with Grossing					***864***	
Stable	5,000-10,000sf				10,000	set up for boarding or rehab. Exam areas, student and horse training
Total with Grossing					***10,000***	
Shade Cover	24'x24'				576	use for students/classes. To be implemented in Spring of 2025.
Total with Grossing					***576***	
Agricultural Technology & Agribusiness - Tavis Douglas & Jacob Dorland						
Academic/Training Building						
	Classroom w/storage	40	1,000	2	2,000	***CAN THESE BE SHARED WITH EQUINE STUDIES?***
	large equipment working area		4,000	1	4,000	movable partitions to create breakout rooms ***IS THIS LARGE ENOUGH?***
	vocational lab area		2,000	2	4,000	
	wet lab (dissection)		2,000	1	2,000	existing vet lab could be renovated to provide this. ***CAN THIS BE SHARED WITH EQUINE STUDIES?***
	storage		400	1	400	
	administrative workstations		60	2	120	
	Faculty Offices		110	6	660	
	Staff Offices		110	3	330	
	hoteling office		110	1	110	
	security office		110	1	110	
	student study space		800	1	800	
	walk-in cooler & Freezer		300	1	300	to store items grown on farm. Could be shared with events kitchen
Subtotal					***14,830***	
Total with Grossing	***1.6***				***23,728***	
Covered storage area					1,600	
Total with Grossing					***1,600***	
livestock working pens			7,600	1	7,600	79'x96' ***IS THIS THE RIGHT SIZE?***
Total with Grossing					***7,600***	
Covered Arena - Farmer's Market			3,200	1	3,200	40'x80'
Total with Grossing					***3,200***	
Agronomy Cultivation Area					20 acres	take over (2) north cattle pastures
Total with Grossing					***20 acres***	
Conference/Events - Cheryl Crosby. these items could be in Barn or other areas						
storage			400	1	400	tables, chairs, misc. décor for events/weddings
groom's suite			170	1	170	13'x13' with restroom
reception/info desk/counter			260	1	260	renovate (2) front stalls. Can also be used as bar area for events
break room for employees			200	1	200	
larger kitchen			300	1	300	existing kitchen needs to be doubled or tripled. 300 additional sf needed for a total of 450 sf
bridal suite			500	1	500	create new separate bridal suite? Or look at providing ADA access at existing location
outdoor area near classroom						space used for rehearsal dinners
outdoor fire pit/seating area						
Subtotal					***1,830***	
Total with Grossing	***1.6***				***2,928***	
Facilities/Maintenance						
Chiller Plant			2,000	1	2,000	
facilities office			100	1	100	
Subtotal					***2,100***	
Total with Grossing	***1.6***				***3,360***	
fuel island			1,000	1	1,000	to fuel tractors, etc.
maintenance storage			1,000	1	1,000	adjacent or attached to existing storage at north end of campus
4-bay metal building storage			6,800	1	6,800	
Facilities/maintenance total combined					***12,160***	

COLLEGE OF CENTRAL FLORIDA - CENTER FOR AGRICULTURAL INNOVATION AT VINTAGE FARM

E 24307.00 - 10.16.2026

0' 50' 100' 200'

COLLEGE of CENTRAL FLORIDA

HuntonBrady ARCHITECTS

COLLEGE OF CENTRAL FLORIDA

11

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Monthly Financial Summary Report – September

INITIATOR: Charles A. Prince
Vice President of Administration & Finance

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

Each month the Board is provided with the Monthly Financial Summary Report for all funds and additional information of general college operations (Fund 1) indicating major fiscal matters, including trends, revenue, and expense analysis. The Monthly Financial Summary Report is attached.

RECOMMENDATION/ACTION REQUESTED:

That the Board acknowledges the receipt of the Monthly Financial Summary Report and requests the report be filed with the Board meeting records.

COLLEGE OF CENTRAL FLORIDA

September 2026 Financial Summary

Variance Notes

FY 2025-26 TO FY 2026-27

Executive Summary

Total Student Fees decreased in Tuition and Laboratory Fees due to Spring 2027 Billing expected to be finalized in November 2026 and the College being down 4.7% in headcount and 4.8% in FTE for Fall 2026 enrollment. Total Support from State Governments increased due to the increase in state appropriations. The decline in the Florida Prime interest rate attributed to the decrease in Pooled Interest in Other Revenue.

Total Salary and Wages decreased due to recording of June salaries payable to FY 25-26. The College received funds from FCSRMC for the correction of overstating employee benefit expenses from prior years which attributed to the decrease in Employee Benefits. Software costs in Supply & Materials decreased due to the completion of the Jenzabar One ERP Implementation.

COLLEGE OF CENTRAL FLORIDA
GENERAL COLLEGE OPERATIONS FUND 1
MONTHLY FINANCIAL SUMMARY AS OF SEPTEMBER 30, 2026
FOR FISCAL YEARS 2026 AND 2027

Reflecting Actual Results for 25% of the Fiscal Year

		FY 2025-26 9/30/2025	FY 2026-27 9/30/2026		26/27 % Inc (Dec)	25/26 % Inc (Dec)	FY 2026-27 Budget	26/27 % of Budget Recognized	25/26 % of Budget Recognized
	REVENUES								
1	Student Fees	7,554,849	5,912,954	*	-22%	14%	15,804,502	37%	49%
2	State Support	9,438,442	9,829,899		4%	3%	47,458,927	21%	22%
3	Other Revenue	864,348	650,924		-25%	-3%	4,756,000	14%	23%
5	**TOTAL REVENUE**	17,857,639	16,393,777		-8%	7%	68,019,429	24%	28%
	EXPENSES								
	Personnel Expense								
6	Salary and Wages	5,863,553	5,275,148		-10%	-7%	32,622,187	16%	18%
7	Employee Benefits	2,490,285	990,123		-60%	30%	12,432,264	8%	22%
8	Subtotal Personnel Expense	8,353,838	6,265,271		-25%	1%	45,054,451	14%	19%
	Current Expenses								
9	Operating	2,443,435	2,424,711		-1%	5%	12,208,112	20%	17%
10	Supply & Material	1,748,914	1,590,617		-9%	43%	4,385,208	36%	56%
11	Transfers & Other Exp	379,004	485,588		28%	-32%	4,421,658	11%	12%
12	Subtotal Current Expense	4,571,353	4,500,916		-2%	8%	21,014,978	21%	20%
13	**Capital Outlay Expense**	269,377	335,895		25%	15%	1,950,000	17%	53%
14	**TOTAL EXPENSES**	13,194,568	11,102,082		-16%	4%	68,019,429	16%	21%
15	**Increase/Decrease to Fund Balance**	4,663,071	5,291,695		13%	16%	0		

*** Within the new Jenzabar One ERP System, the Spring 2027 billing remains in preliminary status and is expected to be finalized in November 2026**

COLLEGE OF CENTRAL FLORIDA
SCHEDULE OF ACCOUNTS
Income Statement
As of September 30, 2026

