

Syllabus Summer 2023
AMH 2020 – United States History since 1877

Summer A (May 15 – June 26)

I. Course Information

Course Title: AMH 2020 United States History
since 1877
Course No: AMH 2020 section 71
Instructor Name: Jen Moore-Ambrosia
Credit Hours: 3
Course Location/time: 8-101 TH 10-11:50

Office Location: Building 2 Room 115C
Office Hours: Tuesday 10-12 Thursday 2:30-3:30
or by appointment
Telephone No.: 352-854-2322 ext. 1681
Email: ambrosij@cf.edu

Extended Emergency Closure

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).”

II. Course Description: The purpose of this course is to familiarize students with major events in American History since the end of Reconstruction. The topics covered will include (but not be limited to) the settlement of the American West, the Progressive Era, World War I, the Great Depression, World War II, the Cold War, the Civil Rights Era, the Vietnam War, Watergate, and the rise of Conservatism. This course will examine how the United States emerged after the Civil War to become an important world power.

Brief statement of teaching philosophy and/or expectations:

I believe that as a teacher you are also a learner. Every day is a new opportunity to learn a new strategy or an exciting breakthrough in my discipline. The more that I am able to learn the better I am able to teach. I learn from my students and the varying perspectives with which they enter the classroom. My philosophy as an educator is to never stop learning and to remember that what I do is not static but rather dynamic. No two classes nor two students are the same. My goal is to meet the educational needs of all my students. To listen and learn from them and continue to provide quality and purposeful learning opportunities for all that enter my classroom.

Course Outcomes/Objectives

1. Students will be able to recall the principal persons, places, and events from the chronological framework from this course.
2. Students will be able to synthesize the thematic historical influences that shaped the early history of the United States.
3. Students will be able to explain the impact of the individual, regardless of societal rank, as participants in the making of history.
4. Students will be able to assess the role that diversity plays in the shaping of the early history of the United States.
5. Students will be able to detect the lessons, patterns, or characteristics from historical events to better understand present day happenings.
6. Students will be able to interpret historical events by using appropriate historical methods.

Required text:
 Title: *American Stories vol. 2*
 Author: H. W. Brands, et al.
 Edition: 4th edition

Publisher: Pearson
 ISBN: 9780134069708

III. Student Learning Outcomes

The following list offers students a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

Institutional Learning Outcomes	Exam	Classroom Activity
Communication: The student will read, write, speak, and listen effectively.		
1. Read materials and effectively understand essential facts and concepts.	X	X
Quantitative and Analytical Reasoning: The student will understand and apply mathematical and scientific principles and methods.		
3. Interpret and communicate understanding of visual representations of data.		X
Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.		
1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.	X	X
2. Identify scientific principles underlying human influence upon the Earth and its inhabitants.	X	X
3. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.	X	X
Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications.		
1. Organize data or information using appropriate electronic media.		X
2. Access, research, and retrieve information using the Internet.		X
3. Communicate with others using electronic media.		X

IV. Assessment

Evaluation Process

Grades are determined by exams, writing assignments, and attendance

Exams 4 x 15% = 60%

Projects 3 x 10% = 30%

Attendance - 8%

syllabus quiz 2%

Total 100%

Grading scale

A 90-100%

B+ 87-89%

B 80-86%

C+ 77-79%

D 60-69%

F 59-0

Exams

Attendance to exams is mandatory. If you have any issues or unexpected emergency, you must notify me prior to the exam. Exams will consist of multiple choice, fill-in, matching, short answer and essay. A total of four exams each worth 15% of your final grade will be assigned throughout the term. No make-up exams will be allowed. Exceptions may be made in the event of a documented and verifiable emergency at the discretion of the instructor. Forgetting the exam or not logging in in a timely manner will not be reason for a make-up. It is the responsibility of the student to have reliable internet.

Classwork /Participation

The expectation is that students attend every class. Sometimes emergencies do arise and students will be provided one “unexcused” absents without penalty. After that the students will have 10% of their participation grade deducted for every missed class. Participation counts for 8% of your final grade.

Projects

Each project is worth 10% of your final grade. A brief summary is provided below and additional details and resources may be found in Canvas. Remember, I do not take google docs so do not try to share a link. It must be uploaded as a file (either Microsoft word or a pdf, I am unable to open pages files). Work is due on the due date and time. Any late work will be accepted up to 5 days or up to 50% credit. If you have a technical issue and are unable to upload, send me the assignment through Canvas email and the time stamp will provide you with evidence that your work was “on time.” If this does occur, you will need to follow up during office hours to upload to Canvas.

