

PSY2012-72 Syllabus Summer 2023

Summer C (May 15 – Aug. 9)

I. Course Information

Course Title: General Psychology

Course No. and Section: PSY2012-72

Credit Hours: 3

II. Instructor Information

Instructor Name: Dr. Tammi Viviano-Broderick

Office Location: 3-219A

Office Hours: Mondays, 8-10 pm online in Canvas Chat and Zoom

Meeting Day & Time: N/A – asynchronous online course

Course Location: Online in Canvas

Meeting Dates: N/A – no required meetings

Telephone No.: 352-854-2322 ext. 1440

Email: vivianot@cf.edu or Canvas Inbox (preferred)

III. Additional Instructor Information

Welcome to General Psychology online! My name is Dr. Tammi Viviano-Broderick and I am your instructor for this course online. I have been teaching at CF for over 18 years, most of those online. I am also the dean of E-Learning and Academic Services which means I get to work with e-learning (online and hybrid courses), the library, tutoring (free to all CF students!), and faculty professional development. And, of course, I teach - psychology courses (General, Human Growth & Development, and Abnormal). I love my job! You will get to read more about me and meet me virtually through a video in Canvas once our class begins. I will look forward to meeting you virtually at that time as well. Please note that content will publish for the first week by 8 am on Monday, May 15th. I look forward to working with you this summer!

IV. Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).

V. Course Description

This course introduces the student to the study of behavior as a science, the design of experiments, statistical analysis of data, basic vocabulary, classical experiments, major contributors, and current trends in the discipline.

VI. Additional Course Description Information

As a registered student in this class, you assume the responsibility for conducting yourself in a manner that contributes positively to CF's learning community as described in the Student Code of Conduct. This class may require participation in discussions to meet course-learning outcomes. We are a class comprised of individuals. As such, there will be multiple opinions expressed throughout the semester that you may not personally agree with or even understand - as may be expected. My role as an instructor is to facilitate freedom of expression that is relevant to the course, credible, open and respectful without the promotion or endorsement of a single viewpoint. Conversations informed by diverse viewpoints contribute to critical thinking and higher-level learning. Even if you don't agree, listening to different points of view may give you further insight into your own perspectives. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. Should a student feel uncomfortable with how course content is presented or discussed, please contact the instructor for further conversation.

Teaching philosophy and expectations: I want you to learn this class material well enough to be able to apply it to your life and the real world. I want you to demonstrate proper writing, including paraphrasing, synthesizing, citing, and referencing. I will strive to make the learning experience interesting and varied by offering multiple opportunities to interact with the material, your peers, and me online. I expect you to work online in this class each week, follow directions, and have an open mind, always giving your best.

Statement of course goal: The goal of this class is to learn about a broad base of introductory psychology information and apply this information to real world situations and experiences. This course offers you an intense overview of the field of psychology. Major contributors, terminology, methods, theories, and practical applications will be studied. The use of various instructional information, activities, discussions, and outside papers and projects will facilitate the learning process and encourage critical thinking. You will be encouraged to take an active role by relating topics to your own experiences and evaluating researchers' conclusions regarding human behavior. I hope you will enjoy actively exploring the world of psychology. The overarching course learning objectives for psychology include (APA, 2019):

- The student will identify the basic concepts and give examples of integrative psychological themes.
- The student will apply psychological principles to everyday life.

Pre/Corequisites: N/A

Getting Started

This is a traditional online course with no required live or synchronous meetings. You have work due every week and are expected to be online in our class at least twice each week to complete assignments.

While this course doesn't require synchronous meetings, the time commitment is similar to a face-to-face course. In addition to the 4 hours you would normally be in a lecture each week for a Summer C course, you need to spend at least another 3-6 hours each week reading, doing homework, watching videos, engaging in discussions, writing papers, taking exams, etc. This isn't meant to scare you; it is offered so you understand the reason for the amount of work and expected time commitment. Research shows that learning information in this format can be helpful for memory because you practice learning the latest information in a variety of formats, lessening how much forgetting occurs.

After you have read this entire syllabus, go to the Modules tab and read each item in the Getting Started/Course Information module. Then you can access the Week 1 module, which contains initial assignments as well as Chapter 1 assignments due in the first week.

One of your first assignments is to submit in the "Syllabus Statement Drop Box," in the Week 1a module, the following statement: I _____ [insert your preferred name] have read and understood this entire syllabus and college policies and I accept this as my contract for this course. My cell phone number is _____ [insert phone #] and my Patriot's email is _____ [insert Patriot's email]. Including your phone number and email will help in case I ever need to contact you outside of Canvas. I am the only one who can see these syllabus statement submissions. This Syllabus Statement assignment is worth up to 10 points.

