

Introductory Sociology

SYG2000

Course/Instructor Information: Summer C 2023

<u>Course Title</u> : Introductory Sociology	<u>Course/Section Number</u> : SYG2000-01
<u>Class Location</u> : Ocala Campus Building 8 Room 101	<u>Credits</u> : 3
<u>Instructor</u> : Emily Swanson (she/her)	<u>Phone</u> : (352)854-2322 Ex. 1628

Hello, I'm Professor Swanson. Welcome to SYG 2000, Introductory Sociology. Everything you need to know for the entire semester is included in this document. I know it's lengthy and at times boring, but please familiarize yourself with the details.

Email: swansone@cf.edu

Please allow 24 hours for a response Monday morning through Friday evening and up to 48 hours for a response Friday evening through Sunday evening. Scheduled holidays may extend the response time. When emailing me please put 'SYG 2000' or 'Introductory Sociology' somewhere in the subject line so I can easily identify you. Also, if contacting me through my CF account please give your name in the email so I can identify you quickly.

Office hours: Mondays 12:30 p.m. -2:30 p.m. in Building 8 Room 107

I enjoy teaching and talking with you. If you have questions or just have an idea you want to explore, come by my office during this time.

COURSE DESCRIPTION

A course to help students better understand the evolution, structures, and functions of our current society, as well as predict trends in social institutions, such as family, health, education, and religion. This course helps students make connections between larger society and their own life experiences. This course will provide the central paradigms of sociology as a framework to analyzing the

social world and one's own social location. As the title indicates, this is an introduction, giving a cursory view at the breadth of the sociological discipline.

Social and behavioral science courses, like SYG 2000, provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe, and explain social institutions, structures, or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of attitudes, outcomes, or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

COURSE-RELATED INSTITUTIONAL LEARNING OUTCOMES

The following chart offers students a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

Learning Outcomes	Exam	Class Project/ Term Paper	In-class Discussion	Reflections
<i>Critical reasoning:</i> (1) The student will reflect, analyze, synthesize, and apply critical thinking by Identifying assumptions, bias, and point of view presented		x	x	x
<i>Communication:</i> (1) The student will read, write,		x	x	x

<p>speak & listen effectively</p>				
<p>(2) The student will write an organized document that communicates effectively appropriately for the situation</p>		x	x	x
<p>Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural and global matters</p>	Exam	Class Project/ Term Paper	In-class Discussion	Reflections
<p>Demonstrate an understanding of the values and expressions of other cultures that arise from human experience</p>	x	x	x	x

TEXTBOOK

Sociology: A Brief Introduction, 14th ed. Richard T. Schaefer, McGraw Hill
 ISBN: 9781260938920
 Connect Access **NOT** required.

CANVAS

Students will need to become familiar with navigating the CANVAS learning management system to find course assignments, grades, and other information that is necessary for success in SYG2000.

Please be sure to check the **ANNOUNCEMENTS** link each time you log into your course. This is where your instructor will post important information about any changes in the course or other pertinent information you will need to know in between on campus class meetings.

Materials that will support your success in the course are also listed under the **MODULES** link. Each week we cover a new topic, so be sure to follow the corresponding module as we go along through the course.

If you need assistance with learning how to navigate **CANVAS** or with how to use a **CANVAS** feature, you may receive help from one of the tutors in the Learning Support Center building 3 room 101.

CANVAS ID and PASSWORD

When accessing Canvas directly from www.cf.edu. Your User ID will be your CF Student ID number and your password will be the first three letters of your first name followed by the first three letters of your last name, all lower-case letters. You are urged to change your password after your initial login.

If you encounter any problems logging on to CANVAS or within the system, **FIRST** contact the 24/7 Help desk with CANVAS available by clicking “Help” on any screen in Canvas. If you cannot resolve the problem through the CANVAS help desk, then contact the Distance Learning Help Desk at dlhelp@cf.edu or at 352-854-2322, ext. 1317. Be aware, the Distance Learning help desk is not available outside of regular college hours.

GRADING INFORMATION

The student attendance and grades will be recorded in the CANVAS electronic gradebook. Students may check on their academic status in the course at any time. The instructor will make every effort to post assignment grades within one week of each writing assignment. Exam grades will be posted in the gradebook on the day of the exam. Students are responsible for keeping track of their academic

progress and grades in the course. All assignments not submitted by the due date will receive a 0.

