

Course Syllabus

SLS2261H Leadership Development Studies
Section Room 2- 115
Monday & Wednesday 2:00-3:15p
Fall 2022

Instructor:	Dr. Allan Danuff	Office:	2-211A
Phone:	(352) 854 - 2322 ext. 1262	Office Hour	Mon : 3:30-4 :00 pm Wed : 3:30-4 :00 pm
E-mail	danuffa@cf.edu		

TEXT:

Leadership Development Studies: A Humanities Approach

<https://leadershipstudies.ptk.org/cfmoodle>

You will also need access to a computer and a reliable internet connection. Remember that there are several free computer labs on all CF campus for you to use.

Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).

DESCRIPTION:

This course is designed for high achieving or honors college students enrolled at the College of Central Florida. Leadership Development Studies is focused on student engagement and practicing the skills covered in the course. The instructor's role is to facilitate student learning and navigate the student towards the following course objectives:

- Develop a fundamental understanding of leadership and the skills manifest in effective leaders.
 - Identify personal leadership assumptions and philosophy and enhanced self-awareness.
-

Course Syllabus (cont.)

- Demonstrate effective techniques and strategies for researching, articulating and implementing a vision.
- Understanding the steps involved in setting goals.
- Engaging in collegial discourse about the inherent complexities in ethical leadership with peers, faculty/staff, and the community.

Successful completion of this course fulfills social science/personal development general education requirement.

Course-related Institutional Learning Outcomes

1. Computer and Information Skills: The student will access, research, and retrieve information using the internet. Measured by: course assignments
2. Global Socio-Cultural Responsibility: The student will understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success. Measured by: classroom activities and leadership project
3. Communication: The student will express clear, well-organized ideas through oral communication. Measured by: class assignments and activities

What are the class expectations?

To ensure an enjoyable, inclusive, and engaging learning environment, you are expected to openly share your ideas and express your opinions in class; respect the opinions, values, and identities of your classmates and instructor; and honor the open environment of the class by respecting confidentiality when appropriate. You are expected to do your best work, meet assignment deadlines, engage regularly in class discussions and activities, and treat other members of the class with courtesy and respect. Please be respectful of others by avoiding disruptive behaviors such as side conversations, cell phone or laptop use, arriving late, and/or leaving early, etc.

How do I find out about my grade?

Course Syllabus (cont.)

All grades will be posted in Canvas. Check your grades on Canvas. Please do not ask your instructor

Assessment: Grade and Attendance Policy

Grading scale:

GRADE	PERCENTAGE
--------------	-------------------

A	90-100
----------	---------------

B+	87-89
-----------	--------------

B	80-86
----------	--------------

C+	77-79
-----------	--------------

C	70-76
----------	--------------

D	60-69
----------	--------------

F	Below 60
----------	-----------------

Attendance and in-class participation (5%)

Each student is required to attend all class meetings. Non-attendance does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date.

Discussion Board Posts (10%)

Using the Discussion Board tool in Canvas, students will respond to writing prompts following the reading assignments for each unit. Students will provide an initial response to each prompt as well as respond to two other participants.

Leadership Journal (15%)

For each unit, students will keep an active leadership journal. In it, at least 2 or 3 for the readings, TED Talks, or other materials from that unit should be specifically covered when answering the journal entry prompt.

Quizzes (30%)

Each unit of the Leadership Development Studies curriculum includes a quiz that covers that unit's readings, TED Talks, podcasts, and/or videos. Quiz questions are multiple choice or True/False. Select the MOST CORRECT answer for each question.

Leadership Research Project (40%)

You will use what you are learning in this class to research and solve real-world challenges facing your college and community in your field of study. Utilizing your leadership skills to turn that research into a plan of action by creating a project or event that meets a specific need in your area of interest. This will involve five parts: Identify a question of need and/or interest, Academic research related to your question, Project goals identified by the research, Implementation of a leadership role of the project's goals, and the Conclusion of your project with a reflection of the impact of the project.

Course Syllabus (cont.)

Make-up policy: No make-up work will be given unless there is an emergency or prior approval has been given by the instructor. In such an event, you must notify your professor before the exam or item is due unless the emergency prohibits it and you will be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal details, let your professor know as soon as possible if something is preventing you from participating online or completing work.

Disclaimer: The Instructor reserves the rights to make any changes to these policies and procedures as well as the course outline as deemed necessary.

Course Schedule/Outline:

Week: Dates	Unit
1: 8/15	Course overview, introductions
2: 8/22	Academic Research
3: 8/29	Research Leadership Project
4: 9/5	Unit 1 - Developing a Personal Leadership Philosophy
5: 9/12	Interview Community Leader
6: 9/19	Unit 2 - Leading by Serving
7: 9/26	Unit 3 - Ethical Leadership
8: 10/3	Unit 4 - Articulating a Vision
9: 10/10	Unit 5 - Building a Team
10: 10/17	Unit 6 - Leading with Goals
11: 10/24	Unit 7 - Making Decisions
12: 10/31	Unit 8 - Guiding Through Conflict
13: 11/7	Unit 9 - Realizing Change
14: 11/14	Unit 10 - Empowering Others
15: 11/21	Community Leader Presentations
16: 11/28	Leadership Project Presentations
Finals:12/5-8	Leadership Project Due 12/7 @ 3:30 pm

This schedule is subject to change at instructor's discretion.

Course Syllabus (cont.)

CF ACADEMIC CALENDAR Fall 2022

Classes Begin	Aug. 15
Schedule Change Period (Drop/Add)	Aug. 15-17
Schedule Change Period (Drop only)	Aug. 18-19
Last Day for a refund	Aug. 19
Labor Day Holiday	Sept. 5
Class Schedule Posted on the Web (Spring 2023)	Sept. 5
Priority Registration Begins (Spring 2023)	Sept. 19
Fall A Classes end	Oct. 3
Faculty Professional Development Day (No classes before 4:30, Classes after 4:30 Meet)	Oct. 4
Fall B Classes begin	Oct. 10
Graduation Application in MyCF	Oct. 14
Last Date to withdraw with a "W"	Oct. 25
Veteran's Day Holiday	Nov. 11
Thanksgiving Holiday Break	Nov. 23-27
Classes End	Dec. 4
Final Exams	Dec. 2-8
Grade Reports to Registrar by 10am	Dec. 12
Winter Break (College is closed)	Dec. 19-Jan 2
Classes Begin Spring 2020	<i>Jan. 9</i>

Course Syllabus (cont.)

What if I need to email my instructor?

Make sure you send email from your Patriots Mail account.
Below is a template for you to utilize:

Dear Professor _____, be sure their name is spelled correctly

I have looked on Canvas, reviewed the syllabus, and asked a classmate, but I couldn't find the information. My question is

_____. Indicate your question/concern here.

Thank you in advance for your assistance.

Sincerely,

Your full name here

Class name, time, and day (it's very important to identify in which class you are enrolled)

College Policies (dates are for Fall 2022)