

**Articulation Agreements
for College and Career Acceleration
Between the District Board of Trustees of the College of Central Florida
and Home Education Students and Parents
2024-2025**

THIS HOME EDUCATION ARTICULATION AGREEMENT (“Agreement”), entered into by and between the District Board of Trustees of the College of Central Florida (“College,” “CF,” or “College of Central Florida”) and the undersigned Student desiring to enroll in College courses through home education (“Student”) and his or her Parent or Guardian (“Parent,” “Guardian,” or “Home School Administrator”) (collectively “Parties”) is entered into pursuant to section (s.)1007.271(13)(a), Fla. Stat. (2019), requiring each postsecondary institution to enter into an agreement with each home education student seeking enrollment in a dual enrollment course and the student’s parents.

The Parties hereby agree as follows:

1. **Ratification or modification of all existing articulation agreements.** Once this Agreement is signed by the undersigned parties, the agreement will be active for the upcoming academic year and will nullify all previously signed agreements. This agreement covers not only dual enrollment, but also career pathways, remediation and teacher preparation. Legislative changes that occur after the final draft of this document which impact the 2024-2025 academic year will take precedence.
2. **Definitions.** As used herein, the following terms shall be interpreted as defined below:
 - A. “Home Education Administrator” – The Student’s Parent or Guardian, who remains responsible for administering the Home Education Program and fulfilling the requirements of Section 1002.41, Florida Statutes.
 - B. “Home Education Program” - the sequentially progressive instruction of a student directed by his or her parent in order to satisfy the attendance requirements of ss. 1002.41, 1003.01(13), and 1003.21(1).
2. **Description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.** References to *students* in this document, includes the student named in the signature block herein, who hereby represents that he or she is enrolled in a Home Education Program.
 - A. The College will provide information to Home Education Administrator regarding requirements for participation in, and the educational benefits to be derived from, dual enrollment or other accelerated programs.

- B. The College of Central Florida will post application deadline and registration dates on its dual enrollment Web page at least one term in advance.

3. **Delineation of courses and programs available to students eligible to participate in Dual Enrollment.**

- A. Upon request, the College of Central Florida will furnish the Home Education Administrator with access to the current course via (<https://www.cf.edu/Courses>) for Web access with descriptions for each course in which a student may be dually enrolled.
- B. A student education plan may be developed by the College of Central Florida for each student registering for a dual enrollment course. The plan will ask each student to identify an educational objective with which to guide course selection. At a minimum, each student's plan should include a list of courses that will result in a college credit certificate, an Associate in Science degree or an Associate in Arts degree. If a student identifies a baccalaureate degree as the objective, the plan must include courses that will meet the general education requirements and any prerequisite requirements for entrance into a selected baccalaureate degree program.
- C. The Home Education Administrator will assure that appropriate high school credit will be awarded upon successful completion of dual enrollment classes. All academic and vocational courses will correlate to the State Articulating Committee recommendations for high school credit. All other non-identified courses will be based upon successful completion of a three to five-credit hour college course to result in the awarding of 0.5 high school credit in Carnegie units. Any other non-identified college course offered at fewer than three credit hours will be ineligible for high school credit and will not constitute dual enrollment.
- D. Only seniors in traditional dual enrollment and juniors and seniors enrolled in CF's Early College Program "Collegiate Academy" (beginning with the summer between their junior and senior year) will be allowed to enroll full-time (12 to a maximum of 15 credit hours in any given semester) through dual enrollment.
- E. Registration for dual enrollment students taking classes on the college campus will not take place prior to the 0+ credit hour priority registration date each semester. Postsecondary courses in foreign languages, mathematics, English, sciences, social studies, computer science, performing and/or visual arts and any other classes that are in compliance with applicable state regulations shall be counted toward meeting the graduation requirement of F.S.1003.436, Fla. Stat. (2019).
- F. Students (age 18) who wish to take college credit courses that contain a study abroad or travel component (during summer only) must receive the permission of the school administrator and Home Education Administrator before participating. If the permission is granted, the student shall be exempt from the payment of the

registration, matriculation and laboratory fees. However, the student is responsible for the full cost of travel.

