

**WELCOME TO MY MOST IMPORTANT STUDENT (YOU!):**

**THERE ARE MANY CONTROVERSIAL SUBJECTS WE WILL BE DISCUSSING WHICH ARE IMPORTANT TO YOU, OUR LOCAL AREA, AND TO THE WORLD WE NOW LIVE IN. CRITICAL THINKING SKILLS ARE BEST DEVELOPED IN FACE-TO-FACE CONVERSATIONS WITH A SOCIOLOGICAL PERSPECTIVE. IF YOU MISS TOO MANY IN-CLASS LECTURES AND DISCUSSIONS, IT WILL BE VERY HARD FOR YOU TO PASS THIS COURSE BASED ON HOW THE IN-CLASS ESSAY QUESTIONS ARE DESIGNED.**

**SYG2000-03 Introduction to Sociology (Spring 2023):**

**3 Credit Hours**

Instructor: Lee H. Rosen, M.A., M.L.A.

Mandatory In-Class meetings: Mon and Wed; 6-7:15 pm...Bldg. 8-105

Instructor's Office Hours/Bldg. 8-100 G: Mon and Wed: 10-11 am, 12:30-2 pm, 3:15-3:45 pm, 7:15-7:45pm

If I am not in my office during the above times, check our classroom. My complete official semester class and office schedule is on my office door. I make every attempt to keep regular office hours and I will mention any changes in class each week.

Instructor's email and phone info: Monday @7:00 am thru Thursday @4:00 pm:

352-854-2322; Ext.1499...Email: rosenl@cf.edu

H/SS office: Bldg. 8-106; Ext.1502. Danielle Bryan

Notes/Mail: Leave in my mail slot in 8-106, NOT by my office door

Extended Emergency Closure: For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website: [www.cf.edu](http://www.cf.edu)

Required Text:

\*Sociology: A Brief Introduction,14thEd. Richard T. Schaefer, ISBN # 9781260696943.

We have ordered the loose leaf edition to keep the costs down at the campus bookstore. This loose leaf version is convenient for taking hand-written notes in class as you can insert your

lecture notes within the textbook page to correspond with the chapter topics. The bookstore will buy-back the loose-leaf book at the end of this semester so long as it is in decent condition (you can write notes or highlight as much as you need to). You do not need the “access card” which comes with a new book although you might find it helpful if this is your first social science class. Also, there are at least two copies of the 14th edition on reserve at the Ocala campus library which you can check out for up to two hours. It is mandatory to have a textbook for this course; however, you may share a textbook with another student if you want. You may also find this textbook online as a hard cover and that is fine but I would caution you against using earlier editions. If there is a situation where you have to use the 13th edition, you will need to see me after each class for me to update you on the changes in each chapter.

If you so choose, you can order the digital e-book but the price is not that much different than buying or renting from the bookstore or online. Also, it might be too cumbersome to keep referring to as you take notes in class for use on the exams (which must be handwritten). Important: You must let me know if you are using the e-book at the beginning of the semester so I can allow you to have your computer on during class-time for only that purpose.

#### Course Description/Objectives:

This course is designed to help students better understand the evolution, structure, and inequalities within our local and global society. In addition, predicted trends in various social institutions such as media, education, and health care will be discussed in order to have you make connections between the larger society and your own life experiences. The most important course objective is for you to become better informed concerning current sociological theory and how it may affect your daily life. I will make every effort to tailor the course to be relevant to your college and career goals and to your specific interests and concerns.

Attend/Exams/Assignments/How to get an “A” or “B” in this class: Read this section carefully!!!

\*This is an upper-level course and one of five humanities/social sciences subject courses selected as “core” at all Florida state colleges and universities. I have always given emphasis to essay questions requiring some short and some long thought-provoking answers. Therefore, the exams will require you to not only show you have read the material and listened attentively in class but that you can also relate sociological theories and perspectives to the problems/opportunities of society.

\*Much of the information necessary for the student to pass the exams will be taken from the lectures. Therefore, in order to respond accordingly to the exam questions, it behooves everyone to attend each class for an explanation of the important facts and terminology and to fully understand sociological concepts and theories. I do not use Canvas for posting lecture notes or articles covered in class. I will only use Canvas for posting articles to read or videos to watch only when there is an occasional written assignment. I rarely use powerpoints and also do not

post them. I will always excuse the class at least five minutes early for those of you who want to copy the information in the articles to your notes but only for that session. You can also make a photo copy on your phone/tablet at that time but not during class time.

\*Attendance will be taken at every session. I will apply the lessons of each subject to current events. This will involve an emphasis on student attendance and participation. Although it is not a part of the grading point system outlined below, I take those factors into consideration by adding to the total final points to get punctual and participating students to the next higher grade level. Do not come to class if you are ill but you will be responsible for acquiring lecture notes from another student (don't forget that this is a SOCIAL science course).

\*Read the chapter assignments leisurely before each class, then go back and make notes to emphasize what I covered so you understand the important concepts in each chapter as well as material I review in class which may not be in the textbook. For each exam, I will allow you to bring your own personal hand-written notes from your textbook readings and class discussions. Any class handouts must be summarized on your notes. No printed notes/article handouts, etc. will be allowed to be used while taking the exams, no exceptions. You must transcribe those into a handwritten format to use for the exam. I will collect all notes you use for the exams and give them back to you after grading the exams. No phone or recording devices are allowed to be out during the class session unless approved by Access Services for Students with Disabilities (see "College Policies" tab on the list to the left or the Student Handbook).

