

Criminology (Online) – CCJ2010-70

Summer C (May 15, 2023 – August 9, 2023)

I. Course Information

Course Title: **Criminology**

Course No. and Section: **CCJ2010-70**

Credit Hours: **3**

II. Instructor Information

Instructor Name: **Kelli Hammond Mills, J.D.**

Office Location: **Online**

Office Hours: **Mondays, 9:00 a.m. – 10:00 a.m. (or by appointment)**

Meeting Day & Time: **Online**

Course Location: **Online**

Meeting Dates: **Online**

Telephone No.: **(352) 854-2322, ext. 1384**

Email: **millsk@cf.edu or Canvas inbox**

III. Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](http://www.cf.edu) (CF.edu).

IV. Course Description

This course introduces students to the field of criminology and provides an overview of the issues involved in defining, measuring, and explaining crime. Students will learn the field of criminology, examine general characteristics of crime and those who commit them, review early and contemporary theories that attempt to explain criminal behavior, and discuss crime in the modern world. This is a Gordon Rule class, which means you have writing requirements and must obtain a grade of “C” or higher to receive course credit. You may direct any questions to me at millsk@cf.edu or through CANVAS.

V. Additional Course Description Information

As a registered student in this class, you assume the responsibility for conducting yourself in a manner that contributes positively to CF's learning community as described in the Student Code of Conduct. This class may require participation in discussion to meet course-learning outcomes. We are a class comprised of individuals. As such, there will be multiple opinions expressed throughout the semester that you may not personally agree with or even understand - as may be expected. My role as an instructor is to facilitate freedom of expression that is relevant to the course, credible, open and respectful without the promotion or endorsement of a single viewpoint. Conversations informed by diverse viewpoints contribute to critical thinking and higher-level learning. Even if you don't agree, listening to different points of view may give you further insight into your own perspectives. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. Should a student feel uncomfortable with how course content is presented or discussed, please contact the instructor for further conversation.

Brief statement of teaching philosophy and/or expectations:

Students will:

1. Describe and assess principles of criminology;
2. Understand and explain the general crimes and those who commit them;
3. Describe early and contemporary theories that attempt to explain criminal behavior;
and
4. Evaluate and discuss crime patterns and trends in the modern world.

Pre/Corequisites: ENC11014

VI. Required Materials

Required Textbook Title/Edition: **Criminology: The Core - 7th Edition**
(eBook through Cengage unlimited)

Author of Text: **Larry J. Siegel**

Required material: **Cengage Unlimited subscription**
(ISBN: 9780357700006)

This course uses Cengage Unlimited. What is Cengage Unlimited? Cengage Unlimited is a digital subscription service (think Netflix or Apple Music) designed to save you money. If you have multiple courses that are using Cengage textbooks, you pay one subscription fee and have access to any course that uses Cengage. You can purchase *Cengage Unlimited* access code at the register in the CF bookstore. The access code gives you access to both the eBook of the text listed above and its digital component, MindTap (both of which are required to complete this course). You can also buy the code online through Cengage. If you like a printed textbook – you can do that, too! During the registration process, you will have the option of renting a free textbook from Cengage (not the bookstore), just pay the shipping and handling (\$7.99). *Please note – it is ONLY with a Cengage Unlimited subscription that you are able to obtain the free textbook rental. Cengage Unlimited costs: \$119.99 for four months, \$179.99 for twelve months, or \$239.99 for twenty-four months.*

Canvas/Cengage Unlimited-MindTap/Internet Access. This course uses Canvas to post course materials. Go to <http://mycf.cf.edu/ICS/>, login, click on the Academics tab, and follow the link to go to Canvas. If you are not familiar with Canvas, you may access a self-tutorial by hovering over the Courses tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the help menu in the upper-right corner of your Canvas page.

If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk at dlhelp@cf.edu or at 352-854-2322, ext. 1317. The DL Help Desk hours are as follows: Monday through Friday, 8:00 a.m. – 4:30 p.m. (Spring and Fall hours); Monday through Thursday, 8:00 a.m. – 5:30 p.m. (Summer hours). You may also use the 24/7 Canvas help desk by clicking the Help link on the left side of your screen while in Canvas.