There is also a syllabus quiz worth up to 20 points. You must score at least 18 points (out of 20) to be able to move on in this class.

You will then introduce yourself worth up to 30 points. Flip is a video app that allows you to record yourself using fun filters/backgrounds, or you can record your screen or voice. More details will be provided in the Modules and with the assignment. Finally, you have a video on using Connect that you must watch and answer questions (then click Submit), worth 10 points.

You must master the syllabus quiz and complete the intro assignments before moving on in this class.

The college will only email you through Canvas or through your CF Patriot's email. Canvas alerts and notifications will be forwarded to your Patriot's email as well. If you do not have Patriot's email yet, go to MyCF. On the home screen, you can see the information on how to activate your Patriot's mail. If you have any problems accessing MyCF or with your email, call IT Help at 352-854-2322, ext. 1378 for assistance. It is also recommended that you click on the Account icon on the main Canvas navigation menu and enable your notifications. Here you are also able to add your photo, add an additional email address, and select your preferred pronouns if you choose. If you also use a mobile device, the Canvas Student app can be helpful as it will allow push notifications to your device.

Canvas Support: If you encounter any problems in Canvas, contact the Distance Learning Help Desk Monday through Thursday 8:00 a.m. to 4:30 p.m. at DLhelp@cf.edu or at 352-854-2322, ext. 1317. For more information on e-learning and Canvas, go to our website. There is also 24/7 Help available through Canvas, available by clicking "? Help" on any screen in Canvas. There is no orientation for

this class. Please read the class Welcome page in Canvas, this syllabus, and the information in the Getting Started module and then direct any questions to me through Canvas through the Inbox (email) or on the General Discussion Board.

Technical Skills Needed: This is an online class and technical skills are required. You need to know how to use our online Learning Management System, Canvas. If you are not familiar with Canvas, you should review the Getting Started in Canvas course, located in Canvas under the Courses tab (if you do not see it, click on All Courses at the bottom to find it). Some of the technical skills you will need to use in this course include uploading attachments into an assignment drop box, sending emails including those with attachments through the Inbox, creating files in a word processing program, saving files in Microsoft Word or PDF file types, copying and pasting information, downloading and installing software, downloading and opening files, enabling pop-ups and non-secure/mixed content when class content requires it, and trying new technology as requested.

Specialized Content (Read before you go to Connect**):** This class uses specialized content for homework accessed through McGraw Hill's Connect. You will access this through the Connect link on the navigation pane in Canvas (do not go directly to the McGraw Hill Connect website) or through the individual assignments in the weekly module. If you click on the Connect link and nothing happens, look for an X or a shield in the upper right corner or near the URL alerting you that it is insecure content (or click to allow insecure/mixed content or to allow pop-ups). When you purchased your course materials you should have received a Connect access code which will be used to access your e-book and Connect homework assignments. This content is required in order to provide you with the e-book and additional homework, videos, quizzes, interactive activities, and other adaptive and interactive materials tailored to your learning. If you did not purchase

an access code and e-book, then you will need to purchase access. You can purchase access through the link on the course navigation pane in Canvas. Use the McGraw-Hill Connect link on the navigation pane to go to Connect. **Do not go directly to the McGraw Hill Connect website.** You may use the two-week free trial to get you started before you purchase access; however, if you are expecting to receive financial aid, make sure you also use the charge system through the CF Bookstore as it is only available the first week of classes. Note that if you purchased the access code with e-book, you may order a low-cost paperback copy of the book, mailed to your home, in Connect for approximately \$25. If you have any questions about Connect, please ask. If you need technical help while in Connect, please click the Help link in Connect.

VII. Required Materials

Required Text Title: *Essentials of Understanding Psychology*

Author of Text: Feldman, R.S.

Edition: 14th

ISBN No.: 9781266761317

Required Materials: e-book, Connect Access code, Internet Access

VIII. Student Learning Outcomes/Course Objectives

This list offers you a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

Learning Outcomes & How Measured

Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.

Identify assumptions, bias, and point of view of information presented.

Measured: Paper

Communication: The student will read, write, speak, and listen effectively.

Read materials and effectively understand essential facts and concepts.

Measured: Exam

Write an organized document that communicates effectively and appropriately for the situation.

Measured: Paper

Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural and global matters.

Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.

Measured: Exam

Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.

