

HUMAN GROWTH AND DEVELOPMENT

Syllabus Fall 2022



“We reach backward to our parents and forward to our children, and through their children to a future we will never see, but about which we need to care.

~Carl Jung- Swiss, Psychiatrist, 20th Century

I. Course Information

Course Title:	Human Growth & Development	Course No. and Section:	DEP2004 (01)
Credit Hours:	3	Instructor Name:	Amira Sims
Course Location:	Ocala campus Bldg 8 Room 104 CANVAS (online)	Meeting Dates: Mondays & Wednesdays 9:30 – 10:45am	Because this class is web-enhanced, students are free to access course content whenever it suits their needs. The due dates for class participation and assignments allow for most work to be completed on a weekly basis. Students are expected to meet the due dates and to be active in the course (logged in to Canvas on a weekly basis) and come to face to face classes.
Office Location:	Bldg8 Rm106G 3001 S.W. College Rd Ocala, FL 34474	Office Hours:	Mondays & Wednesdays 830-930am 1045-1115am 8-106G Tuesdays & Thursdays 830-930am 1045-1145am & 315-345pm 8-106G Virtual office hour 600-700pm (Mondays & Wednesdays) via Canvas and email
Telephone No.:	352-854-2322 ext.1612	E-mail:	simmsa@cf.edu

Extended Emergency Closure

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website www.CF.edu.”

Tips: How to be successful in Ms. Sims DEP2004 class and stuff you should know

1. READ the syllabus ---know the syllabus---become one with the syllabus... 😊
2. Log into class prepared and ready to learn—Come with an open mind and ready to engage with others. **Log on 2x per week!**
3. Ask questions and get to know your peers—Make a study buddy.
4. Read your book---read for understanding not to say you read—look up the SQ3R strategy.
5. Be respectful—It is a great idea to interject humor into each lesson and to make the information personally relevant.
6. Get comfortable with CANVAS—this is mandatory.
7. The quizzes and tests involve critical thinking, be prepared.
8. Have fun with the group project—be creative!
9. Take responsibility for your effort and your grade.
10. Do not be afraid to BE EXCELLENT!

II. Course Description

A detailed study of the physical, cognitive, and social development throughout the human life cycle. This class is an exploration of the growth and decline of human beings. We consider three domains of development and explore how nature and nurture interact to make each person who they are.

Teaching philosophy and expectations: I have three goals as an instructor. I want to inform, inspire, and promote interaction. To accomplish these goals, I rely on scholarship, discussion, humor, entertainment, lecture, and an artistic whimsy that is uniquely universal. I expect students to enjoy my class. I challenge students to **delve deeper** than their **personal assumptions** about what makes people who they are. **Science is our magnifying glass in this class.**

Pre/Corequisites: ENC1101 and Psy2012

Required Text – Title:	Invitation to the Life Span	Author of Text:	Kathleen Stassen Berger
Edition:	5th	ISBN No.:	9781319331986
Required Materials:	A recent version of any of the major web browsers CPU camera, microphone		

HELPFUL WEBSITE

How to study long and hard and still fail or how to get the most out of studying by Dr. Stephen Chew
<https://www.youtube.com/watch?v=RH95h36NChI>

III. Student Learning Outcomes/Course Objectives

Institutional Learning Outcomes	Exam	Group Project	Paper	Classroom Participation	Discussions
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Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.					
4. Identify assumptions, bias, and point of view of information presented.	X	X	X	x	x
Communication: The student will read, write, speak, and listen effectively.					
1. Read materials and effectively understand essential facts and concepts.	x	x	X	X	x
2. Write an organized document that communicates effectively and appropriately for the situation.				X	x
Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.					
1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.	x	x	X	X	x

IV. Assessment

Grades will be available online. There are limited opportunities for extra credit. Each assessment method below is an opportunity for students to show what they know and earn points that equate to a grade.

