

AMH 2020: U.S. History Since 1877

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What if there is an emergency? How will I know if the college is closed?

For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our website www.CF.edu ([Links to an external site.](#)) ([Links to an external site.](#)). Additionally, an announcement would be posted on the Canvas course page.

What is this course about?

This course offers an introduction to United States history from the end of the Civil War (Reconstruction) to the present (or as close as we can get!). Students will be introduced to major trends, movements, and figures in the history of the United States. Significant events and themes include: the legacies of the Civil War; African American emancipation and civil rights; the conquest of the West; industrialization and urbanization in the Gilded Age; the rise of a U.S. overseas empire; immigration from Europe, Asia, and Latin America; the Progressive Era and World War I; the women's rights movement; the Great Depression; World War II; the Cold War; the Civil Rights

movement and the 1960s; the conservative ascendancy; globalization; the U.S. in the 21st century world.

The course utilizes the framework of “freedom” as an overarching thematic approach. Throughout the course we will be thinking about what freedom means to different people in different historical moments and situations. We will be considering how things like race, class, gender, and ethnicity affect the way people understand freedom – both their own and the freedom of others around them. Cultivating your understanding of the past – the way people lived, thought, and acted – is an important step in gaining insight and perspective into the present and what it means to be an American.

Required Text: *Give Me Liberty!* Vol. 2

Author of Text: Eric Foner

Edition: Seagull 6th Ed.

ISBN: 978-0-393-667915-1

Required Text: *Voices of Freedom: A Documentary History* Vol. 2

Author of Text: Eric Foner

Edition: 6 th Ed.

ISBN: 978-0-393-69692-9

You may obtain these texts in any format that works for you. Please note: Older editions of *Give Me Liberty* are permitted but may not have the exact same page numbers and material as the 6th edition; however, you **must have the 6th edition of *Voices of Freedom*** as the documents were changed from the previous edition. There are no other required materials or access codes – everything will be delivered directly through Canvas.

You may obtain this text in any format that works for you. Please note: Older editions of *Give Me Liberty* are permitted but may not have the exact same page numbers and material as the 6th edition. There are no other required materials or access codes – everything will be delivered directly through Canvas.

If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk Monday through Thursday, 7:30 a.m.-5:30 p.m. at dlhelp@cf.edu or at (352) 854-2322, ext. 1317. You may also use the

24/7 Canvas help desk by clicking the Help link in the upper right corner of Canvas.

What are the objectives of this course?

You should: (1) acquire an understanding of the main events of American history since Reconstruction and an appreciation of the role history plays in our society; (2) cultivate objective and critical thinking skills concerning past events and their significance today; (3) become familiar with the techniques of analyzing evidence (historical or otherwise) in order to reconstruct events and assess their significance; and (4) develop a heightened interest in engaging as an active, educated citizen in order to help improve our community, our nation, and the world.

How am I going to be graded?

In this course your final grade will be calculated according to the following (each category is discussed in detail below):

Online/In Class Activities	25%
Midterm Exam/Project	25%
Final Exam/Project	25%
Quizzes	25%

****PLAGIARISM AND CHEATING OF ANY SORT ON ANY ASSIGNMENT IN THIS COURSE WILL RESULT IN AN AUTOMATIC F ON THE ASSIGNMENT AND MAY RESULT IN FURTHER DISCIPLINARY ACTION (Please review the Academic Integrity section in the COLLEGE POLICIES link on Canvas)****

Late Policy: All assignments in this course are subject to a 5 point per day penalty if they are submitted past the posted "due date" listed in Canvas. Assignments in each module will remain open until the listed

"available until" date. After that date the assignments will close and will not be reopened.

What are all these assignments?

Before I explain each of the graded assessments listed above, I want to point out that you these are not the only types of assignments you will see listed in the [Modules](#) and on your CANVAS CALENDAR. While most of the assignments *are* graded (bummer, I know!) there are a couple types of assignments you will see that are not graded but are there to remind you to complete the necessary work so you are ready to complete the discussion board post on time and take the module reading quiz on time. I have provided suggested due dates for these assignments, that will keep you on pace with the course and avoid having an overload of reading to do all at once.