	CURRENT FUND UNRESTRICTED	CURRENT FUND RESTRICTED	AUXILIARY CURRENT	LOAN AND ENDOWMENTS	SCHOLARSHIP RESTRICTED	AGENCY FUND	UNEXPENDED PLANT	TOTAL
	Fund 1	Fund 2	Fund 3	Fund 4	Fund 5	Fund 6	Fund 7	
Revenue:								
Student Fees	5,912,954	419,973	-	-	248,074	-	804,387	7,385,388
State Support	9,829,899	-	-	-	-	-	-	9,829,899
Federal Support	35,188	-	-	-	10,798,795	357,356	-	11,191,339
Gifts, Grants	-	437,566	-	-	-	-	-	437,566
Sales and Service Department	243,160	65,202	136,709	-	-	-	-	445,071
Interest Earnings	346,892	-	-	-	-	-	-	346,892
Other Revenue	25,684	-	-	-	690	-	-	26,374
Non-Revenue Receipts (transfers)	-	406,071	-	-	-	-	-	406,071
Total Revenue	16,393,777	1,328,812	136,709	-	11,047,559	357,356	804,387	30,068,600
Expenses:								
Personnel Services	6,265,271	945,429	49,611	-	-	-	30,267	7,290,578
Current Expense	4,500,916	388,509	76,676	-	9,556,832	2,274,400	122,501	16,919,834
Capital Outlay	335,895	16,957	-	-	-	-	1,729,206	2,082,058
Total Expenses	11,102,082	1,350,895	126,287	-	9,556,832	2,274,400	1,881,974	26,292,470
Net Change in Fund Balance	5,291,695	(22,083)	10,422	-	1,490,727	(1,917,044)	(1,077,587)	3,776,130

COLLEGE OF CENTRAL FLORIDA

12

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Resource Development Department Annual Report 2025-26

INITIATOR: Dr. Tammi Viviano-Broderick, Vice President
Institutional Effectiveness and College Relations

PRESENTER: Matt Matthews, Director, Resource Development and Accreditation

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

The fiscal year 2025-26 Resource Development Annual Report is presented to the Board for review.

RECOMMENDATION/ACTION REQUESTED:

For information only; no action required.

COLLEGE of CENTRAL FLORIDA

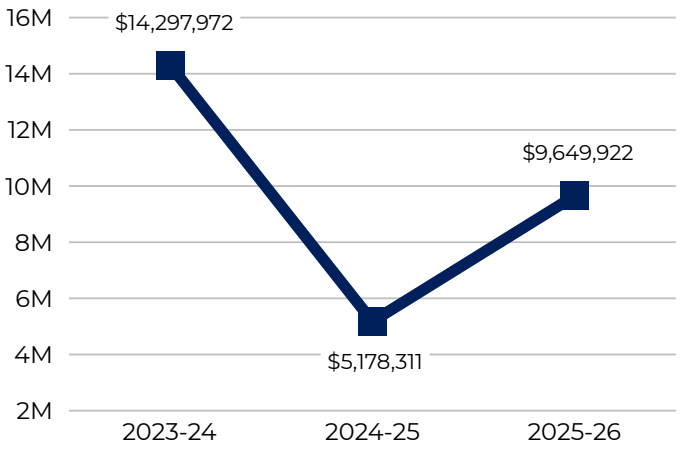
RESOURCE DEVELOPMENT

Resource Development serves as the collegewide point of contact within the Office of the Vice President of Institutional Effectiveness and College Relations, assisting faculty and staff with grant development, submission, and management.

Grant Activity At-A-Glance - FY 2025-26

13	12	5	6
APPLICATIONS SUBMITTED	GRANTS AWARDED	ADDITIONAL FUNDING OPPORTUNITIES IDENTIFIED	APPLICATIONS SUBMITTED SINCE JAN. 2026

Grant Funds Received



Selected Grant Highlights

Criminal Justice Training - $120,000
Florida Department of Education Perkins Equipment Upgrade and Modernization (EUM) funding supported the purchase of two patrol vehicles for student training.

Workforce Training - $50,000
The American Welding Society Workforce Grant supported purchase of a Lincoln Electric Flex Lase system, providing training in traditional welding and emerging advanced-manufacturing technologies.

Employer Partnership - $475,650
Resource Development provides administrative oversight for the CareerSource Florida Lockheed Martin Quick Response Training (QRT) Grant.

Student And Community Impact

Healthcare Workforce
The U.S. Department of Labor Health Sciences Consortium Grant, led by CF with Lake-Sumter State College and South Florida State College, served 13,700 students across the three institutions and supported more than 700 healthcare graduates.

STEM Learning
The National Science Foundation ATE Aquatics Grant supported launch of BSC2862, Global Change Freshwater Ecology and Sustainability, in Spring 2026. External evaluation indicated students reported greater confidence applying ecology concepts to real-world scenarios.

Student Achievement
A participant in the U.S. Department of Education Student Support Services Grant graduated with an associate in arts degree on 5/8/26, cum laude, with a 3.41 GPA and is pursuing a bachelor's degree in our Early Childhood Learning program.

Funding Pipeline | Since January 2026

Six applications totaling **$12,946,991** million were developed and submitted for consideration:

- U.S. Department of Education Economic Opportunity Center (EOC): $2,344,900
- U.S. Department of Education Title III: $2,871,251
- U.S Department of Labor American History and Civics Education: $1,579,193
- FL Department of Education Perkins EUM: $152,247
- National Science Foundation Advanced Technical Education (ATE): $999,524
- USDA: National Institute of Food and Agriculture (NIFA): $4,999,274

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. For inquiries regarding nondiscrimination policies contact the Title IX Coordinator at 352-291-4410 or Compliance@cf.edu. Visit CF.edu/TitleIX for details.

COLLEGE OF CENTRAL FLORIDA

13

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Student Enrollment History Report

PRESENTERS: Dr. Mary Ann Begley, Vice President
Enrollment Management and Student Affairs

Dr. Tammi Viviano-Broderick, Vice President
Institutional Effectiveness and College Relations

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

Dr. Mary Ann Begley and Dr. Tammi Viviano-Broderick will provide an overview of the five-year annual enrollment and preliminary fall 2026 enrollment data.

RECOMMENDATION/ACTION REQUESTED:

For information only; no action required.