Turning in assignments: Upload your assignments to Canvas; follow instructions. Do not email your assignments. Emailed assignments will not be accepted for grading. Documents should be either pdf, doc, or docx ONLY. No assignments accepted after 12/7. Test 2 is the Final exam!

600 points | 540-600 A | 539-480 B | 479- 420 C | 419 – 360 D | 359 F; needs improvement

Grading scale: A = 90-100%; B+ = 87%-89%; B = 80-86%; C+ = 77%-79%; C = 70-76%; D = 60-69%; F=59% and below.

- A = Excellent performance. Work is exemplary and worthy of emulation by others. Student constructively contributes to the learning environment.
- B = Above average performance. All assignments are complete and on time and exhibit a complete understanding and an ability to apply concepts.
- C = Average performance. Student accomplishes only the minimum requirements or does not complete all assignments. Oral and written communication is at an acceptable level for a college student.
- D = Work is below acceptable level for a college student. Student shows only a very basic understanding of the material or does not meet all assignment requirements as described in this syllabus.
- F = Work is not passing. Student’s work is incomplete, chronically late, or does not apply information and concepts in a satisfactory manner.

Demonstrating your learning and earning points

You will have an opportunity to earn up to 600 points in this class. There are five different ways to earn points:

- (1) Tests – Midterm and Final exam 2 x 100 = 200 points
- (2) Reflection 2 x 25 = 50 points
- (3) Paper - several assignments = 100 points
- (4) Class Participation – several assignments = 120 points
- (5) Group Project – several assignments = 130 points

TESTS: 2 x 100 points each = 200 points | Scantron 882E and a number 2 pencil

Students will complete two tests over the course of the semester. The first test is the midterm exam and the second test is the final exam. Both tests assess students’ comprehension of the course learning objectives. Students are encouraged to create and use 1 8x11 (two-sided) study guide to help be successful on this assessment. There is one opportunity for a missed midterm (given at the end of the semester). There are no make-up final exams.

CLASS PARTICIPATION: 15 weeks = 120 points

Class participation includes attending face to face class sessions, logging on to Canvas, and being actively involved in class discussions, activities, and demonstrations. Students who post late or minimal, non-substantive posts should expect to lose class participation points. There are no make-up class participation points.

PAPER & OTHER ASSIGNMENTS: 100 points | **GORDON RULE**

Students will complete various at home assignments over the course of the term. These assignments will be submitted (turned in) via Canvas. Students are expected to produce original responses based on information gleaned from reading the course textbook, watching videos, talking with peers, and being exposed to other relevant, scholarly information to each prompt.

GROUP PROJECT: = 130 points

Students will complete one group presentation over the course of the semester. Topic and group members will be assigned. The group is expected to refine the assigned topic, divide the labor, cooperate, and collaborate with researching, analyzing, synthesizing, and presenting their findings to the class via our face-to-face class sessions. Power point and Prezi are the two most common delivery methods although students are free to create a video or deliver the presentation in another format that effectively meets the criteria of the assignment. **THIS IS NOT A SOLO project don't bother asking can you work alone.** If you believe you work best alone, communicate this to your group. I am here to help, and I have confidence in your ability to overcome obstacles with assistance. I believe that if you are in this college class, then you can meet the requirements of this class.

Your grade is your responsibility. I strongly encourage you to check your grades on a regular basis. When an assignment has not been graded yet, estimate your score based on the grading criteria and your perceived ability to meet those grading criteria.

MISSING & MAKE-UP ASSESSMENTS/ LATE POLICY/ EXTRA CREDIT

If a student misses an assessment, the student will receive a 0. If a student wishes to make-up the assessment, the student must adhere to the parameters below.

Tests- If a student misses the midterm, the student can take an alternate version of the midterm at the end of the semester. If a student misses the alternate, they will receive a 0. **There are no-make-up final exams.** If you are not satisfied with your midterm score you can take the alternate. Your final midterm score will be an average of the two attempts.

