

Hybrid: Tuesdays 2:00 – 3:15 PM, 8-102

### Course Outline

Aug 16 What is philosophy?

23 **Ancient Origins:** Presocratics

30 Plato, *Apology*, *Meno*

Sept 6 Plato, *Republic*

13 Aristotle, *Physics*, Book II

**TEST 1**—Ancient Origins, online Sept. 14<sup>th</sup> (6 PM) – 15<sup>th</sup> (11PM)

20 **Knowledge:** Descartes, rationalism

27 Locke, empiricism

Oct 4 NO CLASS

11 Hume, empiricism & skepticism

18 Kant, pure & empirical knowledge

**TEST 2**—Knowledge, online Oct 19<sup>th</sup> (6 PM) – 20<sup>th</sup> (11 PM)

25 **The Mind:** Smart, “Sensations and Brain Processes”

Turing, “Computing Machinery and Intelligence”

Searle, “Minds, Brains, and Programs”

Jackson, “What Mary Didn’t Know”

(Last day to drop without getting an “F”)

Nov 1 **Personal Identity:** Locke, personal identity = consciousness  
Hume, personal identity = ?

8 **Free Will:** d’Holbach & Laplace, determinism  
James, “The Dilemma of Determinism”

Hume, Liberty v constraint

**TEST 3**—Mind, Personal Identity, Free Will, online Nov 9<sup>th</sup> (6 PM) – 10<sup>th</sup> (11 PM)

15 **God:** Boethius, *Consolation of Philosophy*  
Thomas Aquinas, Five Ways  
Anselm, the Ontological Argument  
Gaunilo, Criticism of the Ontological Argument

22 Mackie, "Evil and Omnipotence"  
Hume, Evil and Design

29 Flew, Religious Language

Dec **FINAL EXAM**, online 4<sup>th</sup> (1 PM) – 6<sup>th</sup> (11 PM)

Due to unforeseen events, alteration of the assignment schedule may be necessary. If such occurs, I shall do my best to inform you as early as possible.

Course Content- Philosophy is the activity of examining, clarifying, and attempting to provide adequate responses to fundamental questions, such as: What is real? Do I experience the world as it really is, or is the world in some way dependent upon my experiencing it? What is truth? Can I be certain about anything? Does God exist? Would knowing whether or not God exists make any difference? Do I have a mind that is separate from my brain? Do I have free will, or are my actions determined by the laws of physics like everything else? Are these genuinely well-formed questions in the first place, or are they just mistaken uses of language? We shall consider some of the best approaches to these issues from 2,500 years of philosophy. Your personal views are of interest in this course only in so far as they can be supported by sound reasoning and clear expression.

Grades- (1) Tests: You will have four, online tests (tests I, II, III, and a final), each of which will consist of 25 multiple-choice questions plus an essay. Tests I, II, and III will each cover a specific portion of the class material, while the final will cover the rest of the semester's material and will also be cumulative. I shall drop your lowest test grade (but not the final). If you miss a test, that will count for your dropped grade. If you miss a second test, you will receive a zero for that test. If you miss the final, you fail the course. (2) Grade Calculation: Tests -- 75% total; and class participation/discussion boards -- 25%. (3) Commitment: Students who are sincerely committed to success in this course will not fail. Evidence of sincere commitment includes regular and substantial class participation. (4) Posting of Grades: Final grades will be posted online. I shall not give you your grade earlier. (5) Grading Scale: A=100-90; B+ = 89-87; B=86-80; C+ = 79-77; C=76-70; D=69-60; F=59 or below.

Be sure to read “College Policies, Important Dates, and Campus Resources” at left on the home page.

Office Hours- The best way to contact me is through Canvas. You can also e-mail at [cooperr@cf.edu](mailto:cooperr@cf.edu). Always include your student number and the name of the course when you email a professor. If visit me in person, you must wear a mask. Building 8, room 100F, 352-854-2322 x1295.

|                    | Monday                      | Tuesday                        | Wednesday                      | Thursday                 | Friday |
|--------------------|-----------------------------|--------------------------------|--------------------------------|--------------------------|--------|
| 9-9:30 a.m.        |                             | <b>OFFICE</b><br>8-100F        | <b>OFFICE</b><br>8-100F        | <b>OFFICE</b><br>8-100F  |        |
| 9:30-10:45 a.m.    |                             | REL2300:02<br>8-102            | <b>OFFICE</b><br>8-100F        | REL2300:02<br>8-102      |        |
| 11 a.m.-12:15 p.m. | PHI2600:01<br>8-102         | PHI2010:01<br>8:102            | PHI2600:01<br>8-102            | PHI2010:01<br>8:102      |        |
| 12:30-1:45 p.m.    | College<br>Activity<br>Hour | HUM1020H<br>:01<br>2-117       | College<br>Activity<br>Hour    | HUM1020H:<br>01<br>2-117 |        |
| 2-3:15 p.m.        |                             | PHI2010:30<br>8-102<br>Hybrid  | <b>OFFICE</b><br>8-100F        |                          |        |
| 3:15-4:30 p.m.     |                             | <b>OFFICE</b><br>8-100F        | <b>OFFICE</b><br>8-100F        |                          |        |
|                    |                             |                                |                                |                          |        |
| 5:15-8 p.m.        | PHI2010:7<br>0<br>ONLINE    |                                |                                |                          |        |
| 6-8:15 p.m.        |                             | <b>OFFICE</b><br><b>online</b> | <b>OFFICE</b><br><b>online</b> |                          |        |

| Institutional Learning Outcomes  | Quiz | Exam | Project/<br>Paper | Classroom<br>Activity | Service<br>Learning |
|--|------|------|-------------------|-----------------------|---------------------|
| Communication: The student will read, write, speak, and listen effectively.  |      |      |                   |                       |                     |
| 1. Read materials and effectively understand essential facts and concepts.   |      | x    |                   |                       |                     |
| Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters. |      |      |                   |                       |                     |
| Understand the local and global connections among power, knowledge, gender, and class.   |      | x    |                   |                       |                     |