

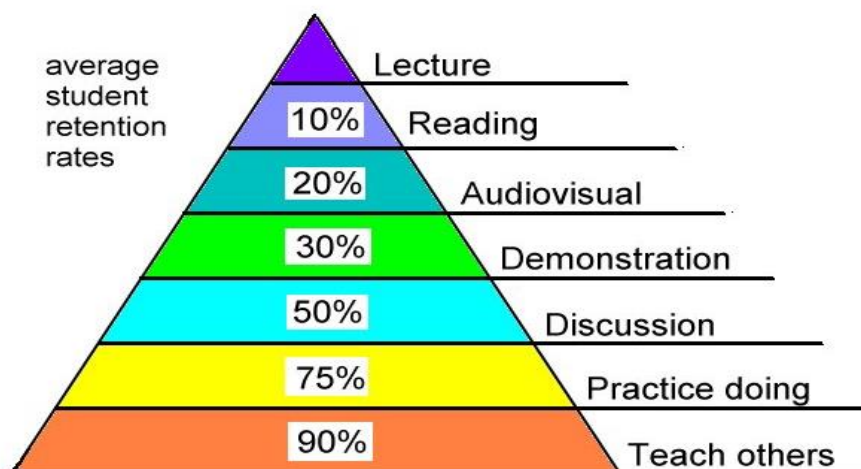
Read & PRINT this for the syllabus quiz

Anatomy and Physiology I Fall 2022 C (Aug 15 – Dec 8)

BSC 2085-01 Mon & Wed 9:30am- 10:45am in 2-120

BSC2085-04 Mon & Wed 5pm-6:15pm in 2-119

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine

I. Course Information

Course Title:	Anatomy and Physiology II	Course No. and Section:	BSC2085 (01 & 04)
Credit Hours:	03	Instructor Name: Prof. Lewis, M.S. Molecular & Microbiology (she/her/hers)	<i>Please do NOT call me by my first name, Miss, Ma'am or Mrs. You may address & refer to me as Prof, Professor or by my last name Lewis. Please also let me know your preferred name!</i>
Course Location:	Face-to-Face	Meeting Dates:	<u>Meeting Dates:</u> Mon & Wed BSC2085-01 9:30am- 10:45am in 2-120 Mon & Wed BSC2085-04 5pm-6:45pm in 2-119
Office Location:	2- 218F	Office Hours mostly in 2-218F, a few in Bldg 3 LRC Anatomy room & some after class if the room is free	Mon: 11:11:45am 2-218F & 6:15-7pm in 2-119 or 2-119 Tues: 10:30-12:45pm Bldg 3 LRC Anatomy & 4-4:45pm in 2-218F & 7:7:45pm in 2-126 or 2-218F Wed: 11am-11:50 in 2-218F & 6:15-7:30pm in 2-126 or 2-218F Thurs: On zoom term A, changes term B 9:30-11:45am in 2-218F & 1-2:15pm in 2-218F
Telephone extension:	1467 Canvas messages is faster!!	E-mail:	Please contact me through Canvas first. LewisVoK@CF.edu

Office hours – Are for one on one or small group help with materials. These are the times to come get your questions answered! Preferably starting the first two weeks of classes NOT the day of an exam.

Canvas messages & Email: Please allow 24 hours for a response Monday – Thursday from 9am-5pm and up to 48 hours for a response Saturday through Sunday evening i.e., Mon or Tues if you reach out to me Sat or Sun respectively. Scheduled holidays may extend the response time. However, during the week I generally check my Canvas messages periodically throughout the day so many responses should be quicker. *However, most professors have up to 300 students, so please be patient.*

Extended Emergency Closure: For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website www.CF.edu.

Instructor's Expectations of Students 1-4 (Student Core Competencies):