COLLEGE of CENTRAL FLORIDA

2021-2026
ENROLLMENT REPORT



October 28, 2026

Prepared by:

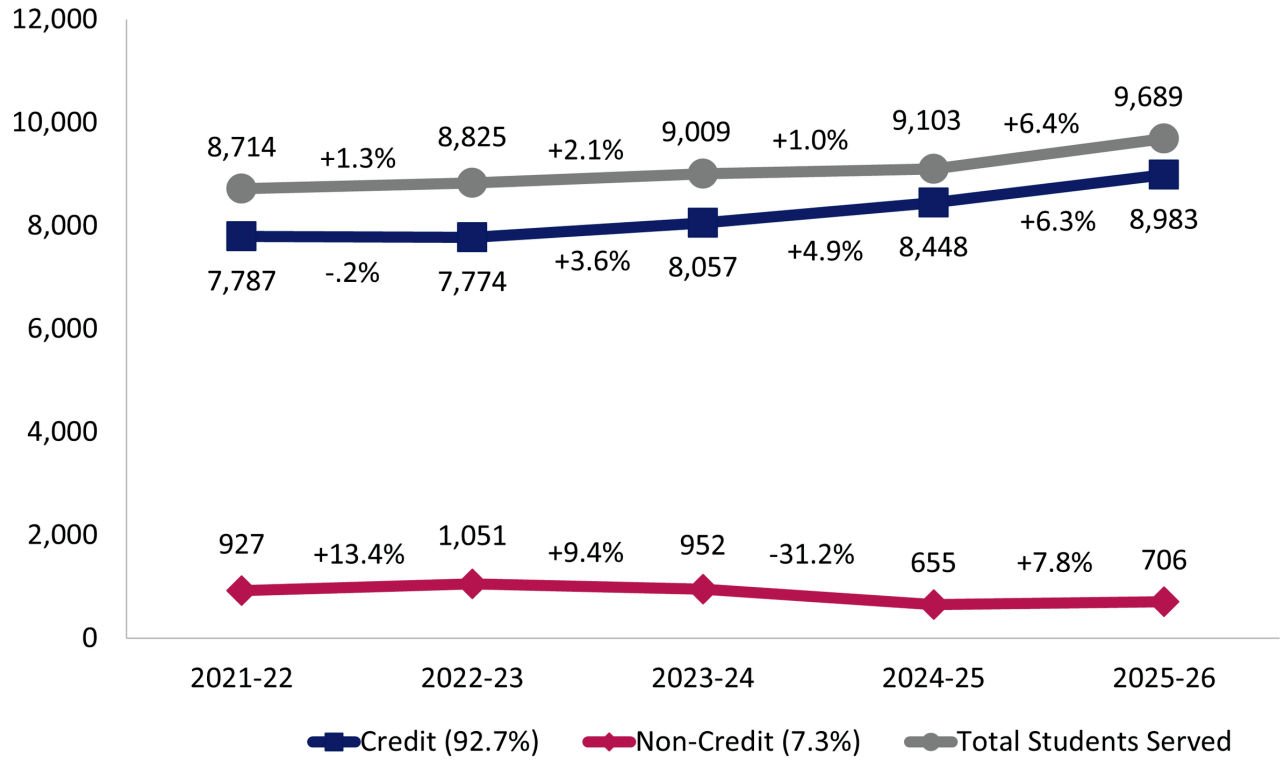
Dr. Tammi Viviano-Broderick,
VP, Institutional Effectiveness & College Relations

Dr. Mary Ann Begley,
VP, Enrollment Management & Student Affairs

Headcount (Unduplicated)

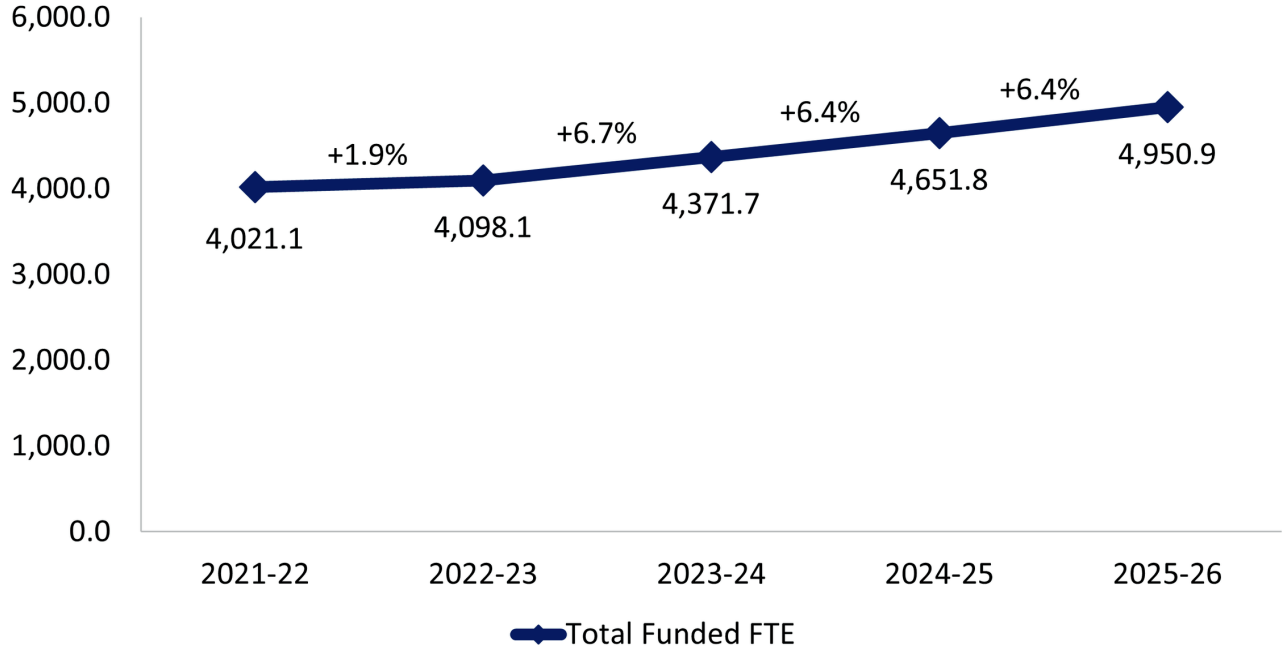
Credit and Noncredit

Total unduplicated headcount (unique students) increased 11% over the last 5 years, with credit students, which make up nearly 93% of our students, up 15% over the last 5 years.



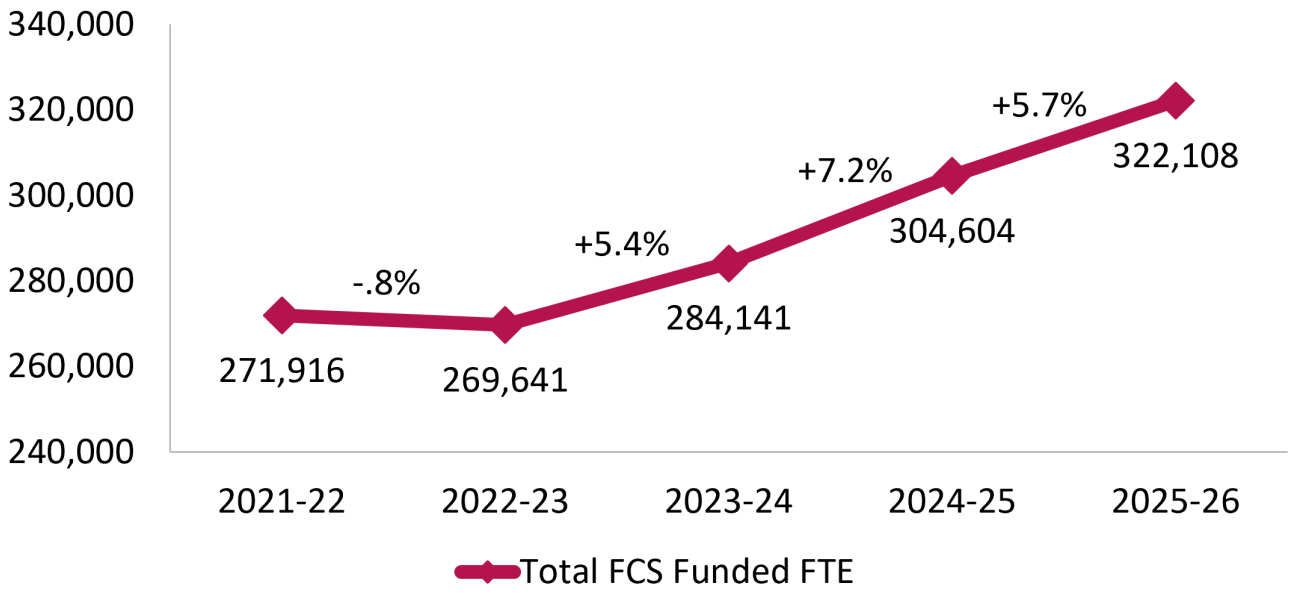
Five-Year FTE (Full-Time Equivalent)

