

# *Introduction to the Humanities*

HUM1020-70

Spring 2022 "B" Term (Oct. 10th to December 8th)

## I. COURSE SPECIFIC INFORMATION

**Course Title:** Introduction to the Humanities

**Credit Hours:** 3.0

**Campus:** Ocala Campus

**Course Location:** Online

**Course Time:** Online Chat Sessions on Wednesday at 9:30am (not required to attend)

**Professor:** Dr. Chris Knierim (she/her), Professor

**Email:**

**\*\*All students are to email the instructor in CANVAS inbox first** then if you must, student may email the instructor at [knierimc@cf.edu](mailto:knierimc@cf.edu)

**Office:** Humanities and Social Sciences (Building 8 Room 106E) Where is this located? Click this link to a map of [CF's Ocala campus.](#)

**Phone:** 352-854-2322 extension 1341

**Extended Emergency Closure:** For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website [www.CF.edu](http://www.CF.edu) .

## I. Course Description

**MODES OF HUMAN EXPRESSION:** The Humanities discipline is about human expression and the existence of life. It is a conversation about the creative process of how we and others value human existence and are able to express its value in various forms of art, literature, music, philosophy, stories (truths) and film. It is through the humanities that one is able to develop critical thinking skills, through their individual struggles and issues to define, question the meaning of life to find a common ground with others.

## II. Learning Outcomes and How They are Measured

The following list offers students a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

**Communication**: The student will read, write, speak, and listen effectively.

1. Read materials and effectively understand essential facts and concepts. (Measured by class activities, tests, writing assignments and tests.)

**Global Socio-Cultural Responsibility**: The student will be an informed and responsible citizen in social, cultural, and global matters.

1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.

3. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.

4. Understand the local and global connections among power, knowledge, gender, and class.

5. Understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success.

(Measured by classroom activities, discussions, tests and writing assignments.)

## III. Course Objectives

- The Student will be able to demonstrate knowledge of:
- Different Modes of Human Expression
- Understand that the Humanities encompasses philosophy, literature, art history and criticism, languages, religion and some element of social sciences such as history.
- Pre-Modern attempts to express something about the human condition
- Possess knowledge about the ancient and medieval civilizations.
- Additionally, the course seeks to promote student's writing skills.
- Students will be exposed to different types of genre art, film and tv.
- Additional Dates and Information can be found in the "[College Policies](#)" tab in Canvas.

## IV. Textbook Information

**Title:** Downloadable Free book found in Module 1

## V. Class Decorum

**Student Hours:** I enjoy teaching and talking with you. If you have questions or just have an idea you want to explore, come by my office hours. If none of the times work for you, feel free to email me and we can set up a time that does.

Please allow 24-hours for a response Monday morning through Friday afternoon and up to 48-hours for a response Friday evening through Sunday evening. Scheduled holidays may extend the response time.

To ensure an enjoyable, inclusive, and engaging learning environment, you are expected to openly share your ideas and express your opinions in class and online; respect the opinions, values, and identities of your classmates and instructor; and honor the open environment of the class by respecting confidentiality when appropriate.

Respect is reciprocal. I expect students to do their best work, meet assignment deadlines, engage regularly in class discussions and activities, and treat other members of the class with courtesy. Conversely, students may expect me to start class on time, be prepared for the lesson, offer honest feedback, be opened to learning from the student's perspective, and respond timely to your communications.

Class discussions in person and online are opportunities for us to learn more and express curiosity while being open about our own ideas. We will not all agree, and diverse perspectives are sought. Most students do not intentionally seek to offend another student. If you are offended by a student's comment (or a comment from the professor), try to look at the comment objectively and understand their perspective. Asking for clarification through respectful questioning of another person's viewpoint is acceptable, encouraged, and demonstrates intellectual interest.

**NOTE:** However, the instructor will not tolerate disruptive or rude behavior from anyone or behavior that does not follow the Student Code of Conduct handbook given to students when enrolling at CF.