Grading Scale

A	90.00-100%
B+	87.00-89.99%
B	80.00-86.99%
C+	77.00-79.99%
C	70.00-76.99%
D	60.00-69.99%
F	Below 60%

ASSESSMENT

Before each class you are expected to have completed the assigned content. Readings are assigned for nearly every class. You should do the readings *before* each class and come prepared for discussion and/or in-class assignments. **For all writing assignments use APA format.**

Syllabus Quiz: There is an online syllabus quiz the first week of class. The syllabus quiz is taken online via CANVAS. I encourage you to reference the syllabus while taking the quiz.

Participation: Attendance is required for this course. There are automatically two absences dropped at the end of the semester. There will also be two scores of participation graded, one in the middle of the semester, and one at the end of the semester for participation in the classroom. Students will earn their score by participating in classroom discussion and demonstrating involvement in the class and course materials.

Reflections: Throughout the course you will be asked to reflect on the material we cover each week. Specifically, you will be asked to utilize new sociological

concepts and discuss how the material confirmed or challenged your ideas concerning the social world. Reflections should be at least 400 words and free of any major writing and grammatical errors. To receive full points for these assignments be sure to answer all parts of the prompt and rubric. Each reflection will be submitted via CANVAS. The citation style for this class is APA. You are expected to cite materials in APA from the readings and lectures. Failure to meet the minimum requirements for the reflection can result in a 0.

Examinations: There are three exams required for this course. The exams are composed of multiple-choice questions from course materials presented in corresponding modules and lecture. Exams will be taken during our usual class time and location. *This means exams are taken in-person.* The exam will be timed at 75 minutes. Students will take exams using a SCANTRON answer sheet. Students are responsible for bringing their own SCANTRON exam answer sheet on the day of each test along with a pencil. These may be purchased from the CF Bookstore. Students who fail to complete the exam on the scheduled date will receive a 0 score for that exam. Exams will only be allowed to be made-up after due dates with instructor approval and proof of mitigating circumstances that would not allow you to complete the exam by the due date.

***Please see the schedule below with the highlighted exam dates and write them in your calendar. ***

Class Project/term paper: There is a project you will be working on throughout the semester. The project will be completed in three milestones. The first milestone will be submitting your choice of documentary. Then, you will watch the documentary and submit a paper outline. Lastly, you will write a 5-page paper analyzing and discussing the documentary using sociological concepts and paradigms. Each part of the class project will be submitted on CANVAS.

Extra Credit: Extra credit will be offered at the discretion of the professor. Extra credit may not be offered at all.

CLASS SCHEDULE

This schedule (below) will help you in planning your semester. I suggest referring to it regularly throughout the term, as it is meant to help you keep yourself on

track. Please Note: it is imperative you follow the modules and go through each of the materials posted in them.

Week	Subject, Activities and Evaluation	Date Due
Week 1	Welcome to the Course & Understanding Sociology: Theoretical Perspectives Textbook readings: Chapter 1 Assignment 1: Syllabus Quiz	May 19
Week 2	Sociological Research Textbook readings: Chapter 2 Assignment 2: Reflection #1 Assignment 3: Class project milestone #1	May 26
Week 3	NO CLASS 05/29: Memorial Day	N/A
Week 4	Ethnocentrism & Culture Socialization and the Life Course Textbook readings: Chapters 3 & 4 Assignment 4: Reflection #2	June 09
Week 5	<u>EXAM 1 In-class on June 12</u> <i>Bring a scantron!</i>	June 12
Week 6	Social Interaction, Groups, and Social Structure Mass Media & Social Media Textbook readings: Chapters 5 & 6 Assignment 5: Reflection #3	June 23
Week 6	Deviance, Crime, and Social Control Stratification and Social Mobility in the USA Textbook readings: Chapters 7 & 8 Assignment 6: Class project milestone #2 Assignment 7: Reflection #4	June 30