Measured: Exam

Understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success.

Measured: Exam

IX. Assessment

Exams: There will be four, unit **exams**, each covering 3 chapters and worth 50 points each, and a comprehensive final exam, covering chapters 1-14, all offered online through the Canvas system.

These exams consist entirely of objective questions (primarily multiple choice) with 50 objective questions on the unit exams and 100 objective questions on the final. These exams total 300 points and account for 30% of your class grade.

All exams are online, under the Canvas system, for a specified time only, as indicated on the course outline in this syllabus. Once you've started taking an exam, you will be given only 90 consecutive minutes in which to complete it (or 120 consecutive minutes for the final), assuming you began the exam at least 90 (or 120) minutes before it is due. You must answer all of the questions within those 90 (or 120) minutes. If you log off or lose your internet connection, your time continues to pass, and you will need to log back in within the time allotted before your time expires to complete and submit the exam.

Exams are located under the week's module in which they are due. Once you enter the exam, you will be given one exam question at a time though you may navigate to any question at any time. You must select your answer for each question by clicking the circle next to your choice. Once you have completed the exam, you must click "Submit". Test questions may come from any material presented online or in the text. You will be able to see the entire exam a few days after the exam has closed and all students in the class have completed the exam.

You need to work on your exams independently of other students, though you may use your book and notes for all exams. These exams are open book; therefore, no retakes will be permitted on an exam due to a low score. Even though the exams are open-book, I strongly urge you to thoroughly study the material so well that you can apply it, as you will be required to do this regularly on the exams. You are encouraged to take your exams with reliable internet access.

Homework: Another major portion of your grade will come from required **homework assignments**. Because this course material is difficult, homework is critical and a major part of your overall grade. Through your Connect access (a code that you purchased in the bookstore or may purchase online), you will complete assignments in Connect for each chapter. The types of assignments include a chapter Assignment (often interactive in nature), a Video assignment, a chapter Assessment, and one or more Application assignments (for some chapters). The Connect homework assignments are meant to take on average about 10-20 minutes each. Everyone must complete these Required Connect assignments. In addition, there are links provided to the chapter to read for each week and a SmartBook exercise for each chapter. The SmartBook activities are strongly recommended and worth extra credit points if completed (see extra credit below for more details). They are designed to adapt to your knowledge and confidence. It is better timewise to go back and read and know the answer than it is to guess. Each chapter SmartBook assignment is set to take on average an hour to complete (and about 3 hours to complete for the final exam review).

Finally, in the homework category, for each unit of 2-3 chapters, you will complete a participation homework assignment. The participation homework will help you apply concepts you are reading about through a variety of participation activities. These offer you a lot of choice - Flip videos of you or a narrated power point, audio recordings, narrative discussions, Power Points, Sways, Prezis, etc.

There is a total of 56 chapter assignments in Connect, each worth 5 points - for a total of 280 points; and 5 participation homework assignments each worth 30 points for a total of 150 points. Altogether, homework accounts for a total of up to 430 points maximum for homework assignments, which is 43% of your total class grade. You can see how critical homework is to your grade, so be sure to stay on top of it

each week. While there are a lot of assignments, each was selected or designed to offer you a new way to interact with the content, your peers, and/or me. Research shows that a lot of little exposures to new information improves memory of the concepts as long as it is not over two-hours per night and is not busywork. These required homework assignments are short and varied in how you will interact with the content and/or others.

Papers: Another portion of your grade is required **paper assignments**. Paper 1 is worth 100 points and it involves writing a fictional story about a concept in psychology. Paper 2 is worth 100 points and it involves writing about psychology in art or personality disorders (not other psychological disorders) in characters from TV shows or movies. See the Getting Started/Course Information module for detailed topic instructions. Please plan ahead to ensure you have enough time to visit an art museum or watch the shows/movies. The papers account for 200 points total, which is 20% of your class grade.

Note: There is a link to APA Citation Help on the left navigation pane as well as a link to the library search page.

Your papers must be typed and written using your own words. However, using a proofreader is acceptable and highly desirable. No rewrites will be permitted on papers. You may also submit your paper to the CF Writing Center or to Tutor.com free online tutoring (through the link in Canvas) but be sure to contact them about how far in advance you will need to submit a paper to be proofread. Papers must be submitted as Word documents or PDF files only. All papers will be submitted to an online system to check for plagiarism.