**Written Communications:** Attention to detail in your written communications demonstrates respect to others. Typed assignments should be written at the college level. Spelling and grammar errors should be minimized with free online tools such as [Grammarly.com](https://www.grammarly.com) or [Microsoft Editor](https://www.microsoft.com/en-us/store/apps/microsoft-editor).

Failure to comply with our course's netiquette and classroom decorum guidelines will result in disciplinary action up to dismissal and failure in the course.

**Please Note: ALL College Policies for Spring 2022 can be found in your Canvas Course Shell under [“College Policies, Important Dates, and Campus Resources.”](#)**

- Your Attendance is Verified by
- Attendance Verification Due Date: **October 14th**

## VI. Teaching Philosophy and Expectations:

To ensure an enjoyable, inclusive, and engaging learning environment, you are expected to openly share your ideas and express your opinions in class; respect the opinions, values, and identities of your classmates and instructor; and honor the open environment of the class by respecting confidentiality when appropriate. You are expected to do your best work, meet assignment deadlines, engage regularly in class discussions and activities, and treat other members of the class with courtesy and respect. Note on [Class Decorum](#).

## VII. ASSESSMENTS

Item	Points
Attendance	100 log in twice a week
Homework	200
Assignments	500
Term Project	250
Tests/Quizzes	300
Final Exam	200

**Grading:** Students must submit all assignments in the CANVAS submission box for grading. Assignments are open from Monday to Saturday at midnight (11:59p.m.) exactly to turn in their assignments on time for credit. The assignments should be in a Microsoft Word Document only. The instructor will not accept any Google Docs, RTFs or any other format unless approved by the instructor. Students are required to download their free Microsoft 365 subscription that comes with their tuition enrollment to the school this edition does work with apple products.

**Late policy:** No late assignments. Students must adhere to the due dates or receive a zero unless an unforeseen emergency occurs and the instructor is notified.

**How do I find out about my grade?** All grades will be posted in Canvas. Check your grades on Canvas. Please do not ask your instructor.

**\*Attendance** is mandatory students must log into the canvas web portal twice a week to achieve attendance credit.

**Mandatory College-Wide Grading scale:**

Grade	Percentage
A	90 – 100
B+	87 – 89
B	80 – 86
C+	77 – 79
C	70 – 76
D	60 – 69

**Need Wi-Fi?** Every CF campus has open computer labs and Learning Resources Centers with WiFi. Students have no excuses for not completing their assignments.

## VIII. COURSE SCHEDULE

Module, Week & Date	Weekly Topic Assignments/Prep for Class Is Subject to Change by the Instructor
<b>Module &amp; Week (1)</b>	<b>Topic/Lecture:</b> ➤ First Day of Class
<b>Module &amp; Week (2)</b>	<b>Topic/Lecture:</b> ➤ Humanity Overview
<b>Module &amp; Week (3)</b>	<b>Topic/Lecture:</b> ➤ Chapter 1: The Beginnings – What makes us Human?
<b>Module &amp; Week (4)</b>	<b>Topic/Lecture:</b> ➤ Philosophy
<b>Module &amp; Week (5)</b>	<b>Topic/Lecture:</b> ➤ Religion
<b>Module &amp; Week (6)</b>	<b>Topic/Lecture:</b> ➤ Literature & Language
<b>Module &amp; Week (7)</b>	<b>Topic/Lecture:</b> ➤ : Music, Dance, Theater, and Film
<b>Module &amp; Week (8)</b>	Final Exam

**STATEMENT:** Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes and give as much advance notice as possible.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal, and career goals. There is a wide range of resources and support services available to you. When students are connected early to resources and support

systems on campus, they are more likely to stay in classes, perform better in those classes, and complete their academic path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)

**\*\*A NOTE TO STUDENTS WITH DISABILITIES:** Any student who feels that an assignment may trigger some type of uncomfortable emotional response, it is the student's responsibility to notify the instructor immediately to ensure that the assignment does not conflict with their FAN and if so, an alternate assignment will be given to accommodate the needs of the student. It does not mean the student does not have to do the assignment, it means accommodations will be made to assist the student in every possible way to complete the assignment or be given an alternate assignment if the instructor deems it necessary.