\*In addition, I would like to add that I will give you my full undivided attention in the time we have together and I would expect you to do the same. Please turn off all cell phones and all other electronic devices and absolutely no text messaging (that means off your desk and not on your lap). It is distracting to me and to others and I reserve the right to ask you to leave the class if this is a recurring problem. Please review other "College Policies" on the Canvas tab.

\*Please note that I adhere to ALL of the policies listed on the CF red "in case of an emergency" brochure located on the wall of all classrooms. You should also feel free to advise me if you feel threatened by another student (or anyone) in class or anywhere on campus. It is my responsibility to report any behavior that is threatening to your safety and your ability to perform well academically and socially at CF. Other disruptive behavior includes: any behavior which interferes with another student's ability to engage in learning; use or ringing of cell phones and other electronic devices/texting; repeated and disruptive tardiness; sleeping in class or reading materials not related to class.

\*I also ask, out of common courtesy to me and the students who are focusing on the discussions and lectures during class time, not to be disturbed by leaving your seat to use the rest room or to go get a snack (unless you bring me chocolate) or to use the phone. If you cannot stay for the entire session without disrupting the class by leaving your seat, then please do not attend that class session. In addition, do not come into class after 15 minutes and do not leave before 5 minutes are left in the class session. If you have to leave early, please advise me before class and sit in the row of seats closest to the door so you do not walk in front of the classroom. This is important for me to focus on the subject and will allow for uninterrupted discussions for the best

learning environment and will help keep the classroom within the recommended safe physical separation policy.

\*The best way to contact me is to see me during office hours as listed above. I like to personally meet with my students and can give you my undivided attention! However, ten minutes before class begins is not a good time to get my attention except for a very quick question. Please do not leave a message on my phone to call you back, just leave a short message and then email me when convenient and I will be able to respond to you in a timely manner. I really do try to help my students get the best grade possible but I do not want to be your phone or online BFF.

\*I am the only full-time sociology professor at CF and have been teaching a number of courses on campus for over twelve years after retiring from a career in business. I will make every effort to help you do well on the exams and to understand the many theories and perspectives of sociology but it is your responsibility to ask me for help. I have many resources available so check with me first before talking to your friends or looking up something online from an unreliable source, although “rate my professor” has some good tips from former students on how to do well in this course. Also, the LRC (Library) has an excellent tutoring program. It is my responsibility to be sure I give you every opportunity to do well. I do not like giving C’s, D’s, and F’s. I prefer to give A’s and B’s. I can help you, if you are willing to take my advice.

In class exams: Mark all three exam dates on your personal calendar, the dates will not change! (See Course Schedule)

All exams must be taken at the same time by all students. Unless you have a doctor’s written excuse for any missed exam, you will not be allowed to take the exam at a later date. Missing more than one exam for any reason will not be allowed. Please note no matter what the reason is for missing an exam, if approved, you must take the make-up exam before the graded exams are returned to the other students.

Be sure to check with Access Service at the beginning of the semester if you have a disability and need to take the exam in their offices (See info in “college policies”).

\*The first two exams are only on the chapters/lectures as noted...the final exam is on the chapters as noted and anything covered for the entire semester. These are essay exams (approx.15-20 short answer questions). Please note that I will post grades on Canvas only after I give the exams back to you in class and can review the answers with the whole class; so you will need to come to class on that day that I give the exam back to get your score.

Exam 1: 200 + Exam 2: 200 + Exam 3 (final exam): 200.

Total semester possible points: 600

A =540-600; B+=520-539; B =480-519; C+=460-479; C =420-459; D =360-419; F =0-359

Right for instructor to change this syllabus: If necessary, some components of this syllabus may change. However, any such changes will be announced to students in class. Each student is responsible to check with other students for any such announced changes missed because of absenteeism.

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Weekly Course Schedule:

1/9 & 1/11: Syllabus Review; Chapter 1 Understanding Sociology

1/16: No School, MLK Day

1/18: Chapter 2/3 Socio Research/Culture

1/23 & 1/25: Chapter 4/5 Socialization-Life Course/ Interaction-Structure

1/30 & 2/1: Chapter 6 Media

2/6: Pre-exam presentations

2/8: Exam 1/Mandatory In-class Exam

2/13: Exam graded and returned

2/15: Chapter 7 Deviance

2/20 & 2/22: Chapter 8/9 Stratification/Global Inequality

2/27 & 3/1: Chapter 10 Race-Ethnicity

3/6: Chapter 11 Gender-Sexuality

3/8: Exam 2/Mandatory In-class Exam

3/13 & 3/15: No Class-Spring Break

3/20: Exam graded and returned

3/22: Chapter 13 Education-Religion

3/27 & 3/29: Chapter 14 Government-Economy

4/3 & 4/5: Chapter 15 Health-Population-Env

4/10 & 4/12: Chapter 16 Social Change-Global

4/17 & 4/19: Chapter 12 Family

4/24 & 4/26: Violence Discussions/Presentations

5/1: Final (Exam3)/Mandatory In-class Exam

Student Learning Outcomes/Course Objectives: The chart below offers students a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information only and does not change the grading system used in this class.

Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.

Exams:

1. State question at issue.
2. Identify purpose of argument.
3. Identify the ideas and concepts, information and data, and the use of such in the argument.
4. Identify assumptions, bias, and point of view of information presented.
5. Create plausible solutions and implications of solutions.
6. Evaluate (Steps 1-5) and revise if needed.

Communication: The student will read, write, speak, and listen effectively.

Exams:

1. Read materials and effectively understand essential facts and concepts.
2. Write an organized document that communicates effectively and appropriately for the situation.
3. Listen actively to comprehend main ideas and essential details.
4. Express clear, well-organized ideas through oral communication.