

**ENC 1102-- Section 65 – Freshman Composition II
Spring 2022**

1. Course Information

Instructor Name: Ms. Kathleen Thornton

Credit Hours: 3

Course Location: 23-014

Email: Kathleen.thornton@marion.k12.fl.us

II. Course Description

ENC 1102 is an introduction to the basic concepts used in reading literature and writing about literature. Specifically, the course explores the three principal literary genres—fiction, poetry, and drama—as well as scholarly non-fiction essays to explore and practice critical thinking in writing argument.

MISSION STATEMENT

Constructing essays is a recursive process and frequently collaborative process of invention, drafting, and revising. Writing is both personal and social, and students should learn to write for a variety of purposes and audiences. Since writing is a process of meaning making as well as communicating, peer discussion and collaboration is crucial. As the course progresses, I hope we will grow and learn from the collaborative discussions and writing experiences. PLEASE! Plan to come to class having prepared your assignments (reading and/or writing) and be prepared to learn and to be an active participant!

GORDON RULE REQUIRMENT in ENC 1102 partially satisfies the college SBE 6-A 10.30. The writing component must be completed satisfactorily by earning a grade of C or better in this course.

TWO REQUIRED TEXTBOOKS

Text #1: *Arguing about Literature: A Guide and Reader, 3rd edition* ISBN: 978-1-319-21592-7

TEXT #2: *A Pocket Style Manual, 9th edition* ISBN 978-1-319-34196-1

III. Student Learning Outcomes/Course Objectives

As a student in this class, you are expected to perform critical thinking skills in reading and writing to accomplish certain tasks.

Student Competencies

The student will continue to develop a complex essay structure

- by writing 6000 words during this course
- by recognizing, identifying, and evaluating reliable, academic sources
- by expanding research methods established in ENC 1101
- by avoiding plagiarism through the use of in-text citations and a Works Cited page
- by analyzing and practicing argumentation

The student will write a documented argumentation research essay of a minimum of 1500 words

- by developing a research topic
- by submitting a research proposal
- by applying MLA style documentation
- by producing an annotated bibliography of at least four sources

The student will understand and practice analytical interpretation of diverse sources

- by responding to a variety of texts
- by identifying logical appeals and logical fallacies

The student will purposely avoid plagiarism

Learning Outcomes

1. **Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking**
 - a. State question at issue
 - b. Identify purpose of argument
 - c. Identify the ideas and concepts, information, and data, and the use of such in argument.
 - d. Identify assumptions, bias, and point of view of information presented.
 - e. Create plausible solutions and implications of solutions.
2. **Communication: The student will read, write, speak, and listen effectively.**
 - a. Read materials and effectively understand essential facts and concepts.
 - b. Write an organized document that communicated effectively and appropriately for the situation.
 - c. Listen actively to comprehend main ideas and essential details.

IV. Assessment

Grading Scale: A=90 -100; B+=87-89; B=80-86; C+=77-79; C=70-75; D=60-69; F=0-59

Tentative

50% = 3 Essays

50% = Academic Writing Practice, journals, exercises, quizzes—in class work and homework

Grades are a reflection of performance on assigned coursework. Grades are not open to negotiation. You are expected to review comments in graded assignments and take the necessary steps to correct mistakes and improve your writing. This is where the most growth in writing academically takes place—during the revision process.

You are welcome to ask me about your grades at any time as I am happy to discuss your standing in the course and what you can do to improve or maintain your current grade. There is no such thing as “extra credit.” You are expected to complete all assignments at the time they are assigned.

LATE WORK will receive lowered grades (-10 points per day late). This includes daily work and larger essays or projects. NOTHING will be accepted if it is late past five days unless you have been absent for those days. If you are absent on the day work is due, you are to turn it in the next class period. Late work was a serious problem in ENC 1101 and will not be tolerated in 1102. You must remember that this is a college class, and standards are different. You should hold yourself to high standards and should budget your time to accomplish the work assigned to you.

Notebooks:

Notebook assignments are to be completed when they are assigned on the assigned. You are given points for completing the assignment. **You are required to bring your notebook to each class.** Notebook checks will NOT be announced beforehand. Late notebooks will not be accepted.

V. College Policies

Academic Integrity – cheating and/or plagiarism will not be tolerated and may result in an “FF” for the course as well as disciplinary action under the Code of Student Conduct. A student will be referred to an Academic Integrity Seminar. There will be a charge for the two-hour seminar, and attendance is required. Failure to attend the seminar may result in the assignment of a final course grade of “FF,” denoting course failure due to a violation of the college’s Academic Integrity policy.