Project One- The Gilded Age

In this assignment you will examine two different experiences of people living in the United States in the "Gilded Age". The nation was transforming rapidly from an agrarian, rural state to an industrial and urban economy. This is an era where we see a growing gap between those that are prospering and those that are not (observers like Mark Twain will note the extreme juxtaposition between the very wealthy and the very poor). The middle class are also growing and leisure time activities are rising in popularity. Finally, the very richest members of society are going to live lavishly and amass vast wealth. In this assignment, we will examine all three concepts. This will be worth 10% of your overall grade. Please see Canvas for additional information.

Project Two

We will be looking at the Second World War and how it was fought. Students will select two battles that were pivotal in the winning of the war against the Axis powers. One battle will be from the war against Nazi Germany and the second battle will be from the Pacific theater fought against Japan. This will be 300 words per battle for a total of 600 words. An image and a map must accompany each battle analysis. This is worth 10% of your overall grade.

Project Three

In this project you will be looking at the Vietnam war and putting together a multimedia presentation. This will include a song clip, images, and some basic details about the Vietnam war. Details are under the "Projects" tab and is worth 10% of your final grade.

Makeup Policy for Exams/Assignments

Students must turn in all assignments by the due date and take exam on the scheduled day and time. It is the responsibility of the student to understand and know when assignments are due (see due dates on last page of syllabus). It is the responsibility of the student to have suitable internet connectivity and appropriate computer functionality. Not having access to internet or a computer will not be an excuse for not completing work in a timely manner.

Make-ups are not guaranteed and will only be granted for emergency situations. Students will be asked to provide proof of a verifiable emergency.

Late Policy

All work is due by the listed due date. For projects, work submitted after due date can be submitted for up to five days for up to 50% credit. After five days it will not be accepted. If you have questions or concerns, please contact me prior to the due date. Technical or computer issues are not acceptable excuses for late work. It is the responsibility of the student to upload assignments in a timely manner so that technical difficulties are not a barrier for submission.

Week	Preparation, Activities and Evaluation	Date Due
Week 1	Introduction and overview Chapter 17 The West Chapter 18 The Industrial Society	Syllabus quiz Due May 20
Week 2	Chapter 19 Toward an Urban Society Chapter 20 Political Realignment Chapter 21 Toward Empire Exam 1 (chapters 17-20) Project #1 Due on Saturday by 11:59pm	Exam 1 is May 25 Project #1 Due Saturday at 11:59pm
Week 3	Chapter 22 The Progressive Era Chapter 23 Roosevelt to Wilson in the Age of Progressivism Chapter 24 The Nation at War Exam 2 (chapters 21-24)	Exam 2 June 1 (Thursday)
Week 4	Chapter 25 Transition to Modern America Chapter 26 Franklin D. Roosevelt and the New Deal Chapter 27 America and the World and WW II Project 2 due June 10	Due June 10 @ 11:59 pm Project #2 due June 10
Week 5	Chapter 28 The Onset of the Cold War Chapter 29 Affluence and Anxiety Chapter 30 The Turbulent Sixties Exam 3 (chapters 25-28) Thursday 15 Project #3 Due Saturday	Exam 3 Thursday Vietnam Project due Saturday June 17
Week 6	Chapter 31 To a New Conservatism/ Chapter 32 Into the Twenty-First Century Final Exam June 22	Final Exam Chapters 29-32

Any changes to the syllabus will be announced, during the semester. The course outline and syllabus are subject to change as needed; changes will be announced in a timely manner, when necessary. Instructor will always strive for fairness when making any course changes.

XII. College Policies Summer 2023

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect

you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)

XII. Equity Statement

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, gender, pregnancy, age, marital status, national origin, genetic information, sexual orientation, gender identity, veteran status or disability status in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of gender and violates this policy statement, the college will not tolerate such conduct. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Dr. Mary Ann Begley, Director of Compliance and Planning – Title IX Coordinator, Ocala Campus, Building 3, Room 117H, 3001 S.W. College Road, 352-291-4410, or Equity@cf.edu.

Withdrawal – If you want to withdraw from this class, you must fill out the necessary forms and have them signed by the appropriate parties. If you just stop coming to class after the posted drop date, you may receive the grade of F.