Week 7	Race & Ethnicity Gender, Sex, & Sexuality Textbook readings: Chapters 10 & 11 Assignment 8: Reflection #5	July 07
Week 8	EXAM 2 in-class on July 10 <i>Bring a scantron!</i>	July 10
Week 9	Marriage & Family Education & Religion Textbook readings: Chapters 12 & 13 Assignment 9: Reflection #6	July 21
Week 10	Government & the Economy Health, Population, & the Environment Social Textbook readings: Chapters 14 & 15 Assignment 10: Reflection #7	July 28
Week 11	NO CLASS JULY 31ST **Finish term papers** Assignment 11: TERM PAPER DUE AUGUST 04 ON CANVAS (Class project milestone 3)	August 04
Week 12	EXAM 3 In-class on August 07 <i>Bring a scantron!</i>	August 07

Break Down of Points

Syllabus Quiz	5
Attendance	50
Participation	50
Reflections (x7)	15 each/105 total
Exam (x3)	100 each/300 total

Class Project	250
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STATEMENT: Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

LATE ASSIGNMENT POLICY

There are a total of 11 assignments due via CANVAS throughout the entire semester. There is adequate time to complete these assignments. Late assignments are NOT accepted, unless you are able to supply documentation indicating an emergency interfered with your ability to complete the assignment by the due date. Exams will only be allowed to be made-up after due dates with instructor approval and proof of mitigating circumstances that would not allow you to complete the exam by the due date.

COURSE EXPECTATIONS

Civility, respect, consideration of others. Our learning activities may include diverse topics for Sociological discussion. It is imperative we maintain a sense of community, respect, and tolerance for differences in perspectives and viewpoints while sharing our comments during discussions and activities.

Disruptive behavior will not be tolerated. Disruptive students will be asked to leave the classroom. Continuous disruptive behavior will result in withdrawal from the course and disciplinary action under the Code of Student Conduct (see [Student Handbook](#)).

ACADEMIC INTEGRITY

Plagiarism or cheating is a violation of the CF Honor Code and will result in disciplinary action such as an F grade for the course as well as disciplinary action under the Student Code of Conduct. A student found guilty of cheating/plagiarism will meet with the instructor and be referred to the Academic Integrity Seminar. This two-hour seminar costs \$40.00 and attendance is required. Failure to attend and successfully complete the Academic Integrity Seminar may result in more severe disciplinary action such as a failing course grade of FF which indicates the

student violated the academic integrity policy and failed due to cheating, suspension, or expulsion from college. Examples of cheating/plagiarism include copying any answers or other information from another student for a graded assignment and claiming it as your own, submitting someone else's work for a grade and claiming it as your own, and helping, assisting another student by providing answers during a test. ALL assignments are run through a plagiarism check software called Turnitin. Turnitin scores above 40% are flagged and may result in a 0 for the assignment and possibly be labeled plagiarized.

SERVICES FOR STUDENTS WITH DISABILITIES

To ensure students have equal access to educational opportunities here at the College of Central Florida, students with a medical, sensory, physical, psychological, and/or cognitive disability are encouraged to register with the Office of Accessibility Services (ACC) and request an application. If eligible, Disability Services will help facilitate approved accommodations for you. **Please do this as soon as possible to ensure that such accommodations are implemented in a timely fashion for your academic success.** The Office of Accessibility Services is located in Building 5, Room-204, on the Ocala Campus. For more information email Accessibility Services webpage at disability@cf.edu, or call 352-873-5800, ext. 1209 or 1395 for further information.

The instructor does not assume responsibility for making testing arrangements for students using Disability Services.

CONTINUOUS NOTICE OF NONDISCRIMINATION

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, gender, pregnancy, age, marital status, national origin, genetic information, sexual orientation, gender identity, veteran status or disability status in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of gender and violates this policy statement, the college will not tolerate such conduct. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Dr. Mary Ann Begley, Director of Diversity and Inclusion – Title IX Coordinator, Ocala Campus, Building 3, Room 117H, 3001 S.W. College Road, 352-291-4410, or Equity@cf.edu.