Required Intro Work: As mentioned at the beginning of this syllabus, you have an assignment to introduce yourself worth 30 points and the syllabus statement drop box submission mentioned under “important information” at the beginning of this syllabus, which is worth 10 points. There is also a syllabus quiz that must be completed and mastered at 90% or higher before you can move on in the course, worth 20 points. Finally, you need to watch and complete the orientation video and SmartBook orientation video for Connect, worth 5 points each. These intro assignments total 70 points, which is 7% of your class grade.

All work will be posted by Monday at 8 a.m. each week and work each week will be due the following Monday at 11:59 p.m. (except as otherwise posted). While not all information I post may be relevant to you, it is a good idea to read my postings, announcements, submission comments, and emails at least twice each week in order not to miss important information.

Extra Credit: There are several opportunities for extra credit in this course. Extra credit is meant to be relevant to your learning and give you the opportunity to boost your grade due to less-than-ideal performance or missed work. In Connect, you may complete any 5 of the Psychology at Work assignments, with up to 5 points earned for each one, with a max of 25 points. The Recommended Connect SmartBook assignments are worth up to 5 extra credit points each, for a maximum of 75 XC points. Each unit of 2-3 chapters, you will also have a reflection discussion, worth up to 5-10 points each, with a maximum of 50 points. Other opportunities may be offered through announcements, including attending surveys, speakers, plays, and other CF events or bringing food donations for the CF Food Pantry. All XC will be due as indicated on the extra credit assignment. No late XC will be accepted, so decide if you want to guarantee the extra points or not.

In order to protect students' right to privacy, grades will not be posted, emailed, or given by phone (FERPA). However, you can check on your grades often by clicking on the Grades tab in Canvas. The percentages displayed in Canvas may not always be completely accurate, depending on work to be graded (the percentage will be accurate at the end after all work has been graded). If you want to see your current grade, go to Grades tab and add your points earned on each assignment and divide it by total points available at that time and multiply by 100; this will show you where you stand in percentage format. Every attempt will be made to return all work, graded, within one week of the date it was due. However, during peak grading times, especially when papers are due, it may take two weeks to complete the grading. Updates will be provided in Canvas. Late work may not be graded until the end of the semester.

Please note that you should never share any of your login credentials or passwords to MyCF or Canvas with anyone as doing so is a violation of the student code of conduct. Make sure you log out of any computer or device used to access your course materials and grades in order to protect your privacy.

Assignment Breakdown:

Exams: 4 @ 50 = **200 points possible**

Final Exam: 1 @ 100 = **100 points possible**

Papers: 2 @ 100 = **200 points possible**

Homework: 56 Connect assignments @ 5 points each + 5 Participation HW @ 30 points each = **430 points possible**

Intro Work: Introduce Yourself @ 30 points + Syllabus Statement @ 10 points + Syllabus Quiz @ 20 points + 2 Connect video orientations @ 5 points each = **60 points possible**

Total Points Possible: 1000

Attendance: You are required to attend all class meetings. Attendance is required for all tests and **there will be no make-up tests**. Non-attendance does not constitute withdrawal from this course. It is your responsibility to complete the withdrawal forms by the appropriate date. Attendance accounts for 5% of your final grade.

For the complete grading scale, see the current CF catalog. Grading scale (note that this class is based on **points**, not percentages. Total minimum points for a grade must be achieved to earn that grade):

A 90-100% 900 points or more

B+ 87-89.9% 870-899 points

B 80-86.9% 800-869 points

C+ 77-79.9% 770-799 points

C 70-76.9% 700-769 points

D 60-69.9% 600-699 points

F 59% and below 599 or fewer points

FF failure due to violation of academic integrity (see college policies below for more details)

Make-up policy: Make up work is available. For each day an assignment is late, 5 percentage points may be deducted, and all late work must be turned in no later than 10 days after its original due date or it will not be graded, unless there is a valid reason. If you know ahead of time that you must miss an exam or assignment for a valid reason, you may request to complete it early, provided you have given at least one week's notice. While you do not need to disclose personal details, let me know as soon as possible if something is preventing you from participating online or completing work. Likewise, if I detect that you are not performing well, are missing

assignments, or may have reason to benefit from additional resources, I will email you and may also refer you to CF's Early Support Program.

X. Proctoring:

This course does not require proctoring for assessments. All work, including exams, is completed online and you may use your book and notes to complete all work.