- G. Development education and physical education and other courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, may not be so approved but must be evaluated individually for potential inclusion in the dual enrollment program. F.S.1007.271(14), Fla. Stat. (2019).
- H. The College of Central Florida may limit dual enrollment participation based on capacity.

4. **Description of the process by which students and their parents exercise options to participate in the dual enrollment program.** Students and the parents/guardians of students wishing to pursue participation in an articulated acceleration program must contact their Home Education office within their district to discuss admissions criteria and to obtain the necessary application information.

- A. **Application Process** - Students interested in dual enrollment must meet with their home school administrator for permission to participate in the program. Students must complete the online dual enrollment application. The student will be issued a CF ID number to view their student portal for additional requirements. The student will print the parent approval form from the email received upon submission of the application. The parent/guardian must sign giving permission for the student to participate in the dual enrollment program. The student must turn the form in to the CF Dual Enrollment Coordinator. The student is responsible for requesting and providing the documents needed for eligibility. This includes high school transcript and placement test scores (ACT, SAT or PERT). All documentation must be received by the CF Dual Enrollment Coordinator by the posted application deadlines. Once all documents are received and processed by the CF Dual Enrollment Coordinator, the student will receive an email stating they have been admitted to the program.

If a student does not meet eligibility criteria or does not submit the paperwork by the posted deadline, the student may be denied admissions. The student must demonstrate readiness for college-level coursework by passing the reading, English and math sections of the ACT, SAT or PERT, in accordance with the cut scores established by section (s.)1008.30, Fla. Stat. (2019). Any combination of test scores may be considered if taken within two (2) years of the time of enrollment for first time dual enrollment students. Students must take the AAF (Advanced Algebra and Functions Test) and achieve a score of 250 or above to enroll in a college-level math class beyond MAC1105, College Algebra. The student must maintain a 3.0 GPA to remain eligible for the program.

- B. **Orientation** - Orientation is required to register for courses. Orientation must be completed prior to the start of the term. All students participating in Dual Enrollment living in the county must complete in-person orientation on campus.

Once admitted, students will be able to select a day and time to attend orientation. At orientation, students will meet with a Dual Enrollment advisor and schedule classes for their first term. Students will also be made aware of campus resources and strategies for success in the college classroom followed by a tour of the campus. Additionally, students will get their campus ID and parking decal if desired.

- C. **Withdrawal Process** - Dual enrollment students will follow CF's withdrawal policy. Students have the option to withdraw from a course(s) within the withdrawal period. The student must complete the Dual Enrollment Withdrawal form. The student, instructor and parent must sign the form and send to the CF Dual Enrollment Coordinator to process. Forms must be received by the withdrawal deadline. The student will receive a "W" on their transcript for the attempt in the course.

- D. **Registration** - Registration will be completed online through the MyCF portal. The student must review the schedule posted on the MyCF Portal to select courses for registration each term. The school counselor will assist the student in their course selection to ensure the course requirements are met for school.

- E. **Course Load** – Students in grades six (6) - eight (8) may register for no more than three (3) credit hours during the fall and spring terms only. High school freshmen and sophomores may register for no more than six (6) credit hours during the fall and spring terms. Dual enrollment students may take up to six (6) credit hours total in the Summer semester prior to their Sophomore year. Dual enrollment students may take up to nine (9) credit hours total in the Summer semester prior to their Junior year. Juniors may take up to nine (9) college credit hours in the fall and spring semesters.. Before the beginning of their senior year the student may take up to twelve (12) credit hours total in the summer semester (no more than two (2) courses in each summer term). High school seniors may take up to sixteen (16) credit hours in the fall and spring terms. Students/parents may petition the Dual Enrollment Petitions Committee to enroll for up exceed the credit limit. Please refer to the student progression plan for grade level designation.

- F. Juniors and seniors participating in CF's Collegiate Academy Program should take 15 (fifteen) credits in the fall and spring semesters, but must take a minimum of 12 (twelve)credits. Students may register for a maximum of twelve (12) credits during the summer; however, they may not register for more than six (6) credit hours during any summer term. CF's Dual Enrollment Petitions Committee must approve any exception to these limits.