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- Add/Drop period:
May 16-17
- Drop only: May 17, 2023
 - Last date for “Add”: May 16

Withdraw: Last day to withdraw with a “W”: June 8, 2023

Students should be alerted to the following:

- (1) Withdrawals do not count in the CF GPA, but may not be viewed favorably at the university level.
- (2) Withdrawals may negatively impact a student’s financial aid eligibility.
- (3) A withdrawal counts as an attempt under the forgiveness/withdrawal policy and the course repeat policy.
- (4) There are increased costs to take the course on the third attempt (full cost of tuition, same as out-of-state rate).
- (5) There may be a reason a withdrawal request may be denied.

Please see the College's withdrawal procedures.

Attendance Verification for Financial Aid: Attendance Verification is submitted each semester, generally in the third week of the term. Federal Student Aid requires that attendance is based on academic attendance or attendance at an academically-related activity. For this class, your attendance is verified based on syllabus/writing quiz.

VII. CF Student Assistance Program

The CF Student Assistance Program (SAP) is a confidential resource for assisting students who may have personal problems which could affect their school, work, or home lives. SAP provides early intervention and professional assessment and counseling to best meet the needs of the student. Services are free to all active CF students. The SAP is managed by BAY CARE LIFE MANAGEMENT, a health management organization. A student may call a toll free helpline during regular business hours Monday through Friday from 8:30 a.m.-5 p.m. For crisis situations after hours, on weekends, or holidays a student may call the same number and the therapist on duty will be paged and will promptly respond to the call. For services a student may call the following toll free number: 1-800-878-5470. CF also has a counseling office where students may receive free confidential professional counseling by State licensed clinicians. For more information you may call 352-854-2322 ext. 1760 or visit the counseling office at the Bryant Student Union, room 204B, or email ballardm@cf.edu.

VIII. Additional statements for this course

- **Early Support Program (ESP):** The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. One of the ways we can accomplish this goal with you is through an Early Support Program. Our philosophy, based on extensive research and practice, is that when students are connected early to resources and support systems on campus they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. Therefore, you may be contacted by your First Year Success Specialist, program Advisor and/or other resources on our campus if there is a time during the semester I feel it would be beneficial to your continued success. I am always your first point of contact for any concerns that affect your success or with course content, so I encourage you to come to me to discuss those issues. Also, be assured that I will first communicate any concerns I have with you and will then connect you with the other areas on our campus to help develop a network of support for you.
- This course uses Canvas to post course materials. Go to [MyCF \(mycf.cf.edu/ICS/\)](https://mycf.cf.edu/ICS/), login, click on the Academics tab, and follow the link to Go to Canvas. If you are not familiar with Canvas, you may access a self-tutorial by hovering over the Courses tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the help menu in the upper-right corner of your Canvas page. If you have any questions or encounter any problems logging on to Canvas or

within the system, contact the Distance Learning Help Desk Monday through Friday, 8 a.m.-4:30 p.m. (fall and spring hours), or Monday through Thursday, 8:00 a.m.-4:30 p.m. (summer hours), at dlhelp@cf.edu or at 352-854-2322, ext. 1317. You may also use the 24/7 Canvas help desk by clicking the Help link in the upper right corner of Canvas.

- **Library Resources:** The CF Libraries are here to help with your research and information needs. Search the library catalog (library.cf.edu), or contact the Ocala campus library (library@cf.edu, 352-854-2322 x1345) or the Citrus campus library (citruslb@cf.edu, 352-249-1205) with questions. Learn more about research help, online and database searching, and citing your sources by visiting the [CF Virtual Library](http://cf.libguides.com) (cf.libguides.com) or by visiting the Ocala library (Building 3) or Citrus library (Building C2, Room 202) for one-on-one help. **Course reserves:** Course textbooks and/or supplemental course material may be on reserve at the Library. Please call to inquire. If the item you are looking for is not on reserve, ask your instructor if they are able to place a copy on reserve.
- **Testing Accommodations: Make-up Tests and/or Tests for Distance Learners.** Testing Center hours are located at CF.edu/Testing. Your instructor is required to make advanced preparations before you schedule your exam, so contact your instructor at least two weeks in advance regarding testing accommodations.
 - Register for all testing by creating a CF username and password for the testing center. This can be done at home or at the [testing center](http://CF.edu/MyTests) (CF.edu/MyTests). This is required to take any tests and only needs to be created once. The username and password created will be used for all tests taken at any of the CF campus testing centers.
 - The Ocala Testing Center is a walk-in center, no appointments needed. The Ocala Testing Center is located on the second floor of the Student Bryant Union in Room 205.