

DEP2004.30 Scheduled Thursdays 11:00 a.m.

Professor, Karla Brantley Wilson

Office: 8-106C, Phone: 854-2322, ext. 1363

Email: wilsonkb@cf.edu

Classroom: 8-101

Office Hours: I am available for *office hours on Tuesdays from 10:00-11:00 a.m., Wednesdays from 1:00-2:00 p.m. and 3:15-4:15, and Thursdays from 9:00-9:30 a.m. and 12:15-12:45 p.m. in my office, or in the classroom. I am also available for on-line Zoom office hours on days we do not meet in person. My office is in the Humanities and Social Sciences suite, so please feel free to pop in when my door is open. Email is a great way to communicate, as I check it frequently! I will answer your email in most situations within 24 hours during the week; on the weekends please allow 72 hours for the earliest response. Please make sure you have established your Patriot email account and set your Canvas settings to alert your course notifications to that account! All official CF communications come through your Patriots mail.*

Extended Emergency Closure: For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website www.cf.edu. Emergency/urgent announcements and emails will be delivered for this class through the Canvas/Patriots mail email system only.

Course Description:

Students will engage in an overview of the processes of growth and development throughout the life cycle of the human being. The course begins with a review of basic foundations of psychological theory and applications to human development, including methods of research, significant theorists and genetic influences. The remainder of the study is on the physical, cognitive, and socio-emotional processes, as well as the impact of the social context with regard to the human being as we progress through the lifespan (from conception to death). Through various instructional methods including, reading, video, and group discussions/activities, as well as weekly on-line

assignments, the earnest student will be able to gain significant theoretical insights into the field, as well as gain applications to personal and vocational settings.

Special Note: As an Hybrid course, students will be required to log in weekly to Canvas. *You are also required to attend all scheduled classes on Wednesdays when scheduled.* Each week, new activities will be posted to encourage you to be engaged in effective online and in class participation. Each week the course will also be available via Zoom. You may log in through Zoom in lieu of classroom attendance. If you are on Zoom you will be expected to participate and will be asked to have your camera and microphone on. If needed, there may be some classes when we all meet through Zoom, so make sure your Announcements and Canvas email are set-up to notify you immediately.

Gordan Rule: As a Gordon Rule Writing class, this course includes a significant writing component. "Per state policy, the quality of student writing must demonstrate substantive writing at a 'C' level or higher proficiency in order to earn a 'C' grade or higher in the course as a whole." Even if your overall course average is a "C" or higher, you cannot earn higher than a "D" if your writing assignments do not average at least 70%. Students who fail to turn in all papers, on time or within the late penalty time (see below), will not be able to earn higher than a "D" or "F" in this course. However, submitting all papers does not guarantee you a passing grade.

Textbook: *Essentials of Lifespan Development with Connect Access*, 7th edition. Santrock. McGrawhill Publisher.

We will be using CONNECT a McGraw-Hill product which includes an e-text as well as assessments and learning modules associated with your textbook. You will purchase an access code and will set up your course materials through Canvas..There are set-up instructions for Connect in the first course module in Canvas. Here is a link to explain how to "Connect". <http://video.mhhe.com/watch/4q72PpEpzkXAd3hW4o52c8> (Links to an external site.)?

Important Information: Read the syllabus in its **entirety** and follow the logon instructions under the "Distance Learning" tab to access the Canvas learning management system. Bookmark the

direct link to the Canvas website (<https://cf.instructure.com>)—this will come in handy in case the school's servers go down but Canvas is still accessible. You can also log in through MYCF and then go to the "Academics" tab.

Canvas ID and Password: This course uses Canvas to post all course materials. Go to [MyCF \(Links to an external site.\)](https://mycf.cf.edu/ICS/) (mycf.cf.edu/ICS/), login, click on the Academics tab, and follow the link to Go to Canvas. If you are not familiar with Canvas, you may access a self-tutorial by hovering over the Courses tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the help menu in the upper-right corner of your Canvas page. If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk Monday through Friday, 8 a.m.-4:30 p.m. (fall and spring hours), or Monday through Thursday, 7:30 a.m.-5:30 p.m. (summer hours), at dlhelp@cf.edu or at 352-854-2322, ext. 1317. You may also use the 24/7 Canvas help desk by clicking the Help link in the upper right corner of Canvas.

Attendance: Your punctual and consistent attendance in class is necessary and required for success in this course, however, attendance is not solely defined by your presence in a chair in our classroom. Participation both on-line through Connect and during the class meeting time significantly improves student success. As a hybrid course you also will be required to engage in on-line assignments in each chapter and participate in class discussions each week.

Additionally, please be aware, your course grade may be lowered by a letter grade due to excessive classroom absences.

Academic Integrity- Cheating and/or plagiarism (intentional or unintentional) will not be tolerated and may result in an "F" for the course, as well as disciplinary action under the Code of Student Conduct. A student may be referred to Academy Integrity Seminar. This two-hour seminar costs \$40.00 and attendance is required. If the instructor refers the student to the Academic Integrity Seminar, the instructor shall inform the student that his/her failure to attend the Academic Seminar may result in the assignment of a final course grade of "FF," denoting

course failure due to a violation of the college's Academic Integrity policy. (Student Handbook page 33)

Classroom Decorum- To ensure an enjoyable, inclusive, and engaging learning environment, you are expected to openly share your ideas and express your opinions in class; respect the opinions, values, and identities of your classmates and instructor; and honor the open environment of the class by respecting confidentiality when appropriate. You are expected to do your best work, meet assignment deadlines, engage regularly in class discussions and activities, and treat other members of the class with courtesy and respect. Please be respectful of others by avoiding disruptive behaviors such as side conversations, cell phone or laptop use, arriving late, and/or leaving early.