## IX. ADDITIONAL COURSE POLICIES

**Academic Integrity** You are expected to be familiar with the CF's [Policy on Academic Integrity](#). What this means is: If you are charged with an offense, pleading ignorance of the rules will not help you.

**What if I'm struggling and need more help?** The College of Central Florida is committed to helping you succeed and achieve your academic, personal, and career goals. There is a wide range of resources and support services available to you. When students are connected early to resources and support systems on campus, they are more likely to stay in classes, perform better in those classes, and complete their paths more quickly. One example is through an [Early Support Program](#), where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)

**Tutoring**– All Learning Support Centers give CF students access to computers, printers, Wi-Fi and charging stations. CF offers tutoring in a variety of venues and areas of study. Whether it's math, writing, anatomy, or more, our tutoring centers offer flexible schedules to meet your needs. Email [tutoring@cf.edu](mailto:tutoring@cf.edu) for more information. CF students can receive free tutoring online through Smarthinking, a live tutoring platform that is available 24 hours, 7 days per week. You can access Smarthinking through Canvas.

**Ocala Tutoring Hours:**

- **Fall:** M - H 8:00 a.m. - 9:00 p.m.; F 8:00 a.m. - 4:30 p.m.; Saturday 10:00 a.m. - 5:00 p.m.
- **Spring:** M - H 8:00 a.m. - 9:00 p.m.; F 8:00 a.m. - 4:30 p.m.; Saturday 10:00 a.m. - 5:00 p.m.
- **Summer:** M - H 8:00 a.m. - 4:30 p.m.

**Citrus Tutoring Hours:**

- **Fall:** M - H 8:00 a.m. - 7:00 p.m.; F 8:00 a.m. - 4:30 p.m.
- **Spring:** M - H 8:00 a.m. - 7:00 p.m.; F 8:00 a.m. - 4:30 p.m.
- **Summer:** M - H 8:00 a.m. - 4:30 p.m.

**Levy Tutoring Hours:**

- **Fall:** M - F 8:00 a.m. - 4:30 p.m.
- **Spring:** M - F 8:00 a.m. - 4:30 p.m.
- **Summer:** M - H 8:00 a.m. - 4:30 p.m.

**What if I need to email my instructor?** Make sure you send emails from your **Patriots Mail** account. Below is a template for you to utilize – remove the \_\_\_\_\_ underlines:

Dear Professor \_\_\_\_\_, be sure their name is spelled correctly and remove the underline

I have looked on Canvas, reviewed the syllabus, and asked a classmate but I couldn't find the information.

My question is \_\_\_\_\_. Indicate your question/concern here (remove the underline).

Thank you in advance for your assistance.

Sincerely,

Your **full** name here

Class name, time, and day (it's very important to identify in which class you are enrolled)

**What if I need to talk with someone?** I understand that many individuals are dealing with unexpected issues associated with this pandemic even though they are not ill. Loss of jobs, income, childcare, the stress and anxiety of dealing with such major changes all at once can impact one's psychological health and motivation for learning. This may be a difficult time, but you don't have to face it alone. CF can help. If you are feeling

overwhelmed, or experiencing stress, anxiety, fear, uncertainty, depression, or other issues you can get professional and confidential counseling by calling BayCare Life Management at 1-800-878-5470 or by calling 352-873-5800 and asking for Dr. Henri Benlolo (Ben-low-low). The services are free. More information includes a Mental Health Screening on [www.CF.edu](http://www.CF.edu) ([Links to an external site.](#))[on this page](#) ([Links to an external site.](#)).