

# Syllabus EVR1001\_80 Spring 2023

Spring C (Jan. 9 – May 4)

## I. Course and Faculty Information

Course Title: Environmental Science  
Course No. & Section: EVR1001\_80  
Credit Hours: 1

Meeting Day & Time: Online  
Course Location: Online

Instructor Name: Larissa Froeschl  
Office Location: Zoom  
Office Hours: Mondays 5-6PM

Telephone No. Off Campus  
Email: Froeschl@cf.edu

Extended Emergency Closure  
For emergency campus closings  
(natural disasters, etc.) call 352-291-  
4499 or 800-831-9244 or check our  
[website](#) (CF.edu).

I am looking forward to working with you this semester. I encourage you to be an active participant in your learning. This course is asynchronous and virtual which allows you the flexibility to work at times that are convenient to you. Along with flexibility, a higher level of autonomy is required for this type of course verses an in person course. Please reach out if you have questions or concerns, I am happy to help!

## II. Course Description

This course examines current environmental concerns and their management. It integrates and correlates the features of the natural environment with human activities. Topics include basic ecology, population growth and world hunger, energy resources, environmental regulations and water, air and noise pollution. This course will help students gain an understanding of, and solutions to, environmental problems.

**Text: Environmental Science: a Study of Interrelationships, Sixteenth Edition By Enger and Smith (ISBN 978-1-259-91681-6)**

**\*Assignments/Grades:** Semester grades will be assigned as follows: A=100-90.0%, B+=89.99-87.0%, B=86.99-80.0%, C+=79.99-77.0%, C=76.99-70.0%, D=69.99-60.0%, F=59.99% and below. **Any grade disputes must be brought to the instructor's attention within one week of grade posting to be considered.**

## III. Student Learning Outcomes/Course Objectives

### Institutional Learning Outcomes

Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.

Measured: Activity, Exam, Paper

Communication: The student will read, write, speak, and listen effectively.

Measured: Activity, Exam, Paper

Write an organized document that communicates effectively and appropriately for the situation.

Measured: Activity, Paper

Listen actively to comprehend main ideas and essential details.

Measured: Activity

Global Socio-Cultural Responsibility:

The student will be an informed and responsible citizen in social, cultural, and global matters.

Measured: Activity, Paper

Identify scientific principles underlying human influence upon the Earth and its inhabitants.

Measured: Activity, Exam, Paper

#### **IV. Assessment**

This course is asynchronous. There are no mandatory class sessions. Assignments for each module are due through submissions on Canvas by 11:59PM on the due date. Email submissions will not be accepted. Unless otherwise noted, modules close @ 11:59PM on Friday each week.

Students are expected to complete all assignments and submit prior to the due date and time.

Failure to turn in assignments for any given week will constitute as non-attendance.

**All work must be turned in by the due date—NO late work will be accepted unless there is an emergency. Assignments can be turned in via Canvas at any time prior to the due date deadline. Emailed work submissions will NOT be accepted.**

**Exams:** can be composed of multiple-choice questions, true-false questions, essay question, and sentence with fill the blank, match or nearly any other form of assessment.

On exams, you will be held accountable for material covered in assigned readings along with materials discussed specifically during lecture.

Course materials, presentations and assignments specifications will be available on Canvas ([https:// cf.instructure.com/](https://cf.instructure.com/)), and it is the student's responsibility to

ensure sufficient internet access to obtain the course materials and complete course assignments. Course work CANNOT be made up.

Student grades will be viewable in Canvas at all times.

**Attendance: Attendance Policy – Timely Submission of assignments through Canvas will count as attendance for each week.** Non-attendance does not constitute withdrawal from this course. It is your responsibility to complete the withdrawal forms by the appropriate date. Attendance verification for financial aid is based on on-time submission of Module 1 and 2 assignments.

For the complete grading scale, see the current CF catalog.

Make-up policy: No make-up work will be given unless there is an emergency or if I have given you prior approval. In such an event, you must notify me before the exam or item is due unless the emergency prohibits it. You might be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal details, let me know as soon as possible if something is preventing you from participating online or completing work.

## **V. Course Schedule/Outline**

Class activities will follow this table:

<b>Week</b>	<b>Preparation, Activities and Evaluation</b>	<b>Date Due</b>	<b>Points</b>
<b>Week 1</b>	Module 1: Chapter 1 PPT, reading, summary questions, discussion board	1/15/23	50
<b>Week 2</b>	Module 2: Racing Extinction Documentary, watch, summary, discussion board	1/23/23	50
<b>Week 3</b>	Module 3: Chapter 2 PPT, reading, summary questions, discussion board	1/29/23	50
<b>Week 4</b>	Module 4: Chapter 5 PPT, reading, summary questions, discussion board	2/5/23	50
<b>Week 5</b>	Module 5: Unit 1 Exam	2/12/23	100
<b>Week 6</b>	Module 6: Chapters 6 and 7 PPT, reading, summary questions, discussion board	2/19/23	75
<b>Week 7</b>	Module 7: Chapter 8 PPT, reading, summary questions, discussion board	2/26/23	50
<b>Week 8</b>	Module 8: Unit 2 Exam	3/5/23	100
<b>Week 9</b>	Module 9: Current event, research, summary, discussion board	3/12/23	50
<b>Week 10</b>	Spring Break		
<b>Week 11</b>	Module 10: Chapters 9 and 10 PPT, reading, summary questions, discussion board	3/26/23	75
<b>Week 12</b>	Module 11: Chapter 11 PPT, reading, summary questions, discussion board	4/2/23	50
<b>Week 13</b>	Module 12: Chapter 14 PPT, reading summary questions, discussion board	4/9/23	50
<b>Week 14</b>	Module 13: Unit 3 Exam	4/16/23	100
<b>Week 15</b>	Module 14: Current Event # 2	4/23/23	50

<b>Week 16</b>	Module 15: Chapter 17 PPT, reading, summary questions, discussion board	4/30/23	50
<b>Finals</b>	Term Paper	5/3/23	150

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you.

[Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)