

EVR 1264 - 70
Introduction to Environmental Health
Summer 2023 - A
May 15th - June 26th

I. Course Information

Course Title: Introduction to Environmental Health

Course No. and Section: EVR 1264 70

Instructor Name: Robert Keene

Credit Hours: 3

Course Location: Online

Meeting Dates: Asynchronous Online

Office Location: Online

Office Hours: Online

Telephone No.: 352-854-2322 Ext. 1776

Email: keener@cf.edu

Extended Emergency Closure

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).”

II. Course Description

I want to welcome you to this class as well as to CF! Relax; I assure you that the only way to fail this course is to not put in any effort. I want you to learn, not focus so much on what’s on the next test. We’ll have some fun and start to view things relating to the environment from a new and improved viewpoint. This course is fully online and is asynchronous so there are no zoom meetings but we can do office hours via zoom if you wish.

This course will seek to introduce students to current and previous concepts relating to human and environmental health including but not limited to: populations, impacts of human growth on ecosystems, waste, environmental disease, environmental policy and ethics as well as historic case studies on public health. Upon successful completion of this course students will be able to better identify global environmental interrelationships. Goals include having students view the concept of the environment through different “lenses” as well as having students view the environment from a newer and more informed approach.

Optional Text Title: Our Global Environment A Health Perspective

ISBN No.: 978-1-57766-686-8

Author of Text: Anne Nadakavukaren & Jack Caravanos

Edition: 8th

III. Student Learning Outcomes/Course Objectives

Learning Outcomes & How Measured

Quantitative and Analytical Reasoning: The student will understand and apply mathematical and scientific principles and methods.

1. Identify relevant information regarding environmental and human health and present thoughts amongst peers. How Measured: discussion board and exams.
2. Interpret previous environmental trends and their implications. How Measured: discussion board and exams

IV. Assessment

Discussion board: Each week there will be several discussion board assignments. Students will be required to participate with both myself and peers. Students are required to answer at least two of their classmates in each discussion board. Some discussion boards may even be assigned as group work. **This will constitute 60% of the final grade.** I will drop your lowest grade from this category. **There will be no make-up discussion board posts** since students will always have several days to complete these tasks.

Exams:

There will be 2 exams. These exams will be made available for a certain time frame on canvas. You are free to use any materials. You are not allowed to collaborate. If I discover that students collaborated during an exam (there are ways!), all parties involved will receive a grade of 0 and be held to the student conduct standards for possible disciplinary actions. **There is no make-up exams and no dropped exams. Once you begin an exam you must finish it in one setting within the time limit!**

For the visual people

Assignment	Percentage of Grade
Discussion Board	60%
Two Exams	40%

Non-participation does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date.

Grading scale:

A 90-100%

B+ 87-89%

B 80-86%

C+ 77-79%

C 70-76%

D 60-69%

F Below 60%

V. Course Schedule/Outline

This is a six (6) week summer course so it will be fast-paced!

Week	Content	Chapter(s)	Dates
1	Introductions and What is an Environment	1	5/15 – 5/21
2	Populations	2	5/22 – 5/28
3	People and Food and Growth and Ecosystems	3 & 4	5/29 – 6/4
Midterm Exam		Covers Chapters 1 - 4	5/29 – 6/4
4	Environmental Disease Withdrawal Deadline 6/7	5 & 9	6/5 – 6/11
5	Waste and Bubonic Plague	15 and Bubonic Plague	6/12 – 6/18
6	Clean Energy Alternatives and Water	10 & 13	6/19 – 6/25
Final Exam		Covers Chapters 5,9,10,13,15 & Bubonic Plague	6/19 – 6/25

STATEMENT: Due to unforeseen happenings, (like a pandemic) it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