1. All students are expected to have an active interest in the course and to participate in the presentation, activity, break out session, homework etc., of each topic. The pace of this course is rapid; we will cover approximately 1.5-2 chapters a week in lecture sessions and each exam will cover several chapters, unless I switch to bi-weekly quizzes. You must read and prepare ahead of time for each of the class topics prior to the tests to be successful, so be sure to pay attention to time management. Because of the nature of the material and the thought processing required to understand topics covered in this course, you will need to keep up, or ideally ahead, with your reading/studying to be successful in this course. The instructor is a facilitator who will assist student learning; it is the responsibility of the student to actively seek understanding of the material. *If you have a concern with the course contact me before contacting the Science Department, Chair or anyone else at the college. If you contact them first they will refer you back to me. Remember I am here to HELP YOU!!* **READING and asking questions are required for successful completion of this course.** *Please do NOT call me by my first name, Miss, Ma'am or Mrs. You may address & refer to me as Prof, Professor or by my last name Lewis. If you go by a nick name or preferred please let me know, so I may properly address you too!* If you accidentally use a female salutation when communicating with me do not get flustered or embarrassed, learn & move forward, we learn from our mistakes. Also, my pronouns are: she/her/hers, if you have preferred pronouns please also let me know this so I may properly address you, if I mess up please be patient I am also a fallible human.
2. I can be contacted through Canvas messages, unless we have large files to share then students are required to use their Patriots email & I will use my CF webmail. I will reply within 1-72 hours of being contacted through Canvas on weekdays 9am to 5pm. **I rarely check my email on the weekends or after 6pm on weekdays!* This means if you miss a deadline after 6pm on a weekday or on a weekend I will NOT be available to aid you until the next weekday or the following Monday or Tuesday at the latest, which is why early work is encouraged! Do NOT expect me to reply to an email 5 minutes after you have sent it, there are times in the semester where it may take me 48 hours to respond to your email, please be patient and review the "Netiquette" guidelines below.
3. **Netiquette (Discussion Boards, Email, ALL Online & Virtual communications):** The term 'netiquette' refers to the awareness of the need for a certain code of behavior (etiquette) in electronic environments (the net) Net + Etiquette = netiquette.
In order to maintain a positive online environment for our class, we all need to follow the netiquette guidelines summarized below **all students are expected to:**
 - Always show respect for the professor, tutors and for other students in the class discussions, online & via email/canvas messages. This includes ADDRESSING YOUR CLASSMATES, Tutors, BY NAME IN EACH DISCUSSION REPLY & message. Remember to address me by my last name.
 - Always respect the privacy of other students
 - Always express differences of opinion in a polite and rational way
 - Always maintain an environment of constructive criticism when commenting on the work of other students (language that is negative, disrespectful or stereotyping WILL result in being withdrawn from the course).
 - Always avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities

- Always avoid asking Tutors, and Lab Techs answers to quizzes, tests, labs activities etc. Please ask me directly & no one else.
- Always avoid discussing your personal grades and scores with anyone in the course including Tutors, and Lab Techs. Please ask me directly & no one else.

The following list summarizes the kind of behavior that is not acceptable. Each item listed below is grounds for removal from the class. **Students are expected to avoid:**

- Never show disrespect for the professor, tutors, and other students in the online class, discussions, or via email to anyone associated with CF at any point in time.
- Never send messages or comments that are threatening, harassing, or offensive
- Never use inappropriate or offensive language that is negative, disrespectful or stereotyping of ANY people, culture, ethnicity, gender, other students, faculty, or staff
- Never convey a hostile or confrontational tone when communicating or working collaboratively with other students
- NEVER ask for answers to quizzes, tests, labs activities etc.
- NEVER ask Tutors or Lab Techs answers to quizzes, tests, labs activities etc. Please only ask me directly.
- NEVER discuss your personal grades and scores with anyone in the course including Tutors, Lab Techs or Teaching Coaches. Please ask me directly & no one else.

**If I feel that a student is violating or has violated any of the above guidelines, I will contact that student to discuss the situation in person. If you feel that a student is behaving inappropriately, please send me a private email or Canvas message explaining the situation as soon as possible. If you are engaging in electronic environments as a member of this class then you are subject to the same expectations and rules of conduct any instructor, staff, or administrator might expect of you in a face-to-face environment. Additionally, whether or not you are entering an electronic environment as a member of the class, if you are doing so via a Canvas or Atlas account, you are legally responsible to abide by Central Florida College's policies and expectations. Students may be referred to the Department Chair, a Dean and/or withdrawn from the course for violating any Central Florida College's or course specific policies

4. **Student Core Competencies:** This course seeks to reinforce the following Student Competencies: **Think** clearly, critically and creatively by analyzing, synthesizing, integrating and evaluating symbolic works and truth claims. Reflect on your own and others' **Values** from individual, cultural and global perspectives. **Communicate** by reading, listening, writing and speaking effectively. **Act** purposefully, reflectively and responsibly by implementing effective problem solving and decision-making strategies.
5. **Course Description:** The sciences of anatomy and physiology are the foundation for understanding the structures and functions of the human body. We will look at how each structure of the body is designed to carry out a particular function and how the structure of a part often determines the functions it can perform. In this course you will examine: (a) the molecular, cellular, and tissue levels of organization, (b) how the body systems relate to one another, and (c) the physiological processes responsible for maintaining homeostasis.