These "ungraded" assignments include:

- **Required Reading:** When you open this assignment you will see that there are no instructions. This is simply a reminder of which chapter you should read to be prepared for class. I have included the some extra resources and materials to help guide you through the readings. You are not being immediately quizzed or tested on reading the chapters, you will see questions from the assigned material on your midterm/final exams though - so if you don't keep up with the reading you may find that you don't do as well on those larger exams.
- **Practice Quizzes:** These are a good way to check and see how well you retained what you read. You will see a random selection of 20 questions from the chapter test bank. You can take each practice quiz twice, so you can choose to use both attempts at the same time or save one for midterm/final exam review.

The remaining assignments are graded. Take a moment to review the expectations in each area:

- **Quizzes (EdPuzzle):** In each module you will find video quizzes administered through EdPuzzle. Rather than having you read and take quizzes each week, EdPuzzle allows you to recap some of the information from the reading/class activities by watching a video and answering questions as you go. EdPuzzle locks the video so that you cannot skip

forward; however you do have the option to rewatch portions of the video before answering the question at hand. These are scored on a complete/incomplete basis.

****In an effort to accommodate life's unexpected twists and turns, your lowest 3 quiz grades will be dropped automatically. Requests to reopen missed quizzes will not be honored.****

- **Online/In Class Activities:** Throughout the semester you will complete a variety of activities, most of which are centered upon the analysis of different primary sources. These may be assigned to be completed either via Canvas as homework or in class depending on the assignment.

****Your lowest 3 grades in this category will be dropped automatically.****

- **Midterm/Final Exam:** The midterm (Reconstruction through the 1920s) and the final (The 1930's to the Reagan Revolution) are non cumulative multiple choice exams that contain questions from the textbook, primary sources, and videos required in each module. Additionally, you will be asked to complete a Social Media Profile for an historical figure for both the midterm and the final. Please see that assignment in canvas for details.

Extra Credit: Extra credit can be applied to any graded assignment in the course. No more than 5 points of extra credit can be applied to any one assignment, and assignment grades cannot exceed the full number of points available for any given assignment through the addition of extra credit points. Students are responsible for following the guidelines for completion and submission for each extra credit assignment. You will see a tally of your extra credit points earned in the grades area. You will fill out the redemption form and upload it to the assignment to redeem your points

- Create an original meme that cleverly addresses a historical topic/figure by pairing an appropriate image with text. These should be grounded in history and reflect your understanding of a topic we have discussed. These are worth 2.5 points each.

Upload your meme to the appropriate assignment on Canvas and provide an explanation of how your meme is clever and historical. Memes without explanation will not be graded.

- “Ripped From the headlines” asks you to connect our current events in the United States with events we have learned about in U.S. History. These are worth 5 points each, and can be submitted twice during the semester. Details for this assignment can be found on Canvas in the Introductory Module.

A Note on Participation/Attendance:

Attendance will be taken at each class meeting for record keeping purposes. This portion of your grade will be comprised of activities you will complete either in class or online. Your participation grade, therefore, is not directly tied to your attendance in the classroom.

Please observe the following:

- - Though it is not required, it is highly encouraged that you wear a mask in the classroom. Please attempt to maintain social distance when possible.
 - Please do not come to class if you are experiencing any symptoms or if you or someone you’ve had close contact with has tested positive for COVID-19. Let’s work together to keep everyone safe and healthy!
 - If you are sick, COVID or otherwise, please do not come to class.
 - In the event of an absence, it is the student’s responsibility to obtain all missed materials. As a common courtesy to your fellow students and instructor, if you have the flu or any other highly contagious illness, please do not come to class. Accommodations will be made to assist you with completion of the course; please provide proper documentation (doctor’s note).

For any absence, excused or unexcused, students are encouraged to contact the instructor to find out what they missed.