FTE is the number of total credit hours taken by all students divided by 30 (a full credit load). FTE increased 23% over the last 5 years, which is higher than the growth in headcount, showing that the students took even more credits.



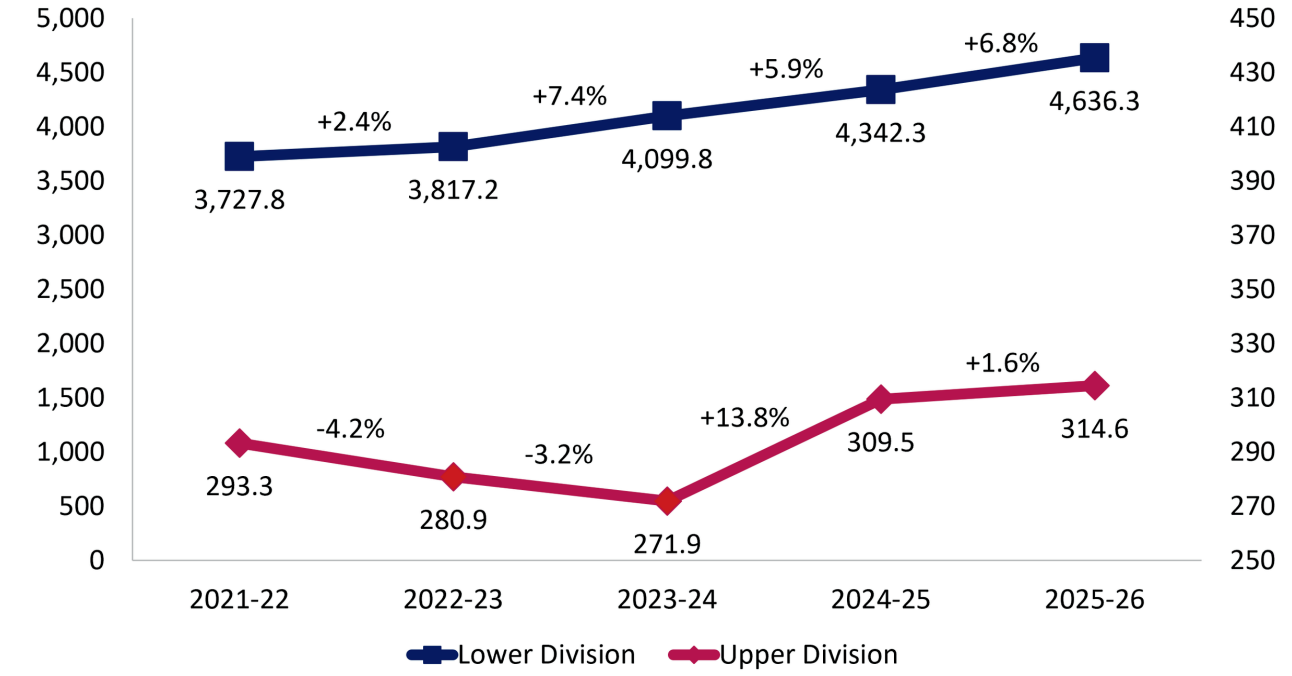
Florida College System FTE

The Florida College System FTE is similarly up over 18% over the last 5 years, with every FCS school showing growth in FTE last year. CF was 11th among our sister colleges in FTE growth, and we have been outpacing the growth of the entire college system.



FTE by Lower and Upper Division

Lower division FTE (Associate in Arts, Associate in Science, College Credit Certificates, etc.), which makes up over 93% of FTE at CF, was up over 24% over the last 5 years, while upper division FTE (bachelor's degrees) increased over 7% over the last 5 years.

