

# Syllabus AMH 2020 Spring 2023

## I. Course Information

Course Title: AMH 2020

Office Location:

Course No. and Section: 42

Office Hours:

Instructor Name: John J Weil

Telephone No.:

Credit Hours: 3

Email:

Course Location: Citrus Campus

weilj@citruschools.org

Meeting Dates: W 3:30-4:45

Extended Emergency Closure

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).”

## II. Course Description

Brief statement of teaching philosophy and/or expectations: Read, write, discuss, learn, understand.

Brief statement of course goal and/or course description: Survey of American History from 1877 - 2011

Required Text Title: Give Me Liberty

ISBN No.:

Author of Text: Eric Foner

Required Materials:

Edition: 6<sup>th</sup> Edition

Optional Materials:

## III. Student Learning Outcomes/Course Objectives

[Link to Learning Outcomes Template](#)

#### IV. Assessment

Grades will include written assignments, class participation, several tests, and a final exam. Percentages of each of these categories will be discussed in class and are displayed on Canvas.

Grading scale (see current catalog): Current CF grading scale.

Make-up policy: Make-ups will be given for approved absences only.

#### V. Course Schedule/Outline (INSERT YOUR SCHEDULE)

Tentative class schedule – **check Canvas for schedule and due dates.**

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 1			
Week 2			
Week 3			
Week 4			
Week 5			
Week 6			
Week 7			
Week 8			
Week 9			
Week 10			
Week 11			
Week 12			
Finals	Appropriately situated during Final Exam Week		

**STATEMENT:** Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When students are connected early to resources and support systems on campus they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)