

Criminology CCJ 2010-71

Fall C 8/15/22-12/8/22

I. Course Information

Course Title: Criminology

Telephone No.:352-873-5800 Ext.1360

Course No. and Section: CCJ 2010-71

Email: mcintosc@cf.edu

Instructor Name: Dr. Charles McIntosh

Credit Hours: 3

Meeting Day & Time: Online

Course Location: Online

Office Location: Online

Meeting Dates: N/A

Office Hours: Online

Extended Emergency Closure

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).”

II. Course Description

Brief statement of teaching philosophy and/or expectations:

College of Central Florida is a quality-driven educational institution providing degree, career, and lifelong learning programs within an environment of excellence and commitment to student success. As such, CF's A.S. Degree Program Outcomes address competence in career areas. A primary focus of this course is competence related to the Course Objectives.

Brief statement of course goal and/or course description:

A study of the causes and theories of crime and social processes in the development in criminal. Consideration is given to the criminal act, the criminal offender, the victim and the social context.

Required Text Title: Criminology: The
Core

Author of Text: Larry J. Siegel

Edition: 7th

ISBN No.:

Required Materials: Access to CF-
CANVAS, Cengage and Microsoft Word

Optional Materials: N/A

III. Student Learning Outcomes/Course Objectives (example below)

Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.

1. Identify important arguments and draw valid conclusions.

How Measured: Quizzes, Discussion Questions, and Classroom Activities

Communication: The student will read, write, speak, and listen effectively.

Quantitative and Analytical Reasoning: The student will understand and apply mathematical and scientific principles and methods.

1. Read materials and effectively understand essential facts and concepts.

How Measured: Quizzes, Discussion Questions, and Classroom Activities

2. Write an organized document that communicates effectively and appropriately for the situation.

How Measured: Discussion Questions

Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications.

1. Organize data or information using appropriate electronic media.

How Measured: Quizzes and Discussion Questions

2. Access, research, and retrieve information using the Internet.

How Measured: Quizzes and Discussion Questions

IV. Assessment

Attendance: Each student is required to attend all class meetings. Attendance is required for all tests and **there will be NO make-up tests**. Non-attendance does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date.

What do you need?

- A Cengage Unlimited Access Code (can be purchased at the bookstore);
- Microsoft 365 (Word 2019)—your college provided Microsoft subscription contains what you need; web-based apps (Word Online) will not work;
- Windows-based PC preferred (some assignments will not work with a MAC, so if you use a MAC, it is at your own risk);

- Internet Access; and
- FINALLY, a good attitude and willingness to work!

Step 1. Where do you get your code? Purchase Cengage Unlimited (access code sold at the bookstore)

You are required to purchase an access code. If you do not have your access code, you may register for a 14-day temporary code. However, you will not be permitted to advance through this course using the 14-day temporary access code, so please arrange to purchase one as soon as possible.

Step 2: How do you access the course? Log into Canvas and select this course on your dashboard to access your course materials. To complete assignments, you begin in Canvas (not directly in Cengage/MindTap). I have provided links to the MindTap coursework within each module.

To begin the course, access the first assignment link from the Canvas module. It will prompt you to:

- a. **Log In.** Log in with your Cengage Account credentials.
 - i. If you have an account—GREAT, use your credentials!
 - ii. If you do not have an account, create one using your Patriot Mail credentials (you may NOT use a personal email address).

Please note: Create only ONE Cengage account (email/password). If you take multiple classes with Cengage products this term, the Cengage Unlimited access code you purchased is attached to YOUR account, meaning that the same access code works for ALL of your Cengage courses. Again, use your Patriot Mail credentials (not a personal email address). Your Canvas credentials must match what you give to Cengage.

- iii. *Note: If you have already activated your Cengage Unlimited subscription in another class this term—you don't have to do anything! Just log on, and you are GOOD TO GO!*
- b. **Cengage Unlimited/Textbook Rental Option** - If you prefer to rent a hard copy of the textbook, go to Cengage Unlimited (www.cengageunlimited.com) and sign on using your email and password. You should see Print Options in the left-hand column. You may order the textbook rental (only paying \$7.99 for shipping and handling) directly from Cengage.
 - i. Please note that textbook rentals are NOT through the bookstore, and you will return your textbook to Cengage at the end of the term.
 - ii. Please note that you will NOT access your course this way. Instead, you access and complete coursework through Canvas.

Step 3: Get Started! Please carefully read the syllabus so that you may familiarize yourself with my policies and how I have structured this fast-paced course into Canvas modules. It is from the modules that you will access and complete assignments. Reach out with any questions (mcintos@cf.edu). I am an email away!

Grading scale (see current catalog):

Make-up policy (Recommended): For example: No make-up work will be given unless there is an emergency or prior approval has been given by the instructor. In such an event, you must notify your professor before the exam or item is due unless the emergency prohibits it and you will be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal details, let your professor know as soon as possible if something is preventing you from participating online or completing work.

Proctoring (include in your syllabus if proctoring is required):

In order to verify student identity on assessments, this course requires proctored assessment(s). Assessments are proctored online through Honorlock or at a CF Testing Center. If you plan to take a proctored exam online, you will be required to have a computer with Google Chrome, webcam and microphone.

V. Course Schedule/Outline (INSERT YOUR SCHEDULE)

Week	Preparation, Activities and Evaluation	Date Due	Points
Week 1	Introduce Yourself	8/22	10
Week 2	Chapter 1 Video Case, You Decide, Exam	8/29	100,10,25
Week 3	Chapter 2 Video Case, You Decide, Exam, Discussion Question	9/6	100,10,25, 100
Week 4	Chapter 3 Video Case, You Decide, Exam	9/12	100,10,25
Week 5	Chapter 4 Video Case, You Decide, Exam, Discussion Question	9/19	100,10,25, 100
Week 6	Chapter 5 Video Case, You Decide, Exam	9/26	100,10,25
Week 7	Chapter 6 Video Case, You Decide, Exam, Discussion Question	10/3	100,10,25, 100
Week 8	Chapter 7 Video Case, You Decide, Exam	10/10	100,10,25
Week 9	Chapter 8 Video Case, You Decide, Exam, Discussion Question	10/17	100,10,25, 100
Week 10	Chapter 9 Video Case, You Decide, Exam	10/24	100,10,25
Week 11	Chapter 10 Video Case, You Decide, Exam, Discussion Question	10/31	100,10,25, 100
Week 12	Chapter 11 Video Case, You Decide, Exam	11/7	100,10,25
Week 13	Chapter 12 Video Case, You Decide, Exam, Discussion Question	11/14	100,10,25, 100
Week 14	Chapter 13 Video Case, You Decide, Exam	11/21	100,10,25
Week 15	Chapter 14 Video Case, You Decide, Exam	12/1	100,10,25
Week 16	TBA	N/A	N/A

STATEMENT: Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and

support services available to you. When students are connected early to resources and support systems on campus they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)