

SOCIAL PSYCHOLOGY

According to the American Psychological Association (APA) social psychologists study how social influence, social perception and social interaction influence individual and group behavior.



NOTE from the instructor: *Greetings beautiful people! We have 15 weeks to investigate this fascinating topic together. In this class we will become explorers of the human condition. We will ask questions about human thinking and behaving. Science is our flashlight. Both inductive and deductive reasoning will be our guides.*

Spring 2023: January 9, 2023 – May 4, 2023

Course No. & Section	Sop 2001-01	<p><i>Course Description</i> This course features the scientific study of social factors that influence individual behavior and cognition. Course topics include concepts of social thinking, attitudes, decision making, strategies of social influence, such as conformity, obedience, persuasion, social facilitation and social relations concepts of prejudice, racism, ageism, polarization, deindividuation and applications of social psychology in various academic disciplines and career fields.</p> <p><i>Pre/Corequisites:</i> This course is open to students who have no prep need by taking REA002C or REA0017. This course is open to students who have no prep needs in English/Writing or who have satisfied their prep need by taking ENC0010C or ENC0025.</p>
Credit Hours	3 semester hours	
Location	Bldg8 Rm104 Ocala	
Meeting times	Mondays & Wednesdays 2:00 – 3:15pm	
Instructor	Amira Sims	
Contact information	simsa@cf.edu Bldg8 Rm 106G Ocala 352-854-2322 ex.1612	
Office hours	Face to face: Mondays & Wednesdays 900-1100am 1215-115pm 315-345pm 8-106G Virtual: Tuesdays & Thursdays 900-1030am 600-630pm Canvas, Zoom, or email	
Course Textbook	ISBN: 9781260397116 Social Psychology 13 th edition by David Myers & Jean Twenge	

Extended Emergency Closure: "For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website www.CF.edu."

Tentative course schedule – The instructor reserves the right to make changes if necessary.

Week	Tuesday	Thursday	Assignments	Points	TOPICS
1	1/9	1/11	Personal introductions Syllabus quiz	5* 10	Introducing social psychology
2	1/16* Holiday	1/18	Discussion 1	10	
3	1/23	1/25	Group charter	10	Social Thinking
4	1/30	2/1	Discussion 2	10	
5	2/6	2/8	Group Annotated Bibliography 1	10	Social Influence
6	2/13	2/15	Discussion 3	10	
7	2/20	2/22	Test 1	100	
8	2/27	3/1	Reflection 1 Group Project 1	20 100	Assorted topics
9	3/6	3/8	Class participation (1 st half)	30	
	3/13* Spring Break				
10	3/20	3/22	Discussion 4	10	Social Relations
11	3/27	3/29	Group charter	10	
12	4/3	4/5	Group Annotated Bibliography 2	10	
13	4/10	4/12	Discussion 5	10	
14	4/17	4/19	Reflection 2	20	
15	4/24	4/26	Group Project 2 Class participation (2 nd half)	100 30	Assorted topics
The End		5/1 Test 2		100	

No assignments including the final exam accepted after 5/1. Test 2 is the Final exam!

Turning in assignments: Upload your assignments to Canvas or turn in a hard copy depending on instructions. Do not email your assignments. Emailed assignments will not be accepted for grading.

Teaching philosophy and expectations: I have three goals as an instructor. I want to inform, inspire, and promote interaction. To accomplish these goals I rely on scholarship, discussion, humor, entertainment, lecture, and an artistic whimsy that is uniquely universal. I expect students to enjoy my class. I challenge students to delve deeper than their personal assumptions about what makes people who they are. Science is our magnifying glass in this class.

Begin with the **Start here: Essentials and extras module** in Canvas. This module has a lot of helpful resources. If you want to do well in the class, start at **MODULE 1** and work your way through all modules. Read all announcements.

ASSESSMENT | Ways to earn points

Individual	Points	With others	Points
Tests 2x100	200	Group Charter 2x10	20
Class participation	120	Group AB 2x10	20
Reflections 2x20	40	Group Project 2x100	200
	360		240

600 points | 540-600 A | 539-480 B | 479- 420 C | 419 – 360 D | 359 F; needs improvement

Grading scale:

A = 90-100%; B+ = 87%-89%; B = 80-86%; C+ = 77%-79%; C = 70-76%; D = 60-69%; F=59% and below.

Students can expect to have in class discussions and virtual class assignments pertaining to topics included in the course description (see page 1). Pay attention in class and log on to Canvas to find out which topics are discussed which weeks.

TESTS: 2 x 100 points each = 200 points | Scantron 882E & #2 pencil required

Students will complete two multiple choice tests over the course of the semester. The first test is the midterm, and the second test is the final exam. These tests assess students’ comprehension of the course learning objectives. Students are encouraged to create and use 1 8x11 (two-sided) study guide to help be successful on these assessments. There is one opportunity for a missed midterm (given at the end of the semester). There are no make-up final exams.