	Fall Credit Hours	Spring Credit Hours	Summer Credit Hours	Total
Grades 6-8	3	3	0	6
Freshmen	6	6	6	12
Sophomores	6	6	9	18
Juniors	9	9	12	27
Seniors	16	16	0	32

- G. **Failing Grade** –If a dual enrollment student earns a D, F or FF grade in any course(s) during one semester, he/she is no longer eligible to participate in dual enrollment. An “FF” grade indicates alleged academic misconduct was involved and the student must take the Academic Integrity Seminar. If the student is pre-registered for any courses, those courses will be dropped. Additionally, if a student chooses to petition a grade, he/she will not continue in dual enrollment classes until a decision is rendered.
- H. **Grade Distribution** - All students enrolled in dual enrollment classes will be graded on the same basis as other college students in the same courses. CF will assign letter grades to each student/course and the letter grade assigned shall be posted to the student’s high school transcript by the home school administrator. Final grades may be viewed on the MyCF portal.
- I. **Academic Advising** – All A.A. degree seeking students must be advised by a CF A.A. advisor in the semester that they reach thirty (30) earned credit hours to learn about the requirements to complete the A.A. and any additional requirements necessary for a smooth transition into the bachelor’s degree program and institution of their choice.
5. **Additional initial student eligibility requirements for participation in the dual enrollment program.**
- A. An overall GPA of 3.0 on an unweighted 4.0 scale is required for college credit dual enrollment courses. Continued eligibility for college credit dual enrollment requires the maintenance of a 3.0 unweighted high school GPA and the minimum GPA required by CF.
- B. The school administrator or designee will approve student eligibility for participation in these classes.
- C. The student must be enrolled in a Home Education Program and must be working towards a high school diploma to participate in dual enrollment.
- a. Transcripts must list the Academic Year when the student began 9th grade coursework and expected graduation date.

- D.** Students must satisfy the college preparatory testing requirements in § 1008.30(4)(a), Fla. Stat. (2020) and rule 6A-10.0315, F.A.C., which is hereby incorporated by reference. Students who have been identified as deficient in basic competencies in one of the areas of reading, writing or mathematics, as determined by scores on a postsecondary readiness assessment identified in rule 6A-10.0315, F.A.C., shall not be permitted to enroll in college credit courses in curriculum areas precluded by the deficiency. Students may enroll in college credit courses that are not precluded by the deficiency; however, students may not earn more than twelve (12) college credit hours prior to the correction of all deficiencies. Exceptions to the twelve (12) college credit hour limitation may be granted by the postsecondary institution provided that the dual enrollment student is concurrently enrolled in a secondary course(s) in the basic competency area(s) for which they have been deemed deficient by the postsecondary readiness assessment. In addition, the secondary student who has accumulated twelve (12) college credit hours and has not yet demonstrated proficiency in the basic competency areas of reading, writing and mathematics must be advised in writing by the school district of the requirements for associate degree completion and state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit, as outlined in § 1009.286, Fla. Stat. (2020).
- E.** The student must demonstrate readiness for college-level coursework by passing the reading, English, and math sections of the ACT, SAT or PERT, in accordance with the cut scores established by CF. Any combination of test scores may be considered if taken within two (2) years of the time of enrollment for first time dual enrollment students. Students must take the AAF (Advanced Algebra and Functions exam) to enroll in a college-level math class beyond MAC1105, College Algebra. Cut scores for the three placement tests are as follows:

	Reading	English	Algebra
ACT	19	17	19
SAT (& PSAT)	24	25	24
PERT	106	103	114
	Reading and Writing (Verbal and Grammar)		Math
Digital SAT/PSAT	490		480
CLT	38		16

PERT 123 – Placement for MAC1105, College Algebra

F. Students initially enrolling in MAC1105 must achieve the following scores: ACT 25; SAT 26.5; digital SAT/PSAT: 530 PERT 123. Students who wish to be initially placed in an upper-level mathematics course beyond MAC1105 must take the AAF (Advanced Algebra and Functions) test and score a two hundred and seventy (270) or higher.

G. Students who are enrolled in Advanced Placement (AP) English Literature or English Language are eligible to take courses that have ENC 1101 as a **co-requisite** during the same semester. Students who have a score of three (3) or above on the Advance Placement (AP) English Literature or English Language examinations will be eligible to take courses that have ENC 1101 as a **pre-requisite** in subsequent semester. In order for credit to be granted, official exam scores must be received and evaluated by Enrollment Services at CF.