****PLEASE NOTE THAT THESE ARE THE ONLY OPPORTUNITIES FOR EXTRA CREDIT. I CANNOT GENERATE A NEW EXTRA CREDIT OPPORTUNITY FOR YOU AT ANY POINT DURING THE SEMESTER. ****

Grading Scale:

CF Grading Scale

A 90-100 C 76-70

B+ 87-89 D+ 67-69

B 80-86 D 60-66

C+ 77-79 F 0-59

****Please note that I do "round up" if you are at .5 or higher and it will change your grade. Other requests for extra points or alternate grading to earn a higher grade will not be considered.****

Course Specific Policies:

- In our class we deal with sensitive and potentially offensive material and images. You are adults and I expect that you approach our class with seriousness, critical thinking, and respect for your peers, your instructor and the material. Free speech, academic freedom, and respect for individuals are fundamental to the university experience. Therefore, you should feel free to express any view you have, relevant to the discussion at hand. But you should do so in a manner appropriate for a classroom, demonstrating respect for your fellow students and their opinions, as well as your instructor's. Intolerance, prejudice, or any manner of rude behavior will not be tolerated. If at any point during the semester you have a problem concerning class material, another student, or

myself, please feel free to contact me privately. Such issues should not be topic for class discussion.

- Accommodations will be made for students with disabilities, provided a current Memorandum of Accommodations is provided. Please note that it may take additional time to put these accommodations in place so the earlier I receive this information the better.
- Students who anticipate an absence due to the observance of a major religious holiday must notify me in writing of said absence(s) no later than the third class meeting.
- If there is anything in this statement that you strongly disagree with or cannot abide by, please drop this class. If you stay in the class it is expected that you will conform to the guidelines expressed here. If you stay in this class and do not conform to these guidelines, your grade will be lowered and you may be asked to leave, with the understanding that you may return the following class meeting.

The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. There are a wide range of resources and support services available to you. When students are connected early to resources and support systems on campus they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. One example is through an Early Support Program, where you may receive an email indicating your professor or advisor is reaching out directly to help connect you to support services. This may include connecting you to tutoring, financial support, psychological support services, and disability services just to name a few. Be aware, you can also reach out to these services on your own as well. Additionally, we offer disability services, a testing center, and many other resources which are all available to you. [Please refer to the College Resources, Dates, and Policies document in your Canvas course to learn more about these supports.](#)

After reading this syllabus you must go and take the “Syllabus Quiz” in Canvas. This serves as your acknowledgement that you understand the course policies, methods of assessment, and

expectations for the class. It is also used, in part, to determine whether or not you are attending the course.

STATEMENT: Due to unforeseen happenings, it may be necessary for the course assignment schedule (see Canvas calendar) to be altered. The instructor will always strive to be fair about any changes.

Course Summary:

Date	Details	
Wed Aug 17, 2022	Assignment Video Quiz (EdPuzzle): What is a Primary Source?	due by 1
Thu Aug 18, 2022	Page Using Primary Sources in the Voices Book	to do: 1
Fri Aug 19, 2022	Assignment Video Quiz (Ed Puzzle): Civil War (part 1)	due by 1
	Assignment Video Quiz (Ed Puzzle): Civil War (part 2)	due by 1
Sun Aug 21, 2022	Quiz Syllabus Policy Quiz	due by 1
Mon Aug 22, 2022	Assignment Read Chapter 15	due by 1
Wed Aug 24, 2022	Quiz Reconstruction Primary Source Activities	due by 1
	Assignment Read and Reflect: Primary Sources on Reconstruction	due by 1
Thu Aug 25, 2022	Assignment Reconstruction Class Activities	due by 1
Fri Aug 26, 2022	Assignment EdPuzzle: Reconstruction	due by 1
Sun Aug 28, 2022	Assignment Extra Credit: Reconstruction Meme	due by 1

Date	Details	
Mon Aug 29, 2022	Assignment Read and Reflect: Primary Sources on Conquest of the West	due by 1
	Assignment Read Chapter 16 "Transformation of the West" (pages 626-642)	due by 1
Wed Aug 31, 2022	Assignment EdPuzzle: Manifest Destiny	due by 1
	Assignment Read Chapter 16	due by 1
Fri Sep 2, 2022	Assignment Video Quiz (Ed Puzzle): Gilded Age	due by 1
Sun Sep 4, 2022	Assignment Extra Credit: Conquest of the West Meme	due by 1
Mon Sep 5, 2022	Assignment Read and Reflect: Primary Sources on The Gilded Age	due by 1
Wed Sep 7, 2022	Assignment Extra Credit: Gilded Age Meme	due by 1
	Assignment Read Chapter 17	due by 1
Thu Sep 8, 2022	Assignment Race, Empire, and Jim Crow Class Activity	due by 1
Fri Sep 9, 2022	Assignment Video Quiz (EdPuzzle): Spanish American War	due by 1
Sun Sep 11, 2022	Assignment Extra Credit: Freedom's Boundaries Meme	due by 1
Mon Sep 12, 2022	Assignment Read Chapter 18	due by 1
Wed Sep 14, 2022	Assignment Read and Reflect: Primary Sources on Progressivism	due by 1
Fri Sep 16, 2022	Assignment Video Quiz (Ed Puzzle): Progressive Era	due by 1

