

Syllabus
AMH 2020 – United States History since 1877

Fall 2022 (August 15-December 8, 2022)

I. Course Information

Course Title: AMH 2020
United States History since
1877

Course No: AMH 2020

Instructor Name: Jen

Moore-Ambrosia

Credit Hours: 3

Course Location: 8-108

Meeting Dates: T 5:30-8:15

Office Location: 2-115-C

Office Hours: MW 2-4 W 9:15-10:45

Tuesday 12:30-5 Thursday 11-3

Telephone 352-854-2322 ext.1681

Email: ambrosij@cf.edu

Extended Emergency Closure

“For emergency campus closings (natural disasters, etc.) call 352-291-4499 or 800-831-9244 or check our [website](#) (CF.edu).”

II. Course Description: The purpose of this course is to familiarize students with major events in American History since the end of Reconstruction. The topics covered will include (but not be limited to) the settlement of the American West, the Progressive Era, World War I, the Great Depression, World War II, the Cold War, the Civil Rights Era, the Vietnam War, Watergate, and the rise of Conservatism. This course will examine how the United States emerged after the Civil War to become an important world power.

Brief statement of teaching philosophy and/or expectations:

I believe that as a teacher you are also a learner. Every day is a new opportunity to learn a new strategy or an exciting breakthrough in my discipline. The more that I am able to learn the better I am able to teach. I learn from my students and the varying perspectives with which they enter the classroom. My philosophy as an educator is to never stop learning and to remember that what I do is not static but rather dynamic. No two classes nor two students are the same. My goal is to meet the educational needs of all my students. To listen and learn from them and continue to provide quality and purposeful learning opportunities for all that enter my classroom.

Course Outcomes/Objectives

1. Students will be able to recall the principal persons, places, and events from the chronological framework from this course.
2. Students will be able to synthesize the thematic historical influences that shaped the early history of the United States.
3. Students will be able to explain the impact of the individual, regardless of societal rank, as participants in the making of history.
4. Students will be able to assess the role that diversity plays in the shaping of the early history of the United States.

5. Students will be able to detect the lessons, patterns, or characteristics from historical events to better understand present day happenings.
6. Students will be able to interpret historical events by using appropriate historical methods.

Required text:

Title: *American Stories*

Author: H. W. Brands, et al.

Edition: 4th edition

Publisher: Pearson

ISBN: 9780134069708

III. Student Learning Outcomes

The following list offers students a consistent way to see how CF's global learning outcomes are assessed in each class. This is for information purposes only and does not change the grading system used in this class. Only those learning outcomes relevant to this course are included below.

Institutional Learning Outcomes	Exam	Classroom Activity
Communication: The student will read, write, speak, and listen effectively.		
1. Read materials and effectively understand essential facts and concepts.	X	X
Quantitative and Analytical Reasoning: The student will understand and apply mathematical and scientific principles and methods.		
3. Interpret and communicate understanding of visual representations of data.		X
Global Socio-Cultural Responsibility: The student will be an informed and responsible citizen in social, cultural, and global matters.		
1. Demonstrate an understanding of the values and expressions of other cultures that arise from human experience.	X	X
2. Identify scientific principles underlying human influence upon the Earth and its inhabitants.	X	X
3. Recognize complex historical, cultural, economic, and political forces that create societies as well as how these forces shape personal identity.	X	X
Computer & Information Skills: The student will be able to evaluate the importance of technology and its applications.		
1. Organize data or information using appropriate electronic media.		X
2. Access, research, and retrieve information using the Internet.		X
3. Communicate with others using electronic media.		X

IV. Assessment

Evaluation Process

Grades are determined by exams, writing assignments, and attendance

Exams 4 x 15% = 60%

Projects 3 x 10% = 30%

Source Assignment = 5%

Participation = 3%

Syllabus Quiz = 2%

Total 100%

Grading scale

A 90-100%

B+ 87-89%

B 80-86%

C+ 77-79%

D 60-69%

F 59-0

Exams

Attendance to exams is mandatory. If you have any issues or unexpected emergency, you must notify me prior to the scheduled exam. Exams will consist of multiple choice, fill-in, and matching and an essay question. A total of four exams each worth 15% of your final grade will be assigned throughout the term. No make-up exams will be allowed. Exceptions may be made in the event of a documented and verifiable emergency at the discretion of the instructor.

Syllabus quiz- This assignment is for attendance verification and to ensure that you have properly reviewed the syllabus. Please take it as soon as you are able. You have multiple attempts and it is not timed. Please let me know if you have any questions. This is worth 2% of your final grade.