XI. Course Schedule/Outline

Tentative class schedule

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 1	Introduction and Chapter 1 Read: Syllabus, College Policies, and Getting Started module in Canvas Complete Intro assignments: Syllabus Statement, Syllabus Quiz, Introduce Yourself, Connect Orientation and SmartBook video assignments Read Ch. 1 Watch Brief Introduction to the Topic video Complete: 5 Ch. 1 Required Connect activities Optional: Recommended Ch. 1 SmartBook assignment in Connect	5/22	95
Week 2	Chapter 2: Watch Brief Introduction to the Topic video Read Chapter 2 Complete: 4 Ch. 2 Connect activities Complete: Ch. 2 Participation HW Optional: Recommended Ch. 2 SmartBook assignment in Connect	5/30*	50
Week 3	Chapter 3: Watch Brief Introduction to the Topic video Read Chapter 3 Complete: 3 Ch. 3 Connect activities Take: Exam 1 Optional: Ch. 1-3 Reflection assignment, Recommended Ch. 3 SmartBook assignment in Connect	6/5	65

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 4	Chapter 4: Watch Brief Introduction to the Topic video Read Chapter 4 Complete: 6 Ch. 4 Connect activities Complete: Ch. 4 Participation HW Optional: Recommended Ch. 4 SmartBook assignment in Connect	6/12	60
Week 5	Chapter 5: Watch Brief Introduction to the Topic video Read Chapter 5 Complete: 5 Ch. 5 Connect activities Complete: Ch. 5 Participation HW Optional: Recommended Ch. 5 SmartBook assignment in Connect	6/19	55
Week 6	Chapter 6: Watch Brief Introduction to the Topic video Read Chapter 6 Complete: 5 Ch. 6 Connect activities Take: Exam 2 Optional: Reflection assignment, Recommended Ch. 1 SmartBook assignment in Connect	6/26	75

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 7	<p>Chapter 7 and Chapter 8:</p> <p>Watch Brief Introduction to the Topic videos</p> <p>Read Chapter 7</p> <p>Complete: 3 Ch. 7 Connect activities</p> <p>Submit Paper 1</p> <p>Optional: Recommended Ch. 7 SmartBook assignment in Connect</p> <p>Read Chapter 8</p> <p>Complete: 5 Ch. 8 Connect activities</p> <p>Optional: Recommended Ch. 8 SmartBook assignment in Connect</p>	7/3	140
Week 8	<p>Chapter 9:</p> <p>Watch Brief Introduction to the Topic video</p> <p>Read Chapter 9</p> <p>Complete: 3 Ch. 9 Connect activities</p> <p>Take: Exam 3</p> <p>Optional: Reflection assignment, Recommended Ch. 9 SmartBook assignment in Connect</p>	7/10	65
Week 9	<p>Chapter 10:</p> <p>Watch Brief Introduction to the Topic videos</p> <p>Read Chapter 10</p> <p>Complete: 3 Ch. 10 Connect activities</p> <p>Complete: Ch. 10 Participation HW</p> <p>Optional: Recommended Ch. 10 SmartBook assignment in Connect</p>	7/17	45

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 10	Chapter 12 (we skip 11 for now): Watch Brief Introduction to the Topic videos Read Chapter 12 Complete: 4 Ch. 12 Connect activities Submit: Paper 2 Optional: Recommended Ch. 12 SmartBook assignment in Connect	7/24	120
Week 11	Chapter 13: Watch Brief Introduction to the Topic video Read Chapter 13 Complete: 3 Ch. 13 Connect activities Take: Exam 4 Optional: Reflection assignment, Recommended Ch. 13 SmartBook assignment in Connect	7/31	65
Week 12	Chapter 14 and Chapter 11: Watch Brief Introduction to the Topic video Read Chapter 14 Complete: 4 Ch. 14 Connect activities Optional: Recommended Ch. 14 SmartBook assignment in Connect Read Chapter 11 Complete: 3 Ch. 11 Connect activities Complete: Ch. 14 & 11 Participation Homework Optional: Reflection, Recommended Ch. 11 SmartBook assignment in Connect	8/7	65

Week	Preparation, Activities and Evaluation	Date Due	Points
Finals	Review Chapters 1-14 Take: Final Exam - Comprehensive (Chs. 1-14) Optional: Recommended Review for Final Exam in Connect	8/8	100

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

XII. College Policies

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)

XII. Equity Statement

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, gender, pregnancy, age, marital status, national origin, genetic information, sexual orientation, gender identity, veteran status or

disability status in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of gender and violates this policy statement, the college will not tolerate such conduct. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Dr. Mary Ann Begley, Director of Compliance and Planning – Title IX Coordinator, Ocala Campus, Building 3, Room 117H, 3001 S.W. College Road, 352-291-4410, or Equity@cf.edu.