Date	Details	
Sun Sep 18, 2022	Assignment Extra Credit: Progressive Era Meme	due by 1
Mon Sep 19, 2022	Assignment Read Chapter 19	due by 1
Wed Sep 21, 2022	Assignment Read and Reflect: Primary Sources on WWI	due by 1
Thu Sep 22, 2022	Assignment WWI Propaganda Activity	due by 1
Fri Sep 23, 2022	Assignment Video Quiz (EdPuzzle): Women in WWI	due by 1
Sun Sep 25, 2022	Assignment Extra Credit: WWI Meme	due by 1
Tue Sep 27, 2022	Assignment Read Chapter 20	due by 1
Wed Sep 28, 2022	Assignment Video Quiz (Ed Puzzle): The Roaring Twenties	due by 1
Sun Oct 2, 2022	Assignment Extra Credit: Roaring 20s Meme	due by 1
Tue Oct 4, 2022	Assignment America in Color: 1930s Class Activity	due by 1
	Assignment Read Chapter 21	due by 1
Wed Oct 5, 2022	Assignment Read and Reflect: 1930s Primary Sources (Voices Book)	due by 1
Thu Oct 6, 2022	Quiz Midterm Exam	due by 1
Fri Oct 7, 2022	Assignment 1930s Class Activity	due by 1
Sun Oct 9, 2022	Assignment Social Media Profile #1 (Midterm)	due b
Mon Oct 17, 2022	Assignment Video Quiz (Ed Puzzle): America in Color 1930s	due by 1

Date	Details	
Tue Oct 18, 2022	Assignment Read Chapter 22	due by 1
Wed Oct 19, 2022	Assignment Video Quiz (Ed Puzzle): World War II Homefront	due by 1
Fri Oct 21, 2022	Assignment Birth of the Cold War Class Activity	due by 1
Mon Oct 24, 2022	Assignment Video Quiz (Ed Puzzle): The Cold War	due by 1
Tue Oct 25, 2022	Assignment Read Chapter 23	due by 1
Thu Oct 27, 2022	Assignment Read and Reflect: Primary Sources on The Cold War	due b
Thu Nov 3, 2022	Assignment Read Chapter 24	due by 1
	Assignment Video Quiz (Ed Puzzle): 1950s	due by 1
Sun Nov 6, 2022	Assignment Extra Credit: Module 3 Meme	due by 1
Mon Nov 7, 2022	Assignment Video Quiz (Ed Puzzle) Civil Rights Movement	due by 1
Tue Nov 8, 2022	Assignment Read Chapter 25	due by 1
Thu Nov 10, 2022	Assignment Read and Reflect: Primary Sources on the Turbulent Sixties	due b
	Assignment Civil Rights Strategies Comparison Activity (Participation)	due
Mon Nov 14, 2022	Assignment Video Quiz (Ed Puzzle): America in Color The 1960s	due by 1
Tue Nov 15, 2022	Assignment Read Chapter 26	due by 1

Date	Details	
Wed Nov 16, 2022	Assignment Read and Reflect: Primary Sources on the Rise of Conservatism	due by 1
Sun Nov 27, 2022	Assignment Extra Credit: Module 4 Meme	due by 1
Tue Nov 29, 2022	Assignment Extra Credit: Ripped from the Headlines	due by 1
	Assignment Extra Credit Redemption	due by 1
Thu Dec 1, 2022	Quiz Final Exam	due by 1
	Assignment Social Media Profile #2 (Final)	due by 1