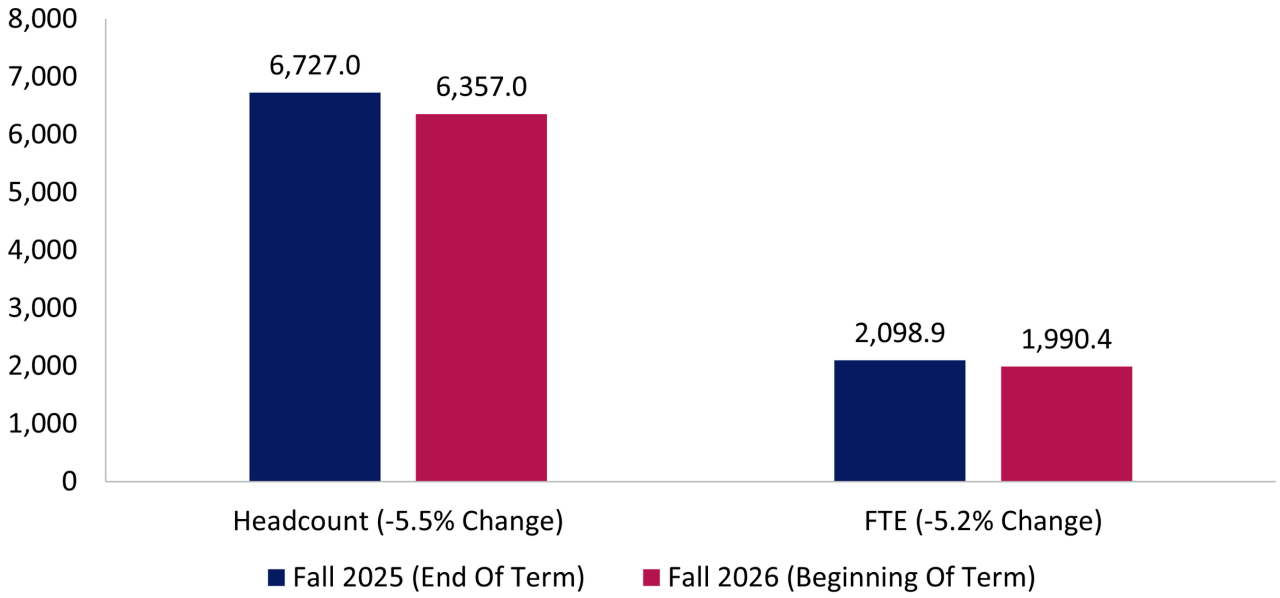


Fall 2026 Enrollment

Compared to Fall 2025

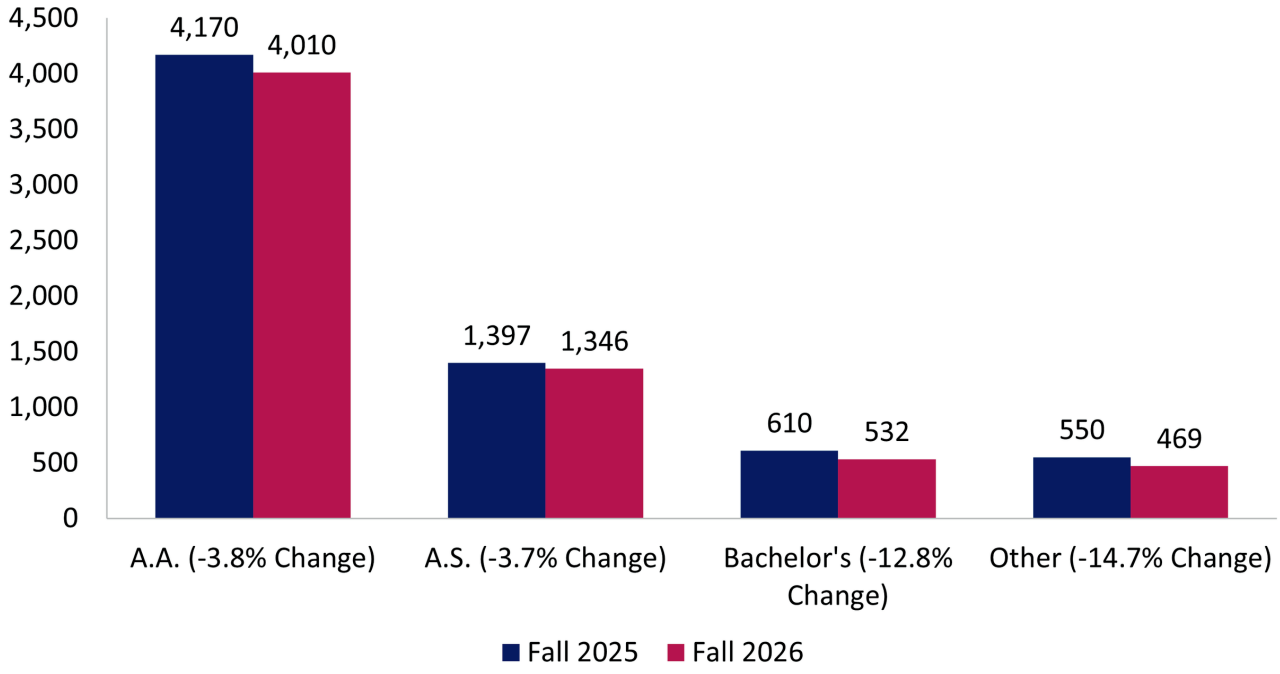
Fall Enrollment Comparison by Headcount and FTE

In comparison to Fall 2025, our Fall 2026 preliminary headcount and FTE are down 5%, likely due to the Jenzabar One implementation that caused delays in some student services functions.



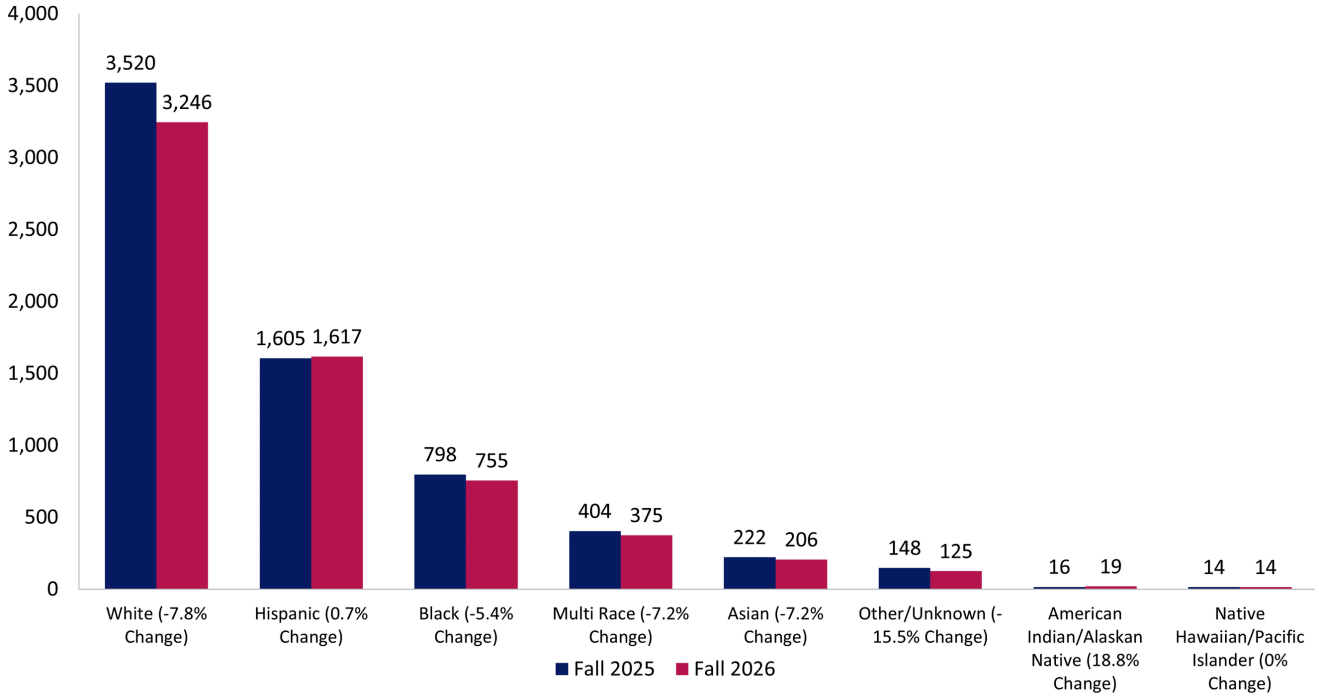
Fall Enrollment Comparison by Degree Type

We are down across all degree types, though A.A. and A.S. make up a slightly higher percentage of the total pathways in Fall 2026 as compared to Fall 2025.