Group Project- All group members do not need to be present during the group presentation, but all members must contribute to the research and development of the group presentation. If a member is missing, the group will either present without the member, with no penalty, or delay submitting the presentation with a 10% late penalty incurred by the entire group.

Class Participation- There are no make-up class participation points. Once a discussion thread is closed, students forfeit the opportunity to earn points for that particular thread.

EXTRA CREDIT- There are two opportunities for extra credit (midterm and end of term). These points can be thought of as substitute points for missing an assignment.

Late policy- 10% per day late penalty for the first three days after the due date. No assignments accepted after 3 days. Once the assignment is closed it will not be re-opened.

Example: Due Monday 11:00am – Late as of Monday 11:59pm - 10% Tues. - 20%, Wednesday - 30% Thursday | NO assignments accepted after Thursday 11:59pm

Technology: This is an hybrid class. You are expected to be comfortable with completing work using Canvas. Lack of technical skills is not a reasonable excuse for missing assignments or submitting assignments late. Utilize the resources available to be successful in this course.

- For Help: Technical problems in your online course, call E-Learning Help Desk, 352-854-2322, ext. 1317, or email dlhelp@cf.edu.
- Web registration issues or MyCF portal login help, call 352-854-2322, ext. 1378.

- Once you are in Canvas, CF provides 24/7 technical help through Canvas Support. Look for the help menu on your left-hand navigation bar.

Online classroom decorum- NETIQUETTE

1. Using all caps is the same as yelling.
2. Spell check and grammar check is a courtesy and a requirement.
3. Address the person you are replying to by name every time.
4. When possible provide a label for your post.
5. Remember there is a person reading your post- show respect.

V. College Policies (consistent across College of Central Florida)

Refer to Canvas for information about:

Academic Integrity
Equal Access/Equal Opportunity
Attendance Policy & Withdrawal
Classroom Decorum
CF Student Assistance Program
Priority Registration Dates

Withdrawal – If you want to withdraw from this class, you must fill out the necessary forms and have them signed by the appropriate parties. If you just stop coming to class after the posted drop date, you may receive the grade of F.

GORDON RULE: This is a Gordon rule course. As a Gordon Rule class, this course includes a significant writing component. Per state policy, the quality of student writing must demonstrate substantive writing at a C level or higher proficiency in order to earn a C grade or higher in this course as a whole. **This means that you must have a C average for the paper assigned in this course. If you do not, you will not earn higher than a D regardless of the overall course average.** Please note that merely submitting a paper will not guarantee fulfillment of the Gordon rule. Also, failure to submit your paper equates to not fulfilling the Gordon Rule requirement for this course regardless of overall average.

Additional Information

Class Participation is an important part of any class. The discussion board consists of various threads. The Questions and Chat threads are pinned and remain open for the entire semester. The weekly threads are only open for a week and relate to specific topics. Both your initial post and your response to peers must be substantive. Substantive posts are complete, correct, clear, concise, and creative. Once you have met the minimum of 3 substantive posts in a week, feel free to continue participating to maximize your learning.

Consider the following guidelines to earn maximum points.

