

# Interdisciplinary Honors: Special Topics

IDH2930

James M. Manley, Associate Professor of the Humanities

B.A. philosophy, University of West Florida, 1989

M.A. history, University of West Florida, 1991

C.Th. sacred scripture, Holy Apostles College and Seminary, 2016

Ph.D. history, University of Florida, 1999

Additional post-doctoral work: Trinity Episcopal School for Ministry

Office: 2-115

Office Hours: in office M 9:00-3:15; I am almost always here on Thursday mornings, and of course in and out of the office during the week; others online

e-mail address: I prefer using the messaging system in Canvas

## Course Summary

This course is designed to emphasize a selected problem or issue that is meaningful to honors students and that addresses a specific topic not covered in current coursework. A variety of instructional approaches will be used. Topics will vary each semester. Repeatable for a total of 2 credits.

## What are the course requirements?

For each hour of credit, students will produce a ten-page paper on a topic approved by the instructor.

## How do I contact the professor?

Canvas messaging is the best way to contact me (outside of a personal meeting).

I do not use the telephone to communicate with students, not because I do not like talking with students, but because I do not like using the telephone.

## What if I have problems with my computer, using Canvas, or viewing videos?

The College of Central Florida maintains an outstanding team of instructional technicians to assist you in the online portion of this course. *I am not on that team.* If you have any technical questions or need assistance in any way with accessing any portion of this course, please contact Distance Learning Assistance at [dlhelp@cf.edu](mailto:dlhelp@cf.edu) or 352-854-2322 ext 1317.

If you do not have a computer or a high-speed internet connection, please make use of the computer labs on campus. On the Ocala campus, I recommend the computers in the Learning Resource Center in the Library (the large room on the first floor). It is open whenever the Library is open. Headphones are available for free check-out with your student ID if you do not bring your own headphones.

### What is the attendance policy in this class?

“First attendance for financial aid purposes” is a common phrase which I interpret to mean your first submission of an assignment. If you do not submit your first assignment by the second week of class, don’t be surprised if you have to contact me about notifying the financial aid department.

### What about academic integrity?

Any form of academic dishonesty will *not* be tolerated. The penalties for such behavior range from an F or FF in the course to expulsion from the college. No excuses will be considered.

### What if I want to drop the course?

It is your responsibility to manage your enrollment status in this course. Please get good advice about your particular situation. See the college policy on withdrawing from the course below.

### What if I have special access needs?

Then I want to help! See the college policy on access services on the panel to the right.

#### Grading Scale:

A	90-100%
B+	87-89%
B	80-86%
C+	77-79%
C	70-76%
D	60-69%
F	0-59%

**CF STUDENT ASSISTANCE PROGRAM – For confidential help with personal problems that might affect your school, work, or home life, contact BAY CARE LIFE MANAGEMENT, whose counseling services are FREE to all active CF students. Call them toll-free at (800) 878-5470, Monday through Friday from 8:30 am-5:00 pm. For emergency counseling at other times, leave a message at the same number, and an on-call therapist will respond quickly. Your instructors will never be notified that you called.**

Course-related Institutional Learning Outcomes & Assessment Methods

IDH2930

Institutional Learning Outcomes	Exam
<b>Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.</b>	
1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.	x
3. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.	x
4. Understand the local and global connections among power, knowledge, gender, and class.	x
5. Understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success.	x