VI. College Policies

Academic Integrity – Academic dishonesty (such as plagiarism or cheating) will not be tolerated and may result in disciplinary action under the Code of Student Conduct. Cases of academic dishonesty will be referred to a mandatory, two-hour Academic Integrity Seminar, which includes a fee (see Student Handbook). Failure to attend the Academic Integrity Seminar will result in the assignment of a final course grade of “FF” on the student’s transcript, **denoting course failure due to a violation of the college’s Academic Integrity policy.**

Disability Services for Students with Disabilities – To ensure students have equal access to educational opportunities here at the College of Central Florida, students with medical, sensory, physical, psychological, and/or cognitive disability are encouraged to register with the Office of Disability Services and request an application. If eligible, Disability Services will help facilitate approved accommodations for you. **Please do this as soon as possible** to ensure that such accommodations are implemented in a timely fashion for your academic success.

Accommodations are not retroactive, meaning that if you don't submit the documentation until after an exam, you cannot retake that exam, but the accommodations will apply for subsequent assignments. The Office of Disability Services is located in Building 5-204 on the Ocala Campus. For more information, visit the Disability Services webpage at CF.edu/Access, email Victoria Colleli at colleliv@cf.edu, or call 352-873-5843 for further information.

Professional counseling services are available for all college students who are experiencing anxiety, depression, PTSD, stress; basically, all psychological issues that could affect their school, job, relationships, or their home lives. Services are provided by Florida licensed mental health clinicians. This confidential resource is for all college students who want to achieve in their endeavors. The Counseling Department is located in Building 5, office 205B or office 205F. For more information about Counseling, you may call 352-854-2322 Ext. 1760 or Ext. 1286 or Ext. 1580.

Attendance: Non-attendance does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date.

Equal Access/Equal Opportunity – College of Central Florida does not discriminate against any person on the basis of race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability status in its programs, activities and employment. For inquiries regarding nondiscrimination policies, contact the Equity Officer, 3001 S.W. College Road, Building 40, Room 306A, 352-854-2322, ext. 1437, or smithc@cf.edu.

Classroom Decorum – Disruptive behavior will not be tolerated. Disruptive students will be asked to leave the classroom. Continuous disruptive behavior will result in withdrawal from the course and disciplinary action under the Code of Student Conduct (see Student Handbook).

Netiquette Statement

This may seem redundant; however, I need to take the time to lay out some basic conduct details for this course since there is a great deal of online content. This way we can say it has been covered. Although this is my netiquette statement, it is a good guideline to follow for any online coursework anywhere.

- As this is an introductory course, there is a moderate chance that you are new to college, and as I said in the syllabus, welcome! Although we don't have any papers to be written, there will still be written communication. I've seen students use citations on the discussion board which is perfectly fine; however, please be mindful of all copyright and plagiarism laws as they are still in effect, and ignorance is NOT bliss in this case.
- I do not prefer APA or MLA just as long as you're consistent. It seems like most professors here prefer MLA.
- Please don't use all capitals unless it is an acronym as it will make me think you're yelling. I don't like yelling. Please don't yell at each other.
- I am ok with emojis as long as they're appropriate.
- It is perfectly ok to disagree with each other as long as it is done in a respectful manner. This class is all about opinions.
- Constructive criticism is the goal here.
- All attachments should be in word or text form not in pages.
- Do not speak as if you are texting.
 - Good example "Hi, how are you?"
 - Bad example "Hi how r u?"

Email

- Please be mindful that I am the instructor.
- Do not say things like "yo or sup".
- Use a descriptive subject in your email.
- Actually, use a greeting; don't just blurt out a request.

Disrespect in an online course will be treated the same as an in-class disruption with the offender being subjected to CF's student code of conduct.

Withdrawal – If you want to withdraw from this class, you must fill out the necessary forms and have them signed by the appropriate parties. If you just stop coming to class after the posted drop date, you may receive the grade of F. **The withdrawal deadline for Summer A is June 7th.**

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When students are connected early to resources and support systems on campus, they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer disability services, a testing center, and many other resources which are all

EVR 1264-70 Summer A

available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)