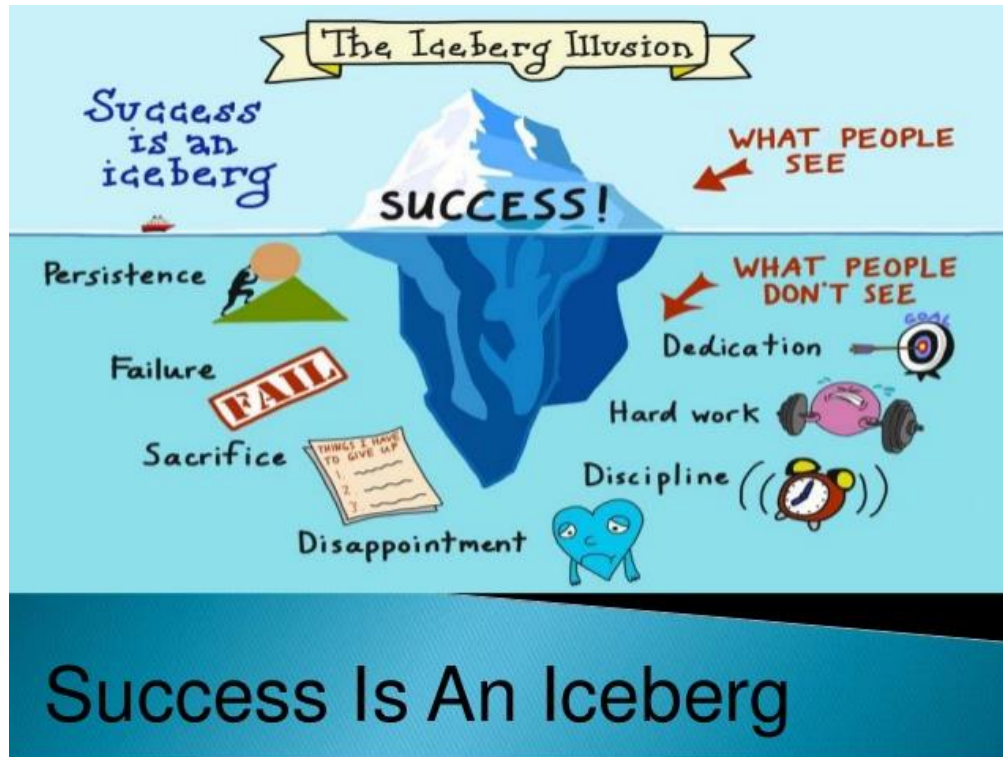
- Complete- Did you answer all parts of the question? Was your response comprehensive?
- Correct- How accurate is your response? Did you include information from a credible source?
- Clear- Is your response free from most grammatical and mechanical errors?
- Concise- Is your response redundant or wordy? Is your response lacking, too brief?
- Creative—How original was your response? Did you include examples or details?
- Connection- Did you respond to a minimum of two other peers in a substantive way?

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor strives to be fair about any changes.

VI. Course Calendar/Outline

Course Schedule- Our week begins on Mondays and ends on Fridays

In a typical week you will read 2 chapters and access 2 modules. Each module has between 5 and 10 items. Whether you are taking this class as a prerequisite or because you are interested in the subject matter, or for any other reason, remember what you put in is what you will get out.



Don't be afraid to email me, I've been where you are. If you prefer a phone call, we can set a Zoom call.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When you connect to resources and support systems on campus early, you are much more likely to be successful in your classes and complete your path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer free tutoring, disability services, a testing center, and many other resources which are all available to you. Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports and policies.

Tentative Schedule- instructor reserves the right to revise as needed. Review the weekly announcements for the most current schedule.

Week	Monday	Wednesday	Assignments	Points	Running total	Chapter
1	8/15	8/17	Syllabus quiz	10	10	1
2	8/22	8/24	Cp	10	20	2
3	8/29	8/31	Group Charter	10	30	3
4	9/5 Holiday	9/7	P1	10	40	4
5	9/12	9/14				5
6	9/19	9/21	Group Annotated Bibliography	10	50	6
7	9/26	9/28	P2	20	70	7
8	10/3	10/5	Reflection 1 Class participation mid-point	25 50	145	8
9	10/10	10/12	Test 1	100	245	
10	10/17	10/19	P3	20	265	9
11	10/24	10/26				10
12	10/31	11/2				11
13	11/7	11/9	Group Evaluations P4	10 50	325	12 & 13
14	11/14	11/16	Group Project	100	425	
15	11/21	11/23* Holiday				14
16	11/28	11/30	Reflection 2	25	450	15
	12/5* No class	12/7 Final exam	Test 2 Class participation 2 nd half	100 50	600	