

EDF 2005 – Introduction to the Teaching Profession Syllabus

College of Central Florida

Spring C 2023 (Jan. 9 – May 4)

I. Course Information

Course Title: Introduction to the Teaching Profession
Course No. and Section: EDF 2005
Credit Hours: 3.00

Meeting Day & Time: Online
Course Location: Online
Meeting Dates: No required meeting dates

Professor Name: Michelle Whipple
Office Location: 20-202
Office Hours: Monday, Wednesday, & Thursday 11:30-3:30 pm

Telephone No.: 352-873-5800 ext. 1470
Email: whipplem@cf.edu
Please use Canvas Inbox

Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our (CF.edu).

II. Course Description

This course is designed for those considering entering the educational field as professionals or paraprofessionals and for others who have an interest in child care management. Topics include the history of education, principles of teaching and learning, contemporary issues in education, comparative education, and the problems and rewards of the profession. This course is a prerequisite for students who plan to study education in the State University System. **A minimum of 15 hours of supervised volunteer field experience in a school setting or virtual is required.**

Service Learning/Field Experience: This course is a SERVICE LEARNING course with a 15-hour field experience requirement as mandated by the State of Florida. The required hours will be met in a licensed school setting (must be pre-approved by instructor) or virtually. This 15-hour field experience is mandatory and hours for this experience will count for this class ONLY. Failure to meet this requirement will result in failure of this course.

Prerequisite: ENC1101

Definition of Prerequisite - a course which must be taken and passed with a C or better prior to enrollment in another course.

Requirements: This course is open to students who have no prep needs in English/Writing or who have satisfied their prep need by taking ENC0015/ ENC0025.

This course is open to students who have no prep needs in reading or have satisfied their prep need by taking REA0007/ REA0017.

Required Text Title: *Teachers, Schools and Society* Authors of Text: Sadker/Zittleman

Edition: 6th ISBN No.: 1264169906

(Bundled with Connect access code)

Other Required Materials:

- This class uses Canvas and McGraw Hill Connect as it is an online course.
- Thumb Drive

III. Student Learning Outcomes/Course Objectives

At the completion of this course, the successful student will:

- Explore teaching as a profession and career and identify the professional responsibilities of teachers.
- Examine the historical, philosophical, social, and psychological foundations of American education.
- Explain the structure and functions of local education systems and state education systems, and the role of the federal government in education.
- Identify major issues associated with diversity and multiculturalism and explore basic concepts related to teaching a diverse student population.
- Critique the impact of major laws, legal rulings, state policies, and federal policies on educational practice.
- Analyze major issues and trends dealing with curriculum and instructional practices.

Note: All learning outcomes will be accomplished through online discussion boards and 11 module activities.

The instructor expects that each student will be respectful of classmates. Online discussion boards are our classroom, and you are expected to act in a professional

manner. This will be reflected in your writing through proper sentence structure, grammar, and tone.

IV. Assessment

Field Experience: Mandatory Field Experience for this course: 15 hours.

- In this course, you are *observers*. It is important that you represent yourself in your field placement as an *observer*, and you request the opportunity to visit the placement site as an *observer*.
- Field/ clinical experiences are a vital component not only of this course but in understanding teaching as well as the roles of a teacher. Passing this course is based on successful completion of all required field

Grading: All assignments are typically graded and posted within 1 week of the submission deadline. The final grade for the course will be a combination of Smartbook, Assignments, Assessments, Discussions, Service Learning Hours Documentation, and a Final Paper all completed through Connect and Canvas. Assignments are all worth 100 points each. It is up to you to keep track of your course grade in the Canvas gradebook. It is important that you review each grade as it is posted to ensure there are no questions or concerns. Please do not wait until the end of the semester to address issues or concerns.

Grading Scale:

A	90 and above
B+	87-89
B	80-86
C+	77-79
C	70-76
D	60-69
F	59 and below

*As you progress through the term you will need to save all your work in a digital format.

Each module consists of instructions and several assignments. Several modules include discussions, and there are a total of 12 modules for this course, as well as a final Connect assignment. It is important to read through all the content on the page to successfully complete assignments in Connect and Canvas.