Grading: There are four areas you are graded on for this course

Connect/on-line work (420 points) - Prior to class each week there are 2-4 Connect assignments, **which must be completed before midnight each week by midnight the Tuesday before class on Wednesday.** These will prepare you for class discussions and activities.

Learning Celebrations (300 points) - There are three multiple-choice **Learning Celebrations (Exams)** administered through Canvas or possibly in-class. Each Learning Celebration is worth 100 points. You will be required to provide your own scantron sheets and a #2 pencil for any in-class exams. Test questions may come from any material presented in class or in the Connect materials. Make-up examinations will ONLY be given **prior** to administration of the scheduled exam, for reasonable absences **arranged with me with ample advanced notice of absence.** A missed Learning Celebration counts as a ZERO!

Quest (80 points) This interactive activity will guide you through various stages of the lifespan. You will guide an avatar through different developmental milestones to help you further explore your knowledge of the lifespan.

Reflective Papers (200 points) – Details of this are outlined in the course modules.

Experiential Learning (up to 20 additional points). Given the contextual nature of this course, relevant outside assignments and opportunities for donations and volunteerism will be offered as a means to earn additional points on your grade. These assignments will be announced in class. You are also required to submit a brief writing about these activities as well as discuss their relevance to the class. While none of these Experiential Learning activities are required, it is certainly recommended to benefit your grade as well as your overall college experience. Submissions must occur within one week of the event or activity. **No late submissions will be accepted.**

In order to protect students' right to privacy, grades will not be posted, emailed, or given by phone (FERPA). However, you can check on your grades often by clicking on the Grades tab across the top in Canvas. If you add your points earned on each assignment and divide it by total points available at that time and multiply by 100, you can see where you stand in a percentage format. Every attempt will be made to return all work, graded, **within one week** of the date it was due.

Make-up and late policy: You have lots of flexibility with the work in this course with most work being available for you to complete two weeks before it is due...therefore, **No make-up work will be given** unless there is a documented emergency or prior approval has been given by the instructor.

Grading System:

A	=	900-1000
B+	=	870 - 899
B	=	800 - 869
C+	=	770 - 799
C	=	700 - 769
D	=	600 - 699
F	=	below 600
FF	=	Violation of Academic Integrity

For Additional information about important dates, college-wide policies and resources, click on this link or go to the side bar in any Canvas course.

<https://cf.instructure.com/courses/1482304>

Course Outline, Study Guide, and Exam Schedule

Refer to Canvas calendar and course modules for on-line and real-time due dates and times for all assignments

Learning Celebrations may change from being administered on-line to in class and vice versa.

The first line each week is the work in-class, other lines are out of class work. Typically, *CONNECT assignments are due by 11:59 p.m. the night before class.*

August 18th	Introductions/Chapter 1 Connect Chapter 1 Assignments for next class
August 24th	Chapter 1 Connect Chapter 2 Assignments for next class
August 31st	Chapter 2 Connect Chapter 3 Assignments for next class
September 7th	Chapter 3 Connect Chapter 4 Assignments for next class
September 14th	Chapter 4 Learning Celebration #1 <i>due Saturday 11:59 p.m. (Chapters 1-4)</i> Connect Chapter 5 Assignments for next class

September 21st class	Review Learning Celebration 1/Chapter 5 Connect Chapter 6 Assignments for next
September 28th class	Chapter 6 Connect Chapter 7 Assignments for next
October 5th class	Chapter 7 Connect Chapter 8 Assignments for next
October 12th class	Chapter 8 Connect Chapter 9 Assignments for next
October 19th next class	Chapter 9 Connect Chapter 10 Assignments for
October 26th <i>5-10)</i> next class	Chapter 10 Learning Celebration #2 <i>due Saturday 11:59 p.m. (Chapters</i> Connect Chapter 11 Assignments for
November 2nd next class	NO CLASS Meeting today! Connect Chapter 12 Assignments for
November 9th 12 for next class	Review Learning Celebration #2/ Chapter 11 & Connect Chapter 13 & 14 Assignments
November 16th Assignments for next class	Chapter 13 & 14 Connect Chapter 15, 16, 17
November 24th	HAPPY THANKSGIVING
November 30th	Chapter 15, 16, 17

December 8th

Final Learning Celebration!

Institutional Learning Outcomes: CF is committed to assessing global learning goals, which are **not based on, or do not affect classroom grades.** Specific Learning Outcomes will be pursued in our class and each student will be assessed on successful accomplishment of these outcomes through exam questions, projects/papers, and service learning.

The following chart offers students a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information only and does not change the grading system used in this class.

Institutional Learning Outcomes	Quiz	Exam	Project/ Paper	Classroom Activity	Service Learning
--	-------------	-------------	-----------------------	---------------------------	-------------------------

**Critical Reasoning:
The student will reflect, analyze, synthesize, and apply critical thinking.**

4. Identify assumptions, bias, and point of view of

X

X

X

information presented.

Communication: The student will read, write, speak, and listen effectively.

1. Read materials and effectively understand essential facts and concepts.

X X

2. Write an organized document that communicates effectively and appropriately for the situation.

X X

1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.

X X X