

Course/Instructor Information: Summer C 2023

Course Title: Introductory Sociology	Course Number: SYG2000 Section 73
Class Location: Online	Credits: 3
Instructor: R.J. Prigge, M.A. Roger.Prigge@cf.edu	Humanities and Social Sciences Office: Phone or Zoom

Extended Emergency Closure:

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).”

Course Description:

A course to help students better understand the evolution, structures and functions of our current society, as well as predicted trends in various social institutions, such as family, education and religion. This course helps students make connections between the larger society and their own life experiences. This course may be available online or as a hybrid.

Required Course Materials:

Sociology: A Brief Introduction, 14th ed. Richard T. Schaefer – **Connect Access**

- **Connect Access Card** with an interactive eBook version of the required textbook for this course.
- **ISBN: 9781264625147**

McGraw-Hill’s Connect is a web-based assignment and assessment solution required for this course. Connect is designed to assist you with your coursework based on your needs. As outlined in this syllabus, assignments will make up a large portion of your overall course grade.

Note: This is online access to an e-book which includes various interactive features and assignments. The print format of this text is not sufficient to complete this online course.

Video directions regarding Connect:

<https://www.youtube.com/watch?v=eCYCq8iUonM&feature=youtu.be>

Learning Outcomes:

Institutional Learning Outcomes	Quiz	Exam	Classroom Activity	Service Learning
Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.				
1. Thoughtfully analyze and evaluate alternative points of view.	X	X	X	
Communication: The student will read, write, speak, and listen effectively.				
1. Read materials and effectively understand essential facts and concepts.	X	X	X	
2. Listen actively to comprehend main ideas and essential details.	X	X	X	

Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.				
1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.	X	X	X	
2. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.	X	X	X	
3. Understand the local and global connections among power, knowledge, gender, and class.	X	X	X	
4. Understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success.	X	X	X	
Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications.				
1. Organize data or information using appropriate electronic media.	X		X	
2. Access, research, and retrieve information using the Internet.	X		X	
3. Communicate with others using electronic media.	X		X	

Classroom Activity: LearnSmart Assignments/Discussions

Assessment:

Weekly Discussions: You will review and respond to a discussion question each module which is directly related to the materials presented in the module. Your initial response must be at least 200 words in length and free of any major writing or grammatical errors. The initial post will be due Thursday each week (unless indicated otherwise). Then, reply to at least one of your classmate’s initial posts for each discussion by the end of the module (Sundays, unless indicated otherwise). Your response post to your classmate’s must be at least 100 words in length and should be free of any major writing or grammatical errors.

In order to earn the full points for discussion, each post must utilize knowledge from the course citing any resources using APA format citations and references. Posts must be substantial and detailed as possible answering all parts of each question. Substantial posts are in-depth, meaningful responses without any writing errors and meeting the word count requirement. Answers stating “I agree” or “I like your post” are not sufficient.

Chapter Assignments: These weekly assignments are designed to assist with reviewing course content covered in each chapter. Chapter assignments are multiple choice Connect assignments that prepare students for the exams.

LearnSmart Connect Reading Assignments: Connect LearnSmart Reading Assignments - LearnSmart is an adaptive learning tool that maximizes productivity and identifies the most important learning objectives for each student to master at a given point in time. LearnSmart also knows when students are likely to forget specific information and brings that content back, so students can advance the knowledge from their short-term to their long-term memory. Data-driven reports, found in the Reports tab under LearnSmart reports, highlight the concepts with which individual students are — or the entire class is — struggling. The tool is proven to improve academic performance, including higher retention rates and better grades. You must answer all questions for

each LearnSmart assignment. Even if questions are answered incorrectly, if you answer all questions, you will receive full points for each LearnSmart assignment. (25 points each).

Exams: There are three (3) exams required for this course. The exams are composed of mostly multiple-choice questions from course materials presented in the corresponding modules and text-book chapters.

Video Assignments: There will be several video assignments to complete after reviewing assigned videos. The video worksheets are to record your responses to the material and concepts presented in the video. Details for receiving full points for each video worksheet are indicated in the video worksheet assignment instructions.

Project: Parts 1, 2, and 3: Throughout the semester you will work on a project that will be completed in three parts. Project Part 1 – select a topic. Project Part 2 – research and submit APA formatted annotated bibliography. Project Part 3 – submit paper using your selected topic and utilizing your research resources from the annotated bibliography.

Extra Credit:

Extra credit will be offered if instructor determines it is needed. Extra credit being offered is not guaranteed and may not be offered at all.

Break Down of Points

Connect Orientation Video	10
Student Introductions Discussion Board	10
LearnSmart Reading Assessments	35
Chapter Assignments	25
Discussions	50 points
Video Assignments	50 points
Project Part 1	25 points
Project Part 2	75 points
Project Part 3	100 points
Exams 300	300 points x3

Grading Scale

A	90-100%
B+	87-89%
B	80-86%
C+	77-79%
C	70-76%
D	60-69%
F	Below 60%

Late Assignment Policy:

Assignments will not be accepted more than one week past the original due date. All late assignments are subject to a 10% deduction unless you are able to supply documentation indicating an emergency interfered with your ability to complete the assignment by the due date. Exams will only be allowed to be made-up after due dates with instructor approval and proof of a mitigating circumstance that would not allow you to complete the exam by the due date.

STATEMENT: Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

Support and Tips:

If you have any issues while registering or using Connect, please contact McGraw-Hill's Customer Experience team through <http://www.mhhe.com/support> or at 800-331-5094. To avoid problems related to unexpected technical issues, you are advised not to wait until the last moment to complete assignments. Please review your "Connect Student Quick Tips" document for further support.

This course uses Canvas to post course materials. Go to <https://mycf.cf.edu/ICS/>, login, click on the Academics tab, and follow the link to Go to Canvas. If you are not familiar with Canvas, you may access a self-tutorial by hovering over the Courses tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the help menu in the lower-left corner of your Canvas page. If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk Monday through Friday, 8 a.m.-4:30 p.m. (fall and spring hours), or Monday through Thursday, 8 a.m.-4:30 p.m. (summer hours), at dlhelp@cf.edu or at 352-854-2322, ext. 1317. You may also use the 24/7 Canvas help desk by clicking the Help link in the lower-left corner of Canvas.

Please allow 24 hours for a response Monday morning through Friday afternoon and up to 48 hours for a response Friday evening through Sunday evening. Scheduled holidays may extend the response time