

COLLEGE of CENTRAL FLORIDA POLICY MANUAL

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COLLEGE PREPARATORY TESTING,	7.12	1 of 2
PLACEMENT, AND INSTRUCTION		
	See Procedures:] Yes [x] No
Legal Authority:	Board Adoption/Revision Approval	
Florida Statutes 1007.263, 1007.271, 1008.30	Dates : 6/10/87, 10/19/88, 12/2/98,	
FAC: 6A-10.024, 6A-10.0315, 6A-14.030	10/22/02, 10/25/05, 6/21/11, 02/26/25	

Assessment of Academic Preparation

All first-time students and transfer students who have not successfully completed a college-level Math and English course and who are not exempt from placement testing as defined by Florida law are required to take a college level placement test. Exempt students shall not be required to enroll in developmental education instruction at the College. However, an exempt student may opt to be assessed and to enroll in developmental education, and the College shall provide such assessment and courses upon the student's request. Non-exempt students whose assessment results indicate a need for developmental education shall enroll in developmental education in the area of the deficiency.

Definitions

- A. "Exempt Students" students exempt from placement testing to be assessed for readiness for College-level work in communication and computation include the following:
 - students who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma; and
 - 2. students who are serving as an active duty member of any branch of the United States Armed Services.
- B. "Non-Exempt Students" students who do not meet the exempt definition or have not earned credit for college-level coursework for reading, writing, and mathematics shall be assessed for readiness for College-level work prior to the completion of initial registration.

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, sex, age, marital status, national origin, genetic information, veteran status or disability status and any other factors prohibited under applicable federal, state, and local civil rights laws and regulations in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this policy statement, the college will not tolerate such conduct. The Title IX Coordinator has been designated to handle inquiries regarding nondiscrimination policies and can be contacted at the Ocala Campus, 3001 S.W. College Road, at 352-291-4410 or Compliance@cf.edu.

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Common Placement Tests

Students meeting or exceeding standard scores on any of the common placement tests identified in F.A.C. 6A-10.0315 may enroll in College-level courses. The College accepts scores on students' public high school transcripts as an official record of scores in addition to official score reports from the issuing entity listed in F.A.C. 6A-10.0315. A student who demonstrates readiness by achieving or exceeding standard test scores and enrolls in the College within two (2) years after achieving such scores shall not be required to retest or complete developmental education at the College. Scores must be less than two (2) years old to be valid.

Alternative Methods to Common Placement Tests

The College may use other measures of student achievement in addition to common placement test scores in order to advise students of enrollment options related to their chosen meta-major. The alternative methods include:

- A. Tests and assessments as designated in F.A.C. 6A-10.0315(3)(a);
- B. Performance in high school coursework as designated in F.A.C. 6A-10.0315(3)(b); and
- C. Credit-by-examination as designated in F.A.C. 6A-10.0315(3)(c).
- D. Other methods subsequently approved by state law or administrative rule.