Participation

The expectation is that students attend every class. Sometimes emergencies do arise and students will be provided one “unexcused” absents without penalty. After that the students will have 10% of their participation grade deducted for every missed class. Participation counts for 3% of your final grade.

Source Assignment

Sources are an important part of how historians can understand the past. Research skills are an important part of many disciplines and this gives students an opportunity to explore different types of sources. In many of your classes you will be required to produce research papers or engage in some type of scholarly research. In this assignment you will seek out each different type of source, format in APA citation style, and summarize the source. The summary should be about a paragraph with proper grammar and writing mechanics. This will be worth 5% of your final grade. See details in Canvas.

Projects

Each project is worth 10% of your final grade. A brief summary is provided below and additional details and resources may be found in Canvas. Remember, google docs are not an option so do not try to share a link. It must be uploaded as a file (either Microsoft word or a pdf). Work is due on the due date and time. Any late work will be accepted up to 5 days or up to 50% credit. If you have a technical issue and are unable to upload, send me the assignment through Canvas email and the time stamp will provide you with evidence that your work was “on time.” If this does occur, you will then need to see me during office hours to get it properly uploaded.

Project One- The Gilded Age

In this assignment you will examine two different experiences of people living in the United States in the "Gilded Age". The nation was transforming rapidly from an agrarian, rural state to an industrial and urban economy. This is an era where we see a growing gap between those that are prospering and those that are not (observers like Mark Twain will note the extreme juxtaposition between the very wealthy and the very poor). The middle class are also growing and leisure time activities are rising in popularity. Finally, the very richest members of society are going to live lavishly and amass vast wealth. In this assignment, we will examine all three concepts. This will be worth 10% of your overall grade. Please see Canvas for additional information.

Project Two

Often called “The Great War” or the “war to end all wars” the First World War is considered the first modern war. In a mere four years, advances were made in weapons, airplanes, tanks, military maneuvers, medicine, and so much more. As the weapons advanced, so did the need to avoid those new weapons and heal wounds caused by war. Please see Canvas for additional details. This is worth 10% of your overall grade.

Project Three

In this project you will be looking at the Vietnam war and putting together a multimedia presentation. This will include a song clip, images, and some basic details about the Vietnam war. Details are under the “Projects” tab and is worth 10% of your final grade.

Makeup Policy for Exams/Assignments

Students must turn in all assignments by the due date and take exam on the scheduled day and time. It is the responsibility of the student to understand and know when assignments are due (see due dates on last page of syllabus). It is the responsibility of the student to have suitable internet connectivity and appropriate computer functionality. Not having access to internet or a computer will not be an excuse for not completing work in a timely manner.

Make-ups are not guaranteed and will only be granted for emergency situations. Students will be asked to provide proof of a verifiable emergency.

Late Policy

All work is due by the listed due date. For projects, work submitted after due date can be submitted for up to five days for up to 50% credit. After five days it will not be accepted. If you have questions or concerns, please contact me prior to the due date. Technical or computer issues are not acceptable excuses for late work. It is the responsibility of the student to upload assignments in a timely manner so that technical difficulties are not a barrier for submission.

Week	Preparation, Activities and Evaluation	Date Due
Week 1	Introduction and overview Chapter 17 The West Syllabus Quiz Due August 20	Syllabus quiz due 8/20 at 11:59pm
Week 2	Chapter 18 The Industrial Society <i>Source Assignment due</i>	Due 8/27 at 11:59pm
Week 3	Chapter 19 Toward an Urban Society Chapter 20 Political Realignments Project 1 due Saturday 9/3	Project 1 due 9/3
Week 4	Exam 1 (chapters 17-20) Attendance is mandatory	Exam 9/6 in class
Week 5	Chapter 21 Toward Empire	
Week 6	Chapter 22 The Progressive Era	
Week 7	Chapter 23 Roosevelt to Wilson in the Age of Progressivism and Chapter 24 the Nation at War Project #2 due October 1 at 11:59pm	Project 2 due 10/1
Week 8	No Class meeting Exam will be online and will open on Tuesday and close on Saturday at 11:59pm Exam (chapters 21-24)	Exam 2 online will open on Tuesday and close Saturday
Week 9	Chapter 25 Transition to Modern America	
Week 10	Chapter 26 Franklin D. Roosevelt and the New Deal	
Week 11	Chapter 27 America and the World World War II	
Week 12	Chapter 28 The Onset of the Cold War Exam 3 Attendance is mandatory November 1	Exam 3 11/1 In class
Week 13	Chapter 29 Affluence and Anxiety	
Week 14	Chapter 30 The Turbulent Sixties Vietnam war project due 11:59pm November 19	Project due #3 due 11/19
Week 15	Chapter 31 To a New Conservatism/ Chapter 32 Into the Twenty-First Century	
Week 16	Final exam Tuesday December 6 at 5:15	Final Exam 12/6

Any changes to the syllabus will be announced, during the semester. The course outline and syllabus are subject to change as needed; changes will be announced in a timely manner, when necessary. Instructor will always strive for fairness when making any course changes.