EARLY SUPPORT PROGRAM (ESP)

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. One of the ways we can accomplish this goal with you is through an Early Support Program. Our philosophy, based on extensive research and practice, is that when students are connected early to resources and support systems on campus, they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. Therefore, you might be contacted by your First Year Success Specialist, program Advisor and/or other resources on our campus if there is a time during the semester your professor or other campus staff personnel feel it would be beneficial to your continued success. The course instructor is always your first point of contact for any concerns that affect your success or with course content, you are encouraged to first go to your faculty member to discuss those issues. You will be notified of any concerns through a direct reach out from your professor and/or an email from the ESP system. The college ESP team will then connect you with other areas on our campus to help develop a network of support for you.

CF STUDENT ASSISTANCE PROGRAM (SAP) - BAYCARE

For confidential counseling help with personal problems that might affect your school, work, or home life, contact BAY CARE LIFE MANAGEMENT, whose counseling services are FREE to all active CF students. Call them toll-free at (800) 878-5470, Monday through Friday from 8:30 am-5:00 pm. For emergency counseling at other times, leave a message at the same number, and an on-call therapist will respond quickly. Your instructors will never be notified that you called. CF also has a certified mental health counselor on campus who may assist with emergencies, crisis counseling and counseling for personal issues. You may contact the counselor through the Dean of Students office in building 5 second floor.

Counseling Services — Professional on-site counseling services are available for all CF students who are experiencing anxiety, depression, and other personal or life issues that could affect their school, job, relationships, or their home lives. This confidential resource is for all college students who want to achieve their endeavors. The Counseling Department is located in **Building 5, Office 204B**. For more information about Counseling, call 352-854-2322, Ext. 1286 or Ext. 1580. You can also email counseling@cf.edu.

Student Assistance Program — The CF Student Assistance Program (SAP) is a confidential resource for assisting students who may have personal problems

which could affect their school, work, or home lives. SAP provides early intervention and professional assessment and counseling to best meet the needs of the student. Services are free to all active CF students. The SAP is managed by Bay Care Life Management, a health management organization. A student can call a toll-free helpline at 1-800-878-5470 during regular business hours Monday through Friday from 8:30 a.m.-5 p.m. For crisis situations after hours, on weekends, or holidays a student can call the same number and the therapist on duty will be paged and will promptly respond to the call. CF also has a counseling office where students may receive free confidential professional counseling. **Call 352-854-2322, Ext. 1580, email counseling@cf.edu, or visit the counseling office at the Bryant Student Union, building 5 room 204.**

STUDENT SUCCESS CAMPUS RESOURCES

A list of support resources that are available for students is located in the **MYCF** web portal under the **campus resources directory tab**. The list includes the name and location of the services available on the Ocala, Citrus and Levy County campuses. To find more information about each service, click on the name of the service on the left-hand side and you will see more detailed information about each service, hours of operation and contact information. An additional copy of this resource list is included in the Helpful Information Module in this course.

SUPPORT AND TIPS

This course uses Canvas to post course materials and assignments. Go to <https://mycf.cg.edu/ICS/>, login, click on the Academics tab, and follow the link to go to Canvas. If you are unfamiliar with Canvas, you may access a self-tutorial by hovering over the Canvas tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the help menu in the lower-left corner of your Canvas page. If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk Monday through Friday, 8 a.m.-4:30 p.m. (Fall and Spring hours), or Monday through Thursday, 8:00 a.m.-4:30 p.m. (Summer hours), at dlhelp@cf.edu or at 352-854-2322, ext. 1317. You may also use the 24/7 Canvas help desk by clicking the Help link in the lower-left corner of Canvas.

Please allow 24 hours for a response Monday through Friday afternoon and up to 48 hours for a response Friday evening through Sunday evening. Scheduled holidays may extend the response time.

Extended Emergency Closure:

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).

Tutoring: All Learning Support Centers give CF students access to computers, printers, Wi-Fi and charging stations. CF offers tutoring in a variety of venues and areas of study. Whether it's math, writing, anatomy or more, our tutoring centers offer flexible schedules to meet your needs. Email tutoring@cf.edu for more information. CF students can receive free tutoring online through Smarthinking, a live tutoring platform that is available 24 hours, 7 days per week. You can access Smarthinking through Canvas.

Ocala Tutoring Hours:

- **Fall:** M - TH 7:30 a.m. - 9:00 p.m.; F 7:30 a.m. - 4:30 p.m.; Saturday 10:00 a.m. - 5:00 p.m.
- **Spring:** M - TH 7:30 a.m. - 9:00 p.m.; F 7:30 a.m. - 4:30 p.m.; Saturday 10:00 a.m. - 5:00 p.m.
- **Summer:** M - TH 8:00 a.m. - 6:00 p.m.