MindTap is also used in this course. An access code is needed to access the links loaded within the Course Modules in Canvas. If you have not used MindTap before, in the Canvas and MindTap (Cengage) Technical Support Information Module (in your course), there are two links, Explore MindTap, that will help you in orienting yourself.

Students will need a computer (or access to a computer) with internet access. *High speed internet access is highly recommended.* Students may use computer labs located in the Ewers Century Center as well as the computer lab located in the Learning Resource Center (LRC). If you plan to use the labs located on the CF campus, you are responsible for determining their hours of operation.

Technical Problems:

Canvas Issues: contact the Distance Learning help desk at dlhelp@cf.edu, 352-854-2322, ext. 1317. To access the 24/7 Canvas Help Desk, click on the help link at the bottom of the navigation pane in Canvas.

MindTap Issues: contact Cengage at 800-354-9706. There is also a link within the course to contact Cengage Technical Help.

VII. Student Learning Outcomes/Course Objectives

This list offers you a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.

1. Identify important arguments and draw valid conclusions.

How Measured: Quizzes, Exams, and Discussion Questions

Communication: The student will read, write, speak, and listen effectively.

Quantitative and Analytical Reasoning: The student will understand and apply mathematical and scientific principles and methods.

1. Read materials and effectively understand essential facts and concepts.

How Measured: Quizzes, Exams, and Critical Thinking Questions

2. Write an organized document that communicates effectively and appropriately for the situation.

How Measured: Critical Thinking Questions

Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications.

1. Organize data or information using appropriate electronic media.

How Measured: Quizzes, Exams, and Critical Thinking Questions

2. Access, research, and retrieve information using the Internet.

How Measured: Quizzes, Exams, and Critical Thinking Question

VIII. Assessment

Make-up / Late policy: For consistency's sake, and to lessen any unnecessary confusion, I have assignments due on Monday by 11:59 p.m. unless the Monday falls on a holiday. In the event of a holiday, your assignments are due Tuesday by 11:59 p.m. All assignments open in Canvas after the first three weeks of the semester, so plan accordingly.

Below is my late policy by assignment type. I will not make exceptions to the policies as outlined (there is no need to email me your excuses or to request further extensions or exceptions). You should note that I may require you to provide documented proof of any emergency.

1. **MindTap Assignments** – if you miss the original due date, you have until the following Monday at 11:59 p.m. to complete the assignments for **50% credit**. The assignments close one week after the original due date (no exceptions). I will not reopen closed assignments under any circumstance. If you fail to submit your work by the Monday following the original due date, I will award you zero points (no exceptions).
2. **Discussion Questions** – if you miss the original due date, you have until the following Monday at 11:59 p.m. to submit your work for **50% credit**. The assignments close one week after the original due date (no exceptions). I will not reopen closed assignments under any circumstance. If you fail to submit your work by the Monday following the original due date, I will award you zero points (no exceptions).

In each weekly module, you will see what tasks I expect you to complete. Assignments are due on Mondays by 11:59 p.m. In the event of a holiday, your assignments will be on Tuesday. It is your responsibility to keep up with respective due dates and times.

- **Video Case Studies (MindTap)** (100 points each) – Use the link in the Canvas module to access all MindTap assignments. Do not access MindTap from your internet browser.
- **Chapter Exams (MindTap)** (25 points each) – Use the link in the Canvas module to access all MindTap assignments. Do not access MindTap from your internet browser.
- **Discussion Questions – Initial Post (Canvas)** – (50 points each) – You will answer 5 discussion questions to satisfy the Gordon Rule writing requirements. You will choose to answer **one** of the questions presented in the assignment prompt (read all directions in assignment prompts). Type directly into the text boxes provided (I will not grade any uploaded file attachments or navigate any links). Your answers must be supported by at least two credible sources, one of which may be your textbook. Do not simply state your opinion without citing at least two sources in APA format. Your answers must be no less than 200 words, but no more than 500 words. In grading, I will consider how thoroughly you answered each question, as well as your writing (correct spelling, proper grammar usage, and citation format) (see grading rubric) (see also make-up policy section above). **Do not wait until the last minute to submit these assignments, as you are responsible for replying to two other students (all due on the same date). If students wait until the last minute to post their initial response, there will be none available for replies.**
 - I will not tolerate plagiarism. Your submissions must be written exclusively by you and not merely pilfered or purchased off the Internet. If TurnItIn returns a plagiarism percentage of 15% or higher for your submission, I will assign zero points for your submission.
- **Discussion Questions – 2 Reply Posts** – (50 points each) – Once you answer one of the posed questions using the parameters noted above, you are responsible for replying to two other student posts. Each of your replies must be