VI. College Policies Fall 2022

Academic Integrity – Academic dishonesty (such as plagiarism or cheating) will not be tolerated and may result in disciplinary action under the Code of Student Conduct. Cases of academic dishonesty will be referred to a mandatory, two-hour Academic Integrity Seminar, which includes a fee (see the [Student Handbook](#)). Failure to attend the Academic Integrity Seminar will result in the assignment of a final course grade of “FF” on the student’s transcript, denoting course failure due to a violation of the college’s Academic Integrity policy. For a better understanding of academic integrity and ethical writing practices, please see [The Office of Research Integrity’s Guide to Ethical Writing](#) or the CF Library’s [Academic Integrity](#) guide.

Disability Services for Students with Disabilities – To ensure students have equal access to educational opportunities here at the College of Central Florida, students with medical, sensory, physical, psychological, and/or cognitive disability are encouraged to register with the Office of Disability Services and request an application. If eligible, Disability Services will help facilitate approved accommodations for you.

Please do this as soon as possible, to ensure that such accommodations are implemented in a timely fashion for your academic success.

The Office of Disability Services is located in Building 5-204, on the Ocala Campus. For more information visit the Disability Services webpage at CF.edu/Access, or email Victoria Colleli at colleliv@cf.edu, or call 352-873-5843 for further information.

Professional counseling services are available for all college students who are experiencing anxiety, depression, PTSD, stress; basically all psychological issues that could affect their school, job, relationships, or their home lives. Services are provided by Florida licensed mental health clinicians. This confidential resource is for all college students who want to achieve their endeavors. The Counseling Department is located in building 5, office 205B or office 205F. For more information about Counseling, you may call 352-854-2322 Ext. 1760 or Ext. 1286 or Ext. 1580.

Attendance Policy – Regular, punctual class attendance is the responsibility of every student who enrolls at the College of Central Florida; therefore, the institution is committed to enforcing the attendance policy in an effort to assist students in achieving their educational objectives. The documentation of student absences

will begin the first day of class, regardless of when the student registers. When a student has a legitimate reason for being absent, the instructor has the option of permitting the student to make up work missed and may require an explanation for the absence. The college reserves the right to evaluate individual cases of nonattendance. See the [Student Handbook](#), Policy Manual and Administrative Procedures.

Equal Access/Equal Opportunity – College of Central Florida does not discriminate against any person on the basis of race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability status in its programs, activities and employment. For inquiries regarding nondiscrimination policies, contact the Equity Officer, 3001 S.W. College Road, Building 40, Room 306A, 352-854-2322, ext. 1437, or smithe@cf.edu.

Classroom Decorum – Disruptive behavior will not be tolerated. Disruptive students will be asked to leave the classroom. Continuous disruptive behavior will result in withdrawal from the course and disciplinary action under the Code of Student Conduct (see the [Student Handbook](#)).

Withdrawal – If you want to withdraw from this class, you must fill out the necessary forms and have them signed by the appropriate parties. If you just stop coming to class after the posted drop date, you may receive the grade of F.

Add/Drop Period

Last Day to Withdraw with a “W”

Fall C 2022

Fall C

Last day to “Add” August 17

Last day to Withdraw with a “W” October 25

Last day to “Drop” (for a refund) August 19

Students should be alerted to the following:

- (1) Withdrawals do not count in the CF GPA, but may not be viewed favorably at the university level.
- (2) Withdrawals may negatively impact a student’s financial aid eligibility.
- (3) A withdrawal counts as an attempt under the forgiveness/withdrawal policy and the course repeat policy.
- (4) There are increased costs to take the course on the third attempt (full cost of tuition, same as out-of-state rate).
- (5) There may be a reason a withdrawal request may be denied.

Please see the College’s withdrawal procedures.

Attendance Verification for Financial Aid: Attendance Verification is submitted each semester, generally in the third week of the term. Federal Student Aid requires that attendance is based on academic attendance or attendance at an academically-related activity. For this class, your attendance is verified based on syllabus/writing quiz.