H. Permission for participation must be granted by the student’s parent or legal guardian, which is hereby acknowledged by the parent or legal guardian’s signature, below.

I. Students are no longer eligible for dual enrollment once they successfully complete four (4) full years of enrollment in high school, graduate high school, or reach the limit of eligibility based on the student’s date of birth (listed below).

a. The length of eligibility will be based on the home school student’s date of birth:

Date of Birth	Date When Eligibility Ends
September 1 st , 2003 to August 31 st , 2004	May 31, 2023
September 1 st , 2004 to August 31 st , 2005	May 31, 2024
September 1 st , 2005 to August 31 st , 2006	May 31, 2025
September 1 st , 2006 to August 31 st , 2007	May 31, 2026
September 1 st , 2007 to August 31 st , 2008	May 31, 2027
September 1 st , 2008 to August 31 st , 2009	May 31, 2028
September 1 st , 2009 to August 31 st , 2010	May 31, 2029
September 1 st , 2010 to August 31 st , 2011	May 31, 2030
September 1 st , 2011 to August 31 st , 2012	May 31, 2031

J. Any exceptions to the requirements must be approved by the college’s Dual Enrollment Petitions Committee. Students are notified of the committee’s decision in writing within one week following the meeting.

K. Students who will graduate from school prior to completion of the post-secondary course may not register for the course through dual enrollment. This means that high school seniors may NOT take a summer A course through dual enrollment.

- L. Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning process. See Student Code of Conduct section J(8).
 - M. CF may limit dual enrollment participation based on capacity.
6. **Delineation of the high school credit earned for the passage of each dual enrollment course.** The Home School Administrator will ensure that appropriate high school credits will be awarded upon successful completion of dual enrollment classes. All academic courses will correlate to the dual enrollment Course-High School Subject Area Equivalency List recommendations for high school credit. All other non-identified courses will be based upon successful completion of a three to five-credit hour college course to result in the awarding of 0.5 high school credit in Carnegie units. Any other non-identified college course offered at fewer than three credit hours will be ineligible for high school credit and will not constitute dual enrollment.
7. **Description of the process for informing students and their parents of college-level course expectations.** Students will be informed during dual enrollment orientation that they should plan to study at least two to three hours outside of class for every hour they are in the class to be successful in college level courses. In addition, dual enrollment courses become a part of a student's permanent college transcript and are calculated into the student's permanent postsecondary GPA.
8. **Policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.**
- A. There will be no exceptions made to the required grade point averages for academic dual enrollment.
9. **Registration policies for dual enrollment courses as determined by the postsecondary institution.**
- A. The student must review the schedule posted on the MyCF Portal to select courses for registration each term. An academic advisor will assist the student in their course selection to ensure the course requirements are met for school. Registration will be completed through the MyCF portal. The student must review the schedule posted on the MyCF Portal to select courses for registration each term. The student will coordinate with the high school counselor in their course selection to ensure the course requirements are met for high school graduation. Dual Enrollment registration will end one week before the start of the term.
 - B. Dual enrollment students will follow CF's procedures for drop, withdrawal and petition policies.

- C. Courses offered after the regular school day or on the college campus will be scheduled on the CF calendar. Courses taught by college faculty will follow the CF academic calendar.

10. **Responsibilities of the Home School Administrator regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program**

- A. An overall G.P.A. of 3.0 on an unweighted 4.0 scale is required for college credit dual enrollment courses.
- B. Students and their parents will be informed of college-level course expectations.
- C. Students attending dual enrollment classes which are held in college facilities during or after school hours will be subject to college attendance policies.
- D. All students enrolled in dual enrollment classes will be graded on the same basis as other college students in the same courses. CF will assign letter grades to each student/course and the letter grade assigned shall be posted to the student's high school transcript by Home Education Administrator.
- E. If a dual enrollment student earns a D, F or FF grade in any course(s) during one semester, he/she is no longer eligible to participate in dual enrollment (an "FF" grade indicates alleged academic misconduct was involved and the student must take the Academic Integrity Seminar). If the student is pre-registered for any courses, those courses will be dropped. Additionally, if a student chooses to petition a grade, he/she will not continue in dual enrollment classes until a decision is rendered.
- F. Students may enroll in courses conducted during school hours, after school hours, and during the summer term. However, if the student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through dual enrollment.
- G. Dual Enrollment students will follow the College's procedures for drop, withdrawal and petition policies.
- H. **CODE OF STUDENT CONDUCT:** Students attending dual enrollment classes on the college campus will follow CF's Code of Student Conduct in terms of appropriate classroom, behavior, protocol, and academic integrity (i.e., alleged academic misconduct). If a student is disruptive to the learning process through their classroom behavior so that the progress of other students or the efficient administration of the course is hindered, a student may lose the opportunity to participate in the dual enrollment course, regardless of eligibility requirements for continued enrollment.