Citrus Tutoring Hours:

- **Fall:** M - TH 8:00 a.m. - 7:00 p.m.; F 8:00 a.m. - 4:30 p.m.
- **Spring:** M - TH 8:00 a.m. - 7:00 p.m.; F 8:00 a.m. - 4:30 p.m.
- **Summer:** M - TH 8:00 a.m. - 4:30 p.m.

Levy Tutoring Hours:

- **Fall:** M - F 8:00 a.m. - 4:30 p.m.
- **Spring:** M - F 8:00 a.m. - 4:30 p.m.
- **Summer:** M - TH 8:00 a.m. - 4:30 p.m.

Library Resources: The CF Library provides access to scholarly journals, databases, and more. Reach out to the Library for help with assignments requiring library resources, searching for scholarly articles, and for help citing sources. Access the library catalog at library.cf.edu ([Links to an external site.](#)) ([Links to an external site.](#))[Links to an external site.](#), or contact the Ocala campus library

(library@cf.edu, 352-854-2322 x1345) or the Citrus campus library (citruslb@cf.edu, 352-249-1205) with questions. For more information, visit the Library's website, cf.libguides.com, or visit us in person at the Ocala library (Building 3, 2nd floor) or Citrus library (Building C2, Room 202). You can also chat with a CF Librarian during business hours via the Library's website or at the Library catalog/Library Search, library.cf.edu ([Links to an external site.](#)) ([Links to an external site.](#))[Links to an external site.](#)

- **Course reserves:** Course textbooks and/or supplemental course material may be on reserve at the Library, in print and electronically. Please email the library, library@cf.edu, to inquire. For more information on course reserves, visit the library website at cf.libguides.com.

Other suggestions:

1. Take good notes (this seems obvious but it's surprising how many students do not take very good notes). Having the lecture PowerPoints may not be enough on its own to effectively study for the tests. If you need advice on how to take better notes, I am happy to assist you.
2. Building on the previous point, remember that I will provide the PowerPoints to you after we've finished a lecture. Therefore, you will have access to all of them prior to your exam. Don't waste time copying anything that I will provide later anyway.
3. There are no stupid questions, so if you do not understand a concept ask for clarification.
4. I will not lend out lecture notes to people who miss class, but if you miss class, I am happy to go over anything from the PowerPoint that you need more clarification on during office hours. While I am happy to explain anything you do not understand or are having trouble with, I will not redo my entire lecture if you have missed a class; come prepared with specific questions.
5. **This is very important:** If there is a circumstance that affects your ability to fulfill your class duties, discuss this with me as early as possible. Similarly, if you are concerned about your grade at any point, discuss it with me immediately. Every year I encounter students who contact me during the last week of school inquiring about how they can improve their grades. Our options are very limited at this point, so please take care of these issues early on.

WITHDRAWAL

Students who intend to drop the course are responsible for completing the required procedure prior to the posted deadline. Please note: If you decide to withdraw from this course, it is your responsibility to follow the appropriate procedure. The instructor will not drop you from the course. You must go to your MYCF web portal and complete the proper form to withdraw from the course. If you do not withdraw and simply stop attending the course, you will receive an F grade.

Students should be aware:

- 1) Withdrawals do not count in the CF gpa, but may not be viewed favorably at the university level and may negatively impact your financial aid award.
- 2) A withdrawal counts as an attempt under the forgiveness/withdrawal policy and the course repeat policy
- 3) If a course is repeated for the third attempt, there are increased tuition costs for that course (full cost of instruction tuition rates apply). The third enrollment attempt in the same course will be charged at 3x the cost of in-state tuition rates.
- 4) The third enrollment attempt for any course at CF is the FINAL attempt allowed.
- 5) The college reserves the right to deny a student's withdrawal request

Withdrawal – If you want to withdraw from this class, you must fill out the necessary forms that are available in your MYCF web portal. After completing the withdrawal request form, you will receive a reply from the Registrar office and then have 3 days to decide if you wish the withdrawal request to be finalized.