

Fall 2022

Introduction to Environmental Science
EVR1001-01

I. Course Information

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| Course Title: Intro. TO Env. SCIENCE | Office Location: 2-218C |
| Course No. and Section: EVR1001-01 | Office Hours: Monday 8-12:30, 3:30-5; |
| Instructor Name: K.T. KIM | Tuesday 8-9:30, 12:15-2, 3:15-5; |
| Credit Hours: 3 | Or, by appointment. |
| Course Location: 2-121 | Telephone No.: 352-854-2322 ext. 1434 |
| Meeting Dates: Tuesdays and Thursdays | Email: Please send an email <u>through Canvas!</u> |
| Meeting Times: 2-3:15 a.m. | |

Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).

II. Course Description

The main objective of this course is to give students an overview of Environmental Science and scientific method, as well as social, political, economic aspects. Understanding sustainability is one of main goals.

Required Text Title: Environmental Science (16th Edition) by Eldon Engler and Bradley Smith
ISBN No.: *ISBN-13: 978-1-260722239*

III. Student Learning Outcomes/Course Objectives

Learning Outcomes & How Measured

1. Identify landscapes, understand the natural processes, and learn the theories and evidences.
How Measured: Classroom Activity and Assignment
2. Identify and organize relevant information and complete the solution of an applied problem.
How Measured: Quiz and Exam
3. Interpret and communicate understanding of visual representations of data.
How Measured: Classroom Activity and Discussion

IV. Assessment

Exams

There will be **five** proctored exams.

If you have to miss one of the exams, you must notify me at least 48 hours in advance in order to be able to make-up the exam earlier. **Only one make-up exam opportunity can be given with an instructor's permission.** (However, we do not know what the future brings us, so you will still contact me to ask a favor. ☺ Do not abuse it!)

Quizzes

10 Quizzes will be given during the semester on Canvas. There is no time limit, and you can use any materials for the quiz.

Most quizzes have the due on Sunday before each exam. Each quiz will be open until the Saturday of the exam week. **For any late quizzes, there will be some deduction points.**

Assignments

There are **10 assignments**. The directions will be given through the Canvas announcements, and all assignments should be submitted through Canvas. Most assignments have the due on Sunday before each exam. **For any late assignments, there will be deduction points.**

Participation/Attendance/Discussion

Every unit has one discussion topic. You are supposed to express your opinion on the topic. Some of them will not have a right answer. However, you need to listen to your classmates' opinion and share constructive feedbacks/discussions. Your comments should not be such as "That's great," "I like it," "Good idea," etc. Details of Discussion will be given in Canvas.

Exams **50%**

Assignments **20%**

Participation and discussion **20%**

Quizzes **20%**

A >89.5%

B 79.5-86.4%

C 69.5-75.4%

F <59.4%

B+ 86.5-89.4%

C+ 75.5-79.4%

D 59.5-69.4%

FF Violation of Academic Integrity

V. Course Schedule/Outline

| Date | Topic |
|--------------------|---------------|
| August 16 | Introduction |
| August 18 | CH 1 |
| August 23 | CH 2 |
| August 25 | CH 3 |
| August 30 | CH 4 |
| September 1 | Exam 1 |
| September 6 | CH 5 |
| September 8 | CH 6 |
| September 13 | CH 7 |
| September 15 | CH 8 |

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|---------------------|---|
| September 20 | Movie/Review |
| September 22 | Exam 2 |
| September 27 | CH 9 |
| September 29 | CH 10 |
| October 4 | Faculty Professional Development Day |
| October 6 | CH 11 |
| October 11 | CH 12 |
| October 13 | Exam 3 |
| October 18 | CH 13 |
| October 20 | CH 14 |
| October 25 | CH 15 |
| October 27 | CH 16 |
| November 1 | Movie/Review |
| November 3 | Exam 4 |
| November 8 | CH 17 |
| November 10 | CH 18 |
| November 15 | CH 19 |
| November 17 | CH 21 |
| November 22 | Movie/Review |
| November 24 | Thanks Giving |
| November 29 | Exam 5 |

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)