

# Spring 2023

## I. Course Information

Course Title: Human Growth

Meeting Day & Time: Online

Course No. and Section: DEP 2004  
75

Telephone No.: 352-873-5800

Credit Hours: 3

Email: bowmans@cf.edu

Instructor Name: Dr. Bowman

Office Location: Faculty office

Office Hours: Thursday online 9-  
10am

Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).

## II. Course Description

Brief statement of course goal and/or course description: This course will cover the entire life span from conception through late adulthood and death.

Pre/Corequisites: General Psychology

Required Text Title: Invitation to the  
Life Span

ISBN No.:13:978-1-319-14064-9

Author of Text: Kathleen Berger

Required Materials: text

Edition: 4th

Optional Materials:

### III. Student Learning Outcomes/Course Objectives

1. Explain theories, methods, and research findings of lifespan developmental psychology. **TEST** and **Discussion Board**
2. Describe the interaction between physical, cognitive, and psychosocial development across the lifespan. **TEST**
3. Compare and contrast major developmental theories and discuss what each brings to or adds to the study of lifespan developmental psychology. **TEST**
4. Identify factors that influence psychological development across the lifespan. **TEST**
5. Apply basic principles of developmental psychology to one's own life experiences. **PAPER** and **Discussion Board**
6. Analyze historical and cultural factors that influence development across the lifespan. **PAPER** and **TEST**
7. Develop, research, and write a 3-page paper using APA 7<sup>th</sup> edition. **PAPER** and **Discussion Board**

This list offers you a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

### IV. Assessment

*Grading will be assessed with attendance, testing, discussion board posts, and a paper.*

Attendance: 5%

Tests: 50%

Discussion board posts: 15%

Paper: 30%

**Tests** will be on Canvas. Tests are due by Tuesday at 11pm.

**Discussion board** posts will be on Canvas and are due Tuesday at 11pm.

Make sure you are using proper writing and met the length requirement. Failure to do either will result in grade reduction.

**Paper:** A three-page, APA paper will be required for this course.

Requirements- APA citation is required. CF has a plagiarism policy (see handbook). Students will use their textbook and 2 additional sources (total of 3)

Must include a title and reference page. These are not part of the 3 pages written.

## PAPER

Topics: Pick a stage/age of development from our text.

Answer: Rubric 1. What biosocial/developmental keys are noteworthy in your age? (our text can be used)

Rubric 2. How can trauma or crisis interfere with development? Use an outside reference for this question and it must be cited.

Use one theorist to note their theory per this stage/age group (must be cited, can use our textbook)

An introduction and conclusion are required as per the writing process.

**No late work will be accepted without medical documentation. Early submission is allowed.**

**Attendance:** You are required to attend all class meetings. **There will be no make-up tests or discussion board assignments.** Non-attendance does not constitute withdrawal from this course. It is your responsibility to complete the withdrawal forms by the appropriate date. Attendance accounts for 5% of your final grade.

For online classes, attendance is determined by participation in the course.

For the complete grading scale, see the current CF catalog.

### Make-up policy

No make-up work will be given unless there is an emergency or if I have given you prior approval. In such an event, you must notify me before the exam or item is due unless the emergency prohibits it. You might be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal details, let me know as soon as possible if something is preventing you from participating online or completing work.

## V. Course Schedule/Outline

See below. Course will include lecture, classroom activities, and online assignments via Canvas.

<b>Week</b>	<b>Preparation, Activities and Evaluation</b>		
<b>Week 1</b>	Welcome and Chapter 1 <b>Post In Welcome</b>		
<b>Week 2</b>	Chapter 2 Conception-Birth <b>Discussion board posts due Tuesday by 11pm.</b>		
<b>Week 3</b>	Chapter 3 <b>Discussion board posts due Tuesday by 11pm</b>		
<b>Week 4</b>	Chapter 4 The First Two Years <b>Test due Tuesday by 11pm</b>		
<b>Week 5</b>	Chapters 5, 6 Early Childhood <b>Discussion Tuesday 11pm</b>		
<b>Week 6</b>	<b>APA bootcamp and paper prep</b> <b>Paper due Tuesday by 11pm</b>		
<b>Week 7</b>	Chapter 7 <b>Discussion board post due Tuesday 11pm</b>		
<b>Week 8</b>	Chapter 8 Middle Childhood <b>Test due Tuesday by 11pm</b>		
<b>Week 9</b>	Chapters 9 <b>Discussion Tuesday 11pm</b>		
<b>Week 10</b>	<b>SPRING BREAK</b>		
<b>Week 11</b>	Chapter 10 Adolescence <b>Discussion Tuesday 11pm</b>		
<b>Week 12</b>	Chapters 13 Adulthood <b>Discussion due Tuesday 11pm</b>		
<b>Week 13</b>	Chapter 15 Late Adulthood <b>Discussion due Tuesday 11pm</b>		
<b>Week 14</b>	Interview <b>Discussion board due Tuesday 11pm.</b>		
<b>Week 15</b>	Epilogue <b>Discussion Tuesday 11pm</b>		
<b>Week 16</b>	Final Exam <b>Final Test due Thursday by 11pm</b>		

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you.

[Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)