VII. CF Student Assistance Program

The CF Student Assistance Program (SAP) is a confidential resource for assisting students who may have personal problems which could affect their school, work, or home lives. SAP provides early intervention and professional assessment and counseling to best meet the needs of the student. Services are free to all active CF students. The SAP is managed by BAY CARE LIFE MANAGEMENT, a health management organization. A student may call a toll free helpline during regular business hours Monday through Friday from 8:30 a.m.-5 p.m. For crisis situations after hours, on weekends, or holidays a student may call the same number and the therapist on duty will be paged and will promptly respond to the call. For services a student may call the following toll free number: 1-800-878-5470. CF also has a counseling office where students may receive free confidential professional counseling by State licensed clinicians. For more information you may call 352-854-2322 ext. 1760 or visit the counseling office at the Bryant Student Union, room 204B, or email ballardm@cf.edu.

VIII. Additional statements for this course

- **Early Support Program (ESP):** The College of Central Florida is committed to helping you succeed and achieve your academic, personal and career goals. One of the ways we can accomplish this goal with you is through an Early Support Program. Our philosophy, based on extensive research and practice, is that when students are connected early to resources and support systems on campus they are more likely to stay in classes, perform better in those classes, and complete their path more quickly. Therefore, you may be contacted by your First Year Success Specialist, program Advisor and/or other resources on our campus if there is a time during the semester I feel it would be beneficial to your continued success. I am always your first point of contact for any concerns that affect your success or with course content, so I encourage you to come to me to discuss those issues. Also, be assured that I will first communicate any concerns I have with you and will then connect you with the other areas on our campus to help develop a network of support for you.
- This course uses Canvas to post course materials. Go to [MyCF \(mycf.cf.edu/ICS/\)](https://mycf.cf.edu/ICS/), login, click on the Academics tab, and follow the link to Go to Canvas. If you are not familiar with Canvas, you may access a self-tutorial by hovering over the Courses tab in Canvas and clicking on the Getting Started in Canvas course. Additional Canvas tutorials can be found under the help menu in the upper-right corner of your Canvas page. If you have any questions or encounter any problems logging on to Canvas or within the system, contact the Distance Learning Help Desk Monday through Friday, 8 a.m.-4:30 p.m. (fall and spring hours), or Monday through Thursday, 8:00 a.m.-4:30 p.m. (summer hours), at dlhelp@cf.edu or at 352-854-2322, ext. 1317. You may also use the 24/7 Canvas help desk by clicking the Help link in the upper right corner of Canvas.
- **Library Resources:** The CF Libraries are here to help with your research and information needs. Search the library catalog (library.cf.edu), or contact the Ocala campus library (library@cf.edu, 352-854-2322

x1345) or the Citrus campus library (citruslb@cf.edu, 352-249-1205) with questions. Learn more about research help, online and database searching, and citing your sources by visiting the [CF Virtual Library](http://cf.libguides.com) (cf.libguides.com) or by visiting the Ocala library (Building 3) or Citrus library (Building C2, Room 202) for one-on-one help. Course reserves: Course textbooks and/or supplemental course material may be on reserve at the Library. Please call to inquire. If the item you are looking for is not on reserve, ask your instructor if they are able to place a copy on reserve.

- Testing Accommodations: Make-up Tests and/or Tests for Distance Learners. Testing Center hours are located at CF.edu/Testing. Your instructor is required to make advanced preparations before you schedule your exam, so contact your instructor at least two weeks in advance regarding testing accommodations.
 - Register for all testing by creating a CF username and password for the testing center. This can be done at home or at the [testing center](http://testingcenter) (CF.edu/MyTests). This is required to take any tests and only needs to be created once. The username and password created will be used for all tests taken at any of the CF campus testing centers.
 - The Ocala Testing Center is a walk-in center, no appointments needed. The Ocala Testing Center is located on the second floor of the Student Bryant Union in Room 205.

IX. PRIORITY REGISTRATION DATES

WHEN SHOULD I REGISTER FOR THE NEXT SEMESTER?

- Registration is conducted by a process called **Priority Registration**. Those students who have earned hours may register ahead of those who have not earned hours or who have less earned hours.
- This process provides opportunities for those students who are closer to graduation to enroll in classes before students with fewer numbers of earned credit hours. This ensures that students have an opportunity to register for the courses they need to be able to graduate on time before the courses are filled.
- The enrollment process for the next semester begins **EARLY** in the current semester. It is important that you know your priority registration date and have your course choices planned out prior to that date.
- Priority registration is also available to those students made eligible through the Disability Services office.

If you are unsure of what courses to enroll in or how to use the online registration system, it is highly recommended that you schedule an appointment with your academic advisor EARLY in the current semester.

It is important that you register for the upcoming semester courses as soon as your **Priority Registration** date opens in order to get the CORRECT courses & scheduled times that you will need for your degree and major.