- I. **STUDENT RECORDS:** The parties may provide personally identifiable student records to each other in the performance of this Agreement. Such records are provided pursuant to §1002.22, Fla. Stat. (2019) and 20 U.S.C. §1232g. Each party further agrees to comply with §1002.22, Fla. Stat. (2019) and 20 U.S.C. §1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention, and security of student records.
11. **Responsibilities of CF regarding the transmission of student grades in dual enrollment courses to the Home School Administrator.**
 - A. All students enrolled in dual enrollment classes will be graded on the same basis as other college students in the same courses. CF will assign letter grades to each student/course and the letter grade assigned shall be posted to the student's high school transcript by the Home Education Administrator.
 - B. If a dual enrollment student earns a D, F or FF grade in any course(s) during one semester, he/she is no longer eligible to participate in dual enrollment. An "FF" grade indicates alleged academic misconduct was involved and the student must take the Academic Integrity Seminar. If the student is pre-registered for any courses, those courses will be dropped. Additionally, if a student chooses to petition a grade, he/she will not continue in dual enrollment classes until a decision is rendered.
 12. **Funding provision delineating costs incurred by each entity.**
 - A. Students enrolled in a dual enrollment or early admissions program shall be exempt from the payment of registration, matriculation, and laboratory fees.
 - B. Textbooks and other instructional materials as defined in F.S. 1006.28, Fla. Stat. (2019) will be provided under the agreement in conjunction with College of Central Florida Bookstore (Barnes & Noble).
 - C. In order to be eligible for academic accommodations, students with disabilities who enroll in a course provided at a College of Central Florida facility must meet the requirements established by CF's Office of Disability Services. If a student with a disability enrolls in a dual enrollment course offered at a school facility, the school will be responsible for determining and providing accommodations.
 12. **Any institutional responsibilities for student transportation, if provided.** The student will be responsible for providing transportation to and from facilities where dual enrollment classes are held.
 13. **Miscellaneous.**

- A. **Excess Funds.** Any party receiving funds erroneously paid by the student or parent under this Agreement shall promptly notify and return to the School such erroneously paid funds.
- B. **Entire Understanding.** This Agreement represents the entire understanding and agreement between the parties with respect to the subject matter hereof, and supersedes all other understanding(s) and agreement(s) by the parties.
- C. **Amendments.** The provisions of this Agreement may only be amended, supplemented, waived, or changed by a writing making specific reference to this Agreement signed by both parties.
- D. **Governing Law & Venue.** This Agreement and all transactions contemplated hereunder shall be governed by, and construed and enforced in accordance with, the laws of the state of Florida without regard to principles of conflicts of laws. Venue for any litigation related hereto shall be in Marion County, Florida.
- E. **Compliance with Laws and Policies.** Each party shall comply with all applicable federal and state laws, codes, rules, and regulations and the School policies in performing its duties, responsibilities, and obligations pursuant to this Agreement.
- F. **Public Records.** Each party and the Home School Administrator (“Records Custodians”) shall comply with all applicable provisions of the Florida Public Records Act, Chapter 119, Florida Statutes. Specifically, the Records Custodians shall keep and maintain public records required to perform the service for the appropriate retention period required by the controlling Florida Statute and Florida Administrative Code. Upon request from the CF’s custodian of public records, Student or Home School Administrator shall provide CF with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. The Records Custodians shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if Student or Home School Administrator does not transfer the records to CF. Upon completion of this Agreement, Student or Home School Administrator shall transfer, at no cost, to CF all public records in their possession or keep and maintain public records required by CF to perform the service. If Student or Home School Administrator transfers all public records to the public agency upon completion of the contract, then it shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Student or Home School Administrator keeps and maintains public records upon completion of the contract, then it shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to CF, upon request from CF’s custodian of public records, in a format that is compatible with the information technology systems of the public agency.