COURSE OBJECTIVES:

- Consider the levels of organization that characterize living things and the properties all living things share.
- Examine how the body constantly regulates its internal environment (homeostasis)
- Discuss how the various individual systems that compose the human body cooperate with one another to maintain the health of the body as a whole.
- Establish a basic vocabulary that allows us to speak about the body in a way that is understood by scientists and health-care professionals. Please see the pronunciation list on Canvas from [Openstax.org](https://openstax.org)

Required Text – Title:	Fundamentals of Anatomy and Physiology	Author of Text:	Frederic H. Martini
Edition:	11th ed. with Mastering A & P access	ISBN No.:	9780134810423

III. Student Learning Outcomes/Course Objectives

Institutional Learning Outcomes	Quiz	Exam	Project/Paper	Classroom Activity	Service Learning
Critical Reasoning: The student will reflect, analyze, synthesize, and apply critical thinking.					
1. State question at issue.	X	X			
2. Identify purpose of argument.	X	X			
3. Identify the ideas and concepts, information and data, and the use of such in the argument.	X	X			
4. Identify assumptions, bias, and point of view of information presented.	X	X			
5. Create plausible solutions and implications of solutions.	X	X			
6. Evaluate (Steps 1-5) and revise if needed.	X	X	X	X	X

IV. Assessment

- The instructor does not give you a grade. He/she awards you the grade you the student have earned over the term based on the work completed and grades earned.
- Absences may adversely affect your performance and result in lost points due to missed class assignments, tests and quizzes.
- Prolonged absences may make withdrawal from the course the only viable option.
 - Non-attendance does not constitute withdrawal from this course. It is the student's responsibility to complete the withdrawal forms by the appropriate date.
- No make-up work will be given unless there is an emergency or prior approval has been given by the instructor. In such an event, you must notify your professor before the exam or item is due unless the emergency prohibits it and you will be asked to bring proof of the emergency. A make-up exam must be taken within one week of the original exam date unless the emergency prohibits it. While you do not need to disclose personal

details, let your professor know as soon as possible if something is preventing you from participating online or completing work.

Your final grade will be calculated based on:

60% Tests/Quizzes + 20% Participation in class/flipgrid/activities + 20% Mastering A&P assignments^ Note:

^Access code will be required for Mastering A&P

Grading scale:

A	90.0-100
B+	87.0-89.9
B	80.0-86.9
C+	77.0-79.9
C	70.0-76.9
D	60.0-69.9
F	0-59.9

V. Course Schedule/Outline

Preparation, Activities and Evaluation	Week/Module
Syllabus Quiz & Chapter 1 + Mastering HW/Activities	8/15 Week1/Module1
Chapters 2 & 3 + Mastering HW/Activities	8/22 Week2/Module1
Test/Quiz #1 REVIEW: ON Chapters 1-3 + Syllabus Chapter 4 + Mastering HW/Activities	8/29 Week3/Modules 1 & 2
Chapters 4 & 5 Mastering HW/Activities Monday Sept 5 th is Labor Day NO CLASSES Test/Quiz #1: ON Chapters 1-3 on Wed	9/5 Week4/Module2
Chapter 5 & 6 Mastering HW/Activities Test/Quiz #2 REVIEW on Chapters 4 & 5	9/12 Week5/Modules 2 & 3
Test/Quiz #2 on Chapters 4 & 5 Chapters 6 & 7 Mastering +HW/Activities	9/19 Week6/Module3
Chapter 8 Mastering +HW/Activities Test/Quiz #3 on Chapters 6-8	9/26 Week7/Module3
Test/Quiz #3 REVIEW on Chapters 6-8	10/3 Week8/Module3

Chapter 9 Mastering +HW/Activities	10/10 Week9/Module4
Chapter 10 Mastering +HW/Activities	10/17 Week10/Module4
Chapter 11 Mastering +HW/Activities Test/Quiz #4 REVIEW on Chapters 9-11 <i>Withdrawal deadline is 10/25</i>	10/24 Week11/Module4
Test/Quiz #4 on Chapters 9-11 Chapter 12 Mastering +HW/Activities	10/31 Week12/Module5
Chapter 13 Mastering +HW/Activities	11/7 Week 13/Module5
Test/Quiz #5 REVIEW on Chapters 12-13 Veteran's Day- Classes/labs do not meet on Friday Nov 11 th	11/14 Week 14/Module5
Test/Quiz #5 on Chapters 12-13 Thanksgiving Break College is closed Nov 23 rd – 27 th Chapter 14 Mastering +HW/Activities	11/21 Week 15/Module6 Test/Quiz 5 is ON MONDAY
Chapter 15 Mastering +HW/Activities Chapter 16 Mastering +HW/Activities Test/Quiz #6 REVIEW on Chapters 14-16	11/28 Week16/Module6
Chapter 16 Mastering +HW/Activities Test/Quiz #6 on Chapters 14-16 during Final Exam week	12/5 Week17/Module6 2085-01 Final on12/7 Wed at 9:30am 2085-04 Final on 12/7 Wed at 5:45pm

*STATEMENT: Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. The instructor will always strive to be fair about any changes.