# **Effective Speaking**

Mr. Eric D. Warner Associate Professor of Speech

SPC 2608: Effective Speaking, 3 Credit Hours Summer Term A, 2023 Class Time: M-H 10:00AM – 11:50AM Location: Building 2, Room 210 Phone: (352) 854-2322, ext. 1594 Email: <u>warnere@cf.edu</u> Office: Building 2, Room 220D Office Hours: Listed on Office Door Text: **None** 

# CF Expectations: The Course

SPC 2608 is a three-credit hour course required for an Associate of Arts degree and for many Associate in Science programs. SPC 2608 presents principles of oral communication common to speaking and listening. Emphasis is on preparation and delivery techniques for extemporaneous speaking. The course is designed to teach and/or reinforce specific skills applicable to the Communication Department goals and the CF educational outcomes.

#### Instructor/Student Agreement

By accepting this syllabus, you agree that only through cooperation, class attendance, and commitment to semester objectives can we meet the goals of this class successfully.

Institutional Learning Outcomes	Quiz	Exam	Project/ Paper	Classroom Activity	Service Learning
Communication: The student will read, write, speak, and listen effectively.					
1. Read materials and effectively understand essential facts and concepts.					
2. Write an organized document that communicates effectively and appropriately for the situation.					
3. Listen actively to comprehend main ideas and essential details.					
4. Express clear, well-organized ideas through oral communication.			x	x	

#### Learning Outcomes

## Class Rules and Norms

- 1. This is NOT a politically correct classroom. All ideas should be allowed to be expressed, as long as you do so with respect for others. We're all adults here...let's get over the notion of being offended at every little thing. In the marketplace of ideas, we can disagree with one another without attacking each other personally. **"He who dares not offend cannot be honest."** -- Thomas Paine
- 2. You are expected to be in class, on time, each class period. Excessive tardiness can affect your final grade.
- 3. When the classroom door is closed, academic courtesy dictates that you wait outside the classroom when another student is at the lectern until the speech is finished. Also, please do not leave the room when a student is at the lectern.
- 4. Once major speeches have begun, the classroom doors will be locked and no one will be allowed to enter. This policy includes those who were assigned to speak that day.

# Other Important Notes

- 1. The information on this syllabus and the assignment page may be amended at the discretion of the instructor.
- 2. Any graded assignment not turned in on time will receive a grade of zero.
- 3. There will be no firearms, alcohol, smoking materials, animals, or children allowed in the classroom.
- 4. All outlines (both rough drafts and final drafts) must be <u>typed</u>. If they are not, you will not receive credit for completing the assignment.
- 5. Major speeches <u>must</u> be given on the assigned day. If not, the grade will automatically be a zero.
- 6. Neither major nor minor speeches can be made up for any reason. You must prepare in advance to be ready for your speeches.
- 7. The lowest major speech grade will be dropped at the end of the semester.

# Grading Scale

Course grades will be determined by your performance on speeches, homework assignments, tests, and the final exam. More specifically, your grade will be comprised as follows:

- A 90-100
- B+ 87-89
- B 80-86
- C+ 77-79
- C 70-76
- D 60-69
- F Below 60

### Major Speaking Assignments

- 1. Commemorative Speech (3-5 minutes)
- 2. Informative Speech (3-5 minutes)
- 3. Demonstration Speech (4-6 minutes)
- 4. Persuasive Speech (4-7 minutes)

Minor Speaking Assignments (less than 60 seconds each)

- 1. Introductory Speech
- 2. Brown-Bag Speech (minimum of 3 items)
- 3. Your favorite holiday (give us two reasons why it's the best)
- 4. Someone who has been influential in your life
- 5. One person that you'd like to spend a day with
- 6. If you could try one profession for a day, what would it be? Why?
- 7. Your favorite quote and why it's your favorite
- 8. If you could go back in time and change ONE thing, what would it be and why? (And, yes, you must change <u>something</u>!)

#### Assignment Point Values

Minor Speeches:	80 points total (10 points each)
4 Major Speeches	450 points (lowest grade dropped)
Homework Assignments:	100 points (20 points each)
Participation:	70 points
TOTAL:	700 POINTS

#### Attendance Policy

In order to develop your speaking skills, you need to participate in class activities. Therefore, regular attendance is expected. It is imperative that you attend every class to learn about the various aspects of speech development and delivery. Attendance is not part of your overall grade, but **25 bonus points** added to your final semester point total will be awarded to anyone with perfect attendance (no absences).

#### Participation

How you conduct yourself in the classroom will affect your participation grade. Sleeping (or looking like it), texting, social media use (or cell phone use in general), or any other disrespectful action will result in a 5-point deduction for each infraction from your participation grade.

# Class Schedule

Date	Classwork
May 15	Syllabus
May 16	Lecture: <b>Intro to Speech</b> *HW Assignment 1 Due
May 17	Lecture: Managing Anxiety Purpose and Thesis
May 18	Lecture: <b>Outlining</b> *HW Assignment 2 Due
May 22	Lecture: Intro and Conclusion M.S. 1
May 23	Outline Analysis M.S. 2 *HW Assignment 3 Due
May 24	Lecture: Audience Analysis M.S. 3
May 25	Lecture: Supporting Materials Visual Aids M.S. 4 *HW Assignment 4 Due
May 29	Memorial Day – No class
May 30	Lecture: <b>Speech Delivery</b> M.S. 5
May 31	Grading/Evaluation Info M.S. 6 *HW Assignment 5 Due
June 1	Lecture: <b>Informative/Demonstration Speech</b> M.S. 7
June 5	Lecture: <b>Persuasive Speech</b> M.S. 8

June 6	<b>Commemorative Speech-Group 1</b>
June 7	<b>Commemorative Speech-Group 2</b>
June 8	Commemorative Speech-Group 3
June 12	Informative Speech-Group 1
June 13	Informative Speech-Group 2
June 14	Informative Speech-Group 3
June 15	Demonstration Speech-Group 1
June 19	<b>Demonstration Speech-Group 2</b>
June 20	<b>Demonstration Speech-Group 3</b>
June 21	Persuasive Speech-Group 1
June 22	Persuasive Speech-Group 2
June 26	Persuasive Speech-Group 3

Due to unforeseen happenings, it may be necessary for the course assignment schedule to be altered. I will always strive to be fair about any changes.