

## I. Course Information

Course Title: Introduction to the Teaching Profession

Course No. and Section: EDF2005-70

Credit Hours: 3

Instructor Name: Ethel Tobias, Ph.D.

Office Location: N/A

Office Hours: Monday 8am – 10am

Meeting Day & Time: Online

Course Location: Canvas (online)

Meeting Dates: Aug. 15 – Dec. 2

Telephone No.: N/A

Email: [tobiase@cf.edu](mailto:tobiase@cf.edu)

I can be reached via Canvas or cf email

### Extended Emergency Closure

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](http://www.cf.edu) (CF.edu).

## II. Course Description

An introductory course designed for those considering entering the educational field as a professional or paraprofessional and for others who have an interest in child-care management. Topics include the history of education, principles of teaching and learning, contemporary issues in education and the rewards and problems of teaching.

### Course Objectives:

- To understand all facets of the teaching profession
- To examine current issues in American Education
- To expose students to real classroom experiences through volunteer work

### Volunteering/Observing:

A minimum of 15 hours of observation hours is required. All students must make arrangements with a school for volunteering. Students must show a valid driver's license and CF ID to enter the schools. Students must keep a log of volunteer hours and have it signed by the classroom teacher(s). A login sheet will be provided. It is suggested that you take the district volunteering workshop or enroll as a substitute teacher. Please see the information in the Announcement

and Module sections of the Canvas courseroom for more information about this process. This process is different for each county.

**\*You will fail this course if you do not complete this requirement regardless of your class average\***

Required Text Title: Intro to the Teaching Profession  
 Author of Text: Sadker, Zittleman & Koch  
 Edition: 2022

ISBN No.: 9781260804287  
 Required Materials: textbook  
 Optional Materials: none

### III. Student Learning Outcomes/Course Objectives

This list offers you a consistent way to see how CF’s global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

Institutional Learning Outcomes	Quiz	Exam	Project/ Paper	Classroom Activity	Service Learning
<b>Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.</b>					
1. Accurately interpret evidence, statements, graphics, questions, etc.		X	X	X	X
2. Identify important arguments.		X	X	X	
3. Thoughtfully analyze and evaluate alternative points of view.		X	X	X	X
4. Draw valid conclusions.			X	X	
5. Justify and explain assumptions and reasons.		X	X	X	

**Communication: The student will read, write, speak, and listen effectively.**

1. Read materials and effectively understand essential facts and concepts.		X	X	
2. Write an organized document that communicates effectively and appropriately for the situation.	X	X	X	
3. Listen actively to comprehend main ideas and essential details.	X	X	X	
4. Express clear, well-organized ideas through oral communication.	X	X	X	X

**Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.**

1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.	X	X	X	X
2. Identify scientific principles underlying human influence upon the Earth and its inhabitants.	N/A	N/A	N/A	N/A
3. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.	X	X	X	
4. Understand the local and global connections among power, knowledge, gender, and class.	X	X	X	X
5. Understand the local and global connections between self-direction, cooperation, respect, responsibility, integrity, and social success.	X	X	X	X

**Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications.**

1. Organize data or information using appropriate electronic media.	N/A	N/A	N/A	N/A
2. Access, research, and retrieve information using the Internet.		X		
3. Communicate with others using electronic media.	N/A	N/A	N/A	N/A

## IV. Assessment

**Writing Assignments:** There are a variety of written assignments. All papers should be typed using a 12 point font size and double-spaced with correct margins. I will not accept assignments via email.

**\*Submit assignments into the appropriate dropbox in the Canvas modules\*.**

When needed, citations must be included using either MLA or APA formatting. I will help you if you do not know how to do this.

Late assignments will be docked one letter grade for each week late.

### Attendance:

**Writing Assignments:** There are a variety of written assignments. All papers should be typed using a 12 point font size and double-spaced with correct margins. Assignment length does not include headings. I will not accept assignments via email.

**\*Submit assignments into the appropriate dropbox in the Canvas modules\*.**

When needed, citations must be included using either MLA or APA formatting. I will help you if you do not know how to do this.

Late assignments will be docked one letter grade for each week late.

**Attendance:** Attendance is recorded each Monday (for the previous week).

Non-attendance does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date.

**Midterm and Final:** There will be a midterm and final exam. There will also be several tests during the semester. All tests, the midterm and final exams will be open book.

**\*The final exam will be online and will open Friday, Dec. 2nd and close Tuesday, Dec. 6th\***

For the complete grading scale, see the current CF catalog.

## **Policies and Procedures:**

- This syllabus is designed to help you plan for your readings, assignments and tests. I will inform you of any changes.
- Attendance, punctuality and class participation online are all expected at the college level. Class attendance will be recorded in Canvas.
- If you need to make special arrangements during the semester, please let me know. Do not simply omit discussions and assignments. I will be happy to work with you on extensions you might need.
- Plagiarism or cheating will not be tolerated and may result in disciplinary action.
- It is your responsibility to notify the Access Office should you have a verifiable and special limitation that may require exceptional services. This must be completed at the beginning of each semester. Forms are available in the Faculty Office or the Access Office.
- Students who intend to drop the class are responsible for completing the required paperwork prior to the deadline.

## **V. Course Schedule/Outline**

Weekly agenda will be posted in Canvas modules.

This course includes a variety of writing assignments, tests, discussions and projects. Your grade will be based on the total number of points earned from each assignment, test, project or discussion. Grades for each item will be posted in the **\*Grading\*** section of **\*Canvas\***.

**\*Reminder: You will not pass this course if you do not complete the observation/volunteer requirement even if you have a 100% average in class\*.**

While you do not need to disclose personal details, let me know as soon as possible if something is preventing you from participating online or completing work.

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.](#)