If the Student or Home School Administrator has questions regarding the application of Chapter 119, Florida Statutes, it is the school duty to provide Public Records relating to this contract, contact the custodian of records at: Chuck Prince, VP Administration and Finance at (352) 854-2322, ext. 1637, princech@cf.edu or in person at 3001 SW College Road, Ocala, FL 34474. §119.0701, Fla. Stat. (2019).

- G. **Non-Discrimination.** The parties agree that no person shall be subjected to discrimination because of age, race, color, handicap, disability, pregnancy, gender, marital status, national origin, or religion in the performance of the parties' respective duties, responsibilities, and obligations under this Agreement.
- H. **No Waiver of Sovereign Immunity.** Nothing herein is intended to waive sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable, or of any rights or limits of liability existing under §768.28, Fla. Stat. (2019). This term shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought under this Agreement is barred by any applicable statute of limitations.
- I. **Inspector General Audits.** The parties shall comply and cooperate immediately with any inspections, reviews, investigations, or audits relating to this Agreement as deemed necessary by the Florida Office of the Inspector General or by any other Florida official with proper authority.
- J. **No Third Party Beneficiaries.** Nothing herein shall be construed as consent by any agency or political subdivision of the state of Florida to be sued by third parties in any matter arising out of this Agreement, or to confer any rights in any third party.
- K. **Waiver.** Any waiver by either party of a breach or failure to perform hereunder shall not constitute a waiver of any subsequent breach or failure to perform. Any waiver of insurance requirements as provided by this Agreement and/or the policies of School does not relieve CF of the indemnification provisions required by this Agreement.
- L. **Assignment.** Neither CF nor the parent may assign or transfer any interest arising in or from this Agreement without the prior written consent of both parties. Should an assignment occur upon mutual consent, this Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective heirs, representatives, successors and assigns.
- M. **Notices.** All notices, requests, consents and other communications required or permitted under this Agreement shall be in writing and hand delivered by

messenger or courier service; faxed; emailed; or mailed by Registered or Certified Mail (postage prepaid), Return Receipt Requested, addressed to:

To College:

Allan Danuff
College of Central Florida
3001 SW College Road
Ocala, FL 34474
Email: danuffa@cf.edu
Fax Number: 352-873-5821

To Student by way of Home Education Administrator:

Home School Administrator: _____

Address: _____

City, Zip Code: _____

Email: _____

Cell: _____

or to such other address(es) as the parties may mutually designate by notice complying with the terms of this Agreement. Each such notice shall be deemed delivered:

- (i) On the date delivered, if by personal delivery,
- (ii) On the date faxed or emailed, if by facsimile or email, and
- (iii) On the date upon which the Return Receipt is signed or delivery is refused or the notice is designated by the postal authorities as not delivered, if mailed.

14. Effective Date; Amendment. This Agreement and the policies and allocation of responsibility shall be effective upon being signed by the Parent/Guardian, the Student and the President or designee of the College of Central Florida, but shall be executed before registration for the fall term of the following school year. Additions and deletions may be made at any time upon the mutual agreement of the College President and the school administrator of the Home Education School. This Agreement shall be valid for the 2024-2025 school year.

IN WITNESS WHEREOF, Home Education Student and Parent/Guardian and the District Board of Trustees of the College of Central Florida have adopted this agreement and caused it to be executed by their respective chairmen and chief executive officers in accordance with Section 1007.235, Fla. Stat. (2019), Dual Enrollment Articulation Agreement.

DISTRICT BOARD OF TRUSTEES OF THE COLLEGE OF CENTRAL FLORIDA

Date Dr. James Henningsen, President or designee

Student and Parent/Guardian

Date Home Education Student Signature

Home Education Student Name (Please Print)

Date Home Education Administrator / Parent / Guardian Signature

Home Education Administrator / Parent / Guardian Name (Please Print)