When submitting files for assignments in Canvas, title them with the following configuration: last name module#. For example, Smith_module5.

There are two parts to the discussion. After reading the discussion question(s), you are to write your comment. In order to receive full points, you must provide a detailed and reflective comment that correctly addressed the discussion posting. Once you have done so, find two other students in your section, read their comments, and comment back. If you are the first one to comment then you may need to come back later when more of your classmates' comments are available. Your responses to peers must be a minimum of 5 meaningful sentences to receive points. You will earn partial credit if you only do the first comment. Be sure to successfully complete both your initial posting and responses to peers to receive full points.

Make sure that your comments are meaningful. Just agreeing with a statement or a classmate's comment isn't enough. Explain why you agree or disagree. Give examples for your experiences. Quick comments without substantial content will earn partial points.

Be sure to review assignments carefully before completing assignments, so you understand exactly what it being asked of you. It is your responsibility to let the course instructor know if you don't understand an assignment. All assignments and discussions will be graded strictly using the rubrics as it ensures fairness and consistency with grading.

Attendance: This course is online; therefore, attendance is not taken. It is your responsibility to keep up with due dates for all assignments and work accordingly.

Attendance Verification: In order for you to be marked "attended" in this course officially, you will need to complete the Introduce Yourself discussion during the first week. This is due by **Sunday, January 15th**. This is very important as monies from Financial Aid will not disperse correctly if you are not marked as attended in the course. Completing the assignment is the way that I know you have "attended" the course.

This assignment is due: **Sunday, Jan.15th**

Late Assignment Policies: As this is a college level course, it is expected that assignments will be turned in on time. Assignments are due (turned in through Canvas by the date AND time listed on the schedule, unless prior arrangements have been made with the instructor. Late assignments are discouraged; the Canvas Late Submission policy is set to deduct 10% per day for late submissions. Extensions are rarely granted except for emergencies and must be arranged before the assignment due date.

You are welcome to turn in assignments early and work ahead. Remember, submitting assignments early does not mean grading will be done early. Grading typically begins when the module closes, and all grading is generally done within one week. If the

instructor cannot complete all grading within a one-week time frame, the delay will be communicated to students.

Discussion Posts. The intent of discussion posts is for students to be active learners engaging in discussions and dialogue with their peers, exchanging questions, ideas, and varying perspectives. Furthermore, the discussion posts enable students to show the required readings have been completed by including citations to support viewpoints. The following [link](#) is an example of a quality response to a discussion post and response to a peer.

Final Paper: The final paper must be completed to receive a passing grade in this course.

Make-up policy: No make-up work will be given unless there is an emergency or prior approval has been given by the instructor. In such an event, you must notify your professor before the exam or item is due unless the emergency prohibits it and you will be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal details, let your professor know as soon as possible if something is preventing you from participating online or completing work.

V. Course Schedule/Outline

Spring C:

Module	Due Date	Assignment(s)
Start here/Attendance Verification	1/15 at 11:59 PM	Please see all modules in Canvas/Connect for details
Paperwork for Service Learning Hours	1/24 at 11:59 PM	
Module 1	1/19 at 11:59 PM	
Module 2	1/26 at 11:59 PM	
Module 3	2/2 at 11:59 PM	
Module 4	2/9 at 11:59 PM	
Module 5	2/16 at 11:59 PM	
Module 6	2/23 at 11:59 PM	

Module 7	3/2 at 11:59 PM	
Module 8	3/9 at 11:59 PM	
Module 9	3/30 at 11:59 PM	
Module 10	4/6 at 11:59 PM	
Module 11	4/13 at 11:59 PM	
Module 12	4/20 at 11:59	

Final observation hours due 4/20 at 11:59 PM PM

Final Connect assignment due 4/28 at 11:59 PM.

SYLLABUS STATEMENT: Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

VI. College Policies and Resources

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When students are connected early to resources and support systems on campus they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)

[College Policies, Important Dates, and Resources](#)