Professional counseling services for all college students who are experiencing anxiety, depression, PTSD, stress and basically all psychological issues that could affect their school, job, relationships, or their home lives. Services are provided by Florida licensed mental health clinicians. The confidential resource is for all college students who want to achieve their endeavors. The counseling department is located in Building 5, office 205B or 205F. For more information about counseling, you may call 352-854-2322, EXT. 1760 or EXT. 1580.

Attendance Policy—Regular, punctual class attendance is the responsibility of every student who enrolls at the College of Central Florida; therefore, the institution is committed to enforcing the attendance policy in an effort to assist students in achieving their educational objectives. The documentation of student absences will begin the first day of class. When a student has a legitimate reason for being absent, the instructor has the option of permitting the student to make up work missed and may require an explanation for the absence. The college reserves the right to evaluate individual cases of nonattendance. See *Student Handbook*, Policy Manual and Administrative Procedures.

Equal Access/Equal Opportunity—College of Central Florida does not discriminate against any person on the basis of race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability status in its programs. For inquiries regarding nondiscrimination policies, contact Carol W. Smith, Equity Officer, 3001 S.W. College Road, 352-854-2322, ext. 1437, or smithc@cf.edu.

Classroom Decorum—Disruptive behavior will not be tolerated. Disruptive students will be asked to leave the classroom. Continuous disruptive behavior will result in withdrawal from the course and disciplinary action under the Code of Student Conduct.

VI. CF Student Assistance Program

The CF Student Assistance Program (SAP) is a confidential resource for assisting students who may have personal problems which could affect their school, work, or home lives. SAP provides early intervention and professional assessment and counseling to best meet the needs of the student. Services are free to all active CF students. The SAP is managed by BAY CARE LIFE MANAGEMENT, a health management organization. A student may call a toll free helpline during regular business hours Monday through Friday from 8:30 a.m. – 5 p.m. For Crisis situations after hours, weekends, or holidays a student may call the same number and the therapist on duty will be paged and will promptly respond to the call. For services, a student may call the following toll free number: 1-800-878-5470. CF has a counseling office where students may receive free confidential professional counseling by State licensed clinicians. For more information you may call 352-854-2322 ext. 1760 or visit the counseling office at the Bryant Student Union, room 204B or email ballardm@cf.edu.

Withdrawal—If you want to withdraw from this class, you must meet with Ms. Luckey, Mr. McClain, and/or your guidance counselor to begin the process.

Students should be alerted to the following:

- (1) Withdrawals do not count in the CF GPA, but may not be viewed favorably at the university level or for financial aid.
- (2) A withdrawal counts as an attempt under the forgiveness/withdrawal policy and the course repeat policy.
- (3) There are increased costs to take the course on the third attempt (full cost of tuition, same as out-of-state rate).

VII. Additional Information for this course:

- Early Support Program (ESP): The College of Central Florida is committed to helping you succeed and achieve your personal, academic, and career goals. One of the ways we accomplish this goal with you is through an Early Support Program. Our philosophy, based on extensive research and practice, is that when students are connected early to resources and support systems on campus, they are more likely to stay in classes, perform better in those classes, and complete the path more quickly. Therefore, you may be contacted by your First Year Success Specialist, program advisor and/or resources on our campus if there is a time during the semester I feel it would be beneficial to your continued success. I am always your first point of contact for any concerns that affect your success or with course content, so I encourage you to come to me to discuss those issues. Also, be assured that I will first communicate any concerns I have with

you and will then connect you with the other areas on our campus (CF) to help develop a network of support for you.

- This course uses CANVAS to post course materials. Go to MyCF (mycf.cf.edu/ICS/), login, click on the Academics tab, and follow the link to Go to Canvas. If you are not familiar with Canvas, you may access a self-tutorial by hovering over the Courses tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the Help menu in the upper-right corner of your Canvas page. If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk Monday through Friday, 8 am – 4:30 pm (fall and spring hours) at dlhelp@cf.edu or 352-854-2322 ext. 1317. You may also use the 24/7 Canvas help desk by clicking the Help link in the upper right corner of Canvas.
- Library Resources: The CF libraries are here to help with your research and information needs. Search the library catalog (library.cf.edu), or contact the Ocala campus library (library@cf.edu, 352-854-2322 Ext. 1435). Learn more about research help, online and database searching, and citing your sources by visiting the CF Virtual Library (cf.libguides.com) or by visiting the Ocala library (Building 3) for one-on-one help. Course reserves: Course textbooks and/or supplemental material may be on reserve at the Library. Please call to inquire. If the item you are looking for is not on reserve, ask of instructor of the area to place a copy on reserve.

VIII. Calendar

Your calendar of assignments is posted on Canvas and can be found in Modules and/or Assignments. This is not a complete calendar as assignments will be added as needed and at Ms. Thornton's discretion.