CLASS PARTICIPATION: 16 weeks = 120 points

Class participation includes attending class and being actively involved in class discussions, activities, and demonstrations. Students who arrive late or leave early should expect to lose class participation points. There are no make-up class participation points. Some class participation assignments will be available online via Canvas and others will be completed face to face.

Reflections = 40 points

Reflections provide students with an opportunity to consolidate their learning. Students will be given a series of questions to answer and will also be encouraged to be creative with demonstrating what they have learned about social psychology over the course of our 15 weeks.

GROUP PROJECT: 2 x 100 points each = 200 points

Students will complete two group presentations over the course of the semester. Topic and group members will be assigned for the first project. Students chose group members and a topic of interest for the second project. Topic selections for the second group project must be approved by the instructor. Each project consists of a 15 to 20- minute oral presentation based on research using no less than three scholarly sources.

Group charter & annotated bibliography = 40 points

See the group project module for specific instructions.

TIPS on how to be successful in this course.

1. READ – the course syllabus, textbook, other reading assignments.
2. TAKE RESPONSIBILITY - for your learning and grade – use all available resources.
3. MAKE IT PERSONAL - study, ask questions, do more than the minimum.
4. ENJOY THE JOURNEY- have fun, keep an open mind, make friends.

MISSING & MAKE-UP ASSESSMENTS/ LATE POLICY:

If a student misses an assessment, the student will receive a 0. If a student wishes to make-up the assessment, the student must adhere to the parameters below.

Tests- If a student misses the midterm, the student can take an alternate version of the midterm at the end of the semester. If a student misses the alternate, they will receive a 0. There are no-make-up final exams. If you are not satisfied with your midterm score you can take the alternate. Your final midterm score will be an average of the two attempts.

Group Project- All group members do not need to be present during the group presentation, but all members must contribute in the research and development of the group project. If a member is missing, the group will either present without the member, with no penalty, or delay the presentation by one class period with a 10% late penalty incurred by the entire group.

There are no make-up class participation points.

There are a few opportunities for extra credit (not to exceed 30 points). These points can be thought of as substitute points for missing an assignment.

Late policy- 10% per day late penalty for the first three days after the due date. No assignments accepted after 3 days. Once the assignment is closed it will not be re-opened.

Example: Due Monday 11:00am – Late as of Monday 11:59pm - 10% Tues. - 20%, Wednesday - 30% Thursday | NO assignments accepted after Thursday 11:59pm

Student Learning Outcomes/Course Objectives

Institutional Learning Outcomes	Exams	Group Project	Classroom Participation	Reflection
Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.				
4. Identify assumptions, bias, and point of view of information presented.	X	X		
Communication: The student will read, write, speak, and listen effectively.				
1. Read materials and effectively understand essential facts and concepts.		X	X	X
2. Write an organized document that communicates effectively and appropriately for the situation.				X
Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.				
1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.		X	X	

MORE WORTHWHILE STUFF...

Eight Essential Critical-thinking Guidelines | Carole Wade & Carol Tavris (2008)

1. Ask questions; be willing to wonder.
2. Define your terms.
3. Examine the evidence.
4. Analyze assumptions and biases.
5. Don't oversimplify.
6. Avoid emotional reasoning.
7. Consider other interpretations.
8. Tolerate uncertainty.

Technology: This is a face to face class that is web enhanced. Students are expected to attend class and be comfortable with CANVAS and MS office. Technological difficulties do not count as a reasonable excuse for inactivity, missing, or incomplete work.

- For Help: Technical problems in your online course, call E-Learning Help Desk, 352-854-2322, ext. 1317, or email dlhelp@cf.edu.
- Web registration issues or MyCF portal login help, call 352-854-2322, ext. 1378.
- Once you are in Canvas, CF provides 24/7 technical help through Canvas Support. Look for the help menu on your left-hand navigation bar.

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

Online classroom decorum- NETIQUETTE

1. Using all caps is the same as yelling. There are exceptions, for instance I will often use all caps to emphasize a topic.
2. Spell check and grammar check is a courtesy and a requirement.
3. Address the person you are replying to by name every time and sign your post with your name.
4. When possible, provide a label for your post, this helps to organize the thread.
5. Remember there is a person reading your post- show respect.

College Policies

Academic Integrity – Academic dishonesty (such as plagiarism or cheating) will not be tolerated and may result in disciplinary action under the Code of Student Conduct. Cases of academic dishonesty will be referred to a mandatory, two-hour Academic Integrity Seminar, which includes a fee (see Student Handbook). Failure to attend the Academic Integrity Seminar will result in the assignment of a final course grade of “FF” on the student’s transcript, denoting course failure due to a violation of the college’s Academic Integrity policy.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.