



**CF HONORS INSTITUTE AND
COMMUNITY OF SCHOLARS
CANDIDATE EVALUATION AND
RECOMMENDATION**

This confidential evaluation is to provide information necessary to assess a student’s candidacy for the Community of Scholars scholarships. Please print, sign, and either mail or physically return in a sealed envelope to James Manley, Honors Institute 2-115, College of Central Florida, 3001 S.W. College Road, Ocala, FL 34474-4415. Students may deliver the sealed envelope at your discretion.

Student’s Name: _____

High School: _____ **Official Weighted GPA:** _____

Guidance Counselor’s Name: _____

Student SAT/ACT Scores (if available): _____

BACKGROUND INFORMATION

How long have you known this student?

- Less than one year One to two years More than two years

How well do you know this student?

- Not very well Moderately well Very well

INTELLECTUAL AND ACADEMIC ABILITIES

How would you rank his student’s problem-solving abilities?

- Top 5% Top 10% Top 25% Top 25% Top 50% Unable to Determine

How would you rank this student’s creative ability?

- Top 5% Top 10% Top 25% Top 25% Top 50% Unable to Determine

How would you rank this student’s academic achievements?

- Top 5% Top 10% Top 25% Top 25% Top 50% Unable to Determine

How would you rank this student’s overall academic ability?

- Top 5% Top 10% Top 25% Top 25% Top 50% Unable to Determine

This student’s intellectual potential indicates that he or should would:

- Struggle in an honors program Succeed in an honors program Excel in an honors program

COMMUNICATION SKILLS

In terms of oral communication, this student is best described as:

- A speaker in considerable need of development An effective speaker An eloquent and persuasive speaker

This student's written communication skills rank in the:

- Top 5% Top 10% Top 25% Top 25% Top 50% Unable to Determine

Overall, this student's ability to effectively communicate the results of academic work ranks in the:

- Top 5% Top 10% Top 25% Top 25% Top 50% Unable to Determine

CHARACTER, LEADERSHIP AND PARTICIPATION

When it comes to perseverance, this student is best described as:

When it comes to maturity and stability, I would say that this student:

Please select the best description of this student's leadership ability:

- Prefers not to lead Seeks consensus Authoritative leader

When it comes to extracurricular activity, this student:

- Is reluctant to participate Participates with goodwill Actively and enthusiastically participates

When it comes to commitments and deadlines, this student:

- Is consistently tardy Almost always needs prodding Is almost always prompt and conscientious

Please enter as much information as you wish about this student's abilities, character and history. You may also attach a separate sheet or a formal letter of recommendation.

SUMMARY

In considering this student's application to the CF Community of Scholars, I:

- Wish the student well but cannot recommend
 Recommend this student for admission
 Recommend this student for admission without reservation

Recommender's Signature: _____ Date: _____
MM/DD/YY