at least 100 words, but not more than 200 words. Your replies are worth 25 points each. **Do not wait until the last minute to submit these assignments, as you are responsible for replying to two other students (all due on the same date). If students wait until the last minute to post their initial response, there will be none available for replies.**

For the complete grading scale, see the current CF catalog.

Attendance / Withdrawal: This is an online course. Failing to submit assignments or otherwise participate in this course online does not constitute withdrawal. It is the student's responsibility to complete the withdrawal forms by the appropriate date.

IX. Course Schedule/Outline

WEEK	DATE	PREPARATION, ACTIVITIES, AND EVALUATION
1	Monday May 15, 2023	Class Begins <ul style="list-style-type: none"> Review syllabus and Getting Started Module Read Chapter 1
2	Monday May 22, 2023	Module 2: <ul style="list-style-type: none"> All Chapter 1 MindTap Assignments due Read Chapter 2
3	Tuesday May 30, 2023	Module 3: <ul style="list-style-type: none"> All Chapter 2 MindTap Assignments due Discussion Question #1 – Main and Reply Posts due Read Chapter 3
4	Monday June 5, 2023	Module 4: <ul style="list-style-type: none"> All Chapter 3 MindTap Assignments due Read Chapters 4 and 5

WEEK	DATE	PREPARATION, ACTIVITIES, AND EVALUATION
5	Monday June 12, 2023	Module 5: <ul style="list-style-type: none"> • All Chapter 4 MindTap Assignments due • All Chapter 5 MindTap Assignments due • Read Chapter 6
6	Monday June 19, 2023	Module 6: <ul style="list-style-type: none"> • All Chapter 6 MindTap Assignments due • Discussion Question #2 – Main and Reply Posts due • Read Chapter 7
7	Monday June 26, 2023	Module 7: <ul style="list-style-type: none"> • All Chapter 7 MindTap Assignments due • Read Chapter 8
8	Monday July 3, 2023	Module 8: <ul style="list-style-type: none"> • All Chapter 8 MindTap Assignments due • Read Chapter 9
9	Monday July 10, 2023	Module 9: <ul style="list-style-type: none"> • All Chapter 9 MindTap Assignments due • Discussion Question #3 – Main and Reply Posts due • Read Chapter 10
10	Monday July 17, 2023	Module 11: <ul style="list-style-type: none"> • All Chapter 10 MindTap Assignments due Read Chapters 11 and 12

WEEK	DATE	PREPARATION, ACTIVITIES, AND EVALUATION
11	Monday July 24, 2023	Module 12: <ul style="list-style-type: none"> • All Chapter 11 MindTap Assignments due • All Chapter 12 MindTap Assignments due Read Chapter 13
12	Monday July 31, 2023	Module 13: <ul style="list-style-type: none"> • All Chapter 13 MindTap Assignments due • Discussion Question #4 – Main and Reply Posts due Read Chapter 14
13	Monday August 7, 2023	Module 14: <ul style="list-style-type: none"> • All Chapter 14 MindTap Assignments due • Discussion Question #5 – Main Reply and Posts due

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

X. College Policies

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to](#)

[the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)

XI. Equity Statement

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, gender, pregnancy, age, marital status, national origin, genetic information, sexual orientation, gender identity, veteran status or disability status in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of gender and violates this policy statement, the college will not tolerate such conduct. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Dr. Mary Ann Begley, Director of Compliance and Planning – Title IX Coordinator,
Ocala Campus, Building 3, Room 117H, 3001 S.W. College Road, 352-291-4410, or
Equity@cf.edu.