

# Fall 2022

Introduction to Environmental Science  
EVR1001-80

## I. Course Information

Course Title: Intro. to Env. SCIENCE

Course No. and Section: EVR1001-80

Instructor Name: K.T. KIM

Credit Hours: 3

Course Location: Online

Meeting Dates: Online

Meeting Times: Online

Office Location: 2-218C

Office Hours: Monday 8-12:30, 3:30-5;

Tuesday 8-9:30, 12:15-2, 3:15-5;

Or, by appointment.

Telephone No.: 352-854-2322 ext. 1434

Email: Please send an email **through Canvas!**

### Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).

## II. Course Description

The main objective of this course is to give students an overview of Environmental Science and scientific method, as well as social, political, economic aspects. Understanding sustainability is one of main goals.

Required Text Title: Environmental Science (16th Edition) by Eldon Engler and Bradley Smith  
ISBN No.: *ISBN-13: 978-1-260722239*

## III. Student Learning Outcomes/Course Objectives

### Learning Outcomes & How Measured

1. Identify landscapes, understand the natural processes, and learn the theories and evidences.  
How Measured: Classroom Activity and Assignment
2. Identify and organize relevant information and complete the solution of an applied problem.  
How Measured: Quiz and Exam
3. Interpret and communicate understanding of visual representations of data.  
How Measured: Classroom Activity and Discussion

## IV. Assessment

### Exams

There will be **five** proctored exams.

If you have to miss one of the exams, you must notify me at least 48 hours in advance in order to be able to make-up the exam earlier. **Only one make-up exam opportunity can be given with an instructor's permission.** (However, we do not know what the future brings us, so you will still contact me to ask a favor. ☺ Do not abuse it!)

### Quizzes

**10 Quizzes** will be given during the semester on Canvas. There is no time limit, and you can use any materials for the quiz.

Most quizzes have the due on Sunday before each exam. Each quiz will be open until the Saturday of the exam week. **For any late quizzes, there will be some deduction points.**

### Assignments

There are **10 assignments**. The directions will be given through the Canvas announcements, and all assignments should be submitted through Canvas. Most assignments have the due on Sunday before each exam. **For any late assignments, there will be deduction points.**

### Participation/Attendance/Discussion

Every unit has one discussion topic. You are supposed to express your opinion on the topic. Some of them will not have a right answer. However, you need to listen to your classmates' opinion and share constructive feedbacks/discussions. Your comments should not be such as "That's great," "I like it," "Good idea," etc. Details of Discussion will be given in Canvas.

Exams **50%**

Assignments **20%**

Participation and discussion **20%**

Quizzes **20%**

**A** >89.5%

**B** 79.5-86.4%

**C** 69.5-75.4%

**F** <59.4%

**B+** 86.5-89.4%

**C+** 75.5-79.4%

**D** 59.5-69.4%

**FF** Violation of Academic Integrity

## V. Course Schedule/Outline

Date	Topic
August 16	Introduction
August 18	CH 1
August 23	CH 2
August 25	CH 3
August 30	CH 4
<b>August 29 ~ September 2</b>	<b>Exam 1</b>
September 6	CH 5
September 8	CH 6
September 13	CH 7
September 15	CH 8

September 20	Movie/Review
<b>September 19 ~ 23</b>	<b>Exam 2</b>
September 27	CH 9
September 29	CH 10
<b>October 4</b>	<b>Faculty Professional Development Day</b>
October 6	CH 11
October 11	CH 12
<b>October 10 ~ 14</b>	<b>Exam 3</b>
October 18	CH 13
October 20	CH 14
October 25	CH 15
October 27	CH 16
November 1	Movie/Review
<b>October 31 ~ November 4</b>	<b>Exam 4</b>
November 8	CH 17
November 10	CH 18
November 15	CH 19
November 17	CH 21
November 22	Movie/Review
<b>November 24</b>	<b>Thanks Giving</b>
<b>November 23 ~ 29</b>	<b>Exam 5</b>

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)