

General Psychology Syllabus Spring 2023

Spring C (Jan. 9 – May 4)

I. Course Information

Course Title: General Psychology

Course No. and Section:

PSY2012.60 and 80

Credit Hours: 3

Instructor Name: Leah Gamble

Office Location: Levy 214C

Office Hours: Fridays, 1:00-2:00 p.m.

Join Zoom Meeting (Office hour)

<https://cfpatriots.zoom.us/j/99502345137?pwd=STh4MS95TlpCdnpkbUE5OXg2SWZ5dz09>

Meeting Day & Time: Wednesdays,
8:00-9:15 a.m.

Course Location: Room 208 and Zoom

Join Zoom Meeting (Class)

<https://cfpatriots.zoom.us/j/99142962752?pwd=K3BzYVZpT2duV0VWVklrK3UyQmFIUT09>

Meeting Dates: 01/11-5/3/2022

Telephone No.: 352-658-4077 ext. 2118

Email: gamblel@cf.edu

Or you can use Canvas Inbox

Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu). Students can register for RAVE alerts as well, so you will receive emergency notifications.

II. Course Description

The goals of this course include:

- Increase knowledge base of general psychology by learning key concepts, principles, and overarching themes in psychology
- Increase scientific inquiry and critical thinking by using scientific reasoning to interpret psychological phenomena
- Increase knowledge of ethical and social responsibility in a diverse world by building and enhancing interpersonal relationships
- Increase communication skills by demonstrating effective writing for different purposes and interacting effectively with others

Professional development by applying psychological content and skills to career goals, exhibit self-efficacy and self-regulation, refined project-management skills, and enhance teamwork capacity.

Required Text Title: Essentials of Understanding Psychology Access code

ISBN 13: 9781266761317

Author of Text: Feldman

III. Student Learning Outcomes/Course Objectives

1. Accurately interpret evidence, statements, graphics, questions, etc.
2. Identify important arguments.
3. Thoughtfully analyze and evaluate alternative points of view.
4. Draw valid conclusions.
5. Justify and explain assumptions and reasons

Communication: The student will read, write, speak, and listen effectively in weekly assignments and research paper.

1. Read materials and effectively understand essential facts and concepts.
2. Write an organized document that communicates effectively and appropriately for the situation.
3. Listen actively to comprehend main ideas and essential details.
4. Express clear, well-organized ideas through oral communication.

Quantitative and Analytical Reasoning: The student will understand and apply mathematical and scientific principles and methods in weekly assignments, presentation, and exams.

1. Perform accurate computations using order of operations with and without technology.
2. Identify and organize relevant information and complete the solution of an applied problem.
3. Interpret and communicate understanding of visual representations of data.

Global Socio-Cultural Responsibility: The student will be an informed and

responsible citizen in social, cultural, and global matters in weekly assignments and quizzes.

1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.
2. Identify scientific principles underlying human influence upon the Earth and its inhabitants.
3. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.
4. Understand the local and global connections among power, knowledge, gender, and class.
5. Understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success.

Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications in weekly assignments, project, quizzes, and exams.

1. Organize data or information using appropriate electronic media.
2. Access, research, and retrieve information using the Internet.
3. Communicate with others using electronic media.
4. Implement appropriate security measures in a digital environment.

IV. Assessment

Attendance: Each student is required to attend all class meetings. Since this class is meeting in person and online through zoom, meeting will be recorded, posted, and have questions related to the lecture for you to complete. If you are unable to attend for a legitimate reason, then you will need to communicate with me if you do not attend in person or via Zoom live lecture weekly. Communication with me about non-attendance is required in order for it not to affect your attendance grade.

Attendance is required for all tests and **there will be NO make-up tests.**

Attendance will count for 20% of your grade. Non-attendance does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date. Attendance will be based on attending

live sessions, completing reading assignments and quizzes in CONNECT, posting discussions in CANVAS, and communicating any needs you may have with me.

Grading scale: Grading scale ~ A = 90-100%; B+ = 87-89%; B = 80-86%; C+ = 77-79%; C = 70-76%; D = 60-69%; F = Below 60%

Make-up policy: No make-up work will be given unless there is an emergency or prior approval has been given by the instructor. In such an event, you must notify your professor before the exam or item is due unless the emergency prohibits it and you may be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal details, let your professor know as soon as possible if something is preventing you from participating online or completing work.

Proctoring: No proctoring of exams is required for this course. All quizzes and exams will be accessed in CANVAS and linked to your CONNECT access.

V. Course Schedule/Outline

Tentative class schedule – weekly, daily, thematically, etc. (class assignments, reading, quizzes, etc.)

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 1	Introduction	1/17	
Week 2	Chapter 1	1/24	
Week 3	Chapter 2	1/31	
Week 4	Chapter 3	2/7	
Week 5	Chapter 4	2/14	
Week 6	Chapters 5 & 6	2/21	
Week 7	Chapter 7	2/28	
Week 8	Midterm review/Timeline and Genogram instructions		
Week 9	Midterm Due March 7 th by 11:59 p.m.	3/7	
Week 10	Chapter 8	3/21	
Week 11	Chapter 11	3/28	
Week 12	Chapters 10 & 14	4/4	
Week 13	Chapter 9		
Week 14	Chapter 9, Timeline and Genogram Due	4/11	
Week 15	Chapters 12 & 13	4/18	
Week 16	Final review	4/25	
Finals	DUE 05/03/2023 by 11:59 p.m.	5/03	

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes

and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)