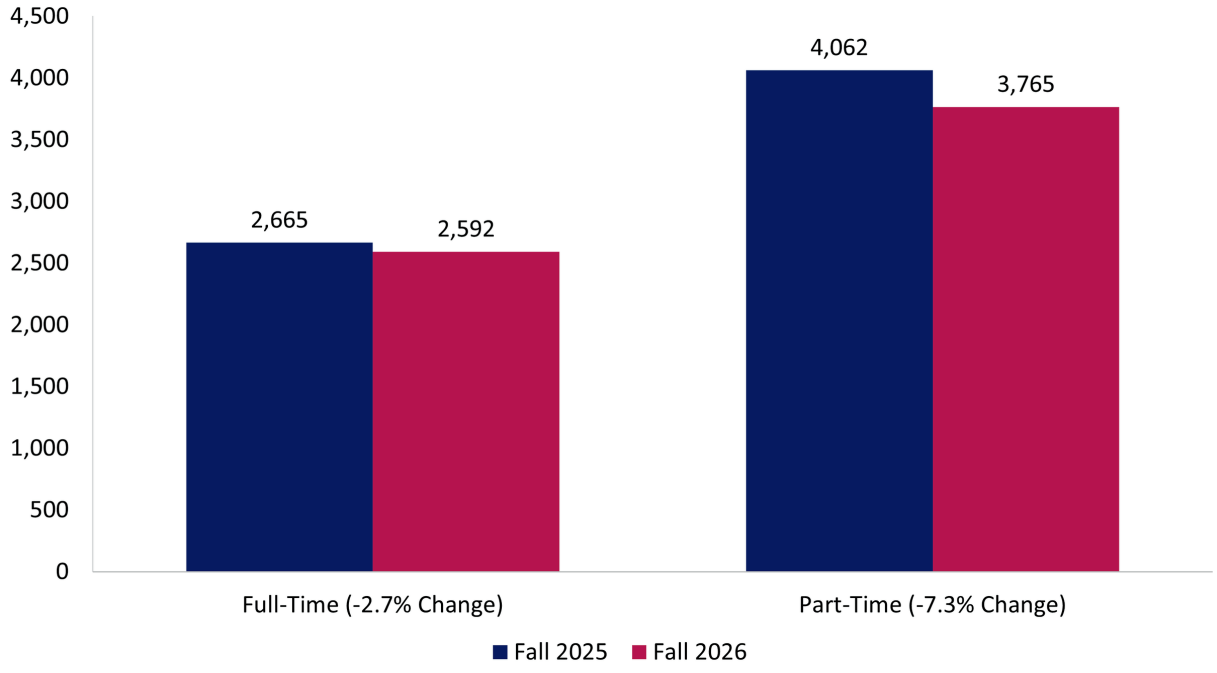
Fall Enrollment Comparison by Race and Ethnicity

While the percentages of students by race and ethnicity have remained primarily steady as percentages of the total, we continue to see a 1-2% increase each year in students who ethnically identify as Hispanic/Latino.



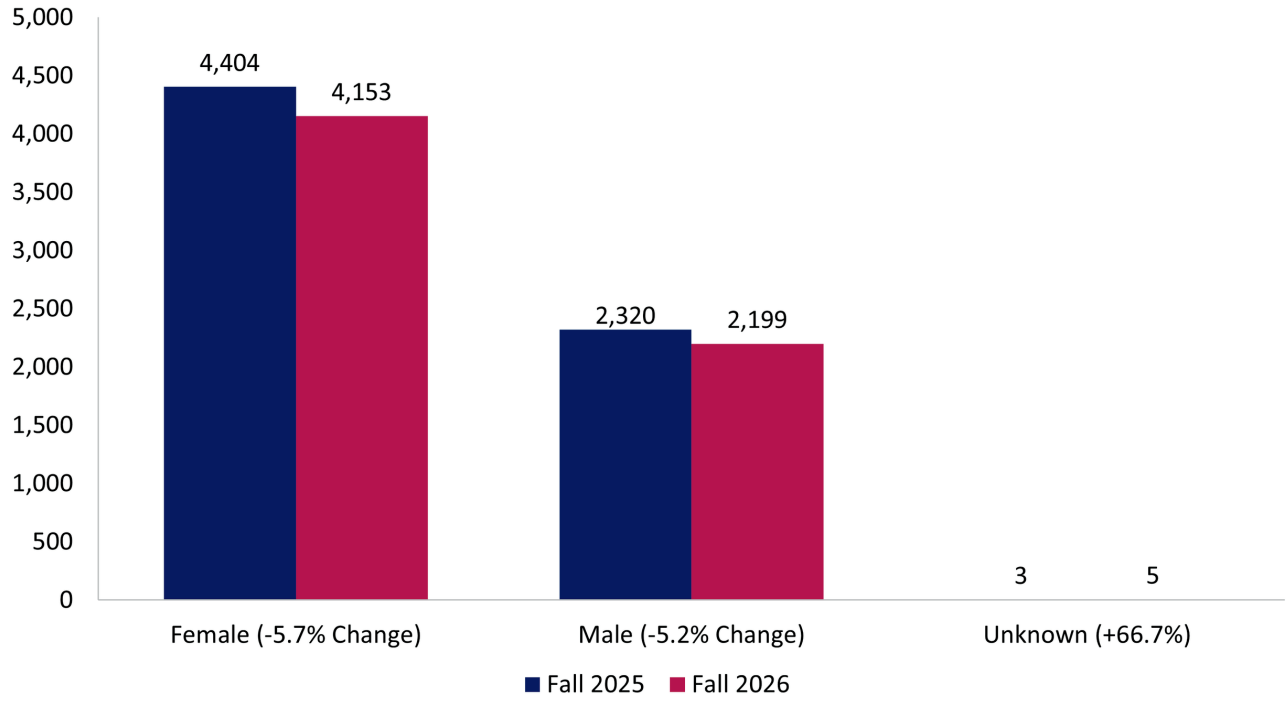
Fall Enrollment Comparison by Full-Time and Part-Time Status

Full-time enrollment declined less than that of part-time enrollment in Fall 2026. While full-time enrollment is now a slightly higher percentage of the total this fall as compared to Fall 2025, 80% of our headcount decrease this fall is from part-time students.



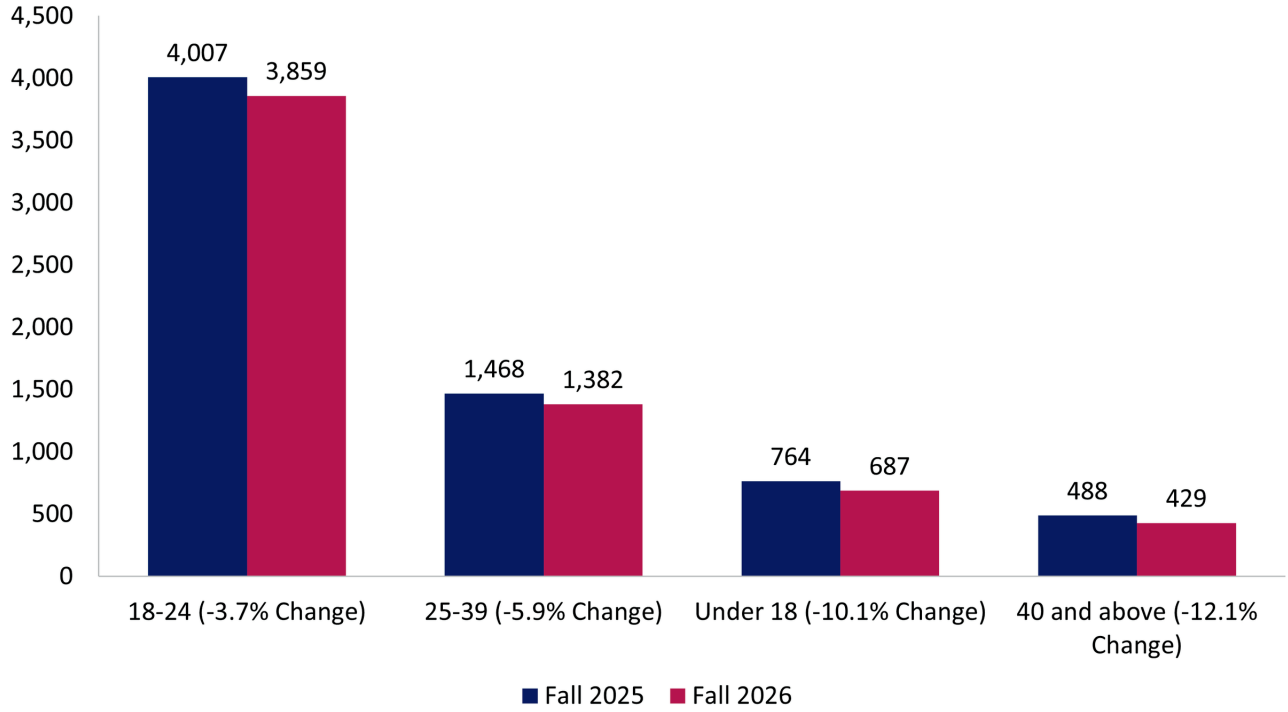
Fall Enrollment Comparison by Sex

Headcount by biological sex has remained virtually unchanged, with a consistent trend of about two-thirds female and one-third male over the past five years.



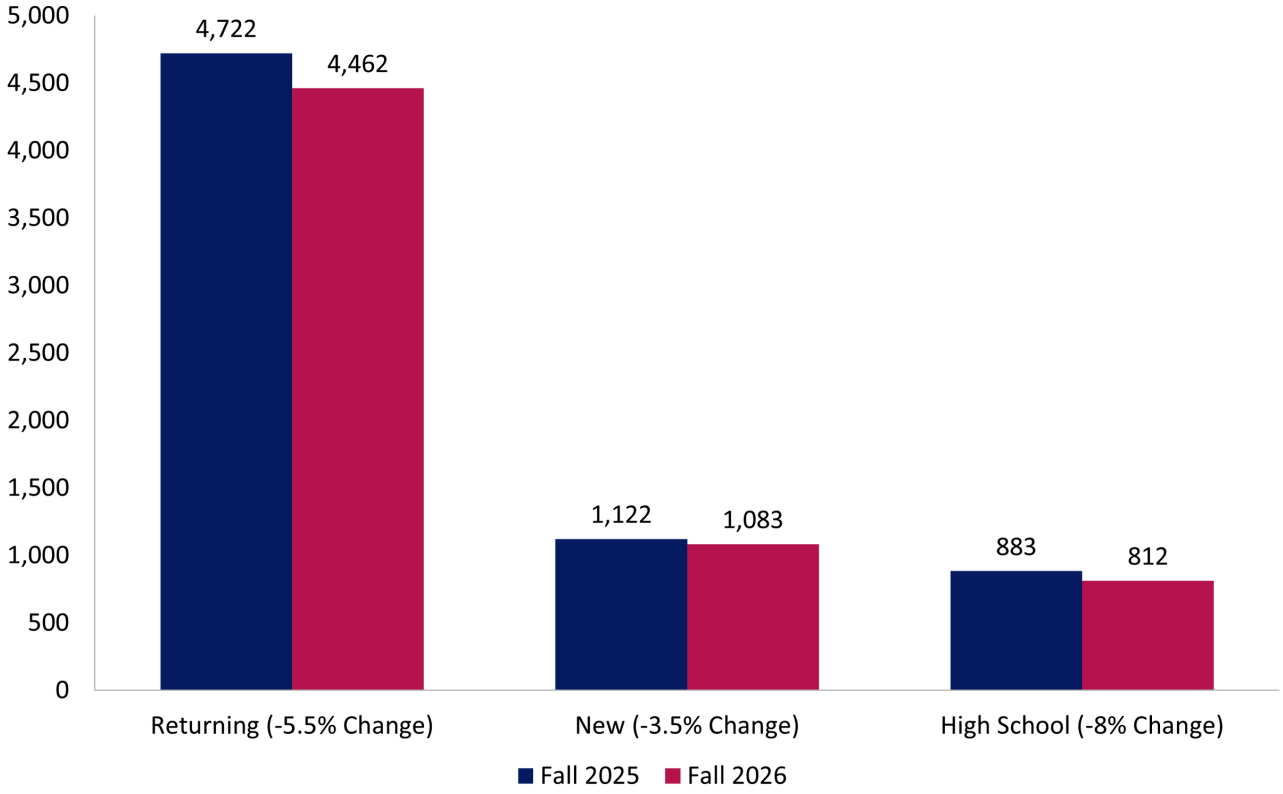
Fall Enrollment Comparison by Age

The largest percentage changes between last year and this year are a 12% decrease in the age 40 and above category and a 10% decline from the prior year in the under 18 age group. Ages 18-24 now make up a slightly higher percentage of the total given the smaller decline in this age group.



Fall Enrollment Comparison by Status

While new, returning, and high school (dual enrollment) students all declined in number this fall compared to last fall, the relatively smaller decline among new students resulted in new students making up a higher percentage of the total.





Ocala Campus
3001 S.W. College Road
Ocala, FL 34474-4415
352-873-5800
CF.edu/Ocala

Hampton Center
1501 W. Silver Springs Blvd.
Ocala, FL 34475-6456
352-873-5881
CF.edu/Hampton

Wilton Simpson Citrus Campus
3800 S. Lecanto Highway
Lecanto, FL 34461-9026
352-746-6721
CF.edu/Citrus

Appleton Museum of Art
4333 E. Silver Springs Blvd.
Ocala, FL 34470-5001
352-291-4455
AppletonMuseum.org

Jack Wilkinson Levy Campus
15390 N.W. Highway 19
Chiefland, FL 32626
352-658-4077
CF.edu/Levy

Center for Agricultural Innovation at Vintage Farm
4020 S.E. Third Ave.
Ocala, FL 34480-4708
CF.edu/VintageFarm

District Board of Trustees
Joyce Brancato, Rusty Branson, Bobby Durrance, Bill Edgar, Jose Juarez, Fred Roberts Jr., Charlie Stone

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. For inquiries regarding nondiscrimination policies contact the Title IX Coordinator at 352-291-4410 or Compliance@cf.edu. Visit CF.edu/TitleIX for details.

COLLEGE OF CENTRAL FLORIDA

14

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: US Department of Education Call to Action Follow-up

INITIATOR: Dr. James D. Henningsen, President

PRESENTER: Dr. Tammi Viviano-Broderick, Vice President
Institutional Effectiveness and College Relations

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

College of Central Florida's response to the U.S. Department of Education's August 3, 2026, Call to Action request is included. The Call to Action requested that every postsecondary institution respond with statements of principle to seven key areas:

- Transparency and Merit in Admissions
- Free Speech and Open Inquiry
- Intellectual Pluralism and Academic Vitality
- Affordability, Value, and Student Outcomes
- Academic Standards and Rigor in the Age of AI
- Safeguarding Integrity from Malign Foreign Influence
- Prioritizing American Interests, Workforce Needs, and National Prosperity

The Florida Department of Education responded on behalf of the Florida College System (FCS) and State University System of Florida (SUSFL) in a joint response from Commissioner Henry Mack and Chancellor Ray Rodrigues and signed by all 28 FCS presidents and all SUSFL presidents, which included a response to each of the key areas to demonstrate Florida's excellence in education.

Each institution of higher education was asked to publish our own response to the request and reaffirm the principles outlined in Florida's systemwide response. CF's response is attached as an informational item.

RECOMMENDATION/ACTION REQUESTED:

For information only; no action required.

College of Central Florida Reaffirms Commitment to Academic Excellence, Student Success and Florida's Higher Education Priorities

In response to U.S. Secretary of Education Linda McMahon's August 3, 2026, National Call to Action to University Presidents and Governing Boards, College of Central Florida stands with Florida's public higher education institutions in affirming the principles outlined in Commissioner of Education Henry Mack's August 18, 2026, systemwide response.

College of Central Florida is committed to providing affordable, high-quality education that strengthens critical thinking, builds practical skills, and prepares them for continued education or meaningful employment.

Transparency and Merit in Admissions

College of Central Florida is an open access institution and we maintain transparent, mission-aligned admissions practices consistent with applicable law and institutional policy. Admissions requirements, program-specific criteria, and academic expectations are communicated through official College resources, including the College website (CF.edu) and catalog (catalog.cf.edu).

Admissions and limited access program decisions are based on established criteria and relevant qualifications. Transparency also extends beyond the initial admissions decision, with information provided to students about program completion, transfer pathways, and career opportunities.

Free Speech and Open Inquiry

College of Central Florida affirms free speech and open inquiry as essential to a strong educational environment. At CF, students and employees are empowered to ask difficult questions, challenge assumptions, evaluate evidence, consider differing perspectives, pursue knowledge through reasoned inquiry, and engage in respectful debate without being required to conform to a particular ideological position.

CF maintains an environment in which instruction, academic activities, campus events, and the ordinary operations of the college can proceed without threats, violence, harassment, or disruption. To achieve this environment, CF will continue to apply its established policies and procedures concerning student conduct, campus activities, facility use, and disruptive behavior in accordance with applicable law and the rights of those involved.

Intellectual Pluralism and Academic Vitality

College of Central Florida recognizes intellectual pluralism as an important component of academic vitality. We encourage students to develop conclusions through independent thought and disciplined inquiry. Faculty members play an essential role in this process by designing instruction that engages students in substantive learning and helps them distinguish credible evidence from unsupported claims.

CF hires, maintains, and evaluates a qualified faculty based on professional qualifications, expertise, performance, institutional needs, and applicable requirements. Coursework encompasses institutional and state general education competencies with rigorous curricula, and CF continuously assesses its academic programs to ensure the academic standards and learning outcomes continue to meet the requirements of university transfer, continuing education, employment and licensure.

The college also promotes integrity in scholarly inquiry and grant-funded projects and activities through ethical practices, appropriate oversight, evidenced-based decision making, responsible stewardship of public resources, and alignment with educational, workforce, and community needs.

Affordability, Value, and Student Outcomes

College of Central Florida believes that a high-quality college education should be affordable, accessible, and impactful to students, families, employers, and the broader community. CF prides itself on the fact that we are consistently ranked nationally for affordability and because of that approximately 75% of our graduates complete their programs with zero student loan debt. We are equally resolute in providing financial and career services to students who do borrow to support timely completion and informed financial decisions.

The college will continue to communicate information about tuition, fees, financial aid, program requirements, educational pathways, completion and transfer rates and employment. CF also seeks efficiencies and strategies that reduce unnecessary costs and help students complete their programs without unnecessary delays or expenses.

Academic Standards and Rigor in the Age of AI

College of Central Florida maintains high academic standards through qualified faculty, clear student learning objectives, meaningful assessments, and continuous improvement in teaching and learning. Students are expected to demonstrate the knowledge, skills, critical thinking, and competencies associated with their courses and credentials.

Recognizing that Artificial Intelligence (AI) is transforming education and the workplace, CF supports its responsible and ethical use to enhance learning, productivity, and workforce preparation. CF will continue to evaluate instructional practices, assessment methods, and professional development to support responsible AI use while preserving meaningful academic rigor.

Safeguarding Integrity from Malign Foreign Influence

College of Central Florida is committed to protecting academic programs, institutional partnerships, and public resources from foreign influence. We comply with federal and Florida requirements for foreign gifts, contracts, funding, partnerships, and affiliations including safeguards involving designated foreign countries of concern.

CF will continue coordinating academic, grants, compliance, funding sources, procurement, contracts, information technology and security, and legal functions to clarify responsibilities and address potential

concerns to support public trust, meet its obligations as a public institution, and keep its activities focused on student success, academic excellence, and service to Florida and the nation.

Prioritizing American Interests, Workforce Needs, and National Prosperity

As a regional state college, College of Central Florida contributes to American prosperity by preparing Floridians for careers, further education, military and public service, and informed citizenship. Our programs use trusted labor market data to address regional and state workforce needs through collaboration with employers, industry partners, public agencies, school districts, universities, and community organizations.

Across industries, CF prioritizes programs aligned with documented workforce demand and credentials of value as defined by the statewide Master Credential List. The statewide Career and Technical Education audit supports program quality, workforce relevance, and return on educational investment.

This commitment reflects the Florida College System's statutory responsibility to meet local educational needs and promote economic development, civic literacy, technical expertise, academic knowledge, and knowledge of American government and constitutional principles needed to contribute to their communities and the nation.

Our Continuing Commitment

The College of Central Florida embraces this opportunity to share our principles on these important issues and reaffirms our commitment to serving our community by being the first choice for quality higher education.

COLLEGE OF CENTRAL FLORIDA

15

AGENDA ITEM NUMBER

FOR BOARD MEETING SCHEDULED: October 28, 2026

SUBJECT: Patriot Pride Update

INITIATOR: Dr. Vernon Lawter
Vice President Regional Campuses

DATE: October 21, 2026

OBJECTIVE AND PERTINENT FACTS:

Dr. Lawter will provide a Patriot Pride service excellence update.

RECOMMENDATION/ACTION REQUESTED:

For